1	CONCURRENT RESOLUTION REGARDING NATIVE
2	AMERICAN MASCOTS AND EQUALITY IN PUBLIC
3	SCHOOLS
4	2021 GENERAL SESSION
5	STATE OF UTAH
6	Chief Sponsor: Elizabeth Weight
7	Senate Sponsor:
8	
9	LONG TITLE
10	General Description:
11	This resolution recognizes the harm done by using Native American mascots,
12	encourages schools to retire those mascots, and encourages the State Board of
13	Education and local education agencies to provide instruction in Native American
14	culture and history.
15	Highlighted Provisions:
16	This resolution:
17	 recognizes that using Native American names, imagery, symbols, and regalia as
18	school mascots wrongfully characterizes and causes harm to Native Americans;
19	 explains the harmful effects that using these mascots creates in the education and
20	development of all students, including the contribution to high rates of school drop
21	out and death by suicide among Native American youth;
22	 encourages school leaders to engage with Native American communities to develop
23	processes for retiring these mascots; and
24	 encourages the State Board of Education and local education agencies to include
25	instruction on the history, culture, and traditions of Native Americans in school
26	curriculum.
27	Special Clauses:

H.C.R. 3

12-30-20 11:41 AM

3	None
)	Be it resolved by the Legislature of the state of Utah, the Governor concurring therein:
l	WHEREAS, the United States of America holds the values of democracy, equality, and
r	justice as fundamental cornerstones upon which to build society;
5	WHEREAS, all people are interconnected as one human family and should be treated
ł	with dignity and respect, regardless of their racial and ethnic identity;
5	WHEREAS, Utah is the home of various cultural and racial groups, about 60,000 of
5	them American Indians and Alaska Natives;
7	WHEREAS, Utah is the ancestral home of eight tribes, each with a distinctive and rich
3	heritage of culture and traditions, and each with a sovereign government;
9	WHEREAS, Native Americans are a vital part of Utah's history, its present, and its
)	future;
1	WHEREAS, the tribal sovereignty of Native American tribes includes the right to make
2	or participate in decisions about their citizenry and identity;
3	WHEREAS, all students, including Native American students, deserve a respectful and
4	nurturing school environment that encourages positive educational, emotional, and social
5	development;
6	WHEREAS, all students have the right to receive an education free of discrimination
7	and exploitation, and, according to the United States Department of Education Office for Civil
3	Rights, racial harassment denies students their rights;
)	WHEREAS, Native American names, imagery, symbols, regalia, and characterizations
0	as school or team mascots symbolize a previous era when white Americans constructed
1	inaccurate portrayals of Native Americans to assert their dominance over Native Americans;
2	WHEREAS, such inaccurate portrayals and caricatures strip elements of Native
3	American culture of their sacred meaning and dignity;
4	WHEREAS, hundreds of tribal governments, organizations, and citizens have
5	encouraged schools and other sports teams to retire Native American mascots for the last 50
6	years, and while many schools and athletic teams have stopped using Native American
7	mascots, the tradition persists in some regions;
8	WHEREAS, the National Collegiate Athletic Association requires all participating

12-30-20 11:41 AM

institutions of higher education to retire Native American mascots except in situations where
specific tribal names are used with the express permission from that tribe's legitimate
government, and with consensual terms of agreement open to renegotiation;

WHEREAS, it is widely recognized and respected that images of other historically
 subordinated racial and ethnic minority groups are not used as mascots due to the obvious
 racially discriminating and dehumanizing implications;

WHEREAS, despite the rights of a sovereign Native American nation to determine how
its identity and citizens are portrayed, Native American mascots were created without
permission from Native Americans, and the names and imagery used in these school mascots
are dehumanizing to Native Americans and perpetuate insulting stereotypes;

69 WHEREAS, because Native American mascots are among the few depictions of Native 70 Americans in American culture, and because those depictions are often savage in nature, they 71 send powerful and damaging messages to all students about the place of Native Americans in 72 their school, community, state, and country, especially if students have little contact with 73 Native Americans;

WHEREAS, in 2005 the American Psychological Association called for schools and
athletic organizations to immediately retire the use of Native American mascots because of the
damaging effects these mascots have on the self-esteem and heritage of Native American youth
and the misleading messages they send about all Native Americans;

WHEREAS, there is a growing body of research about how using Native American school mascots creates a school environment that is deeply harmful to Native American students' social and emotional health and development, and is directly related to the high suicide rate of Native American youth and the high rate of violence against Native American peoples;

WHEREAS, a 2017 study by the United States Department of Health and Human
Services found that suicide was the second leading cause of death for Native Americans aged
10 to 34, and the overall death rate for Native American teenage girls was three times higher
than the death rate for white teenage girls;

WHEREAS, Native American students in Utah are less likely to graduate from high
school than white students and have lower academic outcomes than many of their peers; and
WHEREAS, school leaders have an opportunity to thoughtfully engage with those who

H.C.R. 3

90 have been harmed by Native American school mascots and create a process for removing and 91 replacing those mascots: 92 NOW, THEREFORE, BE IT RESOLVED that the Legislature of the state of Utah, the 93 Governor concurring therein, hereby encourage all schools and athletic teams with Native 94 American mascots -- including names, imagery, symbols, regalia, and characterizations -- to 95 engage with Native American communities to create their own processes to retire these 96 mascots out of respect for the cultural and spiritual traditions and practices of their Native 97 American neighbors. 98 BE IT FURTHER RESOLVED that the Legislature and Governor encourage the State 99 Board of Education and local education agencies (LEAs) to include instruction on the history 100 and culture of Native Americans in school curriculum, specifically the Native Americans who 101 were first on the land in each LEA's geographic region and who live there now. 102 BE IT FURTHER RESOLVED that the Legislature and Governor hereby encourage all Utah citizens -- including non-Native American citizens -- to learn about the history and 103 104 heritage of Native Americans, including the history of indigenous peoples who live on and 105 have lived on Utah lands.