

1                   **CONCURRENT ENROLLMENT ENHANCEMENTS**

2                                   2018 GENERAL SESSION

3                                   STATE OF UTAH

4                           **Chief Sponsor: Mike Winder**

5                           Senate Sponsor: Ann Millner

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7 **LONG TITLE**

8 **General Description:**

9           This bill amends provisions related to eligible instructors for concurrent enrollment  
10 courses.

11 **Highlighted Provisions:**

12           This bill:

- 13           ▶ defines terms;
- 14           ▶ requires the State Board of Regents to establish a policy describing required  
15 qualifications for an individual to be an eligible instructor for a concurrent  
16 enrollment course;
- 17           ▶ repeals requirements related to eligible instructors, including a requirement that  
18 certain eligible instructors be approved as adjunct faculty by an institution of higher  
19 education;
- 20           ▶ requires that certain individuals meet requirements established by the State Board of  
21 Regents in order to be eligible instructors; and
- 22           ▶ makes technical and conforming changes.

23 **Money Appropriated in this Bill:**

24           None

25 **Other Special Clauses:**

26           This bill provides a coordination clause.

27 **Utah Code Sections Affected:**

28 AMENDS:

29           **53E-10-301**, as renumbered and amended by Laws of Utah 2018, Chapter 1

30 **53E-10-302**, as renumbered and amended by Laws of Utah 2018, Chapter 1

31 **53E-10-305**, as renumbered and amended by Laws of Utah 2018, Chapter 1

32 **53E-10-307**, as renumbered and amended by Laws of Utah 2018, Chapter 1

33 **Utah Code Sections Affected by Coordination Clause:**

34 **53E-10-302**, as renumbered and amended by Laws of Utah 2018, Chapter 1



36 *Be it enacted by the Legislature of the state of Utah:*

37 Section 1. Section **53E-10-301** is amended to read:

38 **53E-10-301. Definitions.**

39 (1) "Concurrent enrollment" means enrollment in a course offered through the  
40 concurrent enrollment program described in Section **53E-10-302**.

41 (2) "Educator" means the same as that term is defined in Section **53E-6-102**.

42 (3) "Eligible instructor" means an instructor who ~~is:~~ meets the requirements described  
43 in Subsection **53E-10-302(5)**.

44 [~~(a) employed as faculty by an institution of higher education; or]~~

45 [~~(b) (i) employed by an LEA;~~]

46 [~~(ii) licensed by the State Board of Education under Chapter 6, Education Professional~~  
47 ~~Licensure;~~]

48 [~~(iii) (A) approved as adjunct faculty by an institution of higher education; or]~~

49 [~~(B) a mathematics educator who has an upper level mathematics endorsement; and]~~

50 [~~(iv) supervised by an institution of higher education.]~~

51 (4) "Eligible student" means a student who:

52 (a) is enrolled in, and counted in average daily membership in, a high school within the  
53 state;

54 (b) has a plan for college and career readiness, as described in Section **53E-2-304**, on  
55 file at a high school within the state; and

56 (c) (i) is a grade 11 or grade 12 student; or

57 (ii) is a grade 9 or grade 10 student who qualifies by exception as described in Section

58 53E-10-302.

59 (5) "Endorsement" means a stipulation, authorized by the State Board of Education and  
60 appended to a license, that specifies an area of practice to which the license applies.

61 (6) "Institution of higher education" means [~~the same as that term is defined in Section~~  
62 53B-3-102] an institution that is part of the Utah System of Higher Education described in  
63 Subsection 53B-1-102(1)(a).

64 (7) "License" means the same as that term is defined in Section 53E-6-102.

65 (8) "Local education agency" or "LEA" means a school district or charter school.

66 [~~(9) "Participating eligible student" means an eligible student enrolled in a concurrent~~  
67 ~~enrollment course:]~~

68 [(~~10~~) (9) "Upper level mathematics endorsement" means an endorsement required by  
69 the State Board of Education for an educator to teach calculus.

70 [(~~11~~) (10) "Value of the weighted pupil unit" means the [~~same as that term is defined~~  
71 ~~in Section 53F-4-301~~] amount established each year in the enacted public education budget that  
72 is multiplied by the number of weighted pupil units to yield the funding level for the basic  
73 state-supported school program.

