

SCHOOL PERFORMANCE REPORTING

2011 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Howard A. Stephenson

House Sponsor: Gregory H. Hughes

LONG TITLE

General Description:

This bill modifies requirements for the collection and reporting of data indicating the performance of school districts and schools.

Highlighted Provisions:

This bill:

- ▶ beginning with the 2010-11 school year, requires the State Board of Education to:
 - develop school performance reports in collaboration with school districts and charter schools;
 - collect and electronically report certain data in collaboration with school districts and charter schools; and
 - issue a report to include certain data on the performance of school districts and schools; and
- ▶ requires the State Board of Education to publish on the State Board of Education's website U-PASS school reports for the 2009-10 school year.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53A-3-602.5, as last amended by Laws of Utah 2010, Chapters 11, 206, and 305

30 *Be it enacted by the Legislature of the state of Utah:*

31 Section 1. Section **53A-3-602.5** is amended to read:

32 **53A-3-602.5. School performance report -- Components -- Annual filing.**

33 (1) For a school year beginning with or after the [~~2012-13~~] 2010-11 school year, the
34 State Board of Education in collaboration with the state's school districts and charter schools
35 shall develop a school performance report to inform the state's residents of the quality of
36 schools and the educational achievement of students in the state's public education system.

37 (2) The report described in Subsection (1) shall be written and include the following
38 statistical data for each school in a school district and each charter school, as applicable, except
39 as provided by Subsection (2)(g), and shall also aggregate the data at the school district and
40 state level:

41 (a) test scores over the previous year on:

42 (i) criterion-referenced or online computer adaptive tests to include the scores
43 aggregated for all students:

44 (A) by grade level or course for the previous two years and an indication of whether
45 there was a sufficient magnitude of gain in the scores between the two years; and

46 (B) by class;

47 (ii) online writing assessments required under Section 53A-1-603; and

48 (iii) tenth grade basic skills competency tests required under Section 53A-1-603;

49 (b) college entrance examinations data, including the number and percentage of each
50 graduating class taking the examinations for the previous four years;

51 (c) advanced placement and concurrent enrollment data, including:

52 (i) the number of students taking advanced placement and concurrent enrollment
53 courses;

54 (ii) the number and percent of students taking a specific advanced placement course
55 who take advanced placement tests to receive college credit for the course;

56 (iii) of those students taking the test referred to in Subsection (2)(c)(ii), the number and
57 percent who pass the test; and

58 (iv) of those students taking a concurrent enrollment course, the number and percent of
59 those who receive college credit for the course;

60 (d) the number and percent of students in grade 3 reading at or above grade level;

61 (e) the number and percent of students who were absent from school 10 days or more
62 during the school year;

63 (f) achievement gaps that reflect the differences in achievement of various student
64 groups as defined by State Board of Education rule;

65 (g) the number and percent of "student dropouts" within the school district as defined
66 by State Board of Education rule;

67 (h) course-taking patterns and trends in secondary schools;

68 (i) student mobility;

69 (j) staff qualifications, to include years of professional service and the number and
70 percent of staff who have a degree or endorsement in their assigned teaching area and the
71 number and percent of staff who have a graduate degree;

72 (k) the number and percent of parents who participate in SEP, SEOP, and
73 parent-teacher conferences;

74 (l) average class size calculated in accordance with State Board of Education rule
75 adopted under Subsection (4);

76 (m) average daily attendance as defined by State Board of Education rule, including
77 every period in secondary schools; and

78 (n) enrollment totals disaggregated with respect to race, ethnicity, gender, limited
79 English proficiency, and those students who qualify for free or reduced price school lunch.

80 (3) For a school year beginning with or after the [~~2012-13~~] 2010-11 school year, the
81 State Board of Education, in collaboration with the state's school districts and charter schools,
82 shall provide for the collection and electronic reporting of the following data for a school in
83 each school district and each charter school:

84 (a) test scores and trends over the previous four years on the tests referred to in
85 Subsection (2)(a);

86 (b) the average grade given in each math, science, and English course in grades 9
87 through 12 for which criterion-referenced or online computer adaptive tests are required under
88 Section 53A-1-603;

89 (c) incidents of student discipline as defined by State Board of Education rule,
90 including suspensions, expulsions, and court referrals; and

91 (d) the number and percent of students receiving fee waivers and the total dollar
92 amount of fees waived.

93 (4) (a) The State Board of Education shall adopt common definitions and data
94 collection procedures for local school boards and charter schools to use in collecting and
95 forwarding the data required under Subsections (2) and (3) to the state superintendent of public
96 instruction.

97 (b) (i) In accordance with Subsections (4)(b)(ii) through (4)(b)(iv), the State Board of
98 Education shall adopt rules specifying how average class size shall be calculated.

99 (ii) (A) Except as provided by Subsections (4)(b)(ii)(B) through (4)(b)(ii)(D) or for
100 nontraditional classes identified by rule, average class size at the elementary school level shall:

101 (I) be calculated by grade level; and

102 (II) indicate the average number of students who are assigned to a teacher for
103 instruction together during a designated time period.

104 (B) If students at the elementary school level receive instruction in core classes from
105 different teachers, average class size may be calculated as provided by Subsection (4)(b)(iii) for
106 secondary school students.

107 (C) An elementary school class that includes students from multiple grade levels shall
108 be counted as a single class.

109 (D) An extended day class in which a portion of the class arrives early and the other
110 portion stays late shall be counted as a single class.

111 (iii) (A) Except as provided by Subsection (4)(b)(iii)(B) or for nontraditional classes
112 identified by rule, average class size at the secondary school level shall:

113 (I) be calculated for core language arts, mathematics, and science courses; and

114 (II) indicate the average number of students who are assigned to a teacher for
115 instruction together during a designated time period.

116 (B) A secondary school class in which a teacher provides instruction in multiple
117 courses shall be counted as a single class.

118 (iv) Special education classes and online classes shall be excluded when determining
119 average class size by grade at the elementary school level or the average class size of core
120 language arts, mathematics, and science courses at the secondary level.

121 (c) The State Board of Education, through the state superintendent of public
122 instruction, shall adopt standard reporting forms and provide a common template for collecting
123 and reporting the data, which shall be used by all school districts and charter schools.

124 (d) The state superintendent shall use the automated decision support system referred
125 to in Section 53A-1-301 to collect and report the data required under Subsections (2) and (3).

126 (5) (a) For a school year beginning with or after the ~~[2012-13]~~ 2010-11 school year, the
127 State Board of Education, through the state superintendent of public instruction, shall issue its
128 report annually by October 1 to include the required data from the previous school year or years
129 as indicated in Subsections (2) and (3).

130 (b) The State Board of Education shall publish on the State Board of Education's
131 website U-PASS school reports for the 2009-10 school year that indicate the academic
132 proficiency and progress of a school's students and whether the school meets state standards of
133 performance.

134 (6) (a) Each local school board and each charter school shall receive a written or an
135 electronic copy of the report from the state superintendent of public instruction containing the
136 data for that school district or charter school in a clear summary format and have it distributed,
137 on a one per household basis, to the residence of students enrolled in the school district or
138 charter school before November 30th of each year.

139 (b) Each local school board, each charter school, and the State Board of Education
140 shall have a complete report of the statewide data available for copying or in an electronic
141 format at their respective offices.

