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	EDUCATIONAL SERVICES FOR STUDENTS IN HUMAN
	SERVICES PROGRAMS
	2019 GENERAL SESSION
	STATE OF UTAH
	Chief Sponsor: Derrin R. Owens
	Senate Sponsor: Keith Grover
	LONG TITLE
	General Description:
	This bill modifies provisions regarding children who attend public school while served
	by a human services program.
	Highlighted Provisions:
	This bill:
	<ul> <li>defines, in the context of a child's school district of residency, the term</li> </ul>
١	"supervision" of a child who is served by a human services program;
	<ul> <li>modifies provisions regarding the educational service plan required for a child who</li> </ul>
i	s served by a human services program and attends a public school; and
	<ul><li>makes technical changes.</li></ul>
	Money Appropriated in this Bill:
	None
	Other Special Clauses:
	None
	<b>Utah Code Sections Affected:</b>
	AMENDS:
	53G-6-302, as last amended by Laws of Utah 2018, Chapter 64 and renumbered and
	amended by Laws of Utah 2018, Chapter 3
	62A-2-108.1, as last amended by Laws of Utah 2018, Chapter 415

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30	Section 1. Section 53G-6-302 is amended to read:
31	53G-6-302. Child's school district of residence Determination Responsibility
32	for providing educational services.
33	(1) As used in this section:
34	(a) "Health care facility" means the same as that term is defined in Section 26-21-2.
35	(b) "Human services program" means the same as that term is defined in Section
36	62A-2-101.
37	(c) "Supervision" means a minor child is:
38	(i) receiving services from a state agency, local mental health authority, or substance
39	abuse authority with active involvement or oversight; and
40	(ii) engaged in a human services program that is properly licensed or certified and has
41	provided the school district receiving the minor child with an education plan that complies with
42	the requirements of Section 62A-2-108.1.
43	(2) The school district of residence of a minor child whose custodial parent or legal
44	guardian resides within Utah is:
45	(a) the school district in which the custodial parent or legal guardian resides; or
46	(b) the school district in which the child resides:
47	(i) while in the custody or under the supervision of a Utah state agency, local mental
48	health authority, or substance abuse authority;
49	(ii) while under the supervision of a private or public agency which is in compliance
50	with Section 62A-4a-606 and is authorized to provide child placement services by the state;
51	(iii) while living with a responsible adult resident of the district, if a determination has
52	been made in accordance with rules made by the State Board of Education in accordance with
53	Title 63G, Chapter 3, Utah Administrative Rulemaking Act, that:
54	(A) the child's physical, mental, moral, or emotional health will best be served by

(B) exigent circumstances exist that do not permit the case to be appropriately

considering the child to be a resident for school purposes;

addressed under Section 53G-6-402; and

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58 (C) considering the child to be a resident of the district under this Subsection (2)(b)(iii) 59 does not violate any other law or rule of the State Board of Education; (iv) while the child is receiving services from a health care facility or human services 60 61 program, if a determination has been made in accordance with rules made by the State Board of Education in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, that: 62 63 (A) the child's physical, mental, moral, or emotional health will best be served by 64 considering the child to be a resident for school purposes; (B) exigent circumstances exist that do not permit the case to be appropriately 65 66 addressed under Section 53G-6-402; and 67 (C) considering the child to be a resident of the district under this Subsection (2)(b)(iv) does not violate any other law or rule of the State Board of Education; or 68 69 (v) if the child is married or has been determined to be an emancipated minor by a 70 court of law or by a state administrative agency authorized to make that determination. (3) A minor child whose custodial parent or legal guardian does not reside in the state 71 is considered to be a resident of the district in which the child lives, unless that designation 72 73 violates any other law or rule of the State Board of Education, if: (a) the child is married or an emancipated minor under Subsection (2)(b)(v); 74 (b) the child lives with a resident of the district who is a responsible adult and whom 75 76 the district agrees to designate as the child's legal guardian under Section 53G-6-303: 77 (c) if permissible under policies adopted by a local school board, it is established to the satisfaction of the local school board that: 78 79 (i) the child lives with a responsible adult who is a resident of the district and is the 80 child's noncustodial parent, grandparent, brother, sister, uncle, or aunt; 81 (ii) the child's presence in the district is not for the primary purpose of attending the 82 public schools;

(iii) the child's physical, mental, moral, or emotional health will best be served by

