1	MINIMUM SCHOOL PROGRAM BASE BUDGET
2	2010 GENERAL SESSION
3	STATE OF UTAH
4	Chief Sponsor: Merlynn T. Newbold
5	Senate Sponsor: Howard A. Stephenson
6 7	LONG TITLE
8	General Description:
9	This bill provides base funding for the Minimum School Program.
0	Highlighted Provisions:
1	This bill:
2	 appropriates state and local funds for the Minimum School Program for fiscal year
3	2010-11;
1	► appropriates \$22,049,700 to the State Board of Education for fiscal year 2010-11 for
5	school building aid programs for school districts;
)	• establishes the value of the weighted pupil unit at \$2,487 for fiscal year 2010-11;
	• establishes the estimated minimum basic tax rate at .001513 for fiscal year 2010-11;
	 prescribes the powers and duties of the state superintendent to adjust Minimum
)	School Program allocations;
0	 provides that the state guarantee under the voted leeway and board-authorized
1	leeway programs apply to tax rates approved by a certain date;
2	 provides that if monies appropriated to charter schools to replace local property
3	taxes are less than the amount prescribed by a statutory funding formula, monies
4	shall be allocated among charter schools in proportion to each charter school's share
5	of the total enrollment in charter schools;
6	 provides that if monies appropriated for charter school administrative costs are

insufficient to provide the amount per student prescribed in statute, the



28	appropriation shall be allocated among charter schools in proportion to each charter school's
29	share of the total enrollment in charter schools;
30	 provides that provisions of the Budgetary Procedures Act regarding the transfer of
31	monies within an item of appropriation do not apply to monies appropriated to the
32	State Board of Education for the Minimum School Program or capital outlay
33	programs; and
34	 makes technical amendments.
35	Monies Appropriated in this Bill:
36	This bill appropriates:
37	as an ongoing appropriation, the following Minimum School Program monies:
38	• \$1,990,547,523 from the Uniform School Fund for fiscal year 2010-11; and
39	• \$20,000,000 from the Uniform School Fund Restricted - Interest and Dividends
40	Account for fiscal year 2010-11; and
41	► as an ongoing appropriation, \$22,049,700 from the Uniform School Fund for school
42	building aid programs for fiscal year 2010-11.
43	Other Special Clauses:
44	This bill takes effect on July 1, 2010.
45	Utah Code Sections Affected:
46	AMENDS:
47	53A-1a-513, as last amended by Laws of Utah 2009, Chapter 391
48	53A-1a-703, as enacted by Laws of Utah 2005, Chapter 35
49	53A-1a-903, as enacted by Laws of Utah 2007, Chapter 386
50	53A-2-118.3 , as enacted by Laws of Utah 2008, Chapter 236
51	53A-16-107, as last amended by Laws of Utah 2008, Chapter 236
52	53A-17a-103, as last amended by Laws of Utah 2008, Chapters 61 and 397
53	53A-17a-108 , as last amended by Laws of Utah 2009, Chapter 391
54	53A-17a-111, as last amended by Laws of Utah 2008, Chapter 382
55	53A-17a-112, as last amended by Laws of Utah 2005, Chapter 71
56	53A-17a-113 , as last amended by Laws of Utah 2007, Chapter 372
57	53A-17a-116 , as last amended by Laws of Utah 2007, Chapter 372
58	53A-17a-119 , as last amended by Laws of Utah 2003, Chapters 221 and 320

59	53A-17a-120, as last amended by Laws of Utah 2008, Chapters 382 and 397
60	53A-17a-120.5, as last amended by Laws of Utah 2009, Chapters 321 and 391
61	53A-17a-121, as last amended by Laws of Utah 2008, Chapter 382
62	53A-17a-123, as last amended by Laws of Utah 2003, Chapter 320
63	53A-17a-123.5, as last amended by Laws of Utah 2003, Chapter 320
64	53A-17a-124 , as last amended by Laws of Utah 2003, Chapter 320
65	53A-17a-124.5, as last amended by Laws of Utah 2003, Chapters 221 and 320
66	53A-17a-125, as last amended by Laws of Utah 2009, Chapter 391
67	53A-17a-126, as last amended by Laws of Utah 2008, Chapter 397
68	53A-17a-131.15, as last amended by Laws of Utah 2008, Chapter 382
69	53A-17a-131.17, as last amended by Laws of Utah 2008, Chapter 382
70	53A-17a-133, as last amended by Laws of Utah 2009, Chapters 204 and 391
71	53A-17a-134, as last amended by Laws of Utah 2009, Chapter 391
72	53A-17a-135, as last amended by Laws of Utah 2009, Chapter 391
73	53A-17a-146, as last amended by Laws of Utah 2009, Chapter 4
74	53A-17a-153, as last amended by Laws of Utah 2009, Chapter 4
75	53A-17a-154, as enacted by Laws of Utah 2008, Chapter 1
76	53A-17a-155, as enacted by Laws of Utah 2008, Chapter 1
77	63J-1-206, as renumbered and amended by Laws of Utah 2009, Chapters 183 and 368
78	REPEALS AND REENACTS:
79	53A-17a-105, as last amended by Laws of Utah 2009, Chapter 183
80	REPEALS:
81	53A-17a-104, as last amended by Laws of Utah 2009, Chapters 4 and 391
82	53A-21-501, as last amended by Laws of Utah 2009, Chapter 391
83	Uncodified Material Affected:
84	ENACTS UNCODIFIED MATERIAL
85 86	Be it enacted by the Legislature of the state of Utah:
87	Section 1. Section 53A-1a-513 is amended to read:

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53A-1a-513. Funding for charter schools.

(1) As used in this section:

90	(a) "Charter school students' average local revenues" means the amount determined as
91	follows:
92	(i) for each student enrolled in a charter school on the previous October 1, calculate the
93	district per pupil local revenues of the school district in which the student resides;
94	(ii) sum the district per pupil local revenues for each student enrolled in a charter
95	school on the previous October 1; and
96	(iii) divide the sum calculated under Subsection (1)(a)(ii) by the number of students
97	enrolled in charter schools on the previous October 1.
98	(b) "District per pupil local revenues" means the amount determined as follows, using
99	data from the most recently published school district annual financial reports and state
100	superintendent's annual report:
101	(i) calculate the sum of a school district's revenue received from:
102	(A) a voted levy imposed under Section 53A-17a-133;
103	(B) a board levy imposed under Section 53A-17a-134;
104	(C) 10% of the cost of the basic program levy imposed under Section 53A-17a-145;
105	(D) a tort liability levy imposed under Section 63G-7-704;
106	(E) a capital outlay levy imposed under Section 53A-16-107; and
107	(F) a voted capital outlay levy imposed under Section 53A-16-110; and
108	(ii) divide the sum calculated under Subsection (1)(b)(i) by the sum of:
109	(A) a school district's average daily membership; and
110	(B) the average daily membership of a school district's resident students who attend
111	charter schools.
112	(c) "Resident student" means a student who is considered a resident of the school
113	district under Title 53A, Chapter 2, Part 2, District of Residency.
114	(d) "Statewide average debt service revenues" means the amount determined as
115	follows, using data from the most recently published state superintendent's annual report:
116	(i) sum the revenues of each school district from the debt service levy imposed under
117	Section 11-14-310; and
118	(ii) divide the sum calculated under Subsection (1)(d)(i) by statewide school district
119	average daily membership.
120	(2) (a) Charter schools shall receive funding as described in this section, except

