## STATEWIDE ONLINE EDUCATION PROGRAM AMENDMENTS

## 2024 GENERAL SESSION STATE OF UTAH

Chief Sponsor: Dan N. Johnson

Senate Sponsor: Ann Millner

2 **EXAMPLE** 3 **LONG TITLE** 

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5 This bill amends the Statewide Online Education Program (the program).

## **Highlighted Provisions:**

**General Description:** 

- 7 This bill:
  - requires the Utah State Board of Education to:
- update operating systems to allow for transfer of student information with the program;
- dedicate staff to offer technical support for the program;
- create a model cooperative agreement between a primary local education agency and an authorized online provider;
  - provide certain itemized reports to a primary LEA;
  - create a mandatory training for certain LEA staff about the program;
  - create a communication dashboard; and
  - collaborate with the Utah System of Higher Education to offer online concurrent enrollment options including within the program;
- 19 allows the State Board of Education to contract with a private entity to administer the 20 portion of the program designated for home and private school students and amends provisions 21 to accommodate the potential administration by a private entity;
- requires a primary LEA to coordinate accommodations of a student's individualized education plan or [section] Section 504 accommodation plan;
- ≥ establishes a deadline to acknowledge a course enrollment;
- requires certain coordination between a primary LEA and an authorized online course provider; and
- 27 makes technical changes.

28	Money Appropriated in this Bill:
29	None
30	Other Special Clauses:
31	None
32	Utah Code Sections Affected:
33	AMENDS:
34	53E-3-518, as last amended by Laws of Utah 2023, Chapter 70
35	53F-4-501, as last amended by Laws of Utah 2023, Chapters 226, 368
36	53F-4-502, as last amended by Laws of Utah 2023, Chapter 368
37	53F-4-503, as last amended by Laws of Utah 2023, Chapters 226, 368
38	53F-4-504, as last amended by Laws of Utah 2023, Chapter 368
39	53F-4-505, as last amended by Laws of Utah 2023, Chapter 368
40	53F-4-506, as renumbered and amended by Laws of Utah 2018, Chapter 2
41	53F-4-507, as last amended by Laws of Utah 2023, Chapter 368
42	53F-4-508, as last amended by Laws of Utah 2019, Chapter 186
43	53F-4-509, as renumbered and amended by Laws of Utah 2018, Chapter 2
44	53F-4-510, as last amended by Laws of Utah 2019, Chapter 186
45	53F-4-511, as last amended by Laws of Utah 2019, Chapter 186
46	53F-4-512, as last amended by Laws of Utah 2019, Chapter 186
47	53F-4-513, as last amended by Laws of Utah 2021, Chapter 362
48	53F-4-514, as last amended by Laws of Utah 2023, Chapter 368
49	53F-4-516, as last amended by Laws of Utah 2019, Chapter 186
50	53F-4-517, as renumbered and amended by Laws of Utah 2018, Chapter 2
51	53F-4-518, as last amended by Laws of Utah 2023, Chapter 368
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53	Be it enacted by the Legislature of the state of Utah:
54	Section 1. Section 53E-3-518 is amended to read:
55	53E-3-518. Utah school information management system Local education
56	agency requirements.
57	(1) As used in this section:
58	(a) "LEA data system" or "LEA's data system" means a data system that:
59	(i) is developed, selected, or relied upon by an LEA; and
60	(ii) the LEA uses to collect data or submit data to the state board related to:
61	(A) student information;

62	(B) educator information;
63	(C) financial information; or
64	(D) other information requested by the state board.
65	(b) "LEA financial information system" or "LEA's financial information system" means
66	an LEA data system used for financial information.
67	(c) "Parent" means the same as that term is defined in Section 53G-6-201.
68	(d) "Utah school information management system" or "information management
69	system" means the state board's data collection and reporting system described in this
70	section.
71	(e) "User" means an individual who has authorized access to the information
72	management system.
73	(2) On or before July 1, 2024, the state board shall have in place an information
74	management system that meets the requirements described in this section.
75	(3) The state board shall ensure that the information management system:
76	(a) interfaces with an LEA's data systems that meet the requirements described in
77	Subsection [ <del>(6);</del> ] <u>(7);</u>
78	(b) serves as the mechanism for the state board to collect and report on all data that
79	LEAs submit to the state board related to:
80	(i) student information;
81	(ii) educator information;
82	(iii) financial information; and
83	(iv) other information requested by the state board;
84	(c) includes a web-based user interface through which a user may:
85	(i) enter data;
86	(ii) view data; and
87	(iii) generate customizable reports;
88	(d) includes a data warehouse and other hardware or software necessary to store or
89	process data submitted by an LEA;
90	(e) provides for data privacy, including by complying with [Title 53E, Chapter 9,
91	Student Privacy and Data Protection:  Chapter 9, Student Privacy and Data Protection:
92	(f) restricts user access based on each user's role; and
93	(g) meets requirements related to a student achievement backpack described in Section
94	53E-3-511.
95	(4) On or before January 31, 2026, the state board shall:

96	(a) ensure the information management system described in this section allows for the
97	transfer of a student's transcript, current IEP, or Section 504 accommodation plan,
98	including the tracking of necessary accommodations and services between:
99	(i) different LEA student information systems; and
100	(ii) an authorized online course provider and a primary LEA; and
101	(b) ensure the transfer capability described in Subsection (4)(a) is available for the same
102	use within the operating system the state board uses for the Statewide Online
103	Education Program described in Title 53F, Chapter 4, Part 5, Statewide Online
104	Education Program.
105	[(4)] (5) The state board shall establish the restrictions on user access described in
106	Subsection (3)(f).
107	[(5)] (6) (a) The state board shall make rules that establish the required capabilities for an
108	LEA financial information system.
109	(b) In establishing the required capabilities for an LEA financial information system, the
110	state board shall consider metrics and capabilities requested by the state treasurer or
111	state auditor.
112	[(6)] (7) (a) On or before July 1, 2024, an LEA shall ensure that:
113	(i) all of the LEA's data systems:
114	(A) meet the data standards established by the state board in accordance with
115	Section 53E-3-501;
116	(B) are fully compatible with the state board's information management system;
117	and
118	(C) meet specification standards determined by the state board; and
119	(ii) the LEA's financial information system meets the requirements described in
120	Subsection [ <del>(5).</del> ] <u>(6).</u>
121	(b) An LEA shall ensure that an LEA data system purchased or developed on or after
122	May 14, 2019, will be compatible with the information management system when the
123	information management system is fully operational.
124	[(7)] (8) (a) Subject to appropriations and Subsection $[(7)(b)]$ (8)(b), the state board may
125	use an appropriation under this section to help an LEA meet the requirements in the
126	rules described in Subsection [ <del>(5)</del> ] <u>(6)</u> by:
127	(i) providing to the LEA funding for implementation and sustainment of the LEA
128	financial information system, either through:
129	(A) awarding a grant to the LEA; or

130	(B) providing a reimbursement to the LEA; or
131	(ii) in accordance with Title 63G, Chapter 6a, Utah Procurement Code, procuring a
132	financial information system on behalf of an LEA for the LEA to use as the LEA's
133	financial information system.
134	(b) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
135	state board shall make rules describing:
136	(i) how an LEA may apply to the state board for the assistance described in
137	Subsection $[(7)(a)]$ (8)(a); and
138	(ii) criteria for the state board to provide the assistance to an LEA.
139	[(8)] (9) (a) Beginning July 1, 2024, the state board may take action against an LEA that
140	is out of compliance with a requirement described in Subsection [(6)] (7) until the
141	LEA complies with the requirement.
142	(b) An action described in Subsection $[(8)(a)]$ (9)(a) may include the state board
143	withholding funds from the LEA.
144	[(9)] (10) (a) For purposes of this Subsection $[(9)]$ (10), "education record" means the
145	same as that term is defined in 20 U.S.C. Sec. 1232g.
146	(b) The state board shall, by rule made in accordance with Title 63G, Chapter 3, Utah
147	Administrative Rulemaking Act, establish a procedure under which:
148	(i) a parent may submit information as part of the education records for the parent's
149	student;
150	(ii) the information submitted by the parent is maintained as part of the education
151	records for the parent's student;
152	(iii) information submitted by the parent and maintained as part of the education
153	records for the parent's student may be removed at the request of the parent; and
154	(iv) a parent has access only to the education records of the parent's student in
155	accordance with Subsection $[(9)(d)]$ (10)(d).
156	(c) The rules made under this Subsection $[(9)]$ (10) shall allow a parent to submit or
157	remove information submitted by the parent under this Subsection [ $(9)$ ] (10) at least
158	annually, including at the time of:
159	(i) registering a student in a school; or
160	(ii) changing the school in which a student attends.
161	(d) Subject to the federal Family Education Rights and Privacy Act, 20 U.S.C. Sec.
162	1232g, and related regulations, the state board shall provide a parent access to an
163	education record concerning the parent's student

164 (e) The state board shall create in the information management system a record tracking 165 interoperability of education records described in this Subsection [(9)] (10) when a 166 student is transitioning between schools or between LEAs.

- Section 2. Section **53F-4-501** is amended to read:
- **53F-4-501** . **Definitions**.
- 169 As used in this part:
- 170 (1) "Authorized online course provider" means the entities listed in Subsection 53F-4-504
- 171 (1).
- 172 (2) (a) "Certified online course provider" means a provider that the state board approves
- to offer courses through the Statewide Online Education Program.
- 174 (b) "Certified online course provider" does not include an entity described in 175 Subsections 53F-4-504(1)(a) through (c).
- 176 (3) "Credit" means credit for a high school course, or the equivalent for a middle school course, as determined by the state board.
- 178 (4) "Eligible student" means a student:
- (a) who intends to take a course for middle school or high school credit; and
- (b) (i) who is enrolled in an LEA in Utah; or
- (ii) (A) who attends a private school or home school; and
- (B) whose custodial parent is a resident of Utah.
- 183 (5) "High school" means grade 9, 10, 11, or 12.
- 184 (6) "Middle school" means, only for purposes of student eligibility to participate in the 185 Statewide Online Education Program, grade 6, 7, or 8.
- 186 (7) "Online course" means a course of instruction offered by the Statewide Online
- Education Program through the use of digital technology, regardless of whether the
- student participates in the course at home, at school, at another location, or any
- combination of these.
- 190 (8) "Plan for college and career readiness" means the same as that term is defined in Section
- 191 53E-2-304.
- 192 (9) "Primary LEA of enrollment" or "primary LEA" means the LEA in which an eligible
- student is enrolled for courses other than online courses offered through the Statewide
- Online Education Program.
- 195 (10) "Released-time" means a period of time during the regular school day a student is
- excused from school at the request of the student's parent pursuant to rules of the state
- board.