(iv) the child is prepared to abide by the rules and policies of the school and school

considering the child to be a resident for school purposes; and

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86	district in which attendance is sought; or
87	(d) it is established to the satisfaction of the local school board that:
88	(i) the child's parent or guardian moves from the state;
89	(ii) the child's parent or guardian executes a power of attorney under Section 75-5-103
90	that:
91	(A) meets the requirements of Subsection (4); and
92	(B) delegates powers regarding care, custody, or property, including schooling, to a
93	responsible adult with whom the child resides;
94	(iii) the responsible adult described in Subsection (3)(d)(ii)(B) is a resident of the
95	district;
96	(iv) the child's physical, mental, moral, or emotional health will best be served by
97	considering the child to be a resident for school purposes;
98	(v) the child is prepared to abide by the rules and policies of the school and school
99	district in which attendance is sought; and
100	(vi) the child's attendance in the school will not be detrimental to the school or school
101	district.
102	(4) (a) If admission is sought under Subsection (2)(b)(iii), (3)(c), or (3)(d), then the
103	district may require the person with whom the child lives to be designated as the child's
104	custodian in a durable power of attorney, issued by the party who has legal custody of the child,
105	granting the custodian full authority to take any appropriate action, including authorization for
106	educational or medical services, in the interests of the child.
107	(b) Both the party granting and the party empowered by the power of attorney shall
108	agree to:
109	(i) assume responsibility for any fees or other charges relating to the child's education
110	in the district; and
111	(ii) if eligibility for fee waivers is claimed under Section 53G-7-504, provide the

school district with all financial information requested by the district for purposes of

determining eligibility for fee waivers.

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114	(c) Notwithstanding Section 75-5-103, a power of attorney meeting the requirements of
115	this section and accepted by the school district shall remain in force until the earliest of the
116	following occurs:
117	(i) the child reaches the age of 18, marries, or becomes emancipated;
118	(ii) the expiration date stated in the document; or
119	(iii) the power of attorney is revoked or rendered inoperative by the grantor or grantee,
120	or by order of a court of competent jurisdiction.
121	(5) A power of attorney does not confer legal guardianship.
122	(6) Each school district is responsible for providing educational services for all
123	children of school age who are residents of the district.
124	Section 2. Section <b>62A-2-108.1</b> is amended to read:
125	62A-2-108.1. Coordination of human services and educational services
126	Licensing of programs Procedures.
127	(1) [For purposes of] As used in this section:
128	(a) ["accredited] "Accredited private school" means a private school that is accredited
129	by an accrediting entity recognized by the Utah State Board of Education[; and].
130	(b) ["education] "Education entitled children" means children:
131	(i) subject to compulsory education under Section 53G-6-202;
132	(ii) subject to the school attendance requirements of Section 53G-6-203; or
133	(iii) entitled to educational services under Section 53E-7-202.
134	(2) Subject to Subsection [(8) or] (9) or (10), a human services program may not be
135	licensed to serve education entitled children unless the human services program presents an
136	educational service plan that includes evidence:
137	(a) satisfactory to:
138	(i) the office; and
139	(ii) (A) the local school board of the school district in which the human services
140	program will be operated; or
141	(B) the school district superintendent of the school district in which the human services

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142	program will be operated; and
143	(b) that children served by the human services program shall receive appropriate
144	educational services satisfying the requirements of applicable law.
145	(3) An educational services plan may be accepted if the educational services plan
146	<u>includes:</u>
147	(a) the following information provided by the human services program:
148	(i) the number of children served by the human services program estimated to be
149	enrolled in the local school district;
150	(ii) the ages and grade levels of children served by the human services program
151	estimated to be enrolled in the local school district;
152	(iii) the subjects or hours of the school day for which children served by the human
153	services program are estimated to enroll in the local school district;
154	(iv) the direct contact information for the purposes of taking custody of a child served
155	by the human services program during the school day in case of illness, disciplinary removal by
156	a school, or emergency evacuation of a school; and
157	(v) the method or arrangements for the transportation of children served by the human
158	services program to and from the school; and
159	(b) the following information provided by the school district:
160	(i) enrollment procedures and forms;
161	(ii) documentation required prior to enrollment from each of the child's previous
162	schools of enrollment;
163	(iii) if applicable, a schedule of the costs for tuition and school fees; and
164	(iv) schools and services for which a child served by the human services program may
165	be eligible.
166	[(3)] (4) Subject to Subsection [(8) or] (9) or (10), if a human services program serves
167	any education entitled children whose custodial parents or legal guardians reside outside the
168	state, then the program shall also provide an educational funding plan that includes evidence:
169	(a) satisfactory to:

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170	(i) the office; and	
171	(ii) (A) the local school board of the school district in which the human services	
172	program will be operated; or	
173	(B) the school district superintendent of the school district in which the human services	
174	program will be operated; and	
175	(b) that all costs for educational services to be provided to the education entitled	
176	children, including tuition, and school fees approved by the local school board, shall be borne	
177	by the human services program.	
178	$[\frac{(4)}{2}]$ Subject to Subsection $[\frac{(8)}{2}]$ or $(9)$ or $(10)$ , and in accordance with Subsection	
179	(2), the human services program shall obtain and provide the office with a letter:	
180	(a) from the entity referred to in Subsection (2)(a)(ii):	
181	(i) approving the educational service plan referred to in Subsection [ $(2)$ ] $(3)$ ; or	
182	(ii) (A) disapproving the educational service plan referred to in Subsection $[(2)]$ $(3)$ ;	
183	and	
184	(B) listing the specific requirements the human services program must meet before	
185	approval is granted; and	
186	(b) from the entity referred to in Subsection [(3)] (4)(a)(ii):	
187	(i) approving the educational funding plan, referred to in Subsection $[(3)]$ $(4)$ ; or	
188	(ii) (A) disapproving the educational funding plan, referred to in Subsection [(3)] (4);	
189	and	
190	(B) listing the specific requirements the human services program must meet before	
191	approval is granted.	
192	[(5)] (6) Subject to Subsection [(8)] (9), failure of a local school board or school	
193	district superintendent to respond to a proposed plan within 45 days of receipt of the plan is	
194	equivalent to approval of the plan by the local school board or school district superintendent if	
195	the human services program provides to the office:	
196	(a) proof that:	
197	(i) the human services program submitted the proposed plan to the local school board	

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198	or school district superintendent; and	
199	(ii) more than 45 days have passed from the day on which the plan was submitted; and	
200	(b) an affidavit, on a form produced by the office, stating:	
201	(i) the date that the human services program submitted the proposed plan to the local	
202	school board or school district superintendent;	
203	(ii) that more than 45 days have passed from the day on which the plan was submitted;	
204	and	
205	(iii) that the local school board or school district superintendent described in	
206	Subsection $[(5)]$ $(6)$ (b)(i) failed to respond to the proposed plan within 45 days from the day on	
207	which the plan was submitted.	
208	[(6)] (7) If a licensee that is licensed to serve an education entitled child fails to comply	
209	with [its] the licensee's approved educational service plan or educational funding plan, then:	
210	(a) the office [shall] may give the licensee notice of intent to revoke the licensee's	
211	license; and	
212	(b) if the licensee continues its noncompliance for more than 30 days after receipt of	
213	the notice described in Subsection [ $\frac{(6)}{(7)}$ ] $\frac{(7)}{(a)}$ , the office [ $\frac{(6)}{(7)}$ ] $\frac{(7)}{(a)}$ , the office [ $\frac{(6)}{(7)}$ ] $\frac{(7)}{(a)}$	
214	license.	
215	[ <del>(7)</del> ] (8) If an education entitled child whose custodial parent or legal guardian resides	
216	within the state is provided with educational services by a school district other than the school	
217	district in which the custodial parent or legal guardian resides, then the funding provisions of	
218	Section 53G-6-405 apply.	
219	[ <del>(8)</del> ] <u>(9)</u> A human services program that is an accredited private school:	
220	(a) for purposes of Subsection [(2)] (3):	
221	(i) is only required to submit proof to the office that the accreditation of the private	
222	school is current; and	
223	(ii) is not required to submit an educational service plan for approval by an entity	
224	described in Subsection (2)(a)(ii);	
225	(b) for purposes of Subsection [ <del>(3)</del> ] <u>(4)</u> :	

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226	(i) is only required to submit proof to the office that all costs for educational services
227	provided to education entitled children will be borne by the human services program; and
228	(ii) is not required to submit an educational funding plan for approval by an entity
229	described in Subsection [(3)] (4)(a)(ii); and
230	(c) is not required to comply with Subsections [(4) and (5) and (6).
231	[(9)] (10) Except for Subsection $[(7)]$ (8), the provisions of this section do not apply to
232	a human services program that is[: (a)] a licensed or certified foster home[; and] as defined in
233	Section 62A-2-101.
234	[(b) required to be licensed by the office.]