121	Subsections (3) through (8) do not apply to charter schools described in Subsection (2)(b).
122	(b) Charter schools authorized by local school boards that are converted from district
123	schools or operate in district facilities without paying reasonable rent shall receive funding as
124	prescribed in Section 53A-1a-515.
125	(3) (a) Except as provided in Subsection (3)(b), a charter school shall receive state
126	funds, as applicable, on the same basis as a school district receives funds.
127	(b) In distributing funds under Title 53A, Chapter 17a, Minimum School Program Act,
128	to charter schools, charter school pupils shall be weighted, where applicable, as follows:
129	(i) .55 for kindergarten pupils;
130	(ii) .9 for pupils in grades 1-6;
131	(iii) .99 for pupils in grades 7-8; and
132	(iv) 1.2 for pupils in grades 9-12.
133	(4) (a) (i) A school district shall allocate a portion of school district revenues for each
134	resident student of the school district who is enrolled in a charter school on October 1 equal to
135	25% of the lesser of:
136	(A) district per pupil local revenues; or
137	(B) charter school students' average local revenues.
138	[(ii) For the purpose of allocating school district revenues under Subsection (4)(a)(i) in
139	fiscal year 2008-09 only, a kindergarten student who is enrolled in less than a full-day
140	kindergarten program is weighted as .55 of a student.]
141	[(iii)] (iii) Nothing in this Subsection (4)(a) affects the school bond guarantee program
142	established under Chapter 28, Utah School Bond Guaranty Act.
143	(b) The State Board of Education shall:
144	(i) deduct an amount equal to the allocation provided under Subsection (4)(a) from
145	state funds the school district is authorized to receive under Title 53A, Chapter 17a, Minimum
146	School Program Act; and
147	(ii) remit the money to the student's charter school.
148	(c) Notwithstanding the method used to transfer school district revenues to charter
149	schools as provided in Subsection (4)(b), a school district may deduct the allocations to charter
150	schools under this section from:
151	(i) unrestricted revenues available to the school district; or

(ii) the revenue sources listed in Subsections (1)(b)(i)(A) through (F) based on the portion of the allocations to charter schools attributed to each of the revenue sources listed in Subsections (1)(b)(i)(A) through (F).

- (d) (i) Subject to future budget constraints, the Legislature shall provide an appropriation for charter schools for each student enrolled on October 1 to supplement the allocation of school district revenues under Subsection (4)(a).
- (ii) Except as provided in Subsection (4)(d)(iii), the amount of money provided by the state for a charter school student shall be the sum of:
- (A) charter school students' average local revenues minus the allocation of school district revenues under Subsection (4)(a); and
 - (B) statewide average debt service revenues.

- (iii) If the total of a school district's allocation for a charter school student under Subsection (4)(a) and the amount provided by the state under Subsection (4)(d)(ii) is less than \$1427, the state shall provide an additional supplement so that a charter school receives at least \$1427 per student under this Subsection (4).
- (iv) If the appropriation provided under this Subsection (4)(d) is less than the amount prescribed by Subsection (4)(d)(ii) or (4)(d)(iii), the appropriation shall be allocated among charter schools in proportion to each charter school's enrollment as a percentage of the total enrollment in charter schools.
- (e) Of the monies provided to a charter school under this Subsection (4), 10% shall be expended for funding school facilities only.
- (5) Charter schools are eligible to receive federal funds if they meet all applicable federal requirements and comply with relevant federal regulations.
- (6) The State Board of Education shall distribute funds for charter school students directly to the charter school.
- (7) (a) Notwithstanding Subsection (3), a charter school is not eligible to receive state transportation funding.
- (b) The board shall also adopt rules relating to the transportation of students to and from charter schools, taking into account Sections 53A-2-210 and 53A-17a-127.
- 181 (c) The governing body of the charter school may provide transportation through an agreement or contract with the local school board, a private provider, or with parents.

183	(8) (a) (i) The state superintendent of public instruction may allocate grants for both
184	start-up and ongoing costs to eligible charter school applicants from monies appropriated for
185	the implementation of this part.
186	(ii) Applications for the grants shall be filed on a form determined by the state
187	superintendent and in conjunction with the application for a charter.
188	(iii) The amount of a grant may vary based upon the size, scope, and special
189	circumstances of the charter school.
190	(iv) The governing board of the charter school shall use the grant to meet the expenses
191	of the school as established in the school's charter.
192	(b) The State Board of Education shall coordinate the distribution of federal monies
193	appropriated to help fund costs for establishing and maintaining charter schools within the
194	state.
195	(9) (a) A charter school may receive, hold, manage and use any devise, bequest, grant,
196	endowment, gift, or donation of any property made to the school for any of the purposes of this
197	part.
198	(b) It is unlawful for any person affiliated with a charter school to demand or request
199	any gift, donation, or contribution from a parent, teacher, employee, or other person affiliated
200	with the charter school as a condition for employment or enrollment at the school or continued
201	attendance at the school.
202	Section 2. Section 53A-1a-703 is amended to read:
203	53A-1a-703. Definitions.
204	As used in this part:
205	(1) "Assessment team" means a team consisting of:
206	(a) the student's parent or guardian;
207	(b) the student's private school classroom teacher;
208	(c) special education personnel from the student's school district; and
209	(d) if available, special education personnel from the private school at which the
210	student is enrolled.

(3) "Eligible private school" means a private school that meets the requirements of

(2) "Board" means the State Board of Education.

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Section 53A-1a-705.

214	(4) "IEP" means a written statement for a student with a disability that is developed,
215	reviewed, and revised in accordance with the Individuals with Disabilities Education Act, 20
216	U.S.C. Sec. 1400 et seq.
217	(5) "Scholarship student" means a student who receives a scholarship under this part.
218	(6) "Value of the weighted pupil unit" means the amount [specified in Section
219	53A-17a-103] established each year in statute that is multiplied by the number of weighted
220	pupil units to yield the funding level for the basic state-supported school program.
221	Section 3. Section 53A-1a-903 is amended to read:
222	53A-1a-903. Voluntary extended-day kindergarten program funding.
223	(1) As used in this section, "Title I school" means a school receiving federal monies
224	under Title I of the No Child Left Behind Act of 2001, Pub. L. No. 107-110, for a schoolwide
225	or targeted assistance program.
226	(2) If funds are appropriated for this purpose, the State Board of Education shall
227	allocate funds to charter schools and school districts.
228	(3) For charter schools, the State Board of Education shall:
229	(a) determine the total allocation for charter schools by:
230	(i) dividing the number of charter school students eligible to receive free lunch by the
231	total number of students in the public education system eligible to receive free lunch in the
232	prior school year; and
233	(ii) multiplying the resulting percentage by the total amount of available funds; and
234	(b) allocate the resulting amount of funds to individual charter schools with the greatest
235	need for extended-day kindergarten, as determined by the State Board of Education in
236	consultation with the State Charter School Board.
237	(4) For school districts, the State Board of Education shall:
238	(a) determine the total allocation for school districts by subtracting the charter school
239	amount calculated under Subsection (3)(a) from the total amount of available funds; and
240	(b) allocate the resulting amount to applicant school districts by:
241	(i) allocating to each school district the amount calculated by:
242	(A) multiplying the value of the weighted pupil unit [under Subsection
243	53A-17a-103(1)] established each year in statute by 0.45; and
244	(B) multiplying the result by 20; and

