	SCHOOL COMMUNITY COUNCILS AMENDMENTS
	2011 GENERAL SESSION
	STATE OF UTAH
	Chief Sponsor: Bill Wright
	Senate Sponsor:
L	ONG TITLE
	eneral Description:
	This bill modifies provisions pertaining to the membership, selection, and operation of
sc	hool community councils.
H	ighlighted Provisions:
	This bill:
	 modifies qualifications for a parent or guardian member of a school community
co	ouncil;
	 modifies duties of a school community council;
	 requires an election for the parent or guardian members of a school community
co	puncil to:
	• extend for a period of at least three consecutive school days; and
	• commence no later than 30 days after the first day of the school year;
	 requires a principal to provide notification of a school community council election
at	least 21 days before the commencement of an election;
	 modifies the officer positions of a school community council;
	 requires a school's principal, in order for the school to receive an allotment of
Sc	chool LAND Trust Program money, to provide a signed, written assurance that:
	• the school community council membership is consistent with requirements
sp	pecified in law; and
	• the selection of school community council members is consistent with



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28	requirements specified in law;
29	 directs the Legislative Auditor General, at the direction of the Legislative Audit
30	Subcommittee, to audit a sample of schools for compliance with requirements
31	pertaining to school community council membership and the selection of school
32	community council members;
33	 provides for a reduction or an elimination of a school's allocation of School LAND
34	Trust money for failure to comply with requirements pertaining to school
35	community council membership or the selection of school community council
36	members; and
37	 makes technical amendments.
38	Money Appropriated in this Bill:
39	None
40	Other Special Clauses:
41	None
42	Utah Code Sections Affected:
43	AMENDS:
44	53A-1a-108, as last amended by Laws of Utah 2008, Chapters 157, 178, and 332
45	53A-16-101.5, as last amended by Laws of Utah 2008, Chapters 332 and 382
46 47	Be it enacted by the Legislature of the state of Utah:
48	Section 1. Section 53A-1a-108 is amended to read:
49	53A-1a-108. School community councils authorized Duties Composition
50	Election procedures and selection of members.
51	(1) As used in this section:
52	(a) (i) "Parent or guardian member" means a member of a school community council
53	who is a parent or guardian of a student who:
54	(A) is attending the school [or who];
55	(B) will be enrolled at the school at any time during the parent's or guardian's initial
56	term of office[.]; or
57	(C) was enrolled at the school during the parent or guardian member's initial term of
58	office as provided in Subsection (5)(g)(iii).

59	(ii) "Parent or guardian member" may not include a person who [meets the definition
60	of a school employee member] is employed by the school district in which the school is located
61	unless the person's employment [at the school] does not exceed an average of six hours per
62	week.
63	(b) "School employee member" means a member of a school community council who
64	is a person employed at a school by the school or school district, including the principal.
65	(2) Each public school, in consultation with its local school board, shall establish a
66	school community council at the school building level.
67	(3) (a) Each school community council shall:
68	(i) develop a school improvement plan in accordance with Section 53A-1a-108.5;
69	(ii) develop the School LAND Trust Program in accordance with Section
70	53A-16-101.5;
71	(iii) assist in the development and implementation of a staff professional development
72	plan as provided by Section 53A-3-701; and
73	[(iv) develop a child access routing plan in accordance with Section 53A-3-402; and]
74	[(v)] (iv) advise and make recommendations to school and school district
75	administrators and the local school board regarding the school and its programs, school district
76	programs, and other issues relating to the community environment for students.
77	(b) In addition to the duties specified in Subsection (3)(a), a school community council
78	for an elementary school shall develop a reading achievement plan in accordance with Section
79	53A-1-606.5.
80	(c) A school or school district administrator may not prohibit or discourage a school
81	community council from discussing issues, or offering advice or recommendations, regarding
82	the school and its programs, school district programs, the curriculum, or the community
83	environment for students.
84	(4) (a) Each school community council shall consist of school employee members and
85	parent or guardian members in accordance with this section.
86	(b) Except as provided in Subsection (4)(c):
87	(i) each school community council for a high school shall have six parent or guardian
88	members and five school employee members, including the principal; and
89	(ii) each school community council for a school other than a high school shall have