74 Section 2. Section 53E-10-302 is amended to read:

75 **53E-10-302. Concurrent enrollment program.**

76 (1) The State Board of Education and the State Board of Regents shall establish and  
77 maintain a concurrent enrollment program that:

78 (a) provides an eligible student the opportunity to enroll in a course that allows the  
79 eligible student to earn credit concurrently:

80 (i) toward high school graduation; and

81 (ii) at an institution of higher education;

82 (b) includes only [~~courses~~] a course that:

83 (i) [~~lead~~] leads to a degree or certificate offered by an institution of higher education;

84 and

85 (ii) [~~are~~] is one of the following:

- 86 (A) a general education [courses] course;
- 87 (B) a career and technical education [courses] course;
- 88 (C) a pre-major college level [courses] course; or
- 89 (D) a foreign language concurrent enrollment [courses] course described in Section
- 90 53E-10-307; ~~[and]~~
- 91 (c) requires that the instructor of a concurrent enrollment course is an eligible
- 92 instructor; and
- 93 ~~[(e)]~~ (d) is designed and implemented to take full advantage of the most current
- 94 available education technology.
- 95 (2) The State Board of Education and the State Board of Regents shall coordinate to:
- 96 (a) ~~[to]~~ establish a concurrent enrollment course approval process that ensures:
- 97 (i) credit awarded for concurrent enrollment is consistent and transferable to all
- 98 institutions of higher education; and
- 99 (ii) learning outcomes for a concurrent enrollment [courses] course align with:
- 100 (A) core standards for Utah public schools adopted by the State Board of Education;
- 101 and
- 102 (B) except for a foreign language concurrent enrollment [courses] course described in
- 103 Section 53E-10-307, an institution of higher education lower division [courses] course
- 104 numbered at or above the 1000 level; and
- 105 (b) provide advising to an eligible [students] student, including information on:
- 106 (i) ~~[providing information on]~~ general education requirements at institutions of higher
- 107 education; and
- 108 (ii) ~~[choosing]~~ how to choose concurrent enrollment courses to avoid duplication or
- 109 excess credit hours.
- 110 (3) ~~[The]~~ After consultation with institution of higher education concurrent enrollment
- 111 directors, the State Board of Regents shall:
- 112 (a) provide guidelines to an institution of higher education for establishing qualifying
- 113 academic criteria for an eligible student to enroll in a concurrent enrollment course~~[-]; and~~

- 114 (b) on or before January 1, 2019, establish a policy that:  
115 (i) describes the qualifications for an LEA employee to be an eligible instructor; and  
116 (ii) ensures that the qualifications described in Subsection (3)(b)(i):  
117 (A) maximize concurrent enrollment opportunities for eligible students while  
118 maintaining quality; and  
119 (B) allow for an individual who teaches a concurrent enrollment course in the 2017-18  
120 or 2018-19 school year to continue to teach the concurrent enrollment course in subsequent  
121 years.  
122 (4) To qualify for funds under Section 53F-2-409, an LEA and an institution of higher  
123 education shall:  
124 (a) enter into a contract, in accordance with Section 53E-10-303, to provide one or  
125 more concurrent enrollment courses that are approved under the course approval process  
126 described in Subsection (2);  
127 (b) ensure that an instructor who teaches a concurrent enrollment course is an eligible  
128 instructor;  
129 (c) establish qualifying academic criteria for an eligible student to enroll in a  
130 concurrent enrollment course, in accordance with the guidelines described in Subsection (3)(a);  
131 (d) ensure that a student who enrolls in a concurrent enrollment course is an eligible  
132 student; and  
133 (e) coordinate advising to eligible students.  
134 (5) (a) An institution of higher education faculty member is an eligible instructor.  
135 (b) An LEA employee is an eligible instructor if the LEA employee:  
136 (i) is licensed under Chapter 6, Education Professional Licensure;  
137 (ii) is supervised by an institution of higher education; and  
138 (iii) (A) meets the qualifications described in the policy established under Subsection  
139 (3)(b); or  
140 (B) has an upper level mathematics endorsement.  
141 (c) Notwithstanding Subsection (5)(b)(iii), an LEA employee is an eligible instructor

142 if:

143 (i) the State Board of Regents has not established the policy described in Subsection

144 (3)(b); and

145 (ii) the LEA employee:

146 (A) meets the requirements described in Subsections (5)(b)(i) and (ii); and

147 (B) is approved as adjunct faculty by an institution of higher education.

