



26	► to the State Board of Education Minimum School Program Related to Basic
27	School Program Digital Teaching and Learning Program, as a one-time
28	appropriation:
29	• from the Education Fund, \$750,000;
30	► to the State Board of Education Minimum School Program Related to Basic
31	School Program Digital Teaching and Learning Program, as an ongoing
32	appropriation:
33	• from the Education Fund, \$47,500,000;
34	► to the State Board of Education Minimum School Program Related to Basic
35	School Program Digital Teaching and Learning Program, as a one-time
36	appropriation:
37	 from Education Fund, \$24,250,000;
38	 to the Utah Education and Telehealth Network Digital Teaching and Learning
39	Program, as an ongoing appropriation:
40	 from the Education Fund, \$500,000; and
41	 to the Utah Education and Telehealth Network Digital Teaching and Learning
42	Program, as a one-time appropriation:
43	• \$23,000,000.
44	Other Special Clauses:
45	This bill provides a special effective date.
46	This bill provides a coordination clause.
47	Utah Code Sections Affected:
48	AMENDS:
49	63I-2-253, as last amended by Laws of Utah 2015, Chapters 258, 418, and 456
50	631-2-263, as last amended by Laws of Utah 2015, Chapters 182, 258, 283, 292, and
51	297
52	ENACTS:
53	53A-1-1401, Utah Code Annotated 1953
54	53A-1-1402, Utah Code Annotated 1953
55	53A-1-1404, Utah Code Annotated 1953
56	53A-1-1405. Utah Code Annotated 1953

57	53A-1-1406 , Utah Code Annotated 1953
58	53A-1-1407 , Utah Code Annotated 1953
59	RENUMBERS AND AMENDS:
60	53A-1-1403, (Renumbered from 53A-1-710, as enacted by Laws of Utah 2015, Chapter
61	446)
62	Utah Code Sections Affected by Coordination Clause:
63	53A-1-1402, Utah Code Annotated 1953
64	53A-1-1403 , Utah Code Annotated 1953
65	53A-1-1405 , Utah Code Annotated 1953
66 67	Be it enacted by the Legislature of the state of Utah:
68	Section 1. Section 53A-1-1401 is enacted to read:
69	Part 14. Digital Teaching and Learning Grant Program
70	53A-1-1401. Title.
71	This part is known as "Digital Teaching and Learning Grant Program."
72	Section 2. Section 53A-1-1402 is enacted to read:
73	53A-1-1402. Definitions.
74	As used in this part:
75	(1) "Advisory committee" means the committee established by the board under Section
76	<u>53A-1-1406.</u>
77	(2) "Board" means the State Board of Education.
78	(3) "Digital readiness assessment" means an assessment provided by the board that:
79	(a) is completed by an LEA analyzing an LEA's readiness to incorporate
80	comprehensive digital teaching and learning; and
81	(b) informs the preparation of an LEA's plan for incorporating comprehensive digital
82	teaching and learning.
83	(4) "High quality professional learning" means the professional learning standards
84	described in Section 53A-3-701.
85	(5) "Implementation assessment" means an assessment that analyzes an LEA's
86	implementation of an LEA plan, including identifying areas for improvement, obstacles to
87	implementation, progress toward the achievement of stated goals, and recommendations going

88	forward.
89	(6) "LEA plan" means an LEA's plan to implement a digital teaching and learning
90	program that meets the requirements of this section and requirements set forth by the board and
91	the advisory committee.
92	(7) "Local education agency" or "LEA" means:
93	(a) a school district;
94	(b) a charter school; or
95	(c) the Utah Schools for the Deaf and the Blind.
96	(8) "Program" means the Digital Teaching and Learning Grant Program established in
97	this part and as described in a proposal adopted by the digital teaching and learning task force
98	in accordance with Section 53A-1-1403.
99	(9) "Utah Education and Telehealth Network" or "UETN" means the Utah Education
100	and Telehealth Network created in Section 53B-17-105.
101	Section 3. Section 53A-1-1403 , which is renumbered from Section 53A-1-710 is
102	renumbered and amended to read:
103	[53A-1-710]. <u>53A-1-1403.</u> Digital teaching and learning program task
104	force Funding proposal for a program Master plan Reporting requirements.
105	[(1) As used in this section:]
106	[(a) "Board" means the State Board of Education.]
107	[(b) "Core subject areas" means the following subject areas:]
108	[(i) English language arts;]
109	[(ii) mathematics;]
110	[(iii) science; and]
111	[(iv) social studies.]
112	[(c) "High quality professional learning" means the professional learning standards
113	described in Section 53A-3-701.]
114	[(d) "LEA plan" means an LEA's plan to implement a digital teaching and learning
115	program that meets requirements set by the board.]
116	[(e) "Local education agency" or "LEA" means:]
117	[(i) a school district;]
118	[(ii) a charter school; or]