198	(11) "State board's contractor" means the private entity described in Section 53F-4-503 with
199	which the state board contracts to administer the portion of the Statewide Online
200	Education Program designated for a student who attends private school or home school.
201	Section 3. Section <b>53F-4-502</b> is amended to read:
202	53F-4-502. Statewide Online Education Program created Designated as
203	program of the public education system Purposes.
204	(1) The Statewide Online Education Program is created to enable an eligible student to,
205	through the completion of publicly funded online courses:
206	(a) earn college credit by July 1, 2025;
207	[(a)] (b) earn high school graduation credit; or
208	[(b)] (c) earn middle school credit.
209	(2) Pursuant to Utah Constitution, Article X, Section 2, the Statewide Online Education
210	Program is designated as a program of the public education system.
211	(3) The purposes of the Statewide Online Education Program are to:
212	(a) provide a student with access to online learning options regardless of where the
213	student attends school, whether a public, private, or home school;
214	(b) provide digital learning options for a student regardless of language, residence,
215	family income, or special needs;
216	(c) provide online learning options to allow a student to acquire the knowledge and
217	technology skills necessary in a digital world;
218	(d) utilize the power and scalability of technology to customize education so that a
219	student may learn in the student's own style preference and at the student's own pace;
220	(e) utilize technology to remove the constraints of traditional classroom learning,
221	allowing a student to access learning virtually at any time and in any place and giving
222	the student the flexibility to take advantage of the student's peak learning time;
223	(f) provide personalized learning, where a student can spend as little or as much time as
224	the student needs to master the material;
225	(g) provide greater access to self-paced programs enabling a high achieving student to
226	accelerate academically, while a struggling student may have additional time and
227	help to gain competency;
228	(h) allow a student to customize the student's schedule to better meet the student's
229	academic goals;
230	(i) provide quality learning options to better prepare a student for post-secondary
231	education[-and], vocational training, or career opportunities; and

232		(j) allow a student to have an individualized educational experience.
233	(4)	The program name, "Statewide Online Education Program," shall be used in the
234		dissemination of information on the program.
235		Section 4. Section 53F-4-503 is amended to read:
236		53F-4-503. Option to enroll in online courses offered through the Statewide
237	On	line Education Program.
238	(1)	Subject to Subsections [(2) and (8),] (2), (9), and (12) and, for a public education
239		student, with the advice of a school counselor at a student's primary LEA, an eligible
240		student may enroll in an online course offered through the Statewide Online Education
241		Program if:
242		(a) the student meets the course prerequisites;
243		(b) the course is open for enrollment; and
244		(c) the online course is aligned with the student's plan for college and career readiness $[\div]$ .
245		[(d) the online course is consistent with the student's IEP, if the student has an IEP; and]
246		[(e) the online course is consistent with the student's international baccalaureate
247		program, if the student is participating in an international baccalaureate program.]
248	(2)	An eligible student may enroll in online courses [for no more than] totaling up to six
249		credits per school year.
250	(3)	Notwithstanding Subsection (2):
251		(a) a student's primary LEA of enrollment may allow an eligible student to enroll in
252		online courses for more than the number of credits specified in Subsection (2); or
253		(b) upon the request of an eligible student, the state board or, in relation to a student who
254		attends a private school or home school, the state board's contractor, may allow the
255		student to enroll in online courses for more than the number of credits specified in
256		Subsection (2), if the online courses better meet the academic goals of the student.
257	(4)	An eligible student's primary LEA of enrollment:
258		(a) in conjunction with the student and the student's parent, is responsible for preparing
259		and implementing a plan for college and career readiness for the eligible student, as
260		provided in Section 53E-2-304; and
261		(b) shall assist an eligible student in scheduling courses in accordance with the student's
262		plan for college and career readiness, graduation requirements, and the student's
263		post-secondary plans.
264	(5)	An eligible student's primary LEA of enrollment may not:
265		(a) impose restrictions on a student's selection of an online course that fulfills graduation

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266	requirements and is consistent with the student's plan for college and career readines
267	or post-secondary plans; or
268	(b) give preference to an online course or authorized online course provider.
269	(6) The state board, or, in relation to a student who attends a private school or home school,
270	the state board's contractor, including an employee of the state board or the state board's
271	contractor, may not give preference to an online course or authorized online course
272	provider.
273	(7) (a) Except as provided in Subsection (7)(b), a person may not provide an inducement
274	or incentive to a public school student to participate in the Statewide Online
275	Education Program.
276	(b) For purposes of Subsection (7)(a):
277	(i) "Inducement or incentive" does not mean:
278	(A) instructional materials or software necessary to take an online course; or
279	(B) access to a computer or digital learning device for the purpose of taking an
280	online course.
281	(ii) "Person" does not include a relative of the public school student.
282	(8) The state board shall coordinate with the Utah System of Higher Education to study
283	funding structures and access barriers related to concurrent enrollment for the Statewide
284	Online Education Program and provide recommendations to the Education Interim
285	Committee no later than the November 2024 meeting.
286	(9) Subject to legislative appropriations and for an eligible student who is enrolled at a
287	public school, the state board shall provide Statewide Online Education Program
288	academic counseling that:
289	(a) may advise an eligible student or an eligible student's parent regarding an online
290	course enrollment including how an online course relates to graduation requirements
291	described in Section 53E-4-204 and administrative rule;
292	(b) provides the training described in Section 53F-4-514;
293	(c) provides technical support to an LEA, school-based counselor, eligible student, or
294	eligible student's parent;
295	(d) assists in gathering information, reports, and data an LEA requests; and
296	(e) directs an eligible student or an eligible student's parent to a school-specific
297	counselor for advice regarding an online course enrollment in relation to an LEA, or
298	school-specific graduation requirement and all other counseling services.
299	(10) If an eligible student has an IFP or Section 504 accommodation plan:

300	(a) the eligible student's primary LEA:
301	(i) shall:
302	(A) forward a copy of the relevant portions of the eligible student's existing IEP or
303	Section 504 accommodation plan to the authorized online course provider in
304	accordance with federal law and guidelines; and
305	(B) ensure the authorized online course provider is provided an eligible student's
306	updated IEP when revisions are made;
307	(ii) may:
308	(A) ensure the eligible student's IEP team and the authorized online course
309	provider review a course enrollment for compliance with requirements
310	described in Subsection (1); and
311	(B) as needed, coordinate additional IEP team reviews with the authorized online
312	course provider to ensure appropriate services, supports, and accommodations
313	are in place for the eligible student; and
314	(b) the authorized online course provider:
315	(i) shall implement an eligible student's IEP or Section 504 accommodation plan; and
316	(ii) may seek assistance from the primary LEA to implement an eligible student's IEP
317	or Section 504 accommodation plan.
318	(11) The state board shall create a model cooperative agreement between a primary LEA
319	and an authorized online course provider for use when the primary LEA determines that
320	an authorized online course provider would best provide IEP services, including a
321	requirement that the eligible student's primary LEA provide funding for the IEP services.
322	(12) If the program lacks sufficient legislative appropriations to fund the enrollment in
323	online courses for all eligible students who do not have a primary LEA of enrollment,
324	the state board or, in relation to a student who attends a private school or home school,
325	the state board's contractor, shall prioritize funding the enrollment of an eligible student
326	who intends to graduate from high school during the school year in which the student
327	enrolls in an online course.
328	(13) No later than April 1, 2025, and in accordance with Title 63G, Chapter 6a, Utah
329	Procurement Code, the state board shall use funds the state board expends to administer
330	to the Statewide Online Education Program for students who attend private school or
331	home school to alternatively contract with a private entity:
332	(a) that has demonstrated an expertise or ability to administer a statewide program to
333	deliver education services to students who attend private school or home school; and

334	(b) to administer the portion of the Statewide Online Education Program that is
335	designated for students who attend private school or home school, including
336	providing an enrollment platform or tool separate from the enrollment tool or
337	platform the state board provides for the program.
338	(14) The state board's contractor described in Subsection (13) may use a percentage of the
339	appropriation for home school and private school students that is equal to the proportion
340	of the state board's administrative cost in relation to the appropriation for students
341	enrolled in an LEA.
342	Section 5. Section <b>53F-4-504</b> is amended to read:
343	53F-4-504 . Authorized online course providers Certified online course
344	providers.
345	(1) The following entities are known as an authorized online course provider and may offer
346	online courses to eligible students through the Statewide Online Education Program:
347	(a) [a charter school or district school] a school within an LEA created exclusively for
348	the purpose of serving students online;
349	(b) an LEA program, approved by the LEA governing board, that is created exclusively
350	for the purpose of serving students online;
351	(c) a program of an institution of higher education listed in Section 53B-2-101 that:
352	(i) offers secondary school level courses; and
353	(ii) is created exclusively for the purpose of serving students online; and
354	(d) a certified online course provider.
355	(2) The state board shall approve an online course provider as a certified online course
356	provider if the online course provider:
357	(a) complies with the application procedures described in Section 53F-4-514;
358	(b) meets the standards described in Section 53F-4-514; and
359	(c) has prior experience offering online courses to secondary students.
360	(3) The state board may revoke the approval described in Subsection (2) if the state board:
361	(a) finds that a certified online course provider is not complying with the requirements
362	described in Section 53F-4-514;
363	(b) provides written notice describing the findings of non-compliance to the certified
364	online course provider;
365	(c) provides the certified online course provider with at least 60 days to remedy the
366	findings of non-compliance;
367	(d) reevaluates the findings of non-compliance at least 60 days after the certified online

368	course provider's remedy period described in Subsection (3)(c); and
369	(e) finds after reevaluation that the certified online course provider has failed to
370	satisfactorily remedy the findings of non-compliance.
371	Section 6. Section 53F-4-505 is amended to read:
372	53F-4-505. Payment for an online course.
373	(1) For the 2012-13 school year, the fee for a .5 credit online course or .5 credit of a 1 credit
374	online course is:
375	(a) \$200 for the following courses, except a concurrent enrollment course:
376	(i) financial literacy;
377	(ii) health;
378	(iii) fitness for life; and
379	(iv) computer literacy;
380	(b) \$200 for driver education;
381	(c) \$250 for a course that meets core standards for Utah public schools in fine arts or
382	career and technical education, except a concurrent enrollment course;
383	(d) \$300 for the following courses:
384	(i) a course that meets core standards for Utah public schools requirements in social
385	studies, except a concurrent enrollment course; and
386	(ii) a world language course, except a concurrent enrollment course;
387	(e) \$350 for the following courses:
388	(i) a course that meets core standards for Utah public schools requirements for
389	language arts, mathematics, or science; and
390	(ii) a concurrent enrollment course; and
391	(f) \$250 for a course not described in Subsections (1)(a) through (e).
392	(2) If a course meets the requirements of more than one course fee category described in
393	Subsection (1), the course fee shall be the lowest of the applicable course fee categories.
394	(3) The online course fees described in Subsection (1) shall be adjusted each school year in
395	accordance with the percentage change in value of the weighted pupil unit from the
396	previous school year.
397	(4) An authorized online course provider shall receive payment for an online course as
398	follows:
399	(a) for a .5 credit online course, 50% of the online course fee after the withdrawal period
400	described in Section 53F-4-506;
401	(b) for a 1 credit online course, 25% of the online course fee after the withdrawal period

