

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27

**PRIME PILOT PROGRAM AMENDMENTS**

2023 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Val L. Peterson**

Senate Sponsor: \_\_\_\_\_

---

---

**LONG TITLE**

**General Description:**

This bill amends the PRIME Pilot Program.

**Highlighted Provisions:**

This bill:

- ▶ changes the PRIME Pilot Program to an ongoing program;
- ▶ clarifies the types of courses required for a student to earn the LAUNCH certificate, DISCOVER breadth certificate, or TRANSFORM general education certificate;
- ▶ requires the Utah Board of Higher Education to award a scholarship to a student who earns the TRANSFORM general education certificate;
- ▶ requires the state board to create a funding formula for LEAs that participate in the program; and
- ▶ makes technical changes.

**Money Appropriated in this Bill:**

None

**Other Special Clauses:**

None

**Utah Code Sections Affected:**

AMENDS:

**53E-10-309**, as enacted by Laws of Utah 2020, Chapter 321

**63I-2-253**, as last amended by Laws of Utah 2022, Chapters 208, 229, 274, 354, 370,



28 and 409

29 

---

---

30 *Be it enacted by the Legislature of the state of Utah:*

31 Section 1. Section **53E-10-309** is amended to read:

32 **53E-10-309. LAUNCH certificate -- DISCOVER breadth certificate --**  
33 **TRANSFORM general education certificate -- TRANSFORM CTE institutional**  
34 **credential -- Utah PRIME Program.**

35 (1) As used in this section:

36 (a) "DISCOVER breadth certificate" means a certificate of completion awarded by the  
37 state board to an eligible student who meets the criteria described in this section.

38 (b) "Industry certification" means a career and technical education certification  
39 awarded through validation of skills in cooperation with a business, trade association, or other  
40 industry group, in accordance with rules adopted by the state board under Section [53F-2-311](#).

41 (c) "Institutional certificate" means a career and technical education program  
42 completion certificate awarded by the state board, an institution of higher education, or a  
43 technical college.

44 (d) "LAUNCH certificate" means a certificate of completion awarded by the state  
45 board to an eligible student who meets the criteria described in this section.

46 (e) "Participating LEA" means an LEA that participates in the [pilot] program.

47 (f) [~~Pilot program~~] "Program" means the Utah PRIME [pilot] program described in  
48 Subsection (7).

49 (g) "Plan for college and career readiness" means the same as that term is defined in  
50 Section [53E-2-304](#).

51 (h) "Qualifying student" means an eligible student who meets the criteria for a  
52 LAUNCH certificate, a DISCOVER breadth certificate, a TRANSFORM general education  
53 certificate, or a TRANSFORM CTE institutional credential as described in this section.

54 (i) "Technical college" means the same as that term is defined in [53B-1-101.5](#).

55 (j) "TRANSFORM CTE institutional credential" means an institutional credential  
56 awarded to an eligible student who meets the criteria described in this section.

57 (k) "TRANSFORM general education certificate" means a certificate of completion  
58 established by the Utah Board of Higher Education in accordance with Section [53B-16-105](#).

59 (2) The state board shall award a LAUNCH certificate to an eligible student who:

60 (a) completes six concurrent enrollment credits;

61 (b) is awarded an industry certification or institutional certificate; and

62 (c) has on file a plan for college and career readiness.

63 (3) The state board shall award a DISCOVER breadth certificate to an eligible student  
64 who completes one 3-credit course in each of the following categories through concurrent  
65 enrollment at an institution of higher education:

66 (a) arts;

67 (b) humanities;

68 (c) life sciences;

69 (d) social and behavioral sciences; and

70 (e) physical sciences.

71 (4) An institution of higher education shall award a TRANSFORM general education  
72 certificate to an eligible student who:

73 (a) completes the requirements established by the Utah Board of Higher Education in  
74 accordance with Section 53B-16-105[-]; and

75 (b) completes five general education courses from a list of courses designated for  
76 concurrent enrollment by the Utah Board of Higher Education.

77 (c) (i) Subject to appropriations by the Legislature, the Utah Board of Higher Education  
78 shall award to each student who earns a TRANSFORM general education certificate a \$500  
79 scholarship to be used at an institution of higher education.