245	(ii) allocating any remaining funds after the allocation under Subsection (4)(b)(i) by:
246	(A) determining the number of students eligible to receive free lunch in the prior
247	school year for each school district; and
248	(B) prorating the remaining funds based on the number of students eligible to receive
249	free lunch in each district.
250	(5) The State Board of Education may modify the allocation of funds described under
251	this section to provide sufficient funding for each Title I school to participate in the voluntary
252	extended-day kindergarten program.
253	Section 4. Section 53A-2-118.3 is amended to read:
254	53A-2-118.3. Imposition of the capital outlay levy in qualifying divided school
255	districts.
256	(1) For purposes of this section:
257	(a) "Qualifying divided school district" means a divided school district:
258	(i) located within a county of the second through sixth class; and
259	(ii) with a new school district created under Section 53A-2-118.1 that begins to provide
260	educational services after July 1, 2008.
261	(b) "Qualifying taxable year" means the calendar year in which a new school district
262	begins to provide educational services.
263	(2) Beginning with the qualifying taxable year, in order to qualify for receipt of the
264	state contribution toward the minimum school program [described in Section 53A-17a-104], a
265	school district within a qualifying divided school district shall impose a capital outlay levy
266	described in Section 53A-16-107 of at least .0006 per dollar of taxable value.
267	(3) The county treasurer of a county with a qualifying divided school district shall
268	distribute revenues generated by the .0006 portion of the capital outlay levy required in
269	Subsection (2) to the school districts located within the boundaries of the qualifying divided
270	school district as follows:
271	(a) 25% of the revenues shall be distributed in proportion to a school district's
272	percentage of the total enrollment growth in all of the school districts within the qualifying
273	divided school district that have an increase in enrollment, calculated on the basis of the
274	average annual enrollment growth over the prior three years in all of the school districts within
275	the qualifying divided school district that have an increase in enrollment over the prior three

276	years, as of the October 1 enrollment counts; and
210	years, as of the october i chromment counts, and

- (b) 75% of the revenues shall be distributed in proportion to a school district's percentage of the total current year enrollment in all of the school districts within the qualifying divided school district, as of the October 1 enrollment counts.
- (4) If a new school district is created or school district boundaries are adjusted, the enrollment and average annual enrollment growth for each affected school district shall be calculated on the basis of enrollment in school district schools located within that school district's newly created or adjusted boundaries, as of October 1 enrollment counts.
- (5) On or before December 31 of each year, the State Board of Education shall provide a county treasurer with audited enrollment information from the fall enrollment audit necessary to distribute revenues as required by this section.
- (6) On or before March 31 of each year, a county treasurer in a county with a qualifying divided school district shall distribute, in accordance with Subsection (3), the revenue generated within the qualifying divided school district during the prior calendar year from the capital outlay levy required in Subsection (2).
 - Section 5. Section **53A-16-107** is amended to read:
- 53A-16-107. Capital outlay levy -- Maintenance of school facilities -- Authority to use proceeds of .0002 tax rate -- Restrictions and procedure.
- (1) Subject to Subsection (3), a local school board may annually impose a capital outlay levy not to exceed .0024 per dollar of taxable value to be used for:
 - (a) capital outlay;
 - (b) debt service; and
 - (c) subject to Subsection (2), school facility maintenance.
- (2) (a) A local school board may utilize the proceeds of a maximum of .0002 per dollar of taxable value of the local school board's annual capital outlay levy for the maintenance of school facilities in the school district.
 - (b) A local school board that uses the option provided under Subsection (2)(a) shall:
- (i) maintain the same level of expenditure for maintenance in the current year as it did in the preceding year, plus the annual average percentage increase applied to the maintenance and operation budget for the current year; and
 - (ii) identify the expenditure of capital outlay funds for maintenance by a district project

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number to ensure that the funds are expended in the manner intended.

- (c) The State Board of Education shall establish by rule the expenditure classification for maintenance under this program using a standard classification system.
- (3) Beginning January 1, 2009, in order to qualify for receipt of the state contribution toward the minimum school program [described in Section 53A-17a-104], a local school board in a county of the first class shall impose a capital outlay levy of at least .0006 per dollar of taxable value.
- (4) (a) The county treasurer of a county of the first class shall distribute revenues generated by the .0006 portion of the capital outlay levy required in Subsection (3) to school districts within the county in accordance with Section 53A-16-107.1.
- (b) If a school district in a county of the first class imposes a capital outlay levy pursuant to this section which exceeds .0006 per dollar of taxable value, the county treasurer of a county of the first class shall distribute revenues generated by the portion of the capital outlay levy which exceeds .0006 to the school district imposing the levy.
 - Section 6. Section **53A-17a-103** is amended to read:
- 322 **53A-17a-103.** Definitions.
- 323 As used in this chapter:
 - (1) "Basic state-supported school program" or "basic program" means public education programs for kindergarten, elementary, and secondary school students that are operated and maintained for the amount derived by multiplying the number of weighted pupil units for each [district by \$2,577] school district or charter school by the value established each year in statute, except as otherwise provided in this chapter.
 - (2) (a) "Certified revenue levy" means a property tax levy that provides an amount of ad valorem property tax revenue equal to the sum of:
 - (i) the amount of ad valorem property tax revenue to be generated statewide in the previous year from imposing a minimum basic tax rate, as specified in Subsection 53A-17a-135(1)(a); and
- 334 (ii) the product of:
- 335 (A) new growth, as defined in:
- 336 (I) Section 59-2-924; and
- 337 (II) rules of the State Tax Commission; and

338	(B) the minimum basic tax rate certified by the State Tax Commission for the previous
339	year.
340	(b) For purposes of this Subsection (2), "ad valorem property tax revenue" does not
341	include property tax revenue received statewide from personal property that is:
342	(i) assessed by a county assessor in accordance with Title 59, Chapter 2, Part 3, County
343	Assessment; and
344	(ii) semiconductor manufacturing equipment.
345	(c) For purposes of calculating the certified revenue levy described in this Subsection
346	(2), the State Tax Commission shall use:
347	(i) the taxable value of real property assessed by a county assessor contained on the
348	assessment roll;
349	(ii) the taxable value of real and personal property assessed by the State Tax
350	Commission; and
351	(iii) the taxable year end value of personal property assessed by a county assessor
352	contained on the prior year's assessment roll.
353	(3) "Leeway program" or "leeway" means a state-supported voted leeway program or
354	board leeway program authorized under Section 53A-17a-133 or 53A-17a-134.
355	(4) "Pupil in average daily membership (ADM)" means a full-day equivalent pupil.
356	(5) (a) "State-supported minimum school program" or ["minimum school program"]
357	"Minimum School Program" means public school programs for kindergarten, elementary, and
358	secondary schools as described in this Subsection (5).
359	(b) The minimum school program established in the districts shall include the
360	equivalent of a school term of nine months as determined by the State Board of Education.
361	(c) (i) The board shall establish the number of days or equivalent instructional hours
362	that school is held for an academic school year.
363	(ii) Education, enhanced by utilization of technologically enriched delivery systems,
364	when approved by local school boards, shall receive full support by the State Board of
365	Education as it pertains to fulfilling the attendance requirements, excluding time spent viewing
366	commercial advertising.
367	[(d) The program includes the total of the following annual costs:]
368	[(i) the cost of a basic state-supported school program; and]