119	(iii) the Utah Schools for the Deaf and the Blind.
120	[(f) "Statewide assessment" means a test of student achievement in English language
121	arts, mathematics, or science, including a test administered in a computer adaptive format,
122	which is administered statewide under Part 6, Achievement Tests.]
123	[(g) "Utah Education and Telehealth Network" or "UETN" means the Utah Education
124	and Telehealth Network created in Section 53B-17-105.]
125	$[\frac{(2)}{(1)}]$ (a) The board shall establish a digital teaching and learning task force to
126	develop a funding proposal to present to the Legislature for digital teaching and learning in
127	elementary and secondary schools.
128	(b) The digital teaching and learning task force shall include representatives of:
129	(i) the board;
130	(ii) UETN;
131	(iii) LEAs; and
132	(iv) the Governor's Education Excellence Commission.
133	[(3)] (a) The board, in consultation with the digital teaching and learning task force
134	created in Subsection $[(2)]$ (1) , shall create a funding proposal for a statewide digital teaching
135	and learning program designed to:
136	(i) improve student outcomes through the use of digital teaching and learning
137	technology; and
138	(ii) provide high quality professional learning for educators to improve student
139	outcomes through the use of digital teaching and learning technology.
140	(b) The board shall:
141	(i) identify outcome based metrics to measure student achievement related to a digital
142	teaching and learning program; and
143	(ii) develop minimum benchmark standards for student achievement and school level
144	outcomes to measure successful implementation of a digital teaching and learning program.
145	[(4)] (3) As funding allows, the board shall develop a master plan for a statewide
146	digital teaching and learning program, including the following:
147	(a) a statement of purpose that describes the objectives or goals the board will
148	accomplish by implementing a digital teaching and learning program;
149	(b) a forecast for fundamental components needed to implement a digital teaching and

150	learning program, including a forecast for:
151	(i) student and teacher devices;
152	(ii) Wi-Fi and wireless compatible technology;
153	(iii) curriculum software;
154	(iv) assessment solutions;
155	(v) technical support;
156	(vi) change management of LEAs;
157	(vii) high quality professional learning;
158	(viii) Internet delivery and capacity; and
159	(ix) security and privacy of users;
160	(c) a determination of the requirements for:
161	(i) statewide technology infrastructure; and
162	(ii) local LEA technology infrastructure;
163	(d) standards for high quality professional learning related to implementing and
164	maintaining a digital teaching and learning program;
165	(e) a statewide technical support plan that will guide the implementation and
166	maintenance of a digital teaching and learning program, including standards and competency
167	requirements for technical support personnel;
168	(f) (i) a grant program for LEAs; or
169	(ii) a distribution formula to fund LEA digital teaching and learning programs;
170	(g) in consultation with UETN, an inventory of the state public education system's
171	current technology resources and other items and a plan to integrate those resources into a
172	digital teaching and learning program;
173	(h) an ongoing evaluation process that is overseen by the board;
174	(i) proposed rules that incorporate the principles of the master plan into the state's
175	public education system as a whole; and
176	(j) a plan to ensure long-term sustainability that:
177	(i) accounts for the financial impacts of a digital teaching and learning program; and
178	(ii) facilitates the redirection of LEA savings that arise from implementing a digital
179	teaching and learning program.
180	[(5)] <u>(4)</u> UETN shall:

181	(a) in consultation with the board, conduct an inventory of the state public education
182	system's current technology resources and other items as determined by UETN, including
183	software;
184	(b) perform an engineering study to determine the technology infrastructure needs of
185	the public education system to implement a digital teaching and learning program, including
186	the infrastructure needed for the board, UETN, and LEAs; and
187	(c) as funding allows, provide infrastructure and technology support for school districts
188	and charter schools.
189	[(6)] (5) On or before December 1, 2015, the board and UETN shall present the
190	funding proposal for a statewide digital teaching and learning program described in Subsection
191	[(3)] (2) to the Education Interim Committee and the Executive Appropriations Committee,
192	including:
193	(a) the board's progress on the development of a master plan described in Subsection
194	$[\frac{(4)}{(3)}]$; and
195	(b) the progress of UETN on the inventory and study described in Subsection [(5)] (4) .
196	Section 4. Section 53A-1-1404 is enacted to read:
197	53A-1-1404. Readiness assessments.
198	Beginning July 1, 2016, and ending July 1, 2021, each LEA, including each school
199	within an LEA, shall annually complete a digital readiness assessment.
200	Section 5. Section 53A-1-1405 is enacted to read:
201	53A-1-1405. Digital Teaching and Learning Grant Program Board duties
202	Advisory committee LEA plan requirements.
203	(1) There is created the Digital Teaching and Learning Grant Program to improve
204	educational outcomes in public schools by effectively incorporating comprehensive digital
205	teaching and learning technology.
206	(2) The board shall:
207	(a) in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
208	adopt rules for the administration of the program, including rules requiring:
209	(i) an LEA plan to include measures to ensure that the LEA monitors and implements
210	technology with best practices, including the recommended use for effectiveness;
211	(ii) an LEA plan to include robust goals for learning outcomes and appropriate

212	measurements of goal achievement,
213	(iii) an LEA to demonstrate that the LEA plan can be fully funded by grant funds or a
214	combination of grant and local funds; and
215	(iv) an LEA to report on funds from expenses previous to the implementation of the
216	LEA plan that the LEA has redirected after implementation;
217	(b) establish an advisory committee to make recommendations on the program and
218	LEA plan requirements and report to the board; and
219	(c) in accordance with this part, approve LEA plans and award grants.
220	(3) (a) The board shall, subject to legislative appropriations, award a grant to an LEA:
221	(i) that submits an LEA plan that meets the requirements described in Subsection (4);
222	<u>and</u>
223	(ii) for which the LEA's leadership and management members have completed a digital
224	teaching and learning leadership and implementation training as provided in Subsection (3)(b).
225	(b) The board or its designee shall provide the training described in Subsection
226	(3)(a)(ii).
227	(4) The board shall establish requirements of an LEA plan that shall include:
228	(a) the results of the LEA's digital readiness assessment and a proposal to remedy an
229	obstacle to implementation or other issues identified in the assessment;
230	(b) a proposal to provide high quality professional learning for educators in the use of
231	digital teaching and learning technology;
232	(c) a proposal for leadership training and management restructuring, if necessary, for
233	successful implementation;
234	(d) clearly identified targets for improved student achievement, student learning, and
235	college readiness through digital teaching and learning; and
236	(e) any other requirement established by the board in rule in accordance with Title
237	63G, Chapter 3, Utah Administrative Rulemaking Act, including an application process and
238	metrics to analyze the quality of a proposed LEA plan.
239	(5) The board or the board's designee shall establish an interactive dashboard available
240	to each LEA that is awarded a grant for the LEA to track and report the LEA's long-term,
241	intermediate, and direct outcomes in realtime and for the LEA to use to create customized
242	reports.

