

SCHOOL ASSESSMENT AND ACCOUNTABILITY

AMENDMENTS

2021 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Kathleen A. Riebe

House Sponsor: _____

LONG TITLE

General Description:

This bill makes amendments to provisions related to public school assessment and accountability.

Highlighted Provisions:

This bill:

► provides that, for the 2020-2021 school year, the State Board of Education is not required to:

- identify schools not achieving state-established acceptable levels of student performance for the 2020-2021 school year;
- assign to each school an overall rating using an A through F letter grading scale;
- publish a report card for each school on the state board's website; or
- determine school performance success and student academic achievement under the Teacher and Student Success Program.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:



- 28 **53E-4-311**, as last amended by Laws of Utah 2019, Chapter 186
- 29 **53E-5-204**, as last amended by Laws of Utah 2020, Chapter 266
- 30 **53E-5-211**, as last amended by Laws of Utah 2019, Chapter 186
- 31 **53G-7-1306**, as last amended by Laws of Utah 2020, Chapter 408

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33 *Be it enacted by the Legislature of the state of Utah:*

34 Section 1. Section **53E-4-311** is amended to read:

35 **53E-4-311. Analysis of results -- Staff professional development.**

36 (1) The state board, through the state superintendent, shall develop an online data
37 reporting tool to analyze the results of statewide assessments.

38 (2) The online data reporting tool shall include components designed to:

39 (a) assist school districts and individual schools to use the results of the analysis in
40 planning, evaluating, and enhancing programs;

41 (b) identify schools not achieving state-established acceptable levels of student
42 performance in order to assist those schools in improving student performance levels; and

43 (c) provide:

44 (i) for statistical reporting of statewide assessment results at state, school district,
45 school, and grade or course levels; and

46 (ii) actual levels of performance on statewide assessments.

47 (3) A local school board or charter school governing board shall provide for:

48 (a) evaluation of the statewide assessment results and use of the evaluations in setting
49 goals and establishing programs; and

50 (b) a professional development program that provides teachers, principals, and other
51 professional staff with the training required to successfully establish and maintain statewide
52 assessments.

53 (4) The board is not required to identify schools not achieving state-established
54 acceptable levels of student performance as described in Subsection (2)(b) for the 2020-2021
55 school year.

56 Section 2. Section **53E-5-204** is amended to read:

57 **53E-5-204. Rating schools.**

58 (1) Except as provided in Subsection (3), and in accordance with this part, the state

59 board shall annually assign to each school an overall rating using an A through F letter grading
60 scale where, based on the school's performance level on the indicators described in Subsection
61 (2):

- 62 (a) an A grade represents an exemplary school;
- 63 (b) a B grade represents a commendable school;
- 64 (c) a C grade represents a typical school;
- 65 (d) a D grade represents a developing school; and
- 66 (e) an F grade represents a critical needs school.

67 (2) A school's overall rating described in Subsection (1) shall be based on the school's
68 performance on the indicators described in:

- 69 (a) Section 53E-5-205, for an elementary school or a middle school; or
- 70 (b) Section 53E-5-206, for a high school.

71 (3) (a) For a school year in which the state board determines it is necessary to establish,
72 due to a transition to a new assessment, a new baseline to determine student growth described
73 in Section 53E-5-210, the state board is not required to assign an overall rating described in
74 Subsection (1) to a school to which the new baseline applies.

75 (b) For the 2017-2018, 2018-2019, ~~and~~ 2019-2020, and 2020-2021 school years, the
76 state board:

77 (i) shall evaluate a school based on the school's performance level on the indicators
78 described in Subsection (2) and in accordance with this part; and

79 (ii) is not required to assign a school an overall rating described in Subsection (1).

80 Section 3. Section 53E-5-211 is amended to read:

81 **53E-5-211. Reporting.**

82 (1) ~~[The]~~ Except as provided in Subsection (2), the state board shall annually publish
83 on the state board's website a report card that includes for each school:

- 84 (a) the school's overall rating described in Subsection 53E-5-204(1);
- 85 (b) the school's performance on each indicator described in:
 - 86 (i) Section 53E-5-205, for an elementary school or a middle school; or
 - 87 (ii) Section 53E-5-206, for a high school;
- 88 (c) information comparing the school's performance on each indicator described in

89 Subsection (1)(b) with:

- 90 (i) the average school performance; and
- 91 (ii) the school's performance in all previous years for which data is available;
- 92 (d) the percentage of students who participated in statewide assessments;
- 93 (e) for an elementary school, the percentage of students who read on grade level in
- 94 grades 1 through 3; and
- 95 (f) for a high school, performance on Advanced Placement exams.

96 (2) The state board is not required to publish the information described in Subsection
 97 (1) related to the 2020-2021 school year.

98 ~~[(2)]~~ (3) A school may include in the school's report card described in Subsection (1)
 99 up to two self-reported school quality indicators that:

- 100 (a) are approved by the state board for inclusion; and
- 101 (b) may include process or input indicators.

102 ~~[(3)]~~ (4) (a) The state board shall develop an individualized student achievement report
 103 that includes:

- 104 (i) information on the student's level of proficiency as measured by a statewide
- 105 assessment; and
- 106 (ii) a comparison of the student's academic growth target and actual academic growth
- 107 as measured by a statewide assessment.

108 (b) The state board shall, subject to the Family Educational Rights and Privacy Act, 20
 109 U.S.C. Sec. 1232g, make the individualized student achievement report described in
 110 Subsection ~~[(3)]~~ (4)(a) available for a school district or charter school to access electronically.

111 (c) A school district or charter school shall distribute an individualized student
 112 achievement report to the parent of the student to whom the report applies.

113 Section 4. Section **53G-7-1306** is amended to read:

114 **53G-7-1306. School improvement oversight -- Performance standards.**

115 (1) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
 116 state board shall make rules that:

- 117 (a) using a criteria-setting process, determine a threshold of points under the statewide
- 118 school accountability system that designates a school as succeeding in school performance and
- 119 student academic achievement; and

120 (b) determine performance standards for a school described in Section [53E-5-203](#).

121 (2) (a) [~~For~~] Except as provided in Subsection (3), for each year following the year in
122 which a school received approval for a success plan, an LEA governing board shall determine
123 if the school:

- 124 (i) meets or exceeds the threshold of points described in Subsection (1);
- 125 (ii) has demonstrated at least a 1% increase in the school's total points received under
126 the statewide school accountability system compared to the previous school year; or
- 127 (iii) qualifies for and satisfies the performance standards described in Subsection
128 (1)(b).

129 (b) If the LEA governing board determines that a school does not satisfy Subsection
130 (2)(a)(i), (ii), or (iii), the LEA governing board shall:

- 131 (i) work with the school's principal to modify the school's success plan to address the
132 school's performance; and
- 133 (ii) oversee and adjust the school's allocation expenditures until the LEA governing
134 board determines the school satisfies Subsection (2)(a)(i), (ii), or (iii).

135 (3) An LEA is not required to make the determination described in Subsection (2)(a)
136 during the 2021-2022 school year.