402 described in Section 53F-4-506 and 25% of the online course fee upon the beginning 403 of the second .5 credit of the online course; and 404 (c) if a student completes a 1 credit online course within 12 months or a .5 credit course 405 within nine weeks following the end of a traditional semester, 50% of the online 406 course fee. (5) (a) If a student fails to complete a 1 credit course within 12 months or a .5 credit 407 408 course within nine weeks following the end of a traditional semester, the student may 409 continue to be enrolled in the course until the student graduates from high school. 410 (b) To encourage an authorized online course provider to provide remediation to a 411 student who remains enrolled in an online course pursuant to Subsection (5)(a) and 412 avoid the need for credit recovery, an authorized online course provider shall receive 413 a payment equal to 30% of the online course fee if the student completes the online 414 course: 415 (i) for a high school online course, before the student graduates from high school; or 416 (ii) for a middle school online course, before the student completes middle school. 417 (6) Notwithstanding the online course fees prescribed in Subsections (1) through (3), a 418 school district or charter school may: 419 (a) negotiate a fee with an authorized online course provider for an amount up to the 420 amount prescribed in Subsections (1) through (3); and 421 (b) pay the negotiated fee instead of the fee prescribed in Subsections (1) through (3). 422 (7) An authorized online course provider who contracts with a vendor for the acquisition of 423 online course content or online course instruction may negotiate the payment for the 424 vendor's service independent of the fees specified in Subsections (1) through (3). 425 (8) The state board or, in relation to a student who attends a private school or home school, 426 the state board's contractor, may not remove a student from an online course if the 427 student is eligible for continued enrollment in the online course under Subsection (5). 428 (9) Upon request by a primary LEA, the state board shall provide an itemized report to the 429 primary LEA showing the deduction described in Subsection 53F-4-508(2) by student 430 and course enrolled. 431 Section 7. Section **53F-4-506** is amended to read: 432 53F-4-506. Withdrawal from an online course. 433 (1) An authorized online course provider shall establish a start date for an online course,

(2) Except as provided in Subsection (3), a student may withdraw from an online course:

including a start date for the second .5 credit of a 1 credit online course.

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436	(a) within 20 school calendar days of the start date, if the student enrolls in an online
437	course on or before the start date established pursuant to Subsection (1); or
438	(b) within 20 school calendar days of enrolling in the online course, if the student enrolls
439	in an online course after the start date established pursuant to Subsection (1).
440	(3) (a) A student may withdraw from a 1 credit online course within 20 school calendar
441	days of the start date of the second .5 credit of the online course.
442	(b) An authorized online course provider shall refund a payment received for the second
443	.5 credit of an online course if a student withdraws from the online course pursuant to
444	Subsection (3)(a).
445	(c) If a student withdraws from a 1 credit online course as provided in Subsection (3)(a),
446	the authorized online course provider shall receive payment for the student's
447	completion of .5 credit of the 1 credit course in the same manner as an authorized
448	online course provider receives payment for a student's completion of a .5 credit
449	online course as described in Subsection 53F-4-505(4).
450	Section 8. Section <b>53F-4-507</b> is amended to read:
451	53F-4-507. Direction to deduct funds and make payments Plan for the
452	payment of online courses taken by private and home school students.
453	(1) (a) Subject to future budget constraints, the Legislature shall adjust the appropriation
454	for the Statewide Online Education Program based on:
455	[(a)] (i) the anticipated increase of eligible home school and private school students
456	enrolled in the Statewide Online Education Program; and
457	[(b)] (ii) the value of the weighted pupil unit.
458	(b) The state board shall, if the state board contracts with a private entity under
459	Subsection 53F-4-503(9), delegate to the state board's contractor the management of
460	the funds appropriated for the Statewide Online Education Program for students who
461	attend private school or home school.
462	(2) Notwithstanding Subsection (1) and subject to future budget constraints, the Legislature
463	shall:
464	(a) consider enrollment projections provided by the authorized online course providers
465	to account for enrollment growth during the appropriations process;
466	(b) provide a supplemental appropriation to adequately fund the Statewide Online
467	Education Program when the enrollment amount exceeds the projected enrollment
468	amounts provided by the authorized online course providers; and
469	(c) in the fiscal year beginning July 1, 2025, keep all other appropriations for the

470	Statewide Online Education Program separate from the appropriations described in
471	Section 53F-4-518.
472	(3) (a) The state board shall deduct money from funds allocated to the student's primary
473	LEA of enrollment under Chapter 2, State Funding Minimum School Program, to
474	pay for online course fees.
475	(b) Money shall be deducted under Subsection (3)(a) in the amount and at the time an
476	authorized online course provider qualifies to receive payment for an online course
477	provided to a public education student, not to exceed 90 days after qualification, as
478	provided in Subsection 53F-4-505(4).
479	(c) [Beginning July 1, 2023, the] The state board or, in relation to a student who attends a
480	private school or home school, the state board's contractor, shall deduct money from
481	funds allocated for course fees for a private school or home school student in the
482	amount and at the time an authorized online course provider qualifies to receive
483	payment for an online course, not to exceed 90 days after qualification.
484	(4) From money deducted under Subsection (3), the state board or, in relation to a student
485	who attends a private school or home school, the state board's contractor, shall make
486	payments to the student's authorized online course provider as provided in Section
487	53F-4-505.
488	[(5) The Legislature shall establish a plan for the payment of online courses taken by a
489	private school or home school student.]
490	Section 9. Section <b>53F-4-508</b> is amended to read:
491	53F-4-508 . Course credit acknowledgment.
492	(1) A student's primary LEA of enrollment and the student's <u>authorized</u> online course
493	provider shall:
494	(a) enter into a course credit acknowledgment in which the primary LEA of enrollment
495	and the authorized online course provider acknowledge that the authorized online
496	course provider is responsible for the instruction of the student in a specified online
497	course[-] : and
498	(b) agree upon a process to provide the primary LEA with the ability to ensure
499	consistency of a course request with a student's:
500	(i) IEP or Section 504 accommodation plan;
501	(ii) graduation requirements; and
502	(iii) schedule, if applicable.
503	(2) The terms of the course credit acknowledgment shall provide that:

504	(a) the <u>authorized</u> online course provider shall receive a payment in the amount provided	d
505	under Section 53F-4-505; and	
506	(b) the student's primary LEA of enrollment acknowledges that the state board will	
507	deduct funds allocated to the LEA under Chapter 2, State Funding Minimum	
508	School Program, in the amount and at the time the authorized online course provider	
509	qualifies to receive payment for the online course as provided in Subsection	
510	53F-4-505(4).	
511	(3) (a) A course credit acknowledgment may originate with either an authorized online	
512	course provider or primary LEA of enrollment.	
513	(b) The originating entity shall submit the course credit acknowledgment to the state	
514	board who shall forward it to the primary LEA of enrollment for course selection	
515	verification or the authorized online course provider for acceptance.	
516	(c) (i) A primary LEA of enrollment may only reject a course credit acknowledgment	
517	if:	
518	(A) the online course is not aligned with the student's plan for college and caree	r
519	readiness; or	
520	[(B) the online course is not consistent with the student's IEP, if the student has	
521	an IEP;]	
522	[(C) the online course is not consistent with the student's international	
523	baccalaureate program, if the student participates in an international	
524	baccalaureate program; or]	
525	[(D)] (B) the number of online course credits exceeds the maximum allowed for	r
526	the year as provided in Section 53F-4-503.	
527	(ii) Verification of alignment of an online course with a student's plan for college ar	ıd
528	career readiness does not require a meeting with the student.	
529	(d) An authorized online course provider may only reject a course credit	
530	acknowledgment if:	
531	(i) the student does not meet course prerequisites; or	
532	(ii) the course is not open for enrollment.	
533	(e) [A] Except as provided in Subsection (5), a primary LEA of enrollment or authorized	<u>1</u>
534	online course provider shall submit an acceptance or rejection of a course credit	
535	acknowledgment to the state board within [72] 24 business hours of the receipt of a	
536	course credit acknowledgment from the state board pursuant to Subsection (3)(b).	
537	(f) If an authorized online course provider accepts a course credit acknowledgment, the	

538 authorized online course provider shall forward to the primary LEA of enrollment the 539 online course start date as established under Section 53F-4-506. 540 (g) If an authorized online course provider rejects a course credit acknowledgment, the 541 authorized online course provider shall include an explanation which the state board 542 shall forward to the primary LEA of enrollment for the purpose of assisting a student 543 with future online course selection. 544 (h) [H] Except as provided in Subsection (5), if a primary LEA of enrollment does not 545 submit an acceptance or rejection of a course credit acknowledgment to the state 546 board within [72] 24 business hours of the receipt of a course credit acknowledgment 547 from the state board pursuant to Subsection (3)(b), the state board shall consider the 548 course credit acknowledgment accepted. 549 (i) Upon acceptance of a course credit acknowledgment, the primary LEA of 550 enrollment shall notify the student of the acceptance and the start date for the 551 online course as established under Section 53F-4-506. 552 (ii) Upon rejection of a course credit acknowledgment, the primary LEA of 553 enrollment shall notify the student of the rejection and provide an explanation of 554 the rejection. 555 [(i) If the online course student has an individual education plan (IEP) or 504 556 accommodations, the primary LEA of enrollment shall forward the IEP or description 557 of 504 accommodations to the online course provider within 72 business hours after 558 the primary LEA of enrollment receives notice that the online course provider 559 accepted the course credit acknowledgment.] 560 (4) (a) A primary LEA of enrollment may not reject a course credit acknowledgment, 561 because the LEA is negotiating, or intends to negotiate, an online course fee with the 562 authorized online course provider pursuant to Subsection 53F-4-505(6). 563 (b) If a primary LEA of enrollment negotiates an online course fee with an authorized 564 online course provider before the start date of an online course, a course credit 565 acknowledgment may be amended to reflect the negotiated online course fee. 566 (5) A primary LEA of enrollment may intervene and reject a course credit acknowledgment up to 72 business hours after the actual or constructive acceptance of a course credit 567 568 acknowledgment under Subsection (4), if the primary LEA of enrollment determines the 569 online course enrollment meets the criteria of Subsection (3)(c). 570 Section 10. Section 53F-4-509 is amended to read: 571 53F-4-509. Online course credit hours included in daily membership --

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- 573 (1) Subject to Subsection (2), a student's primary LEA of enrollment shall include online 574 course credit hours in calculating daily membership.
- 575 (2) A student may not count as more than one FTE, unless the student intends to complete
- high school graduation requirements, and exit high school, early, in accordance with the
- student's plan for college and career readiness.
- 578 (3) A student who enrolls in an online course may not be counted in membership for a
- released-time class, if counting the student in membership for a released-time class
- would result in the student being counted as more than one FTE.
- 581 (4) Except as provided in Subsection (5), a student enrolled in an online course may not earn
- 582 no more credits in a year than the number of credits a student may earn in a year by
- taking a full course load during the regular school day in the student's primary LEA of
- 584 enrollment.
- 585 (5) A student enrolled in an online course may earn more credits in a year than the number
- of credits a student may earn in a year by taking a full course load during the regular
- school day in the student's primary LEA of enrollment:
- (a) if the student intends to complete high school graduation requirements, and exit high
- school, early, in accordance with the student's plan for college and career readiness; or
- (b) if allowed under [<del>local school board or charter school governing board</del>] <u>an LEA</u>
   governing board policy.
- Section 11. Section **53F-4-510** is amended to read:
- 593 53F-4-510. Administration of statewide assessments to students enrolled in
- 594 online courses.
- 595 (1) A student enrolled in an online course that is a course for which a statewide assessment
- is administered under Title 53E, Chapter 4, Part 3, Assessments, shall take the statewide
- assessment.
- 598 (2) (a) The state board shall make rules providing for the administration of a statewide
- assessment to a student enrolled in an online course.
- (b) Rules made under Subsection (2)(a) shall:
- (i) provide for the administration of a statewide assessment upon a student
- 602 completing an online course; and
- (ii) require an <u>authorized</u> online course provider to proctor the statewide assessment.
- Section 12. Section **53F-4-511** is amended to read:
- 53F-4-511. Report on performance of authorized online course providers.

