

**MENTAL HEALTH WELLBEING IN SCHOOLS PILOT PROGRAM**

2020 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Christine F. Watkins**

Senate Sponsor: \_\_\_\_\_

**LONG TITLE**

**General Description:**

This bill creates a one-year pilot program to address mental health in schools.

**Highlighted Provisions:**

This bill:

- ▶ defines terms;
- ▶ creates a one-year pilot program to provide training and education on mental health in selected local education agencies (LEAs); and
- ▶ requires the State Board of Education to:
  - contract with a provider to deliver the mental health program in selected LEAs;
  - select up to six LEAs to participate in the pilot program; and
  - report to the Education Interim Committee on the pilot program.

**Money Appropriated in this Bill:**

None

**Other Special Clauses:**

None

**Utah Code Sections Affected:**

AMENDS:

**53E-1-201**, as last amended by Laws of Utah 2019, Chapter 324 and last amended by Coordination Clause, Laws of Utah 2019, Chapters 41, 205, 223, 342, 446, and 476



28 **63I-2-253**, as last amended by Laws of Utah 2019, Chapters 41, 129, 136, 223, 324,  
29 325, and 444

30 ENACTS:

31 **53F-4-207**, Utah Code Annotated 1953

32 

---

---

  
33 *Be it enacted by the Legislature of the state of Utah:*

34 Section 1. Section **53E-1-201** is amended to read:

35 **53E-1-201. Reports to and action required of the Education Interim Committee.**

36 (1) In accordance with applicable provisions and Section **68-3-14**, the following  
37 recurring reports are due to the Education Interim Committee:

38 (a) the report described in Section **9-22-109** by the STEM Action Center Board,  
39 including the information described in Section **9-22-113** on the status of the computer science  
40 initiative and Section **9-22-114** on the Computing Partnerships Grants Program;

41 ~~(a)~~ (b) the prioritized list of data research described in Section **35A-14-302** and the  
42 report on research described in Section **35A-14-304** by the Utah Data Research Center;

43 ~~(b)~~ (c) the report described in Section **35A-15-303** by the State Board of Education on  
44 preschool programs;

45 ~~(c)~~ (d) the report described in Section **53B-1-103** by the State Board of Regents on  
46 career and technical education issues and addressing workforce needs;

47 ~~(d)~~ (e) the report described in Section **53B-1-107** by the State Board of Regents on  
48 the activities of the State Board of Regents;

49 ~~(e)~~ (f) the report described in Section **53B-2a-104** by the Utah System of Technical  
50 Colleges Board of Trustees on career and technical education issues;

51 ~~(f)~~ (g) the reports described in Section **53B-28-401** by the State Board of Regents and  
52 the Utah System of Technical Colleges Board of Trustees regarding activities related to campus  
53 safety;

54 ~~(g)~~ (h) the State Superintendent's Annual Report by the state board described in  
55 Section **53E-1-203**;

56 ~~(h)~~ (i) the annual report described in Section **53E-2-202** by the state board on the  
57 strategic plan to improve student outcomes;

58 ~~(i)~~ (j) the report described in Section **53E-8-204** by the state board on the Utah

59 Schools for the Deaf and the Blind;

60 ~~[(j)]~~ (k) the report described in Section 53E-10-703 by the Utah Leading through  
61 Effective, Actionable, and Dynamic Education director on research and other activities;

62 ~~[(k)]~~ (l) the report described in Section 53F-4-203 by the state board and the  
63 independent evaluator on an evaluation of early interactive reading software;

64 ~~[(l)]~~ (m) the report described in Section 53F-4-407 by the state board on UPSTART;  
65 and

66 ~~[(m)]~~ (n) the report described in Section 53F-5-405 by an independent evaluator of a  
67 partnership that receives a grant to improve educational outcomes for students who are low  
68 income~~;~~ and.

69 ~~[(n) the report described in Section 63N-12-208 by the STEM Action Center Board,  
70 including the information described in Section 63N-12-213 on the status of the computer  
71 science initiative and Section 63N-12-214 on the Computing Partnerships Grants Program.]~~

72 (2) In accordance with applicable provisions and Section 68-3-14, the following  
73 occasional reports are due to the Education Interim Committee:

74 (a) the report described in Section 35A-15-303 by the School Readiness Board by  
75 November 30, 2020, on benchmarks for certain preschool programs;

76 (b) the report described in Section 53E-3-519 by the state board regarding counseling  
77 services in schools;

78 (c) the reports described in Section 53E-3-520 by the state board regarding cost centers  
79 and implementing activity based costing;

