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1	ACCELERATED FOREIGN LANGUAGE COURSE		
2	AMENDMENTS		
3	2016 GENERAL SESSION		
4	STATE OF UTAH		
5	Chief Sponsor: Howard A. Stephenson		
6	House Sponsor: Eric K. Hutchings		
7			
8	LONG TITLE		
9	General Description:		
10	This bill provides for the development of concurrent enrollment courses for accelerated		
11	foreign language students.		
12	Highlighted Provisions:		
13	This bill:		
14	defines terms;		
15	requires the University of Utah to develop concurrent enrollment courses for		
16	accelerated foreign language students; and		
17	provides certain exceptions for the concurrent enrollment courses.		
18	Money Appropriated in this Bill:		
19	This bill appropriates:		
20	► to the University of Utah - Accelerated Foreign Language Course Development, as		
21	an ongoing appropriation:		
22	• from the Education Fund, \$300,000.		
23	Other Special Clauses:		
24	This bill provides a coordination clause.		
25	Utah Code Sections Affected:		
26	ENACTS:		
27	53B-17-1001 , Utah Code Annotated 1953		
28	53B-17-1002 , Utah Code Annotated 1953		
29	53B-17-1003. Utah Code Annotated 1953		

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Utah Code Sections Affected by Coordination Clause:	
53A-15-1703 , Utah Code Annotated 1953	
53A-15-1708 , Utah Code Annotated 1953	
Be it enacted by the Legislature of the state of Utah:	
Section 1. Section 53B-17-1001 is enacted to read:	
Part 10. Concurrent Enrollment Courses for Acceler	rated Foreign Language Students
53B-17-1001. Title.	
This part is known as "Concurrent Enrollment Courses	for Accelerated Foreign
Language Students."	
Section 2. Section 53B-17-1002 is enacted to read:	
53B-17-1002. Definitions.	
As used in this part:	
(1) "Accelerated foreign language student" means a stu	udent who:
(a) has passed a world language advanced placement e	exam; and
(b) is in grade 10, grade 11, or grade 12.	
(2) "Blended learning delivery model" means an educa	ation delivery model in which a
student learns, at least in part:	
(a) through online learning with an element of student	control over time, place, path,
and pace; and	
(b) in the physical presence of an instructor.	
(3) "State institution of higher education" means the sa	nme as that term is defined in
Section 53B-3-102.	
(4) "State university" means a state institution of higher	er education that offers courses
leading to a bachelor's degree.	
Section 3. Section 53B-17-1003 is enacted to read:	
53B-17-1003. Concurrent enrollment courses for ac	ccelerated foreign language
students Excentions	

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58	(1) The University of Utah shall partner with all state universities to develop
59	age-appropriate upper division foreign language courses for accelerated foreign language
60	students that:
61	(a) allow an accelerated foreign language student to earn credit concurrently:
62	(i) toward high school graduation; and
63	(ii) at a state institution of higher education;
64	(b) count toward a foreign language degree offered by a state institution of higher
65	education; and
66	(c) are delivered using a blended learning delivery model.
67	(2) The courses described in Subsection (1) shall be delivered through the concurrent
68	enrollment program described in Section 53A-15-101, except:
69	(a) faculty of a state institution of higher education shall provide the instruction; and
70	(b) the courses are not subject to the requirement described in Subsection
71	53A-15-101(4)(a).
72	(3) Notwithstanding Subsection 53A-17a-120.5(6), a course described in this section is
73	eligible for concurrent enrollment funding under Section 53A-17a-120.5.
74	Section 4. Appropriation.
75	Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for
76	the fiscal year beginning July 1, 2016, and ending June 30, 2017, the following sums of money
77	are appropriated from resources not otherwise appropriated, or reduced from amounts
78	previously appropriated, out of the funds or amounts indicated. These sums of money are in
79	addition to amounts previously appropriated for fiscal year 2017.
80	To University of Utah - Accelerated Foreign Language Course Development
81	From Education Fund \$300,000
82	Schedule of Programs:
83	Accelerated Foreign Language Course Development \$300,000
84	The Legislature intends that appropriations under this section:
85	(1) be used to develop foreign language concurrent enrollment courses for accelerated

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86	foreign language students; and
87	(2) under Section 63J-1-603, not lapse at the close of fiscal year 2017.
88	Section 5. Coordinating S.B. 152 with H.B. 182 Substantive and technical
89	amendments.
90	If this S.B. 152 and H.B. 182, Concurrent Enrollment Education Amendments, both
91	passand become law, it is the intent of the Legislature that the Office of Legislative Research
92	and General Counsel shall prepare the Utah Code database for publication by:
93	(1) not giving effect to Title 53B, Chapter 17, Part 10, Concurrent Enrollment Courses
94	for Accelerated Foreign Language Students; and
95	(2) replacing Subsection 53A-15-1703(1)(b)(ii) with the following:
96	"(ii) are one of the following: (A) general education courses;
97	(B) career and technical education courses;
98	(C) pre-major college level courses; or
99	(D) foreign language concurrent enrollment courses described in Section 53A-15-1708;
100	and";
101	(3) replacing Subsection 53A-15-1703(2)(a)(ii)(B) with the following:
102	"(B) except for foreign language concurrent enrollment courses described in Section
103	53A-15-1708, institution of higher education lower division courses numbered at or above the
104	1000 level; and";
105	(4) replacing Subsection 53A-15-1703(5) with the following:
106	"(5) An LEA and an institution of higher education may qualify a grade 9 or grade 10
107	student to enroll in a current enrollment course by exception, including a student who
108	otherwise qualifies to take a foreign language concurrent enrollment course described in
109	Subsection 53A-15-1708."; and
110	(5) replacing Section 53A-15-1708 with the following:
111	"53A-15-1708. Concurrent enrollment courses for accelerated foreign language
112	students.
113	(1) As used in this section:

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114	(a) "Accelerated foreign language student" means a student who:
115	(i) has passed a world language advanced placement exam; and
116	(ii) is in grade 10, grade 11, or grade 12.
117	(b) "Blended learning delivery model" means an education delivery model in which a
118	student learns, at least in part:
119	(i) through online learning with an element of student control over time, place, path,
120	and pace; and
121	(ii) in the physical presence of an instructor.
122	(c) "State university" means an institution of higher education that offers courses
123	leading to a bachelor's degree.
124	(2) The University of Utah shall partner with all state universities to develop, as part of
125	the concurrent enrollment program described in this part, concurrent enrollment courses that:
126	(a) are age-appropriate foreign language courses for accelerated foreign language
127	students who are eligible students;
128	(b) count toward a foreign language degree offered by an institution of higher
129	education; and
130	(c) are delivered:
131	(i) using a blended learning delivery model; and
132	(ii) by an eligible instructor that is faculty of a state institution of higher education.".