

1                                   **CONCURRENT ENROLLMENT TRANSCRIPTS**

2   2011 GENERAL SESSION

3   STATE OF UTAH

4                                   **Chief Sponsor: Ronda Rudd Menlove**

5   Senate Sponsor: Margaret Dayton

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7 **LONG TITLE**

8 **General Description:**

9                   This bill requires the State Board of Regents to report concurrent enrollment  
10 information to requesting public institutions of higher education.

11 **Highlighted Provisions:**

12                   This bill:

13                   ▶ requires the State Board of Regents and the State Board of Education to coordinate  
14 advising to prospective and current high school students participating in concurrent  
15 enrollment; and

16                   ▶ requires the Board of Regents to provide certain information to requesting  
17 institutions of higher education to facilitate advising for concurrent enrollment.

18 **Money Appropriated in this Bill:**

19                   None

20 **Other Special Clauses:**

21                   None

22 **Utah Code Sections Affected:**

23 AMENDS:

24                   **53A-15-101**, as last amended by Laws of Utah 2009, Chapter 321

25                   **53B-1-109**, as enacted by Laws of Utah 2006, Chapter 147

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27 *Be it enacted by the Legislature of the state of Utah:*

28                   Section 1. Section **53A-15-101** is amended to read:

29                   **53A-15-101. Higher education courses in the public schools -- Cooperation**

30 **between public and higher education.**

31 (1) The State Board of Education in collaboration with the State Board of Regents shall  
32 implement:

33 (a) a curriculum program and delivery system which allows students the option to  
34 complete high school graduation requirements and prepares them to meet college admission  
35 requirements at the conclusion of the eleventh grade, but does not preclude a student involved  
36 in accelerated learning programs from graduating at an earlier time;

37 (b) a program of selected college credit courses in general and career and technical  
38 education which would be made available in cooperation with the State Board of Regents, as  
39 resources allow, through concurrent enrollment with one or more of the state's institutions of  
40 higher education;

41 (c) a course of study for a student who decides to continue on through the twelfth grade  
42 that would allow the student to take courses necessary to graduate from high school, and at the  
43 student's option, to become better prepared for the world of work, or complete selected college  
44 level courses corresponding to the first and second year of course work at a university, college,  
45 or community college in the state system of higher education; and

46 (d) a program for advanced placement which permits students to earn high school  
47 credits while qualifying to take advanced placement examinations for college credit.

48 (2) The delivery system and curriculum program shall be designed and implemented to  
49 take full advantage of the most current available educational technology.

50 (3) The State Board of Regents shall adopt rules to ensure the following:

51 (a) early high school graduates who are academically prepared and meet college  
52 admission requirements may be enrolled in one of the state's institutions of higher education;

53 (b) college credit courses are taught in high school concurrent enrollment or advanced  
54 placement programs by college or university faculty or public school educators under the  
55 following conditions:

56 (i) to ensure that students are prepared for college level work, an appropriate  
57 assessment is given:

- 58 (A) prior to participation in mathematics and English courses; and
- 59 (B) in meeting prerequisites previously established for the same campus-based course
- 60 by the sponsoring institution;
- 61 (ii) public school educators in concurrent enrollment programs must first be approved
- 62 as adjunct faculty and supervised by a state institution of higher education;
- 63 (iii) teaching is done through live classroom instruction or telecommunications;
- 64 (iv) collaboration among institutions to provide opportunities for general education and
- 65 high demand career and technical education concurrent enrollment courses to be offered
- 66 statewide, including via technology;
- 67 (v) course content, procedures, and teaching materials in concurrent enrollment
- 68 programs are approved by the appropriate department or program at an institution of higher
- 69 education in order to ensure quality and comparability with courses offered on college and
- 70 university campuses;
- 71 (vi) concurrent enrollment may not include high school courses that are typically
- 72 offered in grades 9 or 10, except as provided under Subsection (3)(c); and
- 73 (vii) the provisions under Subsection (3)(b)(vi) do not apply to an early college high
- 74 school; and
- 75 (c) college credits obtained under this section shall be accepted for transfer of credit
- 76 purposes as if they had been obtained at any public institution of higher education within the
- 77 state system.
- 78 (4) College-level courses taught in the high school carry the same credit hour value as
- 79 when taught on a college or university campus and apply toward graduation on the same basis
- 80 as courses taught at an institution of higher education to which the credits are submitted.
- 81 (5) The State Board of Education shall provide students in the public schools with the
- 82 option of accelerating their educational program and graduating at the conclusion of the
- 83 eleventh grade.
- 84 (6) (a) The State Board of Education and State Board of Regents shall work in close
- 85 cooperation in developing, implementing, and evaluating the program established under this

86 section, including working together to effectively advise high school students on registering for  
87 concurrent enrollment courses, as described in Section 53B-1-109.

88 (b) (i) Each high school shall receive its proportional share of concurrent enrollment  
89 money appropriated or allocated pursuant to Section 53A-17a-120.5 based upon the hours of  
90 higher education course work undertaken by students at the school under Subsections (1)(b)  
91 and (1)(c) as compared to the state total.

92 (ii) School districts shall contract with institutions of higher education to provide the  
93 higher education services required under this section.

94 (iii) (A) Higher education tuition and fees may not be charged for participation in this  
95 program, except that each institution within the state's higher education system may charge a  
96 one-time per student per institution admissions application fee for concurrent enrollment  
97 course credit offered by the institution.

98 (B) Payment of the fee under Subsection (6)(b)(iii)(A) satisfies the general admissions  
99 application fee requirement for a full-time or part-time student at an institution so that no  
100 additional admissions application fee may be charged by the institution.

101 Section 2. Section **53B-1-109** is amended to read:

102 **53B-1-109. Coordination of higher education and public education information**  
103 **technology systems -- Use of unique student identifier -- Coordination of concurrent**  
104 **enrollment advising.**

105 (1) As used in this section, "unique student identifier" has the same meaning as  
106 provided in Section 53A-1-603.5.

107 (2) The State Board of Regents and State Board of Education shall coordinate public  
108 education and higher education information technology systems to allow individual student  
109 academic achievement to be tracked through both education systems in accordance with this  
110 section and Section 53A-1-603.5.

111 (3) Information technology systems utilized at an institution within the state system of  
112 higher education shall utilize the unique student identifier of all students who have previously  
113 been assigned a unique student identifier.

114 (4) (a) The State Board of Regents and the State Board of Education shall coordinate  
115 advising to a prospective or current high school student who participates in the concurrent  
116 enrollment program established in 53A-15-101.

117 (b) Advising shall include information on general education requirements at higher  
118 education institutions and how the student can efficiently choose concurrent enrollment courses  
119 to avoid duplication or excess credit hours.

120 (5) (a) Eight weeks after the end of each semester, the State Board of Regents shall  
121 make available, to a requesting higher education institution in the state system of higher  
122 education that participates in concurrent enrollment, a report listing each public high school  
123 student who was enrolled in a concurrent enrollment course and admitted to the requesting  
124 higher education institution, including:

125 (i) the student's name and unique student identifier;

126 (ii) the student's:

127 (A) school district and school; or

128 (B) charter school;

129 (iii) the course name of each concurrent enrollment course taken by the student;

130 (iv) the higher education institution where the student enrolled to take each concurrent  
131 enrollment course; and

132 (v) (A) all the credits the student earned in each concurrent enrollment course; and

133 (B) a designation that indicates which credits listed in Subsection (5)(a)(v) the student  
134 earned at a grade "C" or higher.

135 (b) The board shall report the information described in Subsection (5)(a) for every  
136 concurrent enrollment course taken by a student in any year.