

1                   **PEER ASSISTANCE AND REVIEW PILOT PROGRAM**

2                                   2012 GENERAL SESSION

3                                   STATE OF UTAH

4                   **Chief Sponsor: Carol Spackman Moss**

5                                   Senate Sponsor: Aaron Osmond

6	Cosponsors:	Rebecca P. Edwards	Kay L. McIff
7	Patrice M. Arent	Steve Eliason	Marie H. Poulson
8	Jim Bird	Francis D. Gibson	Kraig Powell
9	Joel K. Briscoe	Stephen G. Handy	Christine F. Watkins
10	Tim M. Cosgrove	Gregory H. Hughes	

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12 **LONG TITLE**

13 **General Description:**

14           This bill appropriates money for school districts to pilot programs that utilize peer  
15 assistance and review in evaluating certain teachers.

16 **Highlighted Provisions:**

17           This bill:

- 18           ▶ defines terms;
- 19           ▶ creates the Peer Assistance and Review Pilot Program (PAR Program) to evaluate  
20 and support certain teachers;
- 21           ▶ provides that money appropriated to the State Board of Education for the pilot  
22 program shall be used to award grants to school districts on a competitive basis to  
23 design and implement the PAR Program;
- 24           ▶ directs the State Board of Education to make rules and report to the Education  
25 Interim Committee; and
- 26           ▶ repeals the Peer Assistance and Review Pilot Program on July 1, 2017.

27 **Money Appropriated in this Bill:**

28           This bill appropriates:

29           ▶ to the State Board of Education - Utah State Office of Education - Initiative  
 30 Programs, as a one-time appropriation:  
 31           • from the Education Fund, \$300,000.

32 **Other Special Clauses:**

33           This bill provides an effective date.

34 **Utah Code Sections Affected:**

35 AMENDS:

36           **63I-2-253**, as last amended by Laws of Utah 2011, Chapters 303, 330, and 419

37 ENACTS:

38           **53A-10-201**, Utah Code Annotated 1953

39           **53A-10-202**, Utah Code Annotated 1953

40           **53A-10-203**, Utah Code Annotated 1953

41           **53A-10-204**, Utah Code Annotated 1953



42  
43 *Be it enacted by the Legislature of the state of Utah:*

44           Section 1. Section **53A-10-201** is enacted to read:

45                           **Part 2. Peer Assistance and Review Pilot Program**

46           **53A-10-201. Definitions.**

47           As used in this part:

48           (1) "Peer Assistance and Review Pilot Program" or "PAR Program" means the teacher  
 49 evaluation and mentoring program created in Section 53A-10-202.

50           (2) "Consulting teacher" means a teacher who is appointed as described in Section  
 51 53A-10-203 and provides assistance and review to teachers assigned to a PAR Program.

52           (3) "Novice teacher" means a provisional teacher who has not achieved career  
 53 employee status.

54           (4) "PAR Joint Panel" means the governing panel of a district's PAR Program, created  
 55 according to Section 53A-10-204.

56           (5) "Teacher" means an individual employed by a school district who is required to

57 hold an educator license issued by the State Board of Education and who has an assignment to  
58 teach in a classroom.

59 (6) "Underperforming veteran teacher" means a teacher who has achieved career  
60 employee status as defined in Section 53A-8a-102 and whose work has been judged to fall  
61 below the district's standards.

62 Section 2. Section **53A-10-202** is enacted to read:

63 **53A-10-202. PAR Program guidelines -- Report.**

64 (1) The PAR Program is created to:

65 (a) conduct regular evaluations of novice teachers and underperforming veteran  
66 teachers;

67 (b) provide support and mentoring to novice teachers and underperforming veteran  
68 teachers; and

69 (c) make recommendations for continued employment or dismissal of novice teachers  
70 and underperforming veteran teachers.

71 (2) Subject to future budget constraints, the Legislature shall appropriate money for a  
72 five-year period to the State Board of Education for the PAR Program.

73 (3) The State Board of Education shall:

74 (a) solicit proposals from school districts for the use of grant money to develop and  
75 implement PAR Programs; and

76 (b) award grants to school districts on a competitive basis.

77 (4) In awarding a grant under Subsection (3)(b), the State Board of Education shall  
78 consider:

79 (a) the applicant's capacity to effectively achieve the purposes of the PAR Program as  
80 described in Subsection (1);

81 (b) whether the district has a rigorous and standards-based teacher evaluation system  
82 already in place; and

83 (c) other criteria as determined by the State Board of Education.

84 (5) To receive a grant, a school district shall submit a proposal to the State Board of

85 Education on how the district intends to develop and implement a PAR Program, within the  
86 specifications of Section 53A-10-203.

87 (6) A selected district may use grant money:

88 (a) to develop and design a PAR Program to fit the needs of the district, which may  
89 include hiring consultants;

90 (b) to fund additional pay or stipends, computers, travel reimbursement, and office  
91 space for consulting teachers;

92 (c) for program administration and clerical support staff;

93 (d) for stipends for PAR Joint Panel members;

94 (e) to pay substitute teachers for PAR Joint Panel members to attend meetings or for  
95 teachers enrolled in the PAR Program to visit and observe other classes; and

96 (f) for training costs.

97 (7) After each year of the pilot program, the State Board of Education shall make a  
98 report to the Education Interim Committee evaluating the impact of the PAR Program on  
99 retaining high quality teachers and dismissing ineffective teachers in a timely manner.

100 (8) The State Board of Education shall make rules specifying:

101 (a) procedures for applying for and awarding grants under this part;

102 (b) criteria for awarding grants; and

103 (c) reporting requirements for grantees.

