<b>Enrolled Copy</b>	H.B. 156

1	PUBLIC EDUCATION PROGRAM AMENDMENTS
2	2012 GENERAL SESSION
3	STATE OF UTAH
4	Chief Sponsor: Merlynn T. Newbold
5	Senate Sponsor: Curtis S. Bramble
6	
7	LONG TITLE
8	General Description:
9	This bill eliminates public education programs and requirements.
10	Highlighted Provisions:
11	This bill:
12	<ul> <li>requires the State Board of Education to provide a general financial literacy test-out</li> </ul>
13	option;
14	• eliminates a program to provide scholarships to teachers in necessarily existent
15	small schools to pay for education expenses related to obtaining an endorsement or
16	master's degree;
17	• eliminates a requirement that the State Board of Education make rules on the
18	distribution and care of textbooks;
19	<ul><li>eliminates provisions on career ladders;</li></ul>
20	• eliminates a requirement pertaining to the allocation of weighted pupil unit (WPU)
21	funds between licensed and classified school district employees;
22	• eliminates legislative intent language regarding the percentage increase in the value
23	of the WPU;
24	• eliminates provisions on the use of Minimum School Program nonlapsing balances;
25	• eliminates the following funding programs within the Minimum School Program:
26	<ul> <li>the Local Discretionary Block Grant Program;</li> </ul>
27	• funding for the Families, Agencies, and Communities Together for Children and
28	Youth (FACT) program; and
29	<ul> <li>a 2001 school district hold harmless program; and</li> </ul>

30 makes technical amendments. 31 **Money Appropriated in this Bill:** 32 None **Other Special Clauses:** 33 34 This bill takes effect on July 1, 2012. 35 **Utah Code Sections Affected:** 36 AMENDS: 37 **53A-2-206** (Effective 07/01/12), as last amended by Laws of Utah 2011, Chapter 371 38 **53A-13-108**, as last amended by Laws of Utah 2004, Chapter 19 39 **53A-17a-126**, as last amended by Laws of Utah 2010, Chapter 3 **63.J-1-602.3**, as last amended by Laws of Utah 2011, Chapters 30, 284, 294, 303, and 40 41 329 42 REPEALS: 43 **53A-6-701**, as enacted by Laws of Utah 2002, Chapter 253 44 **53A-6-702**, as enacted by Laws of Utah 2002, Chapter 253 45 **53A-9-101**, as enacted by Laws of Utah 1988, Chapter 2 46 **53A-9-102**, as last amended by Laws of Utah 2002, Chapter 301 **53A-9-103**, as last amended by Laws of Utah 2011, Chapters 366 and 434 47 **53A-9-104**, as last amended by Laws of Utah 2011, Chapter 434 48 49 **53A-12-203**. as enacted by Laws of Utah 1988. Chapter 2 50 **53A-17a-123**, as last amended by Laws of Utah 2010, Chapter 3 51 **53A-17a-131.9**, as last amended by Laws of Utah 2008, Chapter 382 52 **53A-17a-131.16**, as last amended by Laws of Utah 2008, Chapter 250 53 **53A-17a-137**, as last amended by Laws of Utah 2000, Chapter 264 54 **53A-17a-138**, as enacted by Laws of Utah 1991, Chapter 72

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57 Be it enacted by the Legislature of the state of Utah:

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**53A-17a-148**, as last amended by Laws of Utah 2009, Chapters 4 and 391

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58	Section 1. Section 53A-2-206 (Effective 07/01/12) is amended to read:
59	53A-2-206 (Effective 07/01/12). Interstate compact students Inclusion in
60	attendance count Funding for foreign exchange students Annual report
61	Requirements for exchange student agencies.
62	(1) A school district or charter school may include the following students in the
63	district's or school's membership and attendance count for the purpose of apportionment of
64	state money:
65	(a) a student enrolled under an interstate compact, established between the State Board
66	of Education and the state education authority of another state, under which a student from one
67	compact state would be permitted to enroll in a public school in the other compact state on the
68	same basis as a resident student of the receiving state; or
69	(b) a student receiving services under Title 62A, Chapter 4a, Part 7, Interstate Compact
70	on Placement of Children.
71	(2) (a) A school district or charter school may include foreign exchange students in the
72	district's or school's membership and attendance count for the purpose of apportionment of
73	state money, except as provided in Subsections (2)(b) through $[\underline{(e)}]$ $\underline{(d)}$ .
74	(b) (i) Notwithstanding Section 53A-17a-106, foreign exchange students may not be
75	included in average daily membership for the purpose of determining the number of weighted
76	pupil units in the grades 1-12 basic program.
77	(ii) Subject to the limitation in Subsection (2)(c), the number of weighted pupil units in
78	the grades 1-12 basic program attributed to foreign exchange students shall be equal to the
79	number of foreign exchange students who were:
80	(A) enrolled in a school district or charter school on October 1 of the previous fiscal
81	year; and
82	(B) sponsored by an agency approved by the district's local school board or charter
83	school's governing board.
84	(c) (i) The total number of foreign exchange students in the state that may be counted

for the purpose of apportioning state money under Subsection (2)(b) shall be the lesser of:

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86 (A) the number of foreign exchange students enrolled in public schools in the state on 87 October 1 of the previous fiscal year; or 88 (B) 328 foreign exchange students. 89 (ii) The State Board of Education shall make rules in accordance with Title 63G, 90 Chapter 3, Utah Administrative Rulemaking Act, to administer the cap on the number of 91 foreign exchange students that may be counted for the purpose of apportioning state money 92 under Subsection (2)(b). 93 (d) Notwithstanding Sections 53A-17a-133 and 53A-17a-164, weighted pupil units in 94 the grades 1 through 12 basic program for foreign exchange students, as determined by 95 Subsections (2)(b) and (c), may not be included for the purposes of determining a school 96 district's state guarantee money under the voted or board local levies. 97 (e) Notwithstanding Section 53A-17a-125, foreign exchange students may not be 98 included in enrollment when calculating student growth for the purpose of adjusting the annual 99 appropriation for retirement and Social Security. 100 (3) A school district or charter school may: 101 (a) enroll foreign exchange students that do not qualify for state money; and 102 (b) pay for the costs of those students with other funds available to the school district 103 or charter school. 104 (4) Due to the benefits to all students of having the opportunity to become familiar 105 with individuals from diverse backgrounds and cultures, school districts are encouraged to 106 enroll foreign exchange students, as provided in Subsection (3), particularly in schools with 107 declining or stable enrollments where the incremental cost of enrolling the foreign exchange 108 student may be minimal. 109

(5) The board shall make an annual report to the Legislature on the number of exchange students and the number of interstate compact students sent to or received from public schools outside the state.

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(6) (a) A local school board or charter school governing board shall require each approved exchange student agency to provide it with a sworn affidavit of compliance prior to Enrolled Copy H.B. 156

the beginning of each school year.

- (b) The affidavit shall include the following assurances:
- (i) that the agency has complied with all applicable policies of the board;
- (ii) that a household study, including a background check of all adult residents, has been made of each household where an exchange student is to reside, and that the study was of sufficient scope to provide reasonable assurance that the exchange student will receive proper care and supervision in a safe environment;
- (iii) that host parents have received training appropriate to their positions, including information about enhanced criminal penalties under Subsection 76-5-406(10) for persons who are in a position of special trust;
- (iv) that a representative of the exchange student agency shall visit each student's place of residence at least once each month during the student's stay in Utah;
- (v) that the agency will cooperate with school and other public authorities to ensure that no exchange student becomes an unreasonable burden upon the public schools or other public agencies;
- (vi) that each exchange student will be given in the exchange student's native language names and telephone numbers of agency representatives and others who could be called at any time if a serious problem occurs; and
- (vii) that alternate placements are readily available so that no student is required to remain in a household if conditions appear to exist which unreasonably endanger the student's welfare.
- (7) (a) A local school board or charter school governing board shall provide each approved exchange student agency with a list of names and telephone numbers of individuals not associated with the agency who could be called by an exchange student in the event of a serious problem.
- (b) The agency shall make a copy of the list available to each of its exchange students in the exchange student's native language.
- (8) Notwithstanding Subsection (2)(c)(i), a school district or charter school shall enroll

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142	a foreign exchange student if the foreign exchange student:
143	(a) is sponsored by an agency approved by the State Board of Education;
144	(b) attends the same school during the same time period that another student from the
145	school is:
146	(i) sponsored by the same agency; and
147	(ii) enrolled in a school in a foreign country; and
148	(c) is enrolled in the school for one year or less.
149	Section 2. Section <b>53A-13-108</b> is amended to read:
150	53A-13-108. Curriculum and graduation requirements.
151	(1) The State Board of Education shall establish rigorous curriculum and graduation
152	requirements under Section 53A-1-402, and consistent with state and federal regulations, for
153	grades 9 through 12 that, beginning no later than with the graduating class of 2008 shall:
154	(a) use competency-based standards and assessments;
155	(b) include instruction that stresses general financial literacy from basic budgeting to
156	financial investments, including bankruptcy education and a general financial literacy test-out
157	option; and
158	(c) increase graduation requirements in language arts, mathematics, and science to
159	exceed the existing credit requirements of 3.0 units in language arts, 2.0 units in mathematics,
160	and 2.0 units in science.
161	(2) The State Board of Education shall also establish competency-based standards and
162	assessments for elective courses.
163	Section 3. Section <b>53A-17a-126</b> is amended to read:
164	53A-17a-126. State support of pupil transportation.
165	(1) Money appropriated to the State Board of Education for state-supported
166	transportation of public school students shall be apportioned and distributed in accordance with
167	Section 53A-17a-127, except as otherwise provided in this section.
168	(2) (a) The Utah Schools for the Deaf and the Blind shall use its allocation of pupil
169	transportation money to pay for transportation of their students based on current valid