148 ~~[(5)]~~ (6) An LEA and an institution of higher education may qualify a grade 9 or grade  
149 10 student to enroll in a current enrollment course by exception, including a student who  
150 otherwise qualifies to take a foreign language concurrent enrollment course described in  
151 Section 53E-10-307.

152 ~~[(6)]~~ (7) An institution of higher education shall accept credits earned by a student who  
153 completes a concurrent enrollment course on the same basis as credits earned by a full-time or  
154 part-time student enrolled at the institution of higher education.

155 ~~[(7) An institution of higher education shall require an eligible instructor to submit to a  
156 background check and ongoing monitoring, as described in Section 53G-11-402, in the same  
157 manner as a non-licensed employee of an LEA, if the eligible instructor:]~~

158 ~~[(a) teaches a concurrent enrollment course in a high school; and]~~

159 ~~[(b) is not licensed by the State Board of Education under Chapter 6, Education  
160 Professional Licensure.]~~

161 Section 3. Section 53E-10-305 is amended to read:

162 **53E-10-305. Tuition and fees.**

163 (1) Except as provided in this section, the State Board of Regents or an institution of  
164 higher education may not charge tuition or fees for a concurrent enrollment course.

165 (2) (a) The State Board of Regents may charge a one-time fee for a student to  
166 participate in the concurrent enrollment program.

167 (b) A student who pays a fee described in Subsection (2)(a) does not satisfy a general  
168 admission application fee requirement for a full-time or part-time student at an institution of  
169 higher education.

170 (3) (a) An institution of higher education may charge a one-time admission application  
171 fee for concurrent enrollment course credit offered by the institution of higher education.

172 (b) Payment of the fee described in Subsection (3)(a) satisfies the general admission  
173 application fee requirement for a full-time or part-time student at an institution of higher  
174 education.

175 (4) (a) Except as provided in Subsection (4)(b), an institution of higher education may  
176 charge partial tuition of no more than \$30 per credit hour for a concurrent enrollment course  
177 for which a student earns college credit.

178 (b) [~~A higher education institution~~] An institution of higher education may not charge  
179 more than:

180 (i) \$5 per credit hour for an eligible student who qualifies for free or reduced price  
181 school lunch;

182 (ii) \$10 per credit hour for a concurrent enrollment course that is taught at an LEA by  
183 an eligible instructor described in Subsection [~~53E-10-301(3)(b)~~] 53E-10-302(5)(c); or

184 (iii) \$15 per credit hour for a concurrent enrollment course that is taught through video  
185 conferencing.

186 Section 4. Section **53E-10-307** is amended to read:

187 **53E-10-307. Concurrent enrollment courses for accelerated foreign language**  
188 **students.**

189 (1) As used in this section:

190 (a) "Accelerated foreign language student" means a student who:

191 (i) has passed a world language advanced placement exam; and

192 (ii) is in grade 10, grade 11, or grade 12.

193 (b) "Blended learning delivery model" means an education delivery model in which a  
194 student learns, at least in part:

195 (i) through online learning with an element of student control over time, place, path,  
196 and pace; and

197 (ii) in the physical presence of an instructor.

198 (c) "State university" means an institution of higher education that offers courses  
199 leading to a bachelor's degree.

200 (2) The University of Utah shall partner with all state universities to develop, as part of  
201 the concurrent enrollment program described in this part, concurrent enrollment courses that:

202 (a) are age-appropriate foreign language courses for accelerated foreign language  
203 students who are eligible students;

204 (b) count toward a foreign language degree offered by an institution of higher  
205 education; and

206 (c) are delivered:

207 (i) using a blended learning delivery model; and

208 (ii) by an eligible instructor [~~that is faculty of a state institution of higher education~~]  
209 described in Subsection 53E-10-302(5)(b).

210 **Section 5. Coordinating H.B. 237 with H.B. 46 -- Technical amendments.**

211 If this H.B. 237 and H.B. 46, Educator Licensing Modifications, both pass and become  
212 law, it is the intent of the Legislature that the Office of Legislative Research and General  
213 Counsel, in preparing the Utah Code database for publication, change the language in  
214 Subsection 53E-10-302(5)(b)(iii)(B) from "upper level mathematics endorsement" to "upper  
215 level mathematics credential issued by the State Board of Education".