80 (ii) A student may earn the scholarship described in Subsection (4)(c) regardless of  
81 whether the student receives an Opportunity Scholarship award described in Section  
82 53B-8-201.

83 (5) The state board, an institution of higher education, or a technical college through  
84 which an eligible student takes career and technical education courses, shall award a  
85 TRANSFORM CTE institutional credential to an eligible student who completes a career and  
86 technical education program that is at least 900 hours or 30 credit hours.

87 (6) The Utah Board of Higher Education shall make rules in accordance with Title  
88 63G, Chapter 3, Utah Administrative Rulemaking Act, to ensure that credits described in  
89 Subsections (2)~~[-(3), and (4)]~~ through (5) earned by a qualifying student are transferable to

90 institutions of higher education.

91 (7) ~~(a)~~ In accordance with this section, and subject to appropriations by the  
92 Legislature for this purpose, the state board shall:

93 (a) administer ~~a two-year~~ the Utah PRIME ~~[pilot]~~ program~~[-, beginning in the~~  
94 ~~2021-2022 school year,]~~ to expand access to concurrent enrollment courses and career and  
95 technical education certificates by expanding digital delivery models for distance learning  
96 programs or funding enrollment in participating LEAs~~[-]; and~~

97 ~~[(b) The state board shall:]~~

98 ~~[(i) make rules in accordance with Title 63G, Chapter 3, Utah Administrative~~  
99 ~~Rulemaking Act, to:]~~

100 (b) make rules in accordance with Title 63G, Chapter 3, Utah Administrative  
101 Rulemaking Act, to:

102 ~~[(A)]~~ (i) establish eligibility requirements for a participating LEA; ~~[and]~~

103 ~~[(B)]~~ (ii) create an application process for LEAs to apply for the ~~[pilot]~~ program; and

104 ~~[(ii) select up to eight LEAs to be participating LEAs for the pilot program; and]~~

105 ~~[(iii) distribute up to \$100,000 in each year of the pilot program to a participating LEA~~  
106 ~~to carry out the purposes of the pilot program.]~~

107 (iii) create a funding formula for participating LEAs.

108 (c) A participating LEA shall offer concurrent enrollment courses, including career and  
109 technical education courses, that meet the requirements for the LAUNCH certificate,  
110 DISCOVER breadth certificate, TRANSFORM general education certificate, and  
111 TRANSFORM CTE institutional credential.

112 (d) In 2022 and in 2023, on or before November 30, the state board shall deliver a  
113 report, in accordance with Section [53E-1-201](#), to the Education Interim Committee that:

114 (i) identifies the participating LEAs;

115 (ii) describes how ~~[pilot]~~ the program appropriation money is used;

116 (iii) describes the effectiveness of the ~~[pilot]~~ program;

117 (iv) compares the demographics of students enrolled in the ~~[pilot]~~ program with the  
118 demographics of all students enrolled in participating LEAs; and

119 (v) includes the number of:

120 (A) concurrent enrollment courses offered by participating LEAs;

121 (B) students enrolled in concurrent enrollment courses at participating LEAs; and  
122 (C) LAUNCH certificates, DISCOVER breadth certificates, TRANSFORM general  
123 education certificates, and TRANSFORM CTE institutional credentials awarded to students in  
124 participating LEAs.

125 Section 2. Section **63I-2-253** is amended to read:

126 **63I-2-253. Repeal dates: Titles 53 through 53G.**

127 (1) (a) Subsection **53B-2a-108(5)**, regarding exceptions to the composition of a  
128 technical college board of trustees, is repealed July 1, 2022.

129 (b) When repealing Subsection **53B-2a-108(5)**, the Office of Legislative Research and  
130 General Counsel shall, in addition to its authority under Subsection **36-12-12(3)**, make  
131 necessary changes to subsection numbering and cross references.

132 (2) Section **53B-6-105.7** is repealed July 1, 2024.

133 (3) Section **53B-7-707** regarding performance metrics for technical colleges is repealed  
134 July 1, 2023.

135 (4) Section **53B-8-114** is repealed July 1, 2024.