606	(1) The state board, in collaboration with authorized online course providers and, if
607	applicable, the state board's contractor, shall develop a report on the performance of
608	authorized online course providers, which may be used to evaluate the Statewide Online
609	Education Program and assess the quality of an authorized online course provider.
610	(2) A report on the performance of an <u>authorized</u> online course provider shall include:
611	(a) scores aggregated by test on statewide assessments administered under Title 53E,
612	Chapter 4, Part 3, Assessments, taken by students at the end of an online course
613	offered through the Statewide Online Education Program;
614	(b) the percentage of the <u>authorized</u> online course provider's students who complete
615	online courses within the applicable time period specified in Subsection 53F-4-505
616	(4)(c);
617	(c) the percentage of the authorized online course provider's students who complete
618	online courses after the applicable time period specified in Subsection 53F-4-505
619	(4)(c) and before the student graduates from high school; and
620	(d) the pupil-teacher ratio for the combined online courses of the authorized online
621	course provider.
622	(3) The state board shall post a report on the performance of an authorized online course
623	provider on the Statewide Online Education Program's website described in Section
624	<u>53F-4-512</u> .
625	Section 13. Section <b>53F-4-512</b> is amended to read:
626	53F-4-512. Dissemination of information on the Statewide Online Education
627	Program.
628	(1) The state board shall develop a website for the Statewide Online Education Program
629	which shall include:
630	(a) a description of the Statewide Online Education Program, including its purposes;
631	(b) notwithstanding Subsection (2), information on who is eligible to enroll, and how an
632	eligible student may enroll, in an online course;
633	(c) a directory of <u>authorized</u> online course providers;
634	(d) a link to a course catalog for each authorized online course provider; and
635	(e) a report on the performance of <u>authorized</u> online course providers as required by
636	Section 53F-4-511.
637	(2) An authorized online course provider shall provide the following information on the
638	authorized online course provider's website:
639	(a) a description of the Statewide Online Education Program, including its purposes;

640 (b) information on who is eligible to enroll, and how an eligible student may enroll, in 641 an online course; 642 (c) a course catalog; (d) scores aggregated by test on statewide assessments administered under Title 53E, 643 644 Chapter 4, Part 3, Assessments, taken by students at the end of an online course 645 offered through the Statewide Online Education Program; 646 (e) the percentage of an authorized online course provider's students who complete 647 online courses within the applicable time period specified in Subsection 53F-4-505 648 (4)(c);649 (f) the percentage of an authorized online course provider's students who complete 650 online courses after the applicable time period specified in Subsection 53F-4-505 651 (4)(c) and before the student graduates from high school; and 652 (g) the <u>authorized</u> online [learning] <u>course</u> provider's pupil-teacher ratio for the online 653 courses combined. 654 (3) The state board's contractor shall provide on the contractor's website information 655 regarding enrollment and participation by a private school or home school student 656 through the contractor. 657 Section 14. Section 53F-4-513 is amended to read: 658 53F-4-513. Time period to enroll in an online course. 659 (1) To provide an LEA and an authorized online course [providers] provider with estimates 660 of online course enrollment, a student should enroll in an online course, or declare an 661 intention to enroll in an online course: 662 (a) for a high school online course, during the time period the LEA designates for high 663 school course registration; or 664 (b) for a middle school online course, during the time period the LEA designates for 665 middle school course registration. 666 (2) Notwithstanding Subsection (1) and except as provided in Subsection (3), a student may 667 enroll in an online course at any time during a calendar year. 668 (3) (a) A student may alter a course schedule by dropping a traditional classroom course 669 and adding an online course consistent with course schedule alteration procedures 670 adopted by the student's primary LEA of enrollment. 671 (b) [A school district's or high school's] An LEA or school's deadline for dropping a 672 traditional classroom course and adding an online course shall be the same deadline 673 for dropping and adding a traditional classroom course.

674	Section 15. Section <b>53F-4-514</b> is amended to read:
675	53F-4-514 . State board Rulemaking Fees.
676	(1) Notwithstanding Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the state
677	board shall provide a delayed effective date that is after the school year has ended for a
678	change to an administrative rule related to the Statewide Online Education Program if
679	the change would require an authorized online course provider to make program changes
680	during the school year.
681	(2) The state board shall make rules in accordance with this part and Title 63G, Chapter 3,
682	Utah Administrative Rulemaking Act, that establish:
683	(a) a course credit acknowledgement form and procedures for completing and
684	submitting to the state board or, in relation to a student who attends a private school
685	or home school, the state board's contractor, a course credit acknowledgement;
686	(b) procedures for the administration of a statewide assessment to a student enrolled in
687	an online course; and
688	(c) protocols for an online course provider to obtain approval to become a certified
689	online course provider, including:
690	(i) the application procedure for an online course provider to obtain approval to
691	become a certified online course provider; and
692	(ii) the standards that a certified online course provider and any online course the
693	certified online course provider offers shall meet;
694	(d) in accordance with Title 53E, Chapter 4, Academic Standards, Assessments, and
695	Materials, criteria for an authorized online course provider to submit for approval an
696	online course that does not have an existing state board course code;
697	(e) no later than July 1, 2024, a process within existing systems at the state board or, in
698	relation to a student who attends a private school or home school, the state board's
699	contractor, to allow a certified online course provider access to an educator's
700	licensing, endorsement, certification, and assignment information if the educator is
701	teaching an online course for the certified online course provider;
702	(f) in consultation with the authorized online course providers, the parameters for
703	conducting a site visit including:
704	(i) a definition for the term site visit;
705	(ii) the minimum amount of time required for:
706	(A) notice to an authorized online course provider of a site visit; and
707	(B) an authorized online course provider to prepare for a site visit;

