	SOFTWARE FOR SPECIAL NEEDS CHILDREN
	2012 GENERAL SESSION
	STATE OF UTAH
	Chief Sponsor: Wayne L. Niederhauser
	House Sponsor:
LONG	TITLE
Genera	l Description:
	This bill provides computer software programs and activity manuals to certain students
with au	tism and other special needs.
Highlig	phted Provisions:
	This bill:
	 requires the State Board of Education to contract with a provider, selected through a
request	for proposals process, to provide computer software and activity manuals to
improv	e social skills and student achievement for students with autism and other
special	needs in self-contained classrooms in pre-school through grade 2; and
	 directs the State Board of Education to distribute the computer software and activity
manual	s to those school districts and charter schools that demonstrate a
commit	ment to implement as prescribed by the provider.
Money	Appropriated in this Bill:
	This bill appropriates:
	 to the State Board of Education - Utah State Office of Education - Initiative
Program	ns, as a one-time appropriation for fiscal year 2012-13:
	• from the Education Fund, \$3,000,000.
Other S	Special Clauses:
	This bill provides an effective date.
Utah C	ode Sections Affected:



S.B. 196

ENACTS:
53A-1a-110 , Utah Code Annotated 1953
Be it enacted by the Legislature of the state of Utah:
Section 1. Section 53A-1a-110 is enacted to read:
53A-1a-110. Computer software to improve social skills and student achievement
for students with autism and other special needs.
(1) As used in this section, "board" means the State Board of Education.
(2) To improve social skills and student achievement for students with autism and
other special needs in self-contained classrooms in pre-school through grade 2, the board shall
contract with a provider, selected through a request for proposals process, to provide computer
software programs and activity manuals.
(3) In evaluating proposals submitted under Subsection (2), the board shall:
(a) ensure that the board's evaluation criteria weighs heavily the proposer's ability and
experience to provide computer software programs and activity manuals to improve social
skills and student achievement for students with autism and other special needs in
self-contained classrooms in pre-school through grade 2;
(b) consider, in evaluating the proposer's ability and experience, any quantitative and
evaluative results from field testing, state tests, and other standardized achievement tests;
(c) ensure that the board's evaluation criteria weighs heavily the proposer's ability to:
(i) collect data from each computer using the computer software, regardless of where
the computer is located;
(ii) provide students access to the proposer's program from any computer with internet
access;
(iii) enable reporting of student progress to administrators, teachers, parents, and other
facilitators; and
(iv) record a student's progress in the computer software; and
(d) consider the extent to which the computer software program uses engaging
animation to teach students.
(4) The board shall provide the computer software programs and activity manuals
procured under this section to school districts and charter schools that demonstrate a

02-09-12 6:10 AM

59	commitment by the school principal and staff of the self-contained classrooms to implement
60	the computer software programs and activity manuals as prescribed by the provider.
61	Section 2. Appropriation.
62	Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the
63	following sums of money are appropriated from resources not otherwise appropriated, or
64	reduced from amounts previously appropriated, out of the funds or accounts indicated for the
65	fiscal year beginning July 1, 2012, and ending June 30, 2013. These are additions to any
66	amounts previously appropriated for fiscal year 2013.
67	To the State Board of Education - Utah State Office of Education - Initiative Programs
68	From the Education Fund, one-time \$3,000,000
69	Schedule of Programs:
70	Contracts and Grants \$3,000,000
71	The Legislature intends that the appropriation under this section:
72	(1) be one-time;
73	(2) be used to carry out the requirements of Section 53A-1a-110; and
74	(3) not lapse at the close of fiscal year 2013.
75	Section 3. Effective date.
76	(1) Except as provided in Subsection (2), this bill takes effect on May 8, 2012.
77	(2) Uncodified Section 2, Appropriation, takes effect on July 1, 2012.

Legislative Review Note as of 2-8-12 10:56 AM

Office of Legislative Research and General Counsel