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170 contractual arrangements and best transportation options and methods as determined by the 171 schools. 172 (b) All student transportation costs of the schools shall be paid from the allocation of 173 pupil transportation money specified in statute. 174 (3) (a) A school district may only claim eligible transportation costs as legally reported 175 on the prior year's annual financial report submitted under Section 53A-3-404. 176 (b) The state shall contribute 85% of approved transportation costs, subject to budget 177 constraints. 178 (c) If in a fiscal year the total transportation allowance for all districts exceeds the 179 amount appropriated for that purpose, all allowances shall be reduced pro rata to equal not 180 more than the amount appropriated. 181 [(4) Local school boards shall provide salary adjustments to employee groups that 182 work with the transportation of students comparable to those of classified employees 183 authorized under Section 53A-17a-137, when dividing the weighted pupil unit for salary 184 adjustment purposes. 185 Section 4. Section **63J-1-602.3** is amended to read: 186 63J-1-602.3. List of nonlapsing funds and accounts -- Title 46 through Title 60. 187 (1) Funding for the Search and Rescue Financial Assistance Program, as provided in 188 Section 53-2-107. 189 (2) Appropriations made to the Department of Public Safety from the Department of 190 Public Safety Restricted Account, as provided in Section 53-3-106. 191 (3) Appropriations to the Motorcycle Rider Education Program, as provided in Section 53-3-905. 192 193 (4) Appropriations from the DNA Specimen Restricted Account created in Section 194 53-10-407. 195 (5) The Canine Body Armor Restricted Account created in Section 53-16-201.

(6) Appropriations to the State Board of Education, as provided in Section

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53A-17a-105.

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198	[(7) Certain funds appropriated from the Uniform School Fund to the State Board of
199	Education for new teacher bonus and performance-based compensation plans, as provided in
200	<del>Section 53A-17a-148.</del> ]
201	[ <del>(8)</del> ] (7) Money received by the State Office of Rehabilitation for the sale of certain
202	products or services, as provided in Section 53A-24-105.
203	[(9)] (8) Certain funds appropriated from the General Fund to the State Board of
204	Regents for teacher preparation programs, as provided in Section 53B-6-104.
205	[(10)] (9) A certain portion of money collected for administrative costs under the
206	School Institutional Trust Lands Management Act, as provided under Section 53C-3-202.
207	[(11)] (10) Certain surcharges on residential and business telephone numbers imposed
208	by the Public Service Commission, as provided in Section 54-8b-10.
209	[(12)] (11) Certain fines collected by the Division of Occupational and Professional
210	Licensing for violation of unlawful or unprofessional conduct that are used for education and
211	enforcement purposes, as provided in Section 58-17b-505.
212	[(13)] (12) Certain fines collected by the Division of Occupational and Professional
213	Licensing for use in education and enforcement of the Security Personnel Licensing Act, as
214	provided in Section 58-63-103.
215	[(14)] (13) Appropriations from the Relative Value Study Restricted Account created
216	in Section 59-9-105.
217	Section 5. Repealer.
218	This bill repeals:
219	Section 53A-6-701, Scholarships for teachers to obtain endorsements or master's
220	degrees Conditions.
221	Section 53A-6-702, Rules.
222	Section 53A-9-101, Purpose.
223	Section 53A-9-102, Definitions.
224	Section 53A-9-103, Authorized components.
225	Section 53A-9-104, Evaluation program for placement and advancement on career

226 ladders. 227 Section 53A-12-203, Regulation and supervision of distribution of textbooks by 228 board of education. 229 Section 53A-17a-123, Local Discretionary Block Grant Program -- State 230 contribution. Section 53A-17a-131.9, Agencies coming together for children and youth at risk. 231 Section 53A-17a-131.16, State contribution for school district hold harmless 232 233 program. 234 Section 53A-17a-137, Classified employees' compensation. Section 53A-17a-138, Increases in value of weighted pupil unit. 235 236 Section 53A-17a-148, Use of nonlapsing balances.

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Section 6. Effective date.

This bill takes effect on July 1, 2012.

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