369	[(ii) other amounts appropriated in this chapter in addition to the basic program.]
370	(d) The Minimum School Program includes a program or allocation funded by a line
371	item appropriation or other appropriation designated as follows:
372	(i) Basic School Program;
373	(ii) Related to Basic Programs;
374	(iii) Voted and Board Leeway Programs; or
375	(iv) Minimum School Program.
376	(6) "Weighted pupil unit or units or WPU or WPUs" means the unit of measure of
377	factors that is computed in accordance with this chapter for the purpose of determining the
378	costs of a program on a uniform basis for each district.
379	Section 7. Section 53A-17a-105 is repealed and reenacted to read:
380	53A-17a-105. Powers and duties of state superintendent to adjust minimum
381	school program allocations.
382	(1) Except as provided in Subsection (2) or (4), if the number of weighted pupil units
383	in a program is underestimated, the state superintendent shall reduce the value of the weighted
384	pupil unit in that program so that the total amount paid for the program does not exceed the
385	amount appropriated for the program.
386	(2) If the number of weighted pupil units in a program is overestimated, the state
387	superintendent shall spend excess monies appropriated for the following purposes:
388	(a) to support the value of the weighted pupil unit in a program in which the number of
389	weighted pupil units is underestimated;
390	(b) to support the state guarantee per weighted pupil unit provided under the voted
391	leeway program established in Section 53A-17a-133 or the board-approved leeway program
392	established in Section 53A-17a-134, if:
393	(i) local contributions to the voted leeway program or board-approved leeway program
394	are overestimated; or
395	(ii) the number of weighted pupil units within school districts qualifying for a
396	guarantee is underestimated;
397	(c) to support the state supplement to local property taxes allocated to charter schools,
398	if the state supplement is less than the amount prescribed by Subsection 53A-1a-513(4);
399	(d) for charter school administrative costs, if the appropriation for charter school

400	administrative costs is insufficient to provide the amount per student prescribed in Subsection
401	53A-17a-108(2)(a); or
402	(e) to support a school district with a loss in student enrollment as provided in Section
403	<u>53A-17a-139.</u>
404	(3) If local contributions from the minimum basic tax rate imposed under Section
405	53A-17a-135 are overestimated, the state superintendent shall reduce the value of the weighted
406	pupil unit for all programs within the basic state-supported school program so the total state
407	contribution to the basic state-supported school program does not exceed the amount of state
408	funds appropriated.
409	(4) If local contributions from the minimum basic tax rate imposed under Section
410	53A-17a-135 are underestimated, the state superintendent shall:
411	(a) spend the excess local contributions for the purposes specified in Subsection (2),
412	giving priority to supporting the value of the weighted pupil unit in programs in which the
413	number of weighted pupil units is underestimated; and
414	(b) reduce the state contribution to the basic state-supported school program so the
415	total cost of the basic state-supported school program does not exceed the total state and local
416	funds appropriated to the basic state-supported school program plus the local contributions
417	necessary to support the value of the weighted pupil unit in programs in which the number of
418	weighted pupil units is underestimated.
419	(5) Except as provided in Subsection (2) or (4), the state superintendent shall reduce
420	the guarantee per weighted pupil unit provided under the voted leeway program established in
421	Section 53A-17a-133 or board-approved leeway program established in Section 53A-17a-134
422	<u>if:</u>
423	(a) local contributions to the voted leeway program or board-approved leeway program
424	are overestimated; or
425	(b) the number of weighted pupil units within school districts qualifying for a
426	guarantee is underestimated.
427	(6) Monies appropriated to the State Board of Education from the Uniform School
428	Fund are nonlapsing.
429	Section 8. Section 53A-17a-108 is amended to read:
430	53A-17a-108. Weighted pupil units for small school district administrative costs

1	Appropriation	for	charter	school	administrative	costs.
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(1) Administrative costs weighted pupil units are computed and distributed to small school districts in accordance with the following schedule:

434 Administrative Costs Schedule

435	School District Enrollment as of October 1	Weighted Pupil Units
436	1 - 500 students	95
437	501 - 1,000 students	80
438	1,001 - 2,000 students	70
439	2,001 - 5,000 students	60

- (2) (a) [Money] Except as provided in Subsection (2)(b), money appropriated to the State Board of Education for charter school administrative costs[, including an appropriation in Section 53A-17a-104,] shall be distributed to charter schools in the amount of \$100 for each charter school student in enrollment.
- (b) If money appropriated for charter school administrative costs are insufficient to provide the amount per student prescribed in Subsection (2)(a), the appropriation shall be allocated among charter schools in proportion to each charter school's enrollment as a percentage of the total enrollment in charter schools.
- [(b)] (c) Charter schools are encouraged to identify and use cost-effective methods of performing administrative functions, including contracting for administrative services with the State Charter School Board as provided in Section 53A-1a-501.6.
- 451 (3) Charter schools are not eligible for funds for administrative costs under Subsection 452 (1).
 - Section 9. Section **53A-17a-111** is amended to read:

53A-17a-111. Weighted pupil units for programs for students with disabilities -- District allocation.

- (1) The number of weighted pupil units for students with disabilities shall reflect the direct cost of programs for those students conducted in accordance with rules established by the State Board of Education in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act.
- (2) Disability program monies allocated to districts are restricted and shall be spent for the education of students with disabilities but may include expenditures for approved programs

of services conducted for certified instructional personnel who have students with disabilities in their classes.

- (3) The State Board of Education shall establish and strictly interpret definitions and provide standards for determining which students have disabilities and shall assist districts in determining the services that should be provided to students with disabilities.
- (4) Each year the board shall evaluate the standards and guidelines that establish the identifying criteria for disability classifications to assure strict compliance with those standards by the districts.
- (5) (a) Monies appropriated to the State Board of Education [in Section 53A-17a-104] for add-on WPUs for students with disabilities enrolled in regular programs shall be allocated to school districts as provided in this Subsection (5).
 - (b) Beginning on July 1, 2003, the State Board of Education shall:
- (i) use a district's average number of special education add-on weighted pupil units determined by the previous five year's average daily membership data as a foundation for the special education add-on appropriation; and
- (ii) implement a hold harmless provision for up to three years as needed to accomplish a phase-in period for school districts to accommodate the change in the special education add-on WPUs foundation formula.
- (c) A district's special education add-on WPUs for the current year may not be less than the foundation special education add-on WPUs.
- (d) Growth WPUs shall be added to the prior year special education add-on WPUs, and growth WPUs shall be determined as follows:
- (i) The special education student growth factor is calculated by comparing S-3 total special education ADM of two years previous to the current year to the S-3 total special education ADM three years previous to the current year, not to exceed the official October total district growth factor from the prior year.
- (ii) When calculating and applying the growth factor, a district's S-3 total special education ADM for a given year is limited to 12.18% of the district's S-3 total student ADM for the same year.
- (iii) Growth ADMs are calculated by applying the growth factor to the S-3 total special education ADM of two years previous to the current year.

