

**SCHOOL GRADING - CALCULATION OF HIGH SCHOOL
GRADUATION RATE**

2014 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Ronda Rudd Menlove

Senate Sponsor: _____

LONG TITLE

General Description:

This bill modifies the calculation of a high school graduation rate for the purpose of school grading.

Highlighted Provisions:

This bill:

- modifies the calculation of a high school graduation rate for the purpose of school grading by excluding from the four-year adjusted cohort for the graduating class a student with a disability who has an IEP that includes a plan to complete high school graduation requirements in more than four years.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53A-1-1102, as last amended by Laws of Utah 2013, Chapter 478

53A-1-1108, as last amended by Laws of Utah 2013, Chapter 478 and last amended by Coordination Clause, Laws of Utah 2013, Chapter 478



Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53A-1-1102** is amended to read:

53A-1-1102. Definitions.

As used in this part:

(1) "High school" means a school that includes grade 12.

(2) "Individualized education program" or "IEP" means a written statement for a student with a disability that is developed, reviewed, and revised in accordance with the Individuals with Disabilities Education Act, 20 U.S.C. Sec. 1400 et seq.

~~[(2)]~~ (3) "Statewide assessment" means:

(a) a criterion-referenced test of student achievement in language arts, mathematics, or science, including a test administered in a computer adaptive format; and

(b) which is administered statewide under Part 6, Achievement Tests.

~~[(3)]~~ (4) "Student growth percentile" means the result of a statistical model that calculates each student's change in achievement between two or more points in time on a statewide assessment and compares each student's performance to that of similarly achieving students.

~~[(4)]~~ (5) "Sufficient growth" means a measurement of growth greater than or equal to growth at a specific percentile in the 2011-12 year adopted by the State Board of Education in rule.

Section 2. Section **53A-1-1108** is amended to read:

53A-1-1108. Calculation of additional points earned for high school graduation and college and career readiness.

(1) In addition to the points described in Sections **53A-1-1106** and **53A-1-1107** and subject to Subsection (2), a high school shall receive points, as determined by the State Board of Education, for:

(a) the percentage of students who graduate from high school; and

(b) except for the 2012-13 school year, the percentage of students who are considered college ready as measured by a college admissions test administered pursuant to Section **53A-1-611**.

(2) ~~[(a)]~~ (a) Except as provided in Subsection (2)(b), in calculating the percentage of students who graduate, the State Board of Education shall use the same graduation rate for a

high school that is used under the federal No Child Left Behind accountability system.

(b) In calculating a high school graduation rate for the purpose of school grading, the State Board of Education shall exclude from the four-year adjusted cohort for the graduating class a student with a disability who has an individualized education program that includes a plan to complete graduation requirements in more than four years. ~~H~~→ **The state board shall report the number of students excluded from the four-year adjusted cohort for the graduating class for each school.** ←~~H~~

(3) (a) Except as provided in Subsection (3)(b), a school may earn a maximum of 300 points for the criteria described in Subsection (1) with one-half of the maximum number of points allotted to high school graduation and one-half allotted to the percentage of students who are considered college ready as measured by a college admissions test administered pursuant to Section [53A-1-611](#).

(b) For the 2012-13 school year, a school may earn a maximum of 150 points for the percentage of students who graduate from high school.

Legislative Review Note
as of 1-22-14 11:03 AM

Office of Legislative Research and General Counsel