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90 four parent or guardian members and three school employee members, including the principal. 91 (c) (i) A school community council may have a larger membership provided that the 92 number of parent or guardian members exceeds the number of school employee members. 93 (ii) A school community council may have a smaller membership provided that: 94 (A) the number of parent or guardian members exceeds the number of school employee 95 members; and 96 (B) there are at least two school employee members on the school community council. (5) (a) Each school employee member, except the principal, shall be elected by secret 97 98 ballot by a majority vote of the school employees and serve a two-year term. The principal 99 shall serve as an ex officio member with full voting privileges. 100 (b) (i) Each parent or guardian member shall be elected by secret ballot at an election 101 held at the school by a majority vote of those voting at the election and serve a two-year term. 102 (ii) Only parents or guardians of students attending the school may vote at the election 103 under Subsection (5)(b)(i). 104 (iii) Any parent or guardian of a student who meets the qualifications of this section 105 may file or declare himself as a candidate for election to a school community council. 106 (iv) An election for the parent or guardian members of a school community council 107 shall: 108 (A) extend for a period of at least three consecutive school days; and 109 (B) commence no later than 30 days after the first day of the school year. 110 (c) (i) The principal of the school, or the principal's designee, shall provide notice of the available community council positions to school employees, parents, and guardians at least 111 112 [14] 21 days before the date that voting commences for the elections held under Subsections 113 (5)(a) and (5)(b). 114 (ii) The notice shall include: 115 (A) the dates and times of the elections; 116 (B) a list of council positions that are up for election; and 117 (C) instructions for becoming a candidate for a community council position. 118 (iii) The principal of the school, or the principal's designee, shall oversee the elections 119 held under Subsections (5)(a) and (5)(b). 120 (iv) Ballots cast in an election held under Subsection (5)(b) shall be deposited in a

121 secure ballot box[;]. 122 (d) Results of the elections held under Subsections (5)(a) and (5)(b) shall be made 123 available to the public upon request. 124 (e) (i) If a parent or guardian position on a school community council remains unfilled 125 after an election is held, the other parent or guardian members of the council shall appoint a 126 parent or guardian who meets the qualifications of this section to fill the position. 127 (ii) If a school employee position on a school community council remains unfilled after 128 an election is held, the other school employee members of the council shall appoint a school 129 employee to fill the position. 130 (iii) The [chair] cochairs of the community council shall notify the local school board 131 of each appointment made under Subsection (5)(e)(i)[,] or (ii)[, or (iii)]. 132 (iv) A member appointed to a school community council under Subsection (5)(e)(i) or 133 (ii) shall serve a two-year term. 134 (f) Initial terms shall be staggered so that no more than 50% of the council members 135 stand for election in any one year. 136 (g) (i) Each public school, in consultation with its local school board, shall set the 137 beginning date of the term of office for school community council members. 138 (ii) [Council members] A school community council member may serve up to three 139 successive terms. 140 (iii) If a parent or guardian member's child is enrolled in the school at any time during 141 the parent or guardian member's initial term of office, the parent or guardian member may 142 serve up to three successive terms even though the parent or guardian member's child is no 143 longer enrolled in the school. 144 (h) (i) Each school community council shall elect [a chair and vice chair] two cochairs 145 from its parent or guardian members and elected employee members. 146 (ii) No more than one parent or guardian member or elected employee member may at 147 the same time serve as [an officer specified in Subsection (5)(h)(i)] cochair. 148 (6) (a) A school community council may create subcommittees or task forces to: 149 (i) advise or make recommendations to the council; or 150 (ii) develop all or part of a plan listed in Subsection (3). 151 (b) Any plan or part of a plan developed by a subcommittee or task force shall be