136 (5) The following provisions, regarding the Regents' scholarship program, are repealed  
137 on July 1, 2023:

138 (a) in Subsection **53B-8-105(12)**, the language that states, "or any scholarship  
139 established under Sections **53B-8-202** through **53B-8-205**";

140 (b) Section **53B-8-202**;

141 (c) Section **53B-8-203**;

142 (d) Section **53B-8-204**; and

143 (e) Section **53B-8-205**.

144 (6) Section **53B-10-101** is repealed on July 1, 2027.

145 (7) Title 53B, Chapter 18, Part 14, Uintah Basin Air Quality Research Project, is  
146 repealed July 1, 2023.

147 (8) Subsection **53E-1-201(1)(s)** regarding the report by the Educational Interpretation  
148 and Translation Services Procurement Advisory Council is repealed July 1, 2024.

149 (9) Section **53E-1-202.2**, regarding a Public Education Appropriations Subcommittee  
150 evaluation and recommendations, is repealed January 1, 2024.

151 [~~(10) Subsection **53E-10-309(7)**, related to the PRIME pilot program, is repealed July~~

152 ~~1, 2024.]~~

153 ~~[(11)]~~ (10) In Subsections [53F-2-205](#)(4) and (5), regarding the State Board of  
154 Education's duties if contributions from the minimum basic tax rate are overestimated or  
155 underestimated, the language that states "or [53F-2-301.5](#), as applicable" is repealed July 1,  
156 2023.

157 ~~[(12)]~~ (11) Section [53F-2-209](#), regarding local education agency budgetary flexibility,  
158 is repealed July 1, 2024.

159 ~~[(13)]~~ (12) Subsection [53F-2-301](#)(1), relating to the years the section is not in effect, is  
160 repealed July 1, 2023.

161 ~~[(14)]~~ (13) Section [53F-2-302.1](#), regarding the Enrollment Growth Contingency  
162 Program, is repealed July 1, 2023.

163 ~~[(15)]~~ (14) Subsection [53F-2-314](#)(4), relating to a one-time expenditure between the  
164 at-risk WPU add-on funding and previous at-risk funding, is repealed January 1, 2024.

165 ~~[(16)]~~ (15) Section [53F-2-524](#), regarding teacher bonuses for extra work assignments,  
166 is repealed July 1, 2024.

167 ~~[(17)]~~ (16) In Subsection [53F-2-515](#)(1), the language that states "or [53F-2-301.5](#), as  
168 applicable" is repealed July 1, 2023.

169 ~~[(18)]~~ (17) Subsection [53F-4-401](#)(3)(b), regarding a child enrolled or eligible for  
170 enrollment in kindergarten, is repealed July 1, 2022.

171 ~~[(19)]~~ (18) In Subsection [53F-4-404](#)(4)(c), the language that states "Except as provided  
172 in Subsection (4)(d)" is repealed July 1, 2022.

173 ~~[(20)]~~ (19) Subsection [53F-4-404](#)(4)(d) is repealed July 1, 2022.

174 ~~[(21)]~~ (20) In Subsection [53F-9-302](#)(3), the language that states "or [53F-2-301.5](#), as  
175 applicable" is repealed July 1, 2023.

176 ~~[(22)]~~ (21) In Subsection [53F-9-305](#)(3)(a), the language that states "or [53F-2-301.5](#), as  
177 applicable" is repealed July 1, 2023.

178 ~~[(23)]~~ (22) In Subsection [53F-9-306](#)(3)(a), the language that states "or [53F-2-301.5](#), as  
179 applicable" is repealed July 1, 2023.

180 ~~[(24)]~~ (23) In Subsection [53G-3-304](#)(1)(c)(i), the language that states "or [53F-2-301.5](#),  
181 as applicable" is repealed July 1, 2023.

182 ~~[(25)]~~ (24) On July 1, 2023, when making changes in this section, the Office of

183 Legislative Research and General Counsel shall, in addition to the office's authority under  
184 Subsection [36-12-12\(3\)](#), make corrections necessary to ensure that sections and subsections  
185 identified in this section are complete sentences and accurately reflect the office's perception of  
186 the Legislature's intent.