708		(iii) the documents, data, and artifacts subject to inspection during a site visit; and
709		(iv) a process to ensure a site visit allows for observation of instruction without
710		interfering with the instruction[-];
711	<u>(g)</u>	annual mandatory training for relevant staff at a primary LEA that includes:
712		(i) program requirements for a primary LEA including reporting requirements and
713		methods;
714		(ii) uses of resources and tools to ensure adequate monitoring of an eligible student's
715		progress;
716		(iii) federal and state requirements for accommodating enrollments that involve
717		special education;
718		(iv) appropriate circumstances and methodologies for reducing an eligible student's
719		schedule; and
720		(v) other components the state board determines are necessary; and
721	(3) (a)	When establishing the standards described in Subsection (2)(c)(ii) the state board
722	sha	ıll:
723		(i) establish rules and minimum standards regarding accreditation;
724		(ii) require an online course to be aligned with the core standards described in
725		Section 53E-4-202;
726		(iii) require proof that a national organization responsible for college athletics
727		endorses:
728		(A) the certified online course provider; or
729		(B) the online course that a certified online course provider offers;
730		(iv) permit an open-entry, open-exit method of instructional delivery that allows a
731		student the flexibility to:
732		(A) schedule in response to individual needs or requirements;
733		(B) demonstrate competency when the student has mastered knowledge and skills:
734		(C) begin or end study at any time; and
735		(D) progress through course material at the student's own pace; and
736		(v) except as provided in Subsection [(4)] (5), require an individual who teaches a
737		course for a certified online course provider to hold a teaching license issued by
738		the state board.
739	(b)	When establishing the standards described in Subsection (2)(c)(ii), the state board
740		may not:
741		(i) specify a minimum duration for an online course;

742	(ii) an aife a minimum amount of time that a student must smand in an autima assuran
742	(ii) specify a minimum amount of time that a student must spend in an online course;
743	or
744	(iii) limit the class size of an online course.
745	(4) No later than January 31, 2026, the state board shall create a communication dashboard
746	for the program and only related to eligible students enrolled in a public school that may
747	include:
748	(a) a counselor contact list for an eligible student that is accessible to an authorized
749	online course provider; and
750	(b) progress monitoring fields that are accessible to the primary LEA, the eligible
751	student's counselor, and the eligible student's parent containing:
752	(i) grade progress reporting of an eligible student by an authorized online course
753	provider;
754	(ii) an ability to flag a student that is at-risk of failing an online course; and
755	(iii) other relevant capabilities the state board determines to be necessary in
756	consultation with LEA users of the dashboard.
757	[(4)] (5) If an individual possesses a provider-specific license described in Section
758	53E-6-201, the state board may not prohibit the individual from teaching an online
759	course for an authorized online course provider while the individual is in the process of
760	obtaining an endorsement or additional license issued by the state board.
761	[(5)] (6) The state board may establish a fee, in accordance with Section 63J-1-504, in an
762	amount to pay the costs to the state board of the application approval process and the
763	monitoring of a certified online course provider's compliance with the standards
764	described in Subsection (2)(c)(ii).
765	[(6)] (7) (a) Fee revenue collected in accordance with Subsection [(5)] (6) shall be:
766	(i) deposited into the Uniform School Fund as a dedicated credit; and
767	(ii) used to pay the costs to the state board of reviewing certified online course
768	providers' applications and compliance with the standards described in Subsection
769	(2)(c)(ii).
770	Section 16. Section 53F-4-516 is amended to read:
771	53F-4-516. Report of noncompliance Action to ensure compliance.
772	(1) The state superintendent shall report to the state board any report of noncompliance of
773	this part made to a staff member of the staff of the state board or, in relation to a
774	student who attends a private school or home school, the state board's contractor.
775	(2) The state board and, if applicable, the state board's contractor, shall take appropriate

776	action to ensure compliance with this part.
777	Section 17. Section 53F-4-517 is amended to read:
778	53F-4-517. Agreements for online instruction.
779	(1) In addition to offering online courses to students through the [Statewide Online
780	Education Program] program, a school district or charter school may enter into an
781	agreement with another school district or charter school or a consortium of school
782	districts or charter schools to provide online instruction to the school district's or charter
783	school's students.
784	(2) Online instruction offered pursuant to Subsection (1) is not subject to the requirements
785	of this part.
786	Section 18. Section <b>53F-4-518</b> is amended to read:
787	53F-4-518. Small school student access to college and career readiness courses.
788	Subject to legislative appropriations and Subsection 53F-4-514(2), and
789	notwithstanding Subsections 53F-4-509(2) and (3), the state board shall:
790	(1) use funds from an appropriation for the Statewide Online Education Program to pay for
791	an online course fee described in Section 53F-4-505 for a student who is enrolled in a
792	public high school that enrolls fewer than 1,000 students; and
793	(2) after the funds described in Subsection (1) have been expended, make a deduction as
794	described in Subsection 53F-4-507(3).

Section 19. Effective date.

795