(iv) Growth ADMs for each district are multiplied by 1.53 weighted pupil units and added to the prior year special education add-on WPU to determine each district's total allocation.

- (6) If monies appropriated under this chapter for programs for students with disabilities do not meet the costs of districts for those programs, each district shall first receive the amount generated for each student with a disability under the basic program.
 - Section 10. Section **53A-17a-112** is amended to read:

- 53A-17a-112. Preschool special education appropriation -- Extended year program appropriation -- Appropriation for special education programs in state institutions.
- (1) (a) Money appropriated to the State Board of Education for the preschool special education program [in Section 53A-17a-104] shall be allocated to school districts to provide a free, appropriate public education to preschool students with a disability, ages three through five.
- (b) The monies shall be distributed on the basis of a school district's previous year December 1 disabled preschool child count as mandated by federal law.
- (2) Monies appropriated for the extended school year program for the severely disabled [in Section 53A-17a-104] shall be limited to students with severe disabilities with education program goals identifying significant regression and recoupment disability as approved by the State Board of Education.
- (3) (a) Monies appropriated [in Section 53A-17a-104] for self-contained regular special education programs may not be used to supplement other school programs.
- (b) Monies in any of the other restricted line item appropriations may not be reduced more than 2% to be used for purposes other than those specified by the appropriation, unless otherwise provided by law.
- (4) (a) The State Board of Education shall compute preschool funding by a factor of 1.47 times the current December 1 child count of eligible preschool aged three, four, and five-year-olds times the WPU value, limited to 8% growth over the prior year December 1 count.
- 522 (b) The board shall develop guidelines to implement the funding formula for preschool special education, and establish prevalence limits for distribution of the monies.

524	Section 11. Section 53A-17a-113 is amended to read:
525	53A-17a-113. Weighted pupil units for career and technical education programs
526	Funding of approved programs Performance measures Qualifying criteria.
527	(1) (a) Money appropriated to the State Board of Education [in Section 53A-17a-104]
528	for approved career and technical education programs and the comprehensive guidance
529	program:
530	(i) shall be allocated to eligible recipients as provided in Subsections (2), (3), (4), and
531	(5); and
532	(ii) may not be used to fund programs below the ninth grade level.
533	(b) Subsection (1)(a)(ii) does not apply to the following programs:
534	(i) comprehensive guidance;
535	(ii) Technology-Life-Careers; and
536	(iii) work-based learning programs.
537	(2) (a) Weighted pupil units are computed for pupils in approved programs.
538	(b) (i) The board shall fund approved programs based upon hours of membership of
539	9th through 12th grade students.
540	(ii) Subsection (2)(b)(i) does not apply to the following programs:
541	(A) comprehensive guidance;
542	(B) Technology-Life-Careers; and
543	(C) work-based learning programs.
544	(c) The board shall use an amount not to exceed 20% of the total appropriation under
545	this section to fund approved programs based on performance measures such as placement and
546	competency attainment defined in standards set by the board.
547	(d) Leadership organization funds shall constitute an amount not to exceed 1% of the
548	total appropriation under this section, and shall be distributed to each local educational agency
549	sponsoring career and technical education student leadership organizations based on the
550	agency's share of the state's total membership in those organizations.
551	(e) The board shall make the necessary calculations for distribution of the
552	appropriation to school districts and may revise and recommend changes necessary for
553	achieving equity and ease of administration.
554	(3) (a) Twenty weighted pupil units shall be computed for career and technical

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555	education administrative costs for each district, except 25 weighted pupil units may be
556	computed for each district that consolidates career and technical education administrative
557	services with one or more other districts.
558	(b) Between 10 and 25 weighted pupil units shall be computed for each high school
559	conducting approved career and technical education programs in a district according to
560	standards established by the board.
561	(c) Forty weighted pupil units shall be computed for each district that operates an
562	approved career and technical education center.
563	(d) Between five and seven weighted pupil units shall be computed for each summer
564	career and technical education agriculture program according to standards established by the
565	board.
566	(e) The board shall, by rule, establish qualifying criteria for districts to receive
567	weighted pupil units under this Subsection (3).
568	(4) (a) Monies remaining after the allocations made under Subsections (2) and (3) shall
569	be allocated using average daily membership in approved programs for the previous year.
570	(b) A district that has experienced student growth in grades 9 through 12 for the
571	previous year shall have the growth factor applied to the previous year's weighted pupil units
572	when calculating the allocation of monies under this Subsection (4).
573	(5) Of the monies allocated to comprehensive guidance programs pursuant to board
574	rules, \$1,000,000 in grants shall be awarded to school districts or charter schools that:
575	(a) provide an equal amount of matching funds; and
576	(b) do not supplant other funds used for comprehensive guidance programs.
577	(6) (a) The board shall establish rules for the upgrading of high school career and
578	technical education programs.
579	(b) The rules shall reflect career and technical training and actual marketable job skills
580	in society.
581	(c) The rules shall include procedures to assist school districts to convert existing
582	programs which are not preparing students for the job market into programs that will

Section 12. Section **53A-17a-116** is amended to read:

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accomplish that purpose.

(7) Programs that do not meet board standards may not be funded under this section.

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586	53A-17a-116. Weighted pupil units for career and technical education set-aside
587	programs.
588	(1) Each district shall receive a guaranteed minimum allocation from the monies
589	appropriated to the State Board of Education [in Section 53A-17a-104] for a career and
590	technical education set-aside program.
591	(2) The set-aside funds remaining after the initial minimum payment allocation are
592	distributed by an RFP process to help pay for equipment costs necessary to initiate new
593	programs and for high priority programs as determined by labor market information.
594	Section 13. Section 53A-17a-119 is amended to read:
595	53A-17a-119. Appropriation for adult education programs.
596	(1) Money appropriated to the State Board of Education [in Section 53A-17a-104] for
597	adult education shall be allocated to local school boards for adult high school completion and
598	adult basic skills programs.
599	(2) Each district shall receive its pro rata share of the appropriation for adult high
600	school completion programs based on the number of people listed in the latest official census
601	who are over 18 years of age and who do not have a high school diploma and prior year
602	participation or as approved by board rule.
603	(3) On February 1 of each school year, the State Board of Education shall recapture
604	monies not used for an adult high school completion program for reallocation to districts that
605	have implemented programs based on need and effort as determined by the board.
606	(4) To the extent of monies available, school districts shall provide programs to adults
607	who do not have a diploma and who intend to graduate from high school, with particular
608	emphasis on homeless individuals who are seeking literacy and life skills.
609	(5) Overruns in adult education in any district may not reduce the value of the weighted
610	pupil unit for this program in another district.
611	(6) School districts shall spend money on adult basic skills programs according to
612	standards established by the board.
613	Section 14. Section 53A-17a-120 is amended to read:
614	53A-17a-120. Appropriation for accelerated learning programs.

