2017 GENERAL SESSION STATE OF UTAH         Chief Sponsor: Jefferson Moss         Senate Sponsor:    G TITLE Fral Description: This bill amends provisions related to educator evaluations. Highted Provisions: This bill: <ul> <li>defines terms;</li> <li>amends provisions related to components of an educator evaluation program;</li> <li>amends provisions related to a mentor for a provisional educator;</li> <li>amends provisions related to reporting regarding educator evaluations;</li> <li>amends provisions related to reporting regarding educator evaluations;</li> <li>makes technical and conforming changes.</li> </ul> EyAppropriated in this Bill: <ul> <li>None</li> </ul> r Special Clauses:
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None
Code Sections Affected:
ENDS:
53A-8a-102, as last amended by Laws of Utah 2015, Chapter 203
53A-8a-301, as enacted by Laws of Utah 2012, Chapter 425
53A-8a-302, as enacted by Laws of Utah 2012, Chapter 425

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8	53A-8a-401, as renumbered and amended by Laws of Utah 2012, Chapter 425
)	53A-8a-402, as renumbered and amended by Laws of Utah 2012, Chapter 425
)	53A-8a-403, as renumbered and amended by Laws of Utah 2012, Chapter 425
	53A-8a-405, as last amended by Laws of Utah 2016, Chapter 204
2	53A-8a-406, as renumbered and amended by Laws of Utah 2012, Chapter 425
;	53A-8a-409, as last amended by Laws of Utah 2016, Chapter 204
ŀ	53A-8a-410, as enacted by Laws of Utah 2012, Chapter 425
5	REPEALS:
5	53A-8a-404, as renumbered and amended by Laws of Utah 2012, Chapter 425
7	53A-8a-407, as renumbered and amended by Laws of Utah 2012, Chapter 425
3	53A-8a-602, as enacted by Laws of Utah 2012, Chapter 425
)	53A-8a-701, as enacted by Laws of Utah 2012, Chapter 425
)	53A-8a-702, as last amended by Laws of Utah 2016, Chapter 204
	53A-8a-703, as last amended by Laws of Utah 2014, Chapter 262
	Be it enacted by the Legislature of the state of Utah:
	Section 1. Section <b>53A-8a-102</b> is amended to read:
	53A-8a-102. Definitions.
	As used in this chapter:
	(1) "Administrator" means an individual who:
	(a) serves in a position that requires:
)	
	(i) an educator license with an administrative area of concentration; or
	<ul> <li>(i) an educator license with an administrative area of concentration; or</li> <li>(ii) a letter of authorization described in Section 53A-3-301 or 53A-6-110; and</li> </ul>
)	
	(ii) a letter of authorization described in Section 53A-3-301 or 53A-6-110; and
	<ul> <li>(ii) a letter of authorization described in Section <u>53A-3-301</u> or <u>53A-6-110</u>; and</li> <li>(b) supervises school administrators or teachers.</li> </ul>
2	<ul> <li>(ii) a letter of authorization described in Section 53A-3-301 or 53A-6-110; and</li> <li>(b) supervises school administrators or teachers.</li> <li>[(1)] (2) "Career employee" means an employee of a school district who has obtained a</li> </ul>
2	<ul> <li>(ii) a letter of authorization described in Section 53A-3-301 or 53A-6-110; and</li> <li>(b) supervises school administrators or teachers.</li> <li>[(1)] (2) "Career employee" means an employee of a school district who has obtained a reasonable expectation of continued employment based upon Section 53A-8a-201 and an</li> </ul>
2	<ul> <li>(ii) a letter of authorization described in Section 53A-3-301 or 53A-6-110; and</li> <li>(b) supervises school administrators or teachers.</li> <li>[(1)] (2) "Career employee" means an employee of a school district who has obtained a reasonable expectation of continued employment based upon Section 53A-8a-201 and an agreement with the employee or the employee's association, district practice, or policy.</li> </ul>
2	<ul> <li>(ii) a letter of authorization described in Section 53A-3-301 or 53A-6-110; and</li> <li>(b) supervises school administrators or teachers.</li> <li>[(1)] (2) "Career employee" means an employee of a school district who has obtained a reasonable expectation of continued employment based upon Section 53A-8a-201 and an agreement with the employee or the employee's association, district practice, or policy.</li> <li>[(2)] (3) "Contract term" or "term of employment" means the period of time during</li> </ul>
	<ul> <li>(ii) a letter of authorization described in Section 53A-3-301 or 53A-6-110; and</li> <li>(b) supervises school administrators or teachers.</li> <li>[(1)] (2) "Career employee" means an employee of a school district who has obtained a reasonable expectation of continued employment based upon Section 53A-8a-201 and an agreement with the employee or the employee's association, district practice, or policy.</li> <li>[(2)] (3) "Contract term" or "term of employment" means the period of time during which an employee is engaged by the school district under a contract of employment, whether</li> </ul>