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152	subject to the approval of the school community council.
153	(c) A school community council may appoint individuals who are not council members
154	to serve on a subcommittee or task force, including parents, school employees, or other
155	community members.
156	(7) (a) A school community council shall provide the following information:
157	(i) the proposed school community council meeting schedule for the year, provided
158	during the first two weeks of the school year;
159	(ii) a summary of the school community council's actions and activities during the first
160	half of the school year information, provided at the mid-point of the school year; and
161	(iii) a summary of the annual report required under Section 53A-16-101.5 on how the
162	school's School LAND Trust Program monies were used to enhance or improve academic
163	excellence at the school and implement a component of the school's improvement plan,
164	provided at the beginning of the next school year.
165	(b) The school community council shall provide the information described in
166	Subsection (7)(a) by:
167	(i) posting the information on the school's website; and
168	(ii) providing individual delivery to each household that has a student attending the
169	school by:
170	(A) mailing the information;
171	(B) delivering a voice message describing the information and explaining where to
172	obtain the full information;
173	(C) sending an e-mail message containing the information;
174	(D) providing the information in a packet that is to be delivered to a student's parent or
175	guardian:
176	(I) during the school's annual registration period; or
177	(II) with the student's report card; or
178	(E) using a combination of the methods described in Subsections (7)(b)(ii)(A) through
179	(D).
180	(8) A school community council shall, at least one week prior to a meeting, post the
181	following information on the school's website:
182	(a) notice of the meeting date, time, and place;

182 (a) notice of the meeting date, time, and place;

183	(b) an agenda for the meeting; and
184	(c) a summary of the previous meeting.
185	Section 2. Section 53A-16-101.5 is amended to read:
186	53A-16-101.5. School LAND Trust Program Purpose Distribution of funds
187	School plans for use of funds.
188	(1) There is established the School LAND (Learning And Nurturing Development)
189	Trust Program for the state's public schools to provide financial resources to enhance or
190	improve student academic achievement and implement a component of the school
191	improvement plan.
192	(2) (a) The program shall be funded each fiscal year:
193	(i) from the Interest and Dividends Account created in Section 53A-16-101; and
194	(ii) in the amount of the sum of the following:
195	(A) the interest and dividends from the investment of money in the permanent State
196	School Fund deposited to the Interest and Dividends Account in the immediately preceding
197	year; and
198	(B) interest accrued on money in the Interest and Dividends Account in the
199	immediately preceding fiscal year.
200	(b) On and after July 1, 2003, the program shall be funded as provided in Subsection
201	(2)(a) up to [a maximum of] an amount equal to 2% of the funds provided for the Minimum
202	School Program, pursuant to Title 53A, Chapter 17a, Minimum School Program Act, each
203	fiscal year.
204	(c) The Legislature shall annually allocate, through an appropriation to the State Board
205	of Education, a portion of School LAND Trust Program money for the administration of the
206	program.
207	(3) (a) The State Board of Education shall allocate the money referred to in Subsection
208	(2) annually for the fiscal year beginning July 1, 2000, and for each fiscal year thereafter as
209	follows:
210	(i) school districts and the charter schools combined shall receive 10% of the funds on
211	an equal basis; and
212	(ii) the remaining 90% of the funds shall be distributed on a per student basis, with
213	each school district and charter school receiving its allocation based on the number of students