(1) Money appropriated to the State Board of Education [in Section 53A-17a-104] for

accelerated learning programs shall be allocated to local school boards and charter schools for

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617	the following programs:
618	(a) programs in grades 1-12 for the gifted and talented;
619	(b) advanced placement; and
620	(c) International Baccalaureate.
621	(2) (a) Districts shall spend monies for these programs according to rules established
622	by the State Board of Education in accordance with Title 63G, Chapter 3, Utah Administrative
623	Rulemaking Act.
624	(b) The State Board of Education shall develop uniform and consistent policies for
625	school districts to follow in utilizing advanced placement monies.
626	Section 15. Section 53A-17a-120.5 is amended to read:
627	53A-17a-120.5. Appropriation for concurrent enrollment.
628	(1) Money appropriated to the State Board of Education [in Section 53A-17a-104] for
629	concurrent enrollment shall be allocated as follows:
630	(a) the monies shall first be allocated proportionally, based upon student credit hour
631	delivered, between courses that are:
632	(i) taught by public school educators; and
633	(ii) taught by college or university faculty;
634	(b) from the monies allocated under Subsection (1)(a)(i):
635	(i) 60% of the monies shall be allocated to local school boards and charter schools; and
636	(ii) 40% of the monies shall be allocated to the State Board of Regents; and
637	(c) from the monies allocated under Subsection (1)(a)(ii):
638	(i) 40% of the monies shall be allocated to local school boards and charter schools; and
639	(ii) 60% of the monies shall be allocated to the State Board of Regents.
640	(2) The State Board of Education shall make rules providing that a school participating
641	in the concurrent enrollment programs offered under Section 53A-15-101 shall receive an
642	allocation from the monies described in Subsection (1) as provided in Section 53A-15-101.
643	(3) The State Board of Regents shall make rules providing that an institution of higher
644	education participating in the concurrent enrollment programs offered under [Sections] Section
645	53A-15-101 [and 53B-8-112] shall receive an allocation from the monies described in
646	Subsection (1) as provided in the rules.
647	(4) Subject to budget constraints, the Legislature shall annually increase the money

648	appropriated to the State Board of Education [in Section 53A-17a-104] for concurrent
649	enrollment based on:
650	(a) enrollment growth in concurrent enrollment from additional students enrolled,
651	courses offered, and credit hours taken; and
652	(b) the percentage increase in the value of the weighted pupil unit.
653	(5) (a) The State Board of Education and the State Board of Regents shall annually
654	report to the Public Education Appropriations Subcommittee:
655	(i) an accounting of the money appropriated for concurrent enrollment; and
656	(ii) a justification of the split described in Subsections (1)(a) and (b).
657	(b) The State Board of Regents shall annually report to the Higher Education
658	Appropriations Subcommittee on concurrent enrollment participation and growth, including
659	data on what higher education tuition would have been charged for the hours of concurrent
660	enrollment credit granted.
661	(6) In order to qualify for funds under this section, a concurrent enrollment program
662	shall comply with the requirements described in Section 53A-15-101, including rules adopted
663	in accordance with Subsection 53A-15-101(3).
664	Section 16. Section 53A-17a-121 is amended to read:
665	53A-17a-121. Appropriation for at-risk programs.
666	(1) Money appropriated to the State Board of Education [in Section 53A-17a-104] for
667	at-risk programs shall be allocated to local school boards for the following programs:
668	(a) youth in custody;
669	(b) homeless and disadvantaged minority students;
670	(c) mathematics, engineering, and science achievement programs;
671	(d) gang prevention and intervention; and
672	(e) at-risk flow through.
673	(2) Districts shall spend monies for these programs according to rules established by
674	the State Board of Education in accordance with Title 63G, Chapter 3, Utah Administrative
675	Rulemaking Act.
676	(3) (a) From the amount appropriated for youth at risk programs, the board shall
677	allocate moneys to school districts for homeless and disadvantaged minority students.
678	(b) Each district shall receive its allocation on the basis of:

679	(i) the total number of homeless students in the district;
680	(ii) added to 50% of the number of disadvantaged minority students in the district;
681	(iii) multiplying the total of Subsections (3)(b)(i) and (ii) by the value of the weighted
682	pupil unit; and
683	(iv) prorating the amount under Subsection (3)(b)(iii) to the amount in Subsection
684	(3)(a).
685	(4) (a) From the amount appropriated for at-risk programs, the board shall allocate
686	monies for mathematics, engineering, and science achievement programs, MESA programs, in
687	the districts.
688	(b) The board shall make the distribution to school districts on a competitive basis by
689	application under guidelines established by the board.
690	(5) (a) From the amount appropriated for at-risk programs, the board shall distribute
691	moneys for gang prevention and intervention programs at the district or school level.
692	(b) The board shall make the distribution to school districts under guidelines
693	established by the board consistent with Section 53A-15-601.
694	(6) (a) From the amount appropriated for at-risk programs, the board shall distribute
695	moneys for programs for youth in custody.
696	(b) The board shall allocate these moneys to school districts which operate programs
697	for youth in custody in accordance with standards established by the board.
698	(7) From the amount appropriated for at-risk programs, the board shall allocate monies
699	based on:
700	(a) a formula which takes into account prior year WPU's per district and a district's low
701	income population; and
702	(b) a minimum base of no less than \$18,600 for small school districts.
703	Section 17. Section 53A-17a-123 is amended to read:
704	53A-17a-123. Local Discretionary Block Grant Program State contribution.
705	(1) The State Board of Education shall distribute money appropriated for the Local
706	Discretionary Block Grant Program [in Section 53A-17a-104] to school districts and charter
707	schools according to a formula adopted by the board, after consultation with school districts

(2) Schools districts and charter schools shall use Local Discretionary Block Grant

and charter schools, that allocates the funding in a fair and equitable manner.

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/10	momes for:
711	(a) maintenance and operation costs;
712	(b) capital outlay; or
713	(c) debt service.
714	Section 18. Section 53A-17a-123.5 is amended to read:
715	53A-17a-123.5. Interventions for Student Success Block Grant Program State
716	contribution.
717	(1) The State Board of Education shall distribute money appropriated for the
718	Interventions for Student Success Block Grant Program [in Section 53A-17a-104] to school
719	districts and charter schools according to a formula adopted by the board, after consultation
720	with school districts and charter schools, that allocates the funding in a fair and equitable
721	manner.
722	(2) Schools districts and charter schools shall use Interventions for Student Success
723	Block Grant monies to improve student academic success, with priority given to interventions
724	on behalf of students not performing to standards as determined by U-PASS test results.
725	(3) (a) Each school district shall develop a plan for the expenditure of Interventions for
726	Student Success Block Grant monies.
727	(b) The plan:
728	(i) shall specify anticipated results; and
729	(ii) may include continuing existing programs to improve students' academic success
730	for which funds were appropriated before the establishment of the block grant.
731	(c) The local school board shall approve the plan for the expenditure of the block grant
732	monies in an open public meeting before the monies are spent.
733	Section 19. Section 53A-17a-124 is amended to read:
734	53A-17a-124. Quality Teaching Block Grant Program State contributions.
735	(1) The State Board of Education shall distribute money appropriated for the Quality
736	Teaching Block Grant Program [in Section 53A-17a-104] to school districts and charter
737	schools according to a formula adopted by the board, after consultation with school districts
738	and charter schools, that allocates the funding in a fair and equitable manner.
739	(2) (a) Schools districts and charter schools shall use Quality Teaching Block Grant
740	monies to implement school and school district comprehensive, long-term professional

development plans required by Section 53A-3-701.