59	(a) termination of the status of employment of an employee;
60	(b) failure to renew or continue the employment contract of a career employee beyond
61	the then-current school year;
62	(c) reduction in salary of an employee not generally applied to all employees of the
63	same category employed by the school district during the employee's contract term; or
64	(d) change of assignment of an employee with an accompanying reduction in pay,
65	unless the assignment change and salary reduction are agreed to in writing.
66	[(4)] (5) (a) "Employee" means a career or provisional employee of a school district,
67	except as provided in Subsection [(4)] (5)(b).
68	(b) For purposes of Part 2, Status of Employment, Part 4, Educator Evaluations, and
69	Part 5, Orderly School Termination Procedures, "employee" does not include:
70	(i) [the] <u>a</u> district superintendent[;] or the equivalent at the <u>Utah</u> Schools for the Deaf
71	and the Blind;
72	(ii) [the] <u>a</u> district business administrator or the equivalent at the <u>Utah</u> Schools for the
73	Deaf and the Blind; or
74	(iii) a temporary employee.
75	[(5)] (6) "Last-hired, first-fired layoff policy" means a staff reduction policy that
76	mandates the termination of an employee who started to work for [the] a district most recently
77	before terminating a more senior employee.
78	[(6)] (7) "Provisional employee" means an individual, other than a career employee or
79	a temporary employee, who is employed by a school district.
80	[(7)] (8) "School board" or "board" means a district school board or [its equivalent at],
81	for the Utah Schools for the Deaf and the Blind, the State Board of Education.
82	[(8)] (9) "School district" or "district" means:
83	(a) a public school district; or
84	(b) the <u>Utah</u> Schools for the Deaf and the Blind.
85	[(9)] (10) "Temporary employee" means an individual who is employed on a temporary
86	basis as defined by policies adopted by the local board of education. If the class of employees
87	in question is represented by an employee organization recognized by the local board, the board
88	shall adopt [its] the board's policies based upon an agreement with that organization.
89	Temporary employees serve at will and have no expectation of continued employment.

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90	[(10)] (11) (a) "Unsatisfactory performance" means a deficiency in performing work
91	tasks [ <del>which</del> ] <u>that</u> may be:
92	(i) due to insufficient or undeveloped skills or a lack of knowledge or aptitude; and
93	(ii) remediated through training, study, mentoring, or practice.
94	(b) "Unsatisfactory performance" does not include the following conduct that is
95	designated as a cause for termination under Section 53A-8a-501 or a reason for license
96	discipline by the State Board of Education or Utah Professional Practices Advisory
97	Commission:
98	(i) a violation of work rules;
99	(ii) a violation of local school board policies, State Board of Education rules, or law;
100	(iii) a violation of standards of ethical, moral, or professional conduct; or
101	(iv) insubordination.
102	Section 2. Section <b>53A-8a-301</b> is amended to read:
103	53A-8a-301. Evaluation of employee performance.
104	(1) Except as provided in Subsection (2), a local school board shall require that the
105	performance of each school district employee be evaluated annually in accordance with rules of
106	the State Board of Education adopted in accordance with this chapter and Title 63G, Chapter 3,
107	Utah Administrative Rulemaking Act.
108	(2) [ <del>(a)</del> ] Rules adopted by the State Board of Education under Subsection (1) may
109	include an exemption from annual performance evaluations for <u>a</u> temporary [or] employee or a
110	part-time [ <del>employees</del> ] <u>employee</u> .
111	[(b) As provided by Section 53A-8a-405, a provisional or probationary educator shall
112	be evaluated at least twice each school year.]
113	Section 3. Section <b>53A-8a-302</b> is amended to read:
114	53A-8a-302. State Board of Education rules Reporting to Legislature.
115	(1) Subject to Part 4, Educator Evaluations, [and Part 7, Evaluation and Compensation
116	of Administrators,] rules adopted by the State Board of Education under Section 53A-8a-301
117	shall:
118	(a) provide general guidelines, requirements, and procedures for the development and
119	implementation of employee evaluations;
120	(b) establish required components and allow for optional components of employee