104 Section 3. Section **53A-10-203** is enacted to read:

105 **53A-10-203. Program components.**

106 (1) A district that receives a grant under Section 53A-10-202 to design and implement  
107 a PAR Program, shall use the general guidelines as set forth in this section.

108 (2) A district's PAR Program shall consist of the following two sections:

109 (a) an induction section for novice teachers; and

110 (b) a remediation section for underperforming veteran teachers.

111 (3) The induction section of a district's PAR Program shall include the following  
112 components:

113 (a) a novice teacher is automatically enrolled into the induction section of the PAR  
114 Program and assigned a consulting teacher who serves as a mentor;

115 (b) the novice teacher receives help from a consulting teacher in setting up a  
116 classroom, securing needed supplies, preparing for classroom management, reflecting on  
117 lessons, and getting feedback and support;

118 (c) the consulting teacher assesses the novice teacher's work and reports to the district's  
119 PAR Joint Panel several times throughout the year, with a summative report and evaluation at  
120 the end of the year;

121 (d) the consulting teacher assists the district's PAR Joint Panel in deciding whether to  
122 hire the novice teacher for another year; and

123 (e) the principal retains the right and responsibility for evaluating all teachers for career  
124 employment status.

125 (4) The remediation section of a district's PAR Program shall include the following  
126 components:

127 (a) a principal or supervisor recommends an underperforming veteran teacher to the  
128 remediation section of the program, or the underperforming veteran teacher may be  
129 automatically enrolled in the intervention section of the program in accordance with local  
130 school board policy;

131 (b) an underperforming veteran teacher is assigned a consulting teacher who acts as a  
132 mentor and initially investigates whether the teacher is, in fact, failing to meet the district  
133 standards;

134 (c) the consulting teacher mentors the underperforming veteran teacher for a period of  
135 time established in accordance with local school board policy; and

136 (d) the underperforming veteran teacher either meets district standards after close  
137 mentoring, or is dismissed or encouraged to resign because the underperforming veteran  
138 teacher rejects help or fails to improve sufficiently despite the consulting teacher's mentoring.

139 (5) Consulting teachers:

140 (a) are chosen through a competitive process by the district's PAR Joint Panel;

- 141 (b) (i) are released from regular teaching loads for three to five years; or
- 142 (ii) are released from regular teaching part-time and serve as consulting teachers
- 143 part-time;
- 144 (c) earn regular salary plus an additional stipend for being consulting teachers;
- 145 (d) are assigned a caseload of teachers to mentor and evaluate, preferably in the same
- 146 subject and grade level;
- 147 (e) report on teachers to the district's PAR Joint Panel; and
- 148 (f) mentor and evaluate teachers participating in the district's PAR Program through:
- 149 (i) scheduled and unscheduled visits;
- 150 (ii) developing a growth plan with a teacher based on the teacher's strengths and
- 151 weaknesses;
- 152 (iii) observing lessons and providing feedback;
- 153 (iv) helping with lesson planning;
- 154 (v) providing resources and materials; and
- 155 (vi) arranging for a participating teacher to observe another colleague's class.

156 Section 4. Section **53A-10-204** is enacted to read:

157 **53A-10-204. Creation -- Make-up -- Duties of a district PAR Joint Panel.**

158 (1) A district that receives money to create a PAR Program under Section 53A-10-202  
159 shall create a PAR Joint Panel consisting of an equal number of teacher representatives and  
160 district administrators or their designees.

161 (2) A district PAR Joint Panel shall:

- 162 (a) meet regularly to design the district's PAR Program;
- 163 (b) review cases of teachers assigned to the district's PAR Program and decide whether
- 164 the district should continue to employ teachers based on evidence collected by consulting
- 165 teachers; and
- 166 (c) select consulting teachers through a competitive process.

167 Section 5. Section **63I-2-253** is amended to read:

168 **63I-2-253. Repeal dates -- Titles 53, 53A, and 53B.**

- 169 (1) Section 53A-1-403.5 is repealed July 1, 2012.
- 170 (2) Subsection 53A-1-603(5) is repealed July 1, 2015.
- 171 (3) Title 53A, Chapter 1a, Part 10, UPSTART, is repealed July 1, 2014.
- 172 (4) Title 53A, Chapter 10, Part 2, Peer Assistance and Review Pilot Program, is
- 173 repealed July 1, 2017.

174 [~~4~~] (5) Subsection 53A-13-110(4) is repealed July 1, 2013.

175 [~~5~~] (6) Section 53A-15-1215 is repealed July 1, 2012.

176 **Section 6. Appropriation.**

177 Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the  
178 following sums of money are appropriated from resources not otherwise appropriated, or  
179 reduced from amounts previously appropriated, out of the funds or accounts indicated for the  
180 fiscal year beginning July 1, 2012 and ending June 30, 2013. These are additions to any  
181 amounts previously appropriated for fiscal year 2013.

182 To State Board of Education - Utah State Office of Education - Initiative Programs

183 <u>From Education Fund, one-time</u>	<u>\$300,000</u>
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184 Schedule of Programs:

185 <u>Contracts and Grants</u>	<u>\$300,000</u>
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186 The Legislature intends that:

187 (1) the appropriation for Contracts and Grants be used for the PAR Program created in  
188 Section 53A-10-202; and

189 (2) the appropriation under this section:

190 (a) be one-time; and

191 (c) not lapse at the close of fiscal year 2013.

192 **Section 7. Effective date.**

193 (1) Except as provided in Subsection (2), this bill takes effect on May 8, 2012.

194 (2) Uncodified Section 6, Appropriation, takes effect on July 1, 2012.