- (b) In recognition of exceptional quality teaching, Quality Teaching Block Grant monies may be used for the award of individual Quality Teaching Bonuses for Exemplary Teachers to recognize and reward excellence in classrooms as determined by school principals in partnership with their school community councils.
 - (3) Each local school board shall:
- (a) as provided by Section 53A-3-701, review and either approve or recommend modifications for each school's comprehensive, long-term professional development plan within the district so that each school's plan is compatible with the district's comprehensive, long-term professional development plan; and
- (b) in an open public meeting, approve a plan to spend Quality Teaching Block Grant monies to implement the school district's comprehensive, long-term professional development plan.
 - Section 20. Section **53A-17a-124.5** is amended to read:

53A-17a-124.5. Appropriation for class size reduction.

- (1) Money appropriated to the State Board of Education [in Section 53A-17a-104] for class size reduction shall be used to reduce the average class size in kindergarten through the eighth grade in the state's public schools.
- (2) Each district shall receive its allocation based upon prior year average daily membership in kindergarten through grade eight plus growth as determined under Subsection 53A-17a-106(3) as compared to the state total.
- (3) (a) A district may use its allocation to reduce class size in any one or all of the grades referred to under this section, except as otherwise provided in Subsection (3)(b).
- (b) (i) Each district shall use 50% of its allocation to reduce class size in any one or all of grades kindergarten through grade two, with an emphasis on improving student reading skills.
- (ii) If a district's average class size is below 18 in grades kindergarten through two, it may petition the state board for, and the state board may grant, a waiver to use its allocation under Subsection (3)(b)(i) for class size reduction in the other grades.
- (4) Schools may use nontraditional innovative and creative methods to reduce class sizes with this appropriation and may use part of their allocation to focus on class size

reduction for specific groups, such as at risk students, or for specific blocks of time during the school day.

- (5) (a) A school district may use up to 20% of its allocation under Subsection (1) for capital facilities projects if such projects would help to reduce class size.
- (b) If a school district's student population increases by 5% or 700 students from the previous school year, the school district may use up to 50% of any allocation it receives under this section for classroom construction.
- (6) This appropriation is to supplement any other appropriation made for class size reduction.
- (7) The Legislature shall provide for an annual adjustment in the appropriation authorized under this section in proportion to the increase in the number of students in the state in kindergarten through grade eight.
 - Section 21. Section **53A-17a-125** is amended to read:

53A-17a-125. Appropriation for retirement and Social Security.

- (1) The employee's retirement contribution shall be 1% for employees who are under the state's contributory retirement program.
- (2) The employer's contribution under the state's contributory retirement program is determined under Section 49-12-301, subject to the 1% contribution under Subsection (1).
- (3) (a) The employer-employee contribution rate for employees who are under the state's noncontributory retirement program is determined under Section 49-13-301.
- (b) The same contribution rate used under Subsection (3)(a) shall be used to calculate the appropriation for charter schools described under Subsection (5).
- (4) (a) Money appropriated to the State Board of Education [in Section 53A-17a-104] for retirement and Social Security monies shall be allocated to school districts and charter schools based on a district's or charter school's total weighted pupil units compared to the total weighted pupil units for all districts in the state.
- (b) Subject to budget constraints, monies needed to support retirement and Social Security shall be determined by taking the district's prior year allocation and adjusting it for:
 - (i) student growth;

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- (ii) the percentage increase in the value of the weighted pupil unit; and
- (iii) the effect of any change in the rates for retirement, Social Security, or both.

803	(5) A charter school that has made an election of nonparticipation in the Utah State
804	Retirement Systems in accordance with Section 53A-1a-512 and Title 49, Utah State
805	Retirement and Insurance Benefit Act, shall use the funds described under this section for
806	retirement to provide its own compensation, benefit, and retirement programs.
807	Section 22. Section 53A-17a-126 is amended to read:
808	53A-17a-126. State support of pupil transportation.
809	(1) Money appropriated to the State Board of Education [in Section 53A-17a-104] for
810	state-supported transportation of public school students shall be apportioned and distributed in
811	accordance with Section 53A-17a-127, except as otherwise provided in this section.
812	(2) (a) The Utah Schools for the Deaf and the Blind shall use [money appropriated in
813	Section 53A-17a-104] its allocation of pupil transportation monies to pay for transportation of
814	their students based on current valid contractual arrangements and best transportation options
815	and methods as determined by the schools.
816	(b) All student transportation costs of the schools shall be paid from the allocation of
817	pupil transportation monies [received under Section 53A-17a-104] specified in statute.
818	(3) (a) A school district may only claim eligible transportation costs as legally reported
819	on the prior year's annual financial report submitted under Section 53A-3-404.
820	(b) The state shall contribute 85% of approved transportation costs, subject to budget
821	constraints.
822	(c) If in a fiscal year the total transportation allowance for all districts exceeds the
823	amount appropriated for that purpose, all allowances shall be reduced pro rata to equal not
824	more than the amount appropriated.
825	(4) Local school boards shall provide salary adjustments to employee groups that work
826	with the transportation of students comparable to those of classified employees authorized
827	under Section 53A-17a-137, when dividing the weighted pupil unit for salary adjustment
828	purposes.

Section 23. Section **53A-17a-131.15** is amended to read:

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53A-17a-131.15. State contribution for the Electronic High School.

Money appropriated to the State Board of Education [in Section 53A-17a-104] for the Electronic High School shall be distributed to the school according to rules established by the board in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act.

834	Section 24. Section 53A-17a-131.17 is amended to read:
835	53A-17a-131.17. State contribution for School LAND Trust Program.
836	(1) If the amount of money prescribed for funding the School LAND Trust Program in
837	Section 53A-16-101.5 is less than or greater than the money appropriated [in Section
838	53A-17a-104] for the School LAND Trust Program, the appropriation shall be equal to the
839	amount of money prescribed for funding the School LAND Trust Program in Section
840	53A-16-101.5, up to a maximum of an amount equal to 2% of the funds provided for the
841	Minimum School Program[, pursuant to Title 53A, Chapter 17a, Minimum School Program
842	Act].
843	(2) The State Board of Education shall distribute the money appropriated in Subsection
844	(1) in accordance with Section 53A-16-101.5 and rules established by the board in accordance
845	with Title 63G, Chapter 3, Utah Administrative Rulemaking Act.
846	Section 25. Section 53A-17a-133 is amended to read:
847	53A-17a-133. State-supported voted leeway program authorized Election
848	requirements State guarantee Reconsideration of the program.
849	(1) An election to consider adoption or modification of a voted leeway program is
850	required if initiative petitions signed by 10% of the number of electors who voted at the last
851	preceding general election are presented to the local school board or by action of the board.
852	(2) (a) (i) To establish a voted leeway program, a majority of the electors of a district
853	voting at an election in the manner set forth in Section 53A-16-110 must vote in favor of a
854	special tax.
855	(ii) The tax rate may not exceed .002 per dollar of taxable value.
856	(b) The district may maintain a school program which exceeds the cost of the program
857	referred to in Section 53A-17a-145 with this voted leeway.
858	(c) In order to receive state support the first year, a district must receive voter approval
859	no later than December 1 of the year prior to implementation.
860	(3) (a) Under the voted leeway program, the state shall contribute an amount sufficient
861	to guarantee \$25.25 per weighted pupil unit for each .0001 of the first .0016 per dollar of
862	taxable value.
863	(b) The same dollar amount guarantee per weighted pupil unit for the .0016 per dollar
864	of taxable value under Subsection (3)(a) shall apply to the board-approved leeway authorized

in Section 53A-17a-134, so that the guarantee shall apply up to a total of .002 per dollar of taxable value if a school district levies a tax rate under both programs.