121	evaluations;
122	(c) require school districts to [chose] choose valid and reliable methods and tools to
123	implement the evaluations; and
124	(d) establish a timeline for school districts to implement employee evaluations.
125	(2) The State Board of Education shall report to the Education Interim Committee, as
126	requested, on progress in implementing employee evaluations in accordance with this part[;]
127	and Part 4, Educator Evaluations[ <del>, and Part 7, Evaluation and Compensation of</del>
128	Administrators].
129	Section 4. Section <b>53A-8a-401</b> is amended to read:
130	53A-8a-401. Legislative findings.
131	(1) The Legislature [recognizes] finds that the [quality] effectiveness of public
132	[education] educators can be improved and enhanced by providing specific feedback and
133	support for improvement through a systematic, fair, and competent annual evaluation [of public
134	educators] and remediation of [those] public educators whose performance is inadequate.
135	(2) [In] The State Board of Education and each local school board shall implement this
136	part, in accordance with Subsections 53A-1a-104(7) and 53A-6-102(2)(a) and (b), [the desired
137	purposes of evaluation are] to:
138	(a) allow the educator and the school district to promote the professional growth of the
139	educator; and
140	(b) identify and encourage quality instruction in order to improve student
141	[achievement] academic growth.
142	Section 5. Section <b>53A-8a-402</b> is amended to read:
143	53A-8a-402. Definitions.
144	As used in this chapter:
145	(1) "Career educator" means a licensed employee who has a reasonable expectation of
146	continued employment under the policies of a local school board.
147	(2) "Educator" means an individual employed by a school district who is required to
148	hold a professional license issued by the State Board of Education, except:
149	(a) a superintendent; or
150	(b) an individual who [: (i)] works [fewer] less than three hours per day [;] or [(ii)] is
151	hired for less than half of a school year.

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152	(3) "Probationary educator" means an educator employed by a school district who,
153	under local school board policy, has been advised by the school district that the educator's
154	performance is inadequate.
155	(4) "Provisional educator" means an educator employed by a school district who has
156	not achieved status as a career educator within the school district.
157	(5) "Summative evaluation" means the annual evaluation that summarizes an
158	educator's performance during a school year and that is used to make decisions related to the
159	educator's employment.
160	Section 6. Section <b>53A-8a-403</b> is amended to read:
161	53A-8a-403. Establishment of educator evaluation program Joint committee.
162	(1) A local school board shall develop an educator evaluation program in consultation
163	with its joint committee.
164	(2) The joint committee described in Subsection (1) shall consist of an equal number of
165	classroom teachers, parents, and administrators appointed by the local school board.
166	(3) A local school board may appoint members of the joint committee from a list of
167	nominees:
168	(a) voted on by classroom teachers in a nomination election;
169	(b) voted on by the administrators in a nomination election; and
170	(c) of parents submitted by school community councils within the district.
171	(4) Subject to Subsection (5), the joint committee may:
172	(a) adopt or adapt an evaluation program for [teachers] educators based on a model
173	developed by the State Board of Education; or
174	(b) create [its] the local school board's own evaluation program for [teachers]
175	educators.
176	(5) The evaluation program developed by the joint committee [must] shall comply with
177	the requirements of this part and rules adopted by the State Board of Education under Section
178	53A-8a-409.
179	Section 7. Section <b>53A-8a-405</b> is amended to read:
180	53A-8a-405. Components of educator evaluation program.
181	(1) [An educator evaluation program adopted by a] A local school board in
182	consultation with a joint committee established in Section 53A-8a-403[: (1)] shall [include the

183	following components] adopt a reliable and valid educator evaluation program that evaluates
184	educators based on educator professional standards established by the State Board of Education
185	and includes:
186	[(a) a reliable and valid evaluation program consistent with generally accepted
187	professional standards for personnel evaluation systems;]
188	[(b) (i) the evaluation of provisional and probationary educators at least twice each
189	school year; and]
190	[(ii) the] (a) a systematic annual evaluation of all provisional, probationary, and career
191	educators;
192	[(c) systematic evaluation procedures for both provisional and career educators;]
193	[(d) the] (b) use of multiple lines of evidence, including:
194	(i) self-evaluation;
195	(ii) student and parent input;
196	[(iii) peer observation;]
197	(iii) for an administrator, employee input;
198	(iv) <u>a reasonable number of supervisor observations to ensure adequate reliability;</u>
199	(v) evidence of professional growth[;] and other indicators of instructional
200	improvement based on educator professional standards established by the State Board of
201	Education; and
202	(vi) student [achievement] academic growth data; [and]
203	[(vii) other indicators of instructional improvement;]
204	[(e) a reasonable number of observation periods for an evaluation to ensure adequate
205	reliability;]
206	[(f) administration of an educator's evaluation by:]
207	[ <del>(i) the principal;</del> ]
208	[(ii) the principal's designee;]
209	[(iii) the educator's immediate supervisor; or]
210	[(iv) another person specified in the evaluation program;]
211	[(g) an orientation for educators on the educator evaluation program; and]
212	[(h)] (c) a summative evaluation that differentiates among four levels of performance;
213	and

