

Senator Karen Mayne proposes the following substitute bill:

ACCELERATED STUDENT PROGRAM AMENDMENTS

2020 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Karen Mayne

House Sponsor: _____

LONG TITLE

General Description:

This bill amends provisions related to early college programs and a program for accelerated students.

Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ requires the State Board of Education to make rules;
- ▶ removes early college programs from the Enhancement for Accelerated Students Program;
- ▶ creates a funding formula for early college programs;
- ▶ provides for funding distribution formulas for the Enhancement for Accelerated Students Program and early college programs to prioritize increasing access to the programs for groups of students who are underrepresented in the programs;
- ▶ provides that an LEA that receives funding for concurrent enrollment may prioritize using the funding to increase access to concurrent enrollment for groups of students who are underrepresented in concurrent enrollment; and
- ▶ makes technical and conforming changes.

Money Appropriated in this Bill:



26 None

27 **Other Special Clauses:**

28 None

29 **Utah Code Sections Affected:**

30 AMENDS:

31 **53F-2-206**, as last amended by Laws of Utah 2019, Chapter 186

32 **53F-2-408**, as last amended by Laws of Utah 2019, Chapter 186

33 **53F-2-409**, as last amended by Laws of Utah 2019, Chapters 136 and 186

34 ENACTS:

35 **53F-2-408.5**, Utah Code Annotated 1953



37 *Be it enacted by the Legislature of the state of Utah:*

38 Section 1. Section **53F-2-206** is amended to read:

39 **53F-2-206. Flexibility in the use of certain related to basic program funds.**

40 (1) As used in this section, "qualifying program" means:

41 (a) the Enhancement for At-Risk Students Program created in Section **53F-2-410**;

42 (b) the Enhancement for Accelerated Students Program created in Section **53F-2-408**;

43 **[and]**

44 (c) the early college programs described in Section **53F-2-408.5**; and

45 ~~(c)~~ (d) the concurrent enrollment program established in Section **53E-10-302**.

46 (2) If a school district or charter school receives an allocation of state funds for a
47 qualifying program that is less than \$10,000, the LEA governing board of the receiving school
48 district or charter school may:

49 (a) (i) combine the funds with one or more qualifying program fund allocations each of
50 which is less than \$10,000; and

51 (ii) use the combined funds in accordance with the program requirements for any of the
52 qualifying programs that are combined; or

53 (b) (i) transfer the funds to a qualifying program for which the school district or charter
54 school received an allocation of funds that is greater than or equal to \$10,000; and

55 (ii) use the combined funds in accordance with the program requirements for the
56 qualifying program to which the funds are transferred.

57 Section 2. Section **53F-2-408** is amended to read:

58 **53F-2-408. Enhancement for Accelerated Students Program.**

59 (1) As used in this section, [~~"eligible low-income student" means a student who: (a)~~
60 ~~takes an Advanced Placement test; (b) has applied for an Advanced Placement test fee~~
61 ~~reduction; and (c) qualifies for a free lunch or a lunch provided at reduced cost.~~] "local
62 education agency" or "LEA" means:

63 (a) a school district; or

64 (b) a charter school.

65 [~~(2) The state board shall distribute money appropriated for the Enhancement for~~
66 ~~Accelerated Students Program to school districts and charter schools according to a formula~~
67 ~~adopted by the state board, after consultation with LEA governing boards.]~~

68 (2) (a) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
69 the state board shall make rules to establish a formula to distribute money appropriated for the
70 Enhancement for Accelerated Students Program.

71 (b) The state board shall consult with LEAs before making the rules described in
72 Subsection (2)(a).

73 (3) A distribution formula adopted under Subsection (2) [~~may~~] shall:

74 (a) include an allocation of money for[:] gifted and talented programs; and

75 [~~(a) Advanced Placement courses;~~]

76 [~~(b) Advanced Placement test fees of eligible low-income students;~~]

77 [~~(c) gifted and talented programs, including professional development for teachers of~~
78 ~~high ability students; and]~~

79 [~~(d) International Baccalaureate programs.]~~

80 (b) prioritize funding to increase access to gifted and talented programs for groups of
81 students who are underrepresented in gifted and talented programs.

82 [~~(4) The greater of 1.5% or \$100,000 of the appropriation for the Enhancement for~~
83 ~~Accelerated Students Program may be allowed for International Baccalaureate programs.]~~

84 [~~(5)~~] (4) A school district or charter school shall use money distributed under this
85 section to enhance the academic growth of students whose academic achievement is
86 accelerated.