243	(6) (a) There is no federal funding, federal requirement, federal education agreement,
244	or national program included or related to this state adopted program.
245	(b) Any inclusion of federal funding, federal requirement, federal education agreement,
246	or national program shall require separate express approval as provided in Title 53A, Chapter
247	1, Part 9, Implementing Federal or National Education Program Act.
248	Section 6. Section 53A-1-1406 is enacted to read:
249	53A-1-1406. Implementation assessment Board intervention.
250	(1) (a) An LEA that receives a grant as provided in Section 53A-1-1405 shall:
251	(i) subject to Subsection (1)(b), complete an implementation assessment for each year
252	that the LEA is expending grant money; and
253	(ii) (A) report the findings of the implementation assessment to the board; and
254	(B) submit to the board a plan to resolve issues raised in the implementation
255	assessment.
256	(b) Each school within the LEA shall:
257	(i) complete an implementation assessment; and
258	(ii) submit a compilation report that meets the requirements described in Subsections
259	(1)(a)(ii)(A) and (B).
260	(2) The board or the board's designee shall review an implementation assessment and
261	review each participating LEA's progress from the previous year, as applicable.
262	(3) The board shall establish interventions for an LEA that does not make progress on
263	implementation of the LEA's implementation plan, including:
264	(a) nonrenewal of, or time period extensions for, the LEA's grant;
265	(b) reduction of funds; or
266	(c) other interventions to assist the LEA.
267	Section 7. Section 53A-1-1407 is enacted to read:
268	53A-1-1407. Procurement Independent evaluator.
269	(1) In accordance with Title 63G, Chapter 6a, Utah Procurement Code, the board shall
270	contract with an independent evaluator to:
271	(a) annually evaluate statewide direct and intermediate outcomes beginning the first
272	year that grants are awarded, including baseline data collection for long-term outcomes;
273	(b) in the fourth year after a grant is awarded, and each year thereafter, evaluate

274	statewide long-term outcomes; and
275	(c) report on the information described in Subsections (1)(a) and (b) to the board.
276	(2) (a) To implement an LEA plan, a contract, in accordance with Title 63G, Chapter
277	6a, Utah Procurement Code, or other agreement with one or more providers of technology
278	powered learning solutions and one or more providers of wireless networking solutions may be
279	entered into by:
280	(i) UETN, in cooperation with or on behalf of, as applicable, the board, the board's
281	designee, or an LEA; or
282	(ii) an LEA.
283	(b) A contract or agreement entered into under Subsection (2)(a) may be a contract or
284	agreement which:
285	(i) UETN enters into with a provider and payment for services is directly appropriated
286	by the Legislature, as funds are available, to UETN;
287	(ii) UETN enters into with a provider and pays for the provider's services and is
288	reimbursed for payments by an LEA that benefits from the services;
289	(iii) UETN negotiates the terms of on behalf of an LEA that enters into the contract or
290	agreement directly with the provider and the LEA pays directly for the provider's services; or
291	(iv) an LEA enters into directly, pays a provider, and receives preapproved
292	reimbursement from a UETN fund established for this purpose.
293	(c) If an LEA does not reimburse UETN in a reasonable time for services received
294	under a contract or agreement described in Subsection (2)(b), the board shall pay the balance
295	due to UETN from the LEA's funds received under Chapter 17a, Part 1, Minimum School
296	Program.
297	(d) If UETN negotiates or enters into an agreement as described in Subsection (2)(b)(ii)
298	or (2)(b)(iii), and UETN enters into an additional agreement with an LEA that is associated
299	with the agreement described in Subsection (2)(b)(ii) or (2)(b)(iii), the associated agreement
300	may be treated by UETN and the LEA as a cooperative procurement, as that term is defined in
301	Section 63G-6a-103, regardless of whether the associated agreement satisfies the requirements
302	of Section 63G-6a-2105.
303	Section 8. Section 631-2-253 is amended to read:
304	63I-2-253. Repeal dates Titles 53, 53A, and 53B.

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305	(1) Section 53A-1-403.5 is repealed July 1, 2017.
306	(2) Subsection 53A-1-410(5) is repealed July 1, 2015.
307	(3) Section 53A-1-411 is repealed July 1, 2017.
308	(4) Section 53A-1a-513.5 is repealed July 1, 2017.
309	(5) Section <u>53A-1-709</u> is repealed July 1, 2020.
310	[(5)] (6) Title 53A, Chapter 1a, Part 10, UPSTART, is repealed July 1, 2019.
311	[(6)] (7) Title 53A, Chapter 8a, Part 8, Peer Assistance and Review Pilot Program, is
312	repealed July 1, 2017.
313	Section 9. Section 63I-2-263 is amended to read:
314	63I-2-263. Repeal dates, Title 63A to Title 63N.
315	(1) Section 63A-5-104.1 is repealed on January 1, 2016.
316	(2) Section 63C-9-501.1 is repealed on July 1, 2015.
317	(3) Title 63C, Chapter 15, Prison Relocation Commission, is repealed on January 1,
318	2016.
319	(4) Subsection 63N-3-103(1)(d) is repealed on July 1, 2015.
320	(5) Subsection 63N-3-109(2)(f)(i)(B) is repealed July 1, 2020.
321	(6) Section 63N-3-110 is repealed July 1, 2020.
322	[(5)] (7) Subsection 63N-12-208(3) is repealed on January 1, 2016.
323	Section 10. Appropriation.
324	Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for
325	the fiscal year beginning July 1, 2015, and ending June 30, 2016, the following sums of money
326	are appropriated from resources not otherwise appropriated, or reduced from amounts
327	previously appropriated, out of the funds or amounts indicated. These sums of money are in
328	addition to amounts previously appropriated for fiscal year 2016.
329	To State Board of Education Minimum School Program Related to Basic School
330	Program Digital Teaching and Learning Program
331	From Education Fund, One-time \$750,000
332	Schedule of Programs:
333	Digital Teaching and Learning Program \$750,000
334	The Legislature intends that the State Board of Education use \$750,000 of the
335	appropriation under this section to administer and evaluate the program, provide professional