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214	(d) for an administrator, the effectiveness of evaluating employee performance in a
215	school or school district for which the administrator has responsibility.
216	(2) (a) An educator evaluation program described in Subsection (1) may include a
217	reasonable number of peer observations.
218	[(2)] (b) An educator evaluation program described in Subsection (1) may not use
219	end-of-level assessment scores in educator evaluation.
220	Section 8. Section <b>53A-8a-406</b> is amended to read:
221	53A-8a-406. Summative evaluation timelines Review of summative evaluations.
222	(1) The person responsible for administering an educator's summative evaluation shall:
223	(a) at least 15 days before an educator's first evaluation:
224	(i) notify the educator of the evaluation process; and
225	(ii) give the educator a copy of the evaluation instrument, if an instrument is used;
226	(b) [(i)] allow the educator to [make a written response] respond to any part of the
227	evaluation; [and]
228	[(ii)] (c) attach the educator's response to the evaluation if the educator's response is
229	provided in writing;
230	[(c)] (d) within 15 days after the evaluation process is completed, discuss the written
231	evaluation with the educator; and
232	[(d) following any revision of the written evaluation made after the discussion:]
233	[(i) file the evaluation and any related reports or documents in the educator's personnel
234	file; and]
235	[(ii) give a copy of the written evaluation and attachments to the educator.]
236	(e) based upon the educator's performance, assign to the educator one of the four levels
237	of performance described in Section 53A-8a-405.
238	(2) An educator who is not satisfied with a summative evaluation may request a review
239	of the evaluation within 15 days after receiving the written evaluation.
240	(3) (a) If a review is requested in accordance with Subsection (2), the school district
241	superintendent or the superintendent's designee shall appoint a person not employed by the
242	school district who has expertise in teacher or personnel evaluation to review the evaluation
243	procedures and make recommendations to the superintendent regarding the educator's
244	summative evaluation.

245	(b) [The] In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking
246	Act, the State Board of Education shall make rules prescribing standards for an independent
247	review of an educator's summative evaluation.
248	(c) A review of an educator's summative evaluation under Subsection (3)(a) shall be
249	conducted in accordance with State Board of Education rules made under Subsection (3)(b).
250	Section 9. Section <b>53A-8a-409</b> is amended to read:
251	53A-8a-409. State Board of Education to describe a framework for the evaluation
252	of educators.
253	(1) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
254	State Board of Education shall make rules:
255	(a) [establishing] describing a framework for the evaluation of educators that is
256	consistent with the requirements of Part 3, Employee Evaluations, and this part; and
257	(b) requiring [a teacher's] an educator's summative evaluation to be based on [standards
258	of instructional quality; and]:
259	(i) educator professional standards established by the State Board of Education; and
260	(ii) the requirements described in Subsection 53A-8a-405(1).
261	[(c) requiring each school district to fully implement an evaluation system for
262	educators in accordance with the framework established by the State Board of Education no
263	later than the 2015-16 school year.]
264	(2) The rules described in Subsection (1) shall prohibit the use of end-of-level
265	assessment scores in educator evaluation.
266	Section 10. Section <b>53A-8a-410</b> is amended to read:
267	53A-8a-410. Report of performance levels.
268	(1) A school district shall report to the State Board of Education, through a tool
269	designated by the State Board of Education for the purposes of analysis and reliability, the
270	number and percent of educators in each of the four [rating categories referred to in Section
271	53A-8a-405 based on an educator's annual evaluation] levels of performance assigned under
272	<u>Section 53A-8a-406</u> .
273	(2) The data reported under Subsection (1) shall be separately reported for the
274	following educator classifications:
275	(a) administrators;

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276	(b) teachers, including separately reported data for provisional teachers and career
277	teachers; and
278	[(c) educators other than administrators or teachers.]
279	(c) other classifications or demographics of educators as determined by the State Board
280	of Education.
281	(3) The state superintendent shall include the data reported by school districts under
282	this section [shall be included] in the state superintendent's annual report of the public school
283	system required by Section 53A-1-301.
284	(4) [The] In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking
285	Act, the State Board of Education shall make rules to ensure the privacy and protection of
286	individual evaluation data.
287	Section 11. Repealer.
288	This bill repeals:
289	Section 53A-8a-404, Evaluation orientation.
290	Section 53A-8a-407, Deficiencies Improvement.
291	Section 53A-8a-602, Educator's eligibility for a wage increase.
292	Section 53A-8a-701, Definitions.
293	Section 53A-8a-702, Evaluation of school and district administrators.
294	Section 53A-8a-703, Compensation of school and district administrators.

Legislative Review Note Office of Legislative Research and General Counsel