87 [~~(6)~~] (5) The state board shall develop performance criteria to measure the

88 effectiveness of the Enhancement for Accelerated Students Program.

89 ~~[(7)]~~ (6) If a school district or charter school receives an allocation of less than \$10,000
90 under this section, the school district or charter school may use the allocation as described in
91 Section [53F-2-206](#).

92 Section 3. Section **53F-2-408.5** is enacted to read:

93 **53F-2-408.5. Early college programs.**

94 (1) As used in this section:

95 (a) "Advanced placement course" means a rigorous course developed by the College
96 Board that:

97 (i) is developed by a committee composed of college faculty and advanced placement
98 teachers and covers the breadth of information, skills, and assignments found in the
99 corresponding college course; and

100 (ii) for which a student who performs well on an exam for the course may be:

101 (A) granted college credit; or

102 (B) given advanced standing at a college or university.

103 (b) "Eligible low income student" means a student who:

104 (i) takes an advanced placement course test;

105 (ii) has applied for an advanced placement course test fee reduction; and

106 (iii) qualifies for a free lunch or a lunch provided at a reduced cost.

107 (c) "International Baccalaureate program" means a program established by the
108 International Baccalaureate Organization.

109 (d) "Local education agency" or "LEA" means:

110 (i) a school district; or

111 (ii) a charter school.

112 (2) (a) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
113 the state board shall make rules to establish a formula to distribute money appropriated for the
114 early college programs described in Subsection (2)(b).

115 (b) Subject to Subsection (2)(c), the formula described in Subsection (2)(a) shall:

116 (i) include an allocation of money for the following early college programs:

117 (A) advanced placement courses;

118 (B) advanced placement course test fees for eligible low income students; and

- 119 (C) International Baccalaureate programs; and
120 (ii) prioritize funding to increase access to early college programs for groups of
121 students who are underrepresented in early college programs.
122 (c) The state board may not allocate more that \$100,000 of an appropriation under this
123 section for International Baccalaureate programs.
124 (d) The state board shall consult with LEAs before making the rules described in
125 Subsection (2)(a).
126 (3) An LEA shall use money distributed under this section for the purposes described
127 in Subsection (2)(b).
128 (4) The state board shall develop performance criteria to measure the effectiveness of
129 the early college programs described in this section.
130 (5) If an LEA receives an allocation of less than \$10,000 for the early college programs
131 described in this section, the LEA may use the allocation as described in Section [53F-2-206](#).

132 Section 4. Section **53F-2-409** is amended to read:

133 **53F-2-409. Concurrent enrollment funding.**

- 134 (1) The terms defined in Section [53E-10-301](#) apply to this section.
135 (2) The state board shall allocate money appropriated for concurrent enrollment in
136 accordance with this section.
137 (3) (a) The state board shall allocate money appropriated for concurrent enrollment in
138 proportion to the number of credit hours earned for courses taken [~~where~~] for which:
139 (i) an LEA primarily bears the cost of instruction; and
140 (ii) an institution of higher education primarily bears the cost of instruction.
141 (b) From the money allocated under Subsection (3)(a)(i), the state board shall
142 distribute:
143 (i) 60% of the money to LEAs; and
144 (ii) 40% of the money to the State Board of Regents.
145 (c) From the money allocated under Subsection (3)(a)(ii), the state board shall
146 distribute:
147 (i) 40% of the money to LEAs; and
148 (ii) 60% of the money to the State Board of Regents.
149 (d) The state board shall make rules providing for the distribution of the money to

150 LEAs under Subsections (3)(b)(i) and (3)(c)(i).

151 (e) The State Board of Regents shall make rules providing for the distribution of the
152 money allocated to institutions of higher education under Subsections (3)(b)(ii) and (3)(c)(ii).

153 (4) Subject to budget constraints, the Legislature shall annually increase the money
154 appropriated for concurrent enrollment in proportion to the percentage increase over the
155 previous school year in:

156 (a) kindergarten through grade 12 student enrollment; and

157 (b) the value of the weighted pupil unit.

158 (5) (a) An LEA that receives money under this section may prioritize using the money
159 to increase access to concurrent enrollment for groups of students who are underrepresented in
160 concurrent enrollment.

161 (b) If an LEA receives an allocation of less than \$10,000 under this section, the LEA
162 may use the allocation as described in Section [53F-2-206](#).