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¢	Approv	ed for	Filiı	ng: A.O.	Stal	lings	Œ.
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	STUDENT LEADERSHIP SKILLS DEVELOPMENT			
2013 GENERAL SESSION				
STATE OF UTAH				
	Chief Sponsor: Aaron Osmond			
	House Sponsor:			
	LONG TITLE			
	General Description:			
	This bill establishes a pilot program to develop students' behaviors and skills that			
enhance learning and are vital to success in a career.				
	Highlighted Provisions:			
	This bill:			
	► requires the State Board of Education to contract with $\hat{S} \rightarrow [a \text{ provider}]$ at least two			
	<u>providers</u> ←\$, selected through a			
	request for proposals process, for a three-year pilot program to develop students'			
	behaviors and skills that enhance a school's learning environment and are vital to			
	success in a career;			
	 allows an elementary school to participate in the pilot program in accordance with 			
	rules of the State Board of Education that:			
	 require a school to provide matching funds and to participate in the pilot 			
	program for two years; and			
	• give preference to a Title I school or a school in need of academic improvement;			
	 requires the State Board of Education to report to the Education Interim Committee; 			
	and			
	provides a repeal date.			
	Money Appropriated in this Bill:			
	This bill appropriates, as an ongoing appropriation, \$240,000 from the General Fund			
	for fiscal year 2013-14 to the State Board of Education.			



28	Other Special Clauses:					
29	This bill provides an effective date.					
30	Utah Code Sections Affected:					
31	AMENDS:					
32	63I-2-253, as last amended by Laws of Utah 2012, Chapters 57, 208, 273, 280, 318,					
33	329, 381, and 394					
34	ENACTS:					
35	53A-17a-169 , Utah Code Annotated 1953					
36						
37	Be it enacted by the Legislature of the state of Utah:					
38	Section 1. Section 53A-17a-169 is enacted to read:					
39	53A-17a-169. Pilot program to develop student behaviors and skills that enhance					
40	learning and are vital to success in a career.					
41	(1) The State Board of Education shall contract with $\hat{S} \rightarrow [\underline{a \text{ provider}}]$ at least two					
l1a	<u>providers</u> ← $\hat{\mathbf{S}}$, selected through a					
42	request for proposals process, for a three-year pilot program to develop student behaviors and					
43	skills that enhance a school's learning environment and are vital for success in a career,					
44	including:					
45	(a) communication skills;					
46	(b) teamwork skills;					
47	(c) interpersonal skills;					
48	(d) initiative and self-motivation;					
49	(e) goal setting skills;					
50	(f) problem solving skills; and					
51	(g) creativity.					
52	(2) A provider selected under Subsection (1) shall provide professional development					
53	and materials for teachers and other school staff and materials for students to develop the					
54	student behaviors and skills described in Subsection (1).					
55	(3) In selecting a provider under Subsection (1), the State Board of Education shall					
56	consider evidence demonstrating the impact of a provider's professional development and					
57	materials on:					
58	(a) decreasing student disciplinary referrals and misbehavior; and					

01-02-13 2:08 PM S.B. 122

59	(b) increasing student academic achievement.				
60	(4) An elementary school may participate in the pilot program established under this				
61	section in accordance with rules of the State Board of Education.				
62	(5) In selecting elementary schools to participate in the pilot program, the State Board				
63	of Education shall:				
64	(a) require a school to provide matching funds in an amount equal to the value of the				
65	professional development and materials provided to the school;				
66	(b) require a school to participate in the pilot program for two years; and				
67	(c) give preference to Title I schools or schools in need of academic improvement.				
68	(6) (a) The State Board of Education shall make a report on the pilot program to the				
69	Education Interim Committee by the committee's October 2015 meeting.				
70	(b) The report shall include an evaluation of the pilot program's success in enhancing a				
71	school's learning environment and improving academic achievement.				
72	Section 2. Section 63I-2-253 is amended to read:				
73	63I-2-253. Repeal dates Titles 53, 53A, and 53B.				
74	(1) Section 53A-1-402.7 is repealed July 1, 2014.				
75	(2) Section 53A-1-403.5 is repealed July 1, 2017.				
76	(3) Section 53A-1-411 is repealed July 1, 2016.				
77	(4) Section 53A-1-412 is repealed July 1, 2013.				
78	(5) Section 53A-1-709 is repealed July 1, 2015.				
79	(6) Section 53A-1a-513.5 is repealed July 1, 2017.				
80	(7) Title 53A, Chapter 1a, Part 10, UPSTART, is repealed July 1, 2014.				
81	(8) Title 53A, Chapter 8a, Part 8, Peer Assistance and Review Pilot Program, is				
82	repealed July 1, 2017.				
83	(9) Subsection 53A-13-110(4) is repealed July 1, 2013.				
84	[(10) Section 53A-15-1215 is repealed July 1, 2012.]				
85	(10) Section 53A-17a-169 is repealed July 1, 2016.				
86	Section 3. Appropriation.				
87	Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the				
88	following sums of money are appropriated from resources not otherwise appropriated, or				
89	reduced from amounts previously appropriated, out of the funds or accounts indicated for the				

S.B. 122 01-02-13 2:08 PM

90	fiscal year beginning July 1, 2013, and ending June 30, 2014. These are additions to amoun	<u>ts</u>
91	previously appropriated for fiscal year 2014.	
92	To State Board of Education - Utah State Office of Education - Initiative Programs	
93	From General Fund	\$240,000
94	Schedule of Programs:	
95	Contracts and Grants \$240,000	
96	The Legislature intends that the appropriation under this section is:	
97	(1) ongoing, subject to availability of funds;	
98	(2) for fiscal years 2013-14, 2014-15, and 2015-16 only;	
99	(3) to be used to carry out the requirements of Section 53A-17a-169; and	
100	(4) nonlapsing.	
101	Section 4. Effective date.	
102	(1) Except as provided in Subsection (2), this bill takes effect on May 14, 2013.	
103	(2) Uncodified Section 3, Appropriation, takes effect on July 1, 2013.	

Legislative Review Note as of 11-14-12 11:57 AM

Office of Legislative Research and General Counsel