80 (d) if required, the report described in Section 53E-4-309 by the state board explaining  
81 the reasons for changing the grade level specification for the administration of specific  
82 assessments;

83 (e) if required, the report described in Section 53E-5-210 by the state board of an  
84 adjustment to the minimum level that demonstrates proficiency for each statewide assessment;

85 (f) the report described in Section 53E-10-702 by Utah Leading through Effective,  
86 Actionable, and Dynamic Education;

87 (g) the report described in Section 53F-2-502 by the state board on the program  
88 evaluation of the dual language immersion program;

89 (h) if required, the report described in Section 53F-2-513 by the state board evaluating

90 the effects of salary bonuses on the recruitment and retention of effective teachers in high  
91 poverty schools;

92 (i) upon request, the report described in Section 53F-5-207 by the state board on the  
93 Intergenerational Poverty Intervention Grants Program;

94 (j) the report described in Section 53F-4-207 by the state board on the mental health  
95 pilot program on or before November 30, 2021;

96 ~~(j)~~ (k) the report described in Section 53F-5-210 by the state board on the Educational  
97 Improvement Opportunities Outside of the Regular School Day Grant Program;

98 ~~(k)~~ (l) the reports described in Section 53G-11-304 by the state board regarding  
99 proposed rules and results related to educator exit surveys;

100 ~~(l)~~ (m) upon request, the report described in Section 53G-11-505 by the state board  
101 on progress in implementing employee evaluations;

102 ~~(m)~~ (n) the report described in Section 62A-15-117 by the Division of Substance  
103 Abuse and Mental Health, the State Board of Education, and the Department of Health  
104 regarding recommendations related to Medicaid reimbursement for school-based health  
105 services; and

106 ~~(n)~~ (o) the reports described in Section 63C-19-202 by the Higher Education Strategic  
107 Planning Commission.

108 (3) In accordance with Section 53B-7-705, the Education Interim Committee shall  
109 complete the review of the implementation of performance funding.

110 Section 2. Section 53F-4-207 is enacted to read:

111 **53F-4-207. Mental health wellbeing in schools pilot program.**

112 (1) As used in this section:

113 (a) "Pilot program" means the one-year pilot program created in this section.

114 (b) "Selected LEA" means an LEA selected by the state board to participate in the pilot  
115 program.

116 (2) The state board shall, within appropriations by the Legislature for the purpose  
117 described in this section:

118 (a) establish a one-year pilot program to provide training and education in mental  
119 health for students, teachers, and parents in selected LEAs to address mental health issues,  
120 including anxiety, depression, and suicide;

- 121 (b) contract with a provider, selected through a request for proposals process, to  
 122 provide the program described in Subsection (2)(a) in selected schools;  
 123 (c) make rules in accordance with Title 63G, Chapter 3, Utah Administrative  
 124 Rulemaking Act, to establish:  
 125 (i) criteria for evaluating a proposal submitted under Subsection (2)(b);  
 126 (ii) a process for an LEA to apply to participate in the pilot program; and  
 127 (iii) a selection process and criteria for the state board to select an LEA to participate in  
 128 the pilot program;  
 129 (d) select up to six LEAs to participate in the pilot program, in accordance with the  
 130 rules made by the state board under Subsection (2)(c); and  
 131 (e) on or before November 30, 2021, submit a report on the pilot program to the  
 132 Education Interim Committee in accordance with Section [53E-1-201](#).  
 133 (3) The criteria established by the state board under Subsection (2)(c) for evaluating a  
 134 proposal submitted under Subsection (2)(b), shall require a proposer to demonstrate the ability  
 135 to:  
 136 (a) provide training and education in the field of mental health not provided in a  
 137 teacher's required college education course;  
 138 (b) educate teachers on standard neurological development and trauma neurological  
 139 development;  
 140 (c) train teachers in evidence-based methodologies that increase mental health  
 141 stabilization in the classroom and provide tools to recognize students who are experiencing a  
 142 mental health crisis; and  
 143 (d) provide education in mental health and wellbeing to parents and the community,  
 144 including through programming outside of the regular school day.

145 Section 3. Section **63I-2-253** is amended to read:

146 **63I-2-253. Repeal dates -- Titles 53 through 53G.**

- 147 (1) (a) Subsections [53B-2a-103](#)(2) and (4), regarding the composition of the UTech  
 148 Board of Trustees and the transition to that composition, are repealed July 1, 2019.  
 149 (b) When repealing Subsections [53B-2a-103](#)(2) and (4), the Office of Legislative  
 150 Research and General Counsel shall, in addition to its authority under Subsection [36-12-12](#)(3),  
 151 make necessary changes to subsection numbering and cross references.

