KINDERGARTEN SUPPLEMENTAL ENRICHMENT PROGRAM

2017 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: V. Lowry Snow
Senate Sponsor: ____________

LONG TITLE

General Description:
This bill establishes the kindergarten supplemental enrichment program.

Highlighted Provisions:
This bill:
- defines terms;
- establishes the kindergarten supplemental enrichment program;
- requires the State Board of Education to:
  - develop kindergarten entry and exist assessments for use in a kindergarten supplemental enrichment program; and
  - administer a grant program to support certain kindergarten supplemental enrichment programs; and
- gives rulemaking authority.

Money Appropriated in this Bill:
None

Other Special Clauses:
None

Utah Code Sections Affected:
ENACTS:
Be it enacted by the Legislature of the state of Utah:

Section 1. Section 53A-15-2001 is enacted to read:

**Part 20. Kindergarten Supplemental Enrichment Program**


This part is known as "Kindergarten Supplemental Enrichment Program."

Section 2. Section 53A-15-2002 is enacted to read:


As used in this part:

(1) "Board" means the State Board of Education.

(2) "Kindergarten supplemental enrichment program" means a program to improve the academic competency of kindergarten students that:

(a) meets the criteria described in Section 53A-15-2003;

(b) receives funding from a grant program described in Section 53A-15-2003; and

(c) is administered by a public school.

Section 3. Section 53A-15-2003 is enacted to read:


(1) (a) In accordance with this section, the board shall distribute funds appropriated under this section to support kindergarten supplemental enrichment programs.

(b) The board may use up to 1% of the funds described in Subsection (1)(a) for the administrative cost of running the grant programs described in Subsection (2).

(c) The board shall develop kindergarten entry and exit assessments for use by a kindergarten supplemental enrichment program.

(2) The board shall administer a qualifying grant program as described in this Subsection (2) to distribute funds described in Subsection (1)(a) to a public school:

(a) that applies for a grant;

(b) that offers a kindergarten supplemental enrichment program that meets the requirements described in Subsection (3);

(c) where 50% of students were eligible to receive free or reduced lunch in the prior
30 school year;
31 (d) that has an overall need for a kindergarten supplemental enrichment program, based
32 on the results of the public school's kindergarten entry and exit assessments described in
33 Subsection (3)(b)(ii);
34 (e) if the school has previously established a kindergarten supplemental enrichment
35 program under this section, that shows success of the public school's kindergarten
36 supplemental enrichment program, based on the results of the public school's kindergarten
37 entry and exit assessments described in Subsection (3)(b)(ii); and
38 (f) that proposes a kindergarten supplemental enrichment program that addresses the
39 particular needs of students at risk of experiencing intergenerational poverty, as defined in
40 Section 35A-9-102, using eligibility for free or reduced lunch as a primary indicator.
41 (3) A public school that receives a grant as described in Subsection (2) shall:
42 (a) use the grant money to offer a kindergarten supplemental enrichment program that:
43 (i) target kindergarten students at risk for not meeting grade 3 core standards for Utah
44 public schools, established by the board under Section 53A-1-402.6, by the end of each
45 student's grade 3 year;
46 (ii) use an evidence-based early intervention model;
47 (iii) focus on academically improving age-appropriate literacy and numeracy skills;
48 (iv) emphasize the use of live instruction;
49 (v) administer the kindergarten entry and exit assessments described in Subsection
50 (1)(c); and
51 (vi) deliver the kindergarten supplemental enrichment program through additional
52 hours or other means; and
53 (b) report to the board annually regarding:
54 (i) how the public school used grant money received under Subsection (2);
55 (ii) the results of the public school's kindergarten entry and exit assessments for the
56 prior year;
57 (iii) with assistance from board employees, the number of students served, including
58 the number of students who are eligible for free or reduced lunch; and
59 (iv) with assistance from board employees, student performance outcomes achieved by
60 the public school's kindergarten supplemental enrichment program, disaggregated by economic
and ethnic subgroups.

(4) A public school that receives a grant as described in Subsection (2) may not receive funds appropriated under Section 53A-17a-167.

(5) A parent or legal guardian may decline participation of the parent or legal guardian's kindergarten student in a public school's kindergarten supplemental enrichment program.

(6) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the board shall make rules to establish reporting procedures and administer this section.