336	development and other assistance to LEAs, and contract with third party providers to assist
337	with the administration of the program as described in Title 53A, Chapter 1, Part 14, Digital
338	Teaching and Learning Grant Program.
339	Section 11. Appropriation.
340	Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for
341	the fiscal year beginning July 1, 2016, and ending June 30, 2017, the following sums of money
342	are appropriated from resources not otherwise appropriated, or reduced from amounts
343	previously appropriated, out of the funds or amounts indicated. These sums of money are in
344	addition to amounts previously appropriated for fiscal year 2017.
345	Item 1 To State Board of Education Minimum School Program Related to Basic
346	School Program Digital Teaching and Learning Program
347	From Education Fund \$47,500,000
348	From Education Fund, One-time \$24,250,000
349	Schedule of Programs:
350	<u>Digital Teaching and Learning Program</u> \$71,750,000
351	Item 2 To Utah Education and Telehealth Network Digital Teaching and Learning
352	<u>Program</u>
353	From Education Fund \$500,000
354	From Education Fund, One-time \$23,000,000
355	Schedule of Programs:
356	<u>Digital Teaching and Learning Program</u> \$23,500,000
357	The Legislature intends that:
358	(1) except as provided in Subsection (2), the State Board of Education use the
359	appropriation to the State Board of Education under this section to distribute money to LEAs as
360	part of the grant program described in Title 53A, Chapter 1, Part 14, Digital Teaching and
361	Learning Grant Program;
362	(2) the State Board of Education may use up to \$2,250,000 of the ongoing
363	appropriation to the State Board of Education to administer and evaluate the program, provide
364	professional development and other assistance to LEAs, and contract with third party providers
365	to assist with the administration of the program as described in Title 53A, Chapter 1, Part 14,
366	Digital Teaching and Learning Grant Program;

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367	(3) the Utah Education and Telehealth Network may use up to \$500,000 of the ongoing
368	appropriation to the Utah Education and Telehealth Network to administer the program;
369	(4) the Utah Education and Telehealth Network use the \$23,000,000 one-time
370	appropriation to the Utah Education and Telehealth Network for infrastructure and other
371	technology for LEAs; and
372	(5) under Section 63J-1-603, the appropriations described in this section not lapse at
373	the close of fiscal year 2017.
374	Section 12. Effective date.
375	If approved by two-thirds of all the members elected to each house, this bill takes effect
376	upon approval by the governor, or the day following the constitutional time limit of Utah
377	Constitution, Article VII, Section 8, without the governor's signature, or in the case of a veto,
378	the date of veto override.
379	Section 13. Coordinating H.B. 277 with H.B. 28 Modifying substantive
380	language Changing technical cross references.
381	If this H.B. 277 and H.B. 28, Grants for Educator Professional Learning, both pass and
382	become law, it is the intent of the Legislature that the Office of Legislative Research and
383	General Counsel prepare the Utah Code database for publication by changing references in:
384	(1) Subsection 53A-1-1402(4), Subsections 53A-1-1403(2) and (3), and Subsection
385	53A-1-1405(4) from "high quality professional learning" to "effective professional learning";
386	<u>and</u>
387	(2) Subsection 53A-1-1402(4) from Section "53A-3-701" to Section "53A-15-1703".