152 (2) (a) Subsection 53B-2a-108(5), regarding exceptions to the composition of a  
153 technical college board of directors, is repealed July 1, 2022.

154 (b) When repealing Subsection 53B-2a-108(5), the Office of Legislative Research and  
155 General Counsel shall, in addition to its authority under Subsection 36-12-12(3), make  
156 necessary changes to subsection numbering and cross references.

157 (3) Section 53B-6-105.7 is repealed July 1, 2024.

158 (4) (a) Subsection 53B-7-705(6)(b)(ii)(A), the language that states "Except as provided  
159 in Subsection (6)(b)(ii)(B)," is repealed July 1, 2021.

160 (b) Subsection 53B-7-705(6)(b)(ii)(B), regarding comparing a technical college's  
161 change in performance with the technical college's average performance, is repealed July 1,  
162 2021.

163 (5) (a) Subsection 53B-7-707(3)(a)(ii), the language that states "Except as provided in  
164 Subsection (3)(b)," is repealed July 1, 2021.

165 (b) Subsection 53B-7-707(3)(b), regarding performance data of a technical college  
166 during a fiscal year before fiscal year 2020, is repealed July 1, 2021.

167 (6) Section 53B-8-112 is repealed July 1, 2024.

168 (7) Section 53B-8-114 is repealed July 1, 2024.

169 (8) (a) The following sections, regarding the Regents' scholarship program, are  
170 repealed on July 1, 2023:

171 (i) Section 53B-8-202;

172 (ii) Section 53B-8-203;

173 (iii) Section 53B-8-204; and

174 (iv) Section 53B-8-205.

175 (b) (i) Subsection 53B-8-201(2), regarding the Regents' scholarship program for  
176 students who graduate from high school before fiscal year 2019, is repealed on July 1, 2023.

177 (ii) When repealing Subsection 53B-8-201(2), the Office of Legislative Research and  
178 General Counsel shall, in addition to its authority under Subsection 36-12-12(3), make  
179 necessary changes to subsection numbering and cross references.

180 (9) Section 53B-10-101 is repealed on July 1, 2027.

181 (10) Title 53B, Chapter 18, Part 14, Uintah Basin Air Quality Research Project, is  
182 repealed July 1, 2023.

- 183 (11) Section [53E-3-519](#) regarding school counselor services is repealed July 1, 2020.
- 184 (12) Section [53E-3-520](#) is repealed July 1, 2021.
- 185 (13) Subsection [53E-5-306\(3\)\(b\)\(ii\)\(B\)](#), related to improving school performance and  
186 continued funding relating to the School Recognition and Reward Program, is repealed July 1,  
187 2020.
- 188 (14) Section [53E-5-307](#) is repealed July 1, 2020.
- 189 (15) In Subsections [53F-2-205\(4\)](#) and (5), regarding the State Board of Education's  
190 duties if contributions from the minimum basic tax rate are overestimated or underestimated,  
191 the language that states "or [53F-2-301.5](#), as applicable" is repealed July 1, 2023.
- 192 (16) Subsection [53F-2-301\(1\)](#), relating to the years the section is not in effect, is  
193 repealed July 1, 2023.
- 194 (17) In Subsection [53F-2-515\(1\)](#), the language that states "or [53F-2-301.5](#), as  
195 applicable" is repealed July 1, 2023.
- 196 [~~(18) Section [53F-4-204](#) is repealed July 1, 2019.~~]
- 197 (18) Section [53F-4-207](#) is repealed December 31, 2021.
- 198 (19) In Subsection [53F-9-302\(3\)](#), the language that states "or [53F-2-301.5](#), as  
199 applicable" is repealed July 1, 2023.
- 200 (20) In Subsection [53F-9-305\(3\)\(a\)](#), the language that states "or [53F-2-301.5](#), as  
201 applicable" is repealed July 1, 2023.
- 202 (21) In Subsection [53F-9-306\(3\)\(a\)](#), the language that states "or [53F-2-301.5](#), as  
203 applicable" is repealed July 1, 2023.
- 204 (22) In Subsection [53G-3-304\(1\)\(c\)\(i\)](#), the language that states "or [53F-2-301.5](#), as  
205 applicable" is repealed July 1, 2023.
- 206 (23) On July 1, 2023, when making changes in this section, the Office of Legislative  
207 Research and General Counsel shall, in addition to the office's authority under Subsection  
208 [36-12-12\(3\)](#), make corrections necessary to ensure that sections and subsections identified in  
209 this section are complete sentences and accurately reflect the office's perception of the  
210 Legislature's intent.