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214	in the school district and charter school as compared to the state total.
215	(b) [Each] A school district shall distribute its allocation under Subsection $(3)(a)$ to
216	each school within the district on an equal per student basis.
217	(c) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
218	[board] State Board of Education may make rules regarding the time and manner in which the
219	student count shall be made for allocation of the money.
220	(4) (a) Except as provided in Subsection (7), in order to receive its allocation under
221	Subsection (3)[,]:
222	(i) a school shall have established a school community council [under] in accordance
223	<u>with</u> Section 53A-1a-108[-]; and
224	(ii) the school's principal shall provide a signed, written assurance in accordance with
225	rules of the State Board of Education that:
226	(A) the membership of the school community council is consistent with the
227	membership requirements specified in Section 53A-1a-108; and
228	(B) the members were elected or appointed consistent with selection requirements
229	specified in 53A-1a-108.
230	(b) At the direction of the Legislative Audit Subcommittee, the Legislative Auditor
231	General shall:
232	(i) audit a sample of schools to determine compliance with requirements specified in
233	Section 53A-1a-108 for school community council membership and the election or
234	appointment of school community council members; and
235	(ii) submit an audit report to the Legislative Audit Subcommittee.
236	(c) The Legislative Audit Subcommittee shall forward the audit report to the Public
237	Education Appropriations Subcommittee.
238	(d) (i) The Public Education Appropriations Subcommittee may recommend that all or
239	a portion of a school's allocation of School LAND Trust Program money under Subsection (3)
240	be reduced or eliminated for a fiscal year if the school has failed to comply with requirements
241	specified in Section 53A-1a-108 for school community council membership or the election or
242	appointment of school community council members.
243	(ii) Upon the recommendation of the Public Education Appropriations Subcommittee,
244	the Legislature may direct, by intent language in legislation appropriating School LAND Trust

245	Program money, that a school's allocation of money under Subsection (3) be reduced or
246	eliminated for failure to comply with requirements specified in Section 53A-1a-108 for school
247	community council membership or the election or appointment of school community council
248	members.
249	(5) (a) The school community council or its subcommittee shall develop a program to
250	use its allocation under Subsection (3) to implement a component of the school's improvement
251	plan, including:
252	(i) the school's identified most critical academic needs;
253	(ii) a recommended course of action to meet the identified academic needs;
254	(iii) a specific listing of any programs, practices, materials, or equipment which the
255	school will need to implement a component of its school improvement plan to have a direct
256	impact on the instruction of students and result in measurable increased student performance;
257	and
258	(iv) how the school intends to spend its allocation of funds under this section to
259	enhance or improve academic excellence at the school.
260	(b) The school may develop a multiyear program, but the program shall be [presented
261	and] approved by the school community council and the local school board of the district in
262	which the school is located annually and as a prerequisite to receiving program funds allocated
263	under this section.
264	(c) (i) A local school board may approve or disapprove a plan for the use of School
265	LAND Trust Program money.
266	(ii) If a local school board disapproves a plan for the use of School LAND Trust
267	Program money, the local school board shall provide a written explanation of why the plan was
268	disapproved and request the school community council who submitted the plan to revise the
269	<u>plan.</u>
270	(iii) The school community council shall submit a revised plan to the local school
271	board for approval.
272	(6) (a) Each school shall:
273	(i) implement the program as approved by the school community council and approved
274	by the local school board;
275	(ii) provide ongoing support for the council's or its subcommittee's program; and

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276	(iii) meet school board reporting requirements regarding financial and performance
277	accountability of the program.
278	(b) (i) Each school through its council or its subcommittee shall prepare and present an
279	annual report of the program to its local school board at the end of the school year.
280	(ii) The report shall detail the use of program funds received by the school under this
281	section and an assessment of the results obtained from the use of the funds.
282	(iii) A summary of the report shall be sent to households in accordance with the
283	provisions under Subsection 53A-1a-108(7).
284	(7) (a) The governing board of a charter school shall prepare a plan for the use of
285	[school trust] School LAND Trust Program money that includes the elements listed in
286	Subsection (5).
287	(b) The plan shall be subject to approval by the entity that authorized the establishment
288	of the charter school.
289	(8) (a) A school community council and a governing board of a charter school may not
290	be required to:
291	(i) send a letter to legislators or other elected officials on the school's use of School
292	LAND Trust Program money as a condition of receiving the money; or
293	(ii) report to the State Board of Education or any local school board on whether any
294	letters were sent to legislators or other elected officials on the school's use of School LAND
295	Trust Program money.
296	(b) Subsection $(8)(a)(i)$ does not apply to the annual report to the local school board
297	required by Subsection (6)(b).

Legislative Review Note as of 2-8-11 4:50 PM

Office of Legislative Research and General Counsel

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