- (c) (i) Beginning July 1, 2009, the \$25.25 guarantee under Subsections (3)(a) and (b) shall be indexed each year to the value of the weighted pupil unit by making the value of the guarantee equal to .009798 times the value of the prior year's weighted pupil unit.
- (ii) The guarantee shall increase by .0005 times the value of the prior year's weighted pupil unit for each succeeding year until the guarantee is equal to .010544 times the value of the prior year's weighted pupil unit.
- (d) (i) The amount of state guarantee money to which a school district would otherwise be entitled to under this Subsection (3) may not be reduced for the sole reason that the district's levy is reduced as a consequence of changes in the certified tax rate under Section 59-2-924 pursuant to changes in property valuation.
- (ii) Subsection (3)(d)(i) applies for a period of five years following any such change in the certified tax rate.
- (e) The guarantee provided under this section does not apply to the portion of a voted leeway rate that exceeds the voted leeway rate that was in effect for the previous fiscal year, unless an increase in the voted leeway rate was authorized in an election conducted on or after July 1 of the previous fiscal year and before December 2 of the previous fiscal year.
- (4) (a) An election to modify an existing voted leeway program is not a reconsideration of the existing program unless the proposition submitted to the electors expressly so states.
- (b) A majority vote opposing a modification does not deprive the district of authority to continue an existing program.
- (c) If adoption of a leeway program is contingent upon an offset reducing other local school board levies, the board must allow the electors, in an election, to consider modifying or discontinuing the program prior to a subsequent increase in other levies that would increase the total local school board levy.
- (d) Nothing contained in this section terminates, without an election, the authority of a school district to continue an existing voted leeway program previously authorized by the voters.
- (5) Notwithstanding Section 59-2-919, a school district may budget an increased amount of ad valorem property tax revenue derived from a voted leeway imposed under this

section in addition to revenue from new growth as defined in Subsection 59-2-924(4), without having to comply with the notice requirements of Section 59-2-919, if:

(a) the voted leeway is approved:

- (i) in accordance with Section 53A-16-110 on or after January 1, 2003; and
- (ii) within the four-year period immediately preceding the year in which the school district seeks to budget an increased amount of ad valorem property tax revenue derived from the voted leeway; and
- (b) for a voted leeway approved or modified in accordance with this section on or after January 1, 2009, the school district complies with the requirements of Subsection (7).
- (6) Notwithstanding Section 59-2-919, a school district may levy a tax rate under this section that exceeds the certified tax rate without having to comply with the notice requirements of Section 59-2-919 if:
- (a) the levy exceeds the certified tax rate as the result of a school district budgeting an increased amount of ad valorem property tax revenue derived from a voted leeway imposed under this section;
 - (b) [if] the voted leeway was approved:
 - (i) in accordance with Section 53A-16-110 on or after January 1, 2003; and
- (ii) within the four-year period immediately preceding the year in which the school district seeks to budget an increased amount of ad valorem property tax revenue derived from the voted leeway; and
- (c) for a voted leeway approved or modified in accordance with this section on or after January 1, 2009, the school district complies with requirements of Subsection (7).
- (7) For purposes of Subsection (5)(b) or (6)(c), the proposition submitted to the electors regarding the adoption or modification of a voted leeway program shall contain the following statement:
- "A vote in favor of this tax means that (name of the school district) may increase revenue from this property tax without advertising the increase for the next five years."
 - Section 26. Section **53A-17a-134** is amended to read:
- 924 53A-17a-134. Board-approved leeway -- Purpose -- State support -- Disapproval.
- 925 (1) Each local school board may levy a tax rate of up to .0004 per dollar of taxable value to maintain a school program above the cost of the basic school program as follows:

(a) a local school board shall use the monies generated by the tax for class size reduction within the school district;

- (b) if a local school board determines that the average class size in the school district is not excessive, it may use the monies for other school purposes but only if the board has declared the use for other school purposes in a public meeting prior to levying the tax rate; and
- (c) a district may not use the monies for other school purposes under Subsection (1)(b) until it has certified in writing that its class size needs are already being met and has identified the other school purposes for which the monies will be used to the State Board of Education and the state board has approved their use for other school purposes.
- (2) (a) The state shall contribute an amount sufficient to guarantee \$25.25 per weighted pupil unit for each .0001 per dollar of taxable value.
- (b) The guarantee shall increase in the same manner as provided for the voted leeway guarantee in Subsections 53A-17a-133(3)(c)(i) and (ii).
- (c) (i) The amount of state guarantee money to which a school district would otherwise be entitled to under this Subsection (2) may not be reduced for the sole reason that the district's levy is reduced as a consequence of changes in the certified tax rate under Section 59-2-924 pursuant to changes in property valuation.
- (ii) Subsection (2)(c)(i) applies for a period of five years following any such change in the certified tax rate.
 - (d) The guarantee provided under this section does not apply to:
- (i) a board-authorized leeway in the first fiscal year the leeway is in effect, unless the leeway was approved by voters pursuant to Subsections (4) through (6); or
- (ii) the portion of a board-authorized leeway rate that is in excess of the board-authorized leeway rate that was in effect for the previous fiscal year.
- (3) The levy authorized under this section is not in addition to the maximum rate of .002 authorized in Section 53A-17a-133, but is a board-authorized component of the total tax rate under that section.
- (4) As an exception to Section 53A-17a-133, the board-authorized levy does not require voter approval, but the board may require voter approval if requested by a majority of the board.
 - (5) An election to consider disapproval of the board-authorized levy is required, if

within 60 days after the levy is established by the board, referendum petitions signed by the number of legal voters required in Section 20A-7-301, who reside within the school district, are filed with the school district.

- (6) (a) A local school board shall establish its board-approved levy by April 1 to have the levy apply to the fiscal year beginning July 1 in that same calendar year except that if an election is required under this section, the levy applies to the fiscal year beginning July 1 of the next calendar year.
- (b) The approval and disapproval votes authorized in Subsections (4) and (5) shall occur at a general election in even-numbered years, except that a vote required under this section in odd-numbered years shall occur at a special election held on a day in odd-numbered years that corresponds to the general election date. The school district shall pay for the cost of a special election.
- (7) (a) Modification or termination of a voter-approved leeway rate authorized under this section is governed by Section 53A-17a-133.
- (b) A board-authorized leeway rate may be modified or terminated by a majority vote of the board subject to disapproval procedures specified in this section.
 - (8) A board levy election does not require publication of a voter information pamphlet. Section 27. Section **53A-17a-135** is amended to read:

53A-17a-135. Minimum basic tax rate -- Certified revenue levy.

- (1) (a) In order to qualify for receipt of the state contribution toward the basic program and as its contribution toward its costs of the basic program, each school district shall impose a minimum basic tax rate per dollar of taxable value that generates \$273,950,764 in revenues statewide.
- (b) The preliminary estimate for the [2009-10] 2010-11 minimum basic tax rate is [.001303] .001513.
- (c) The State Tax Commission shall certify on or before June 22 the rate that generates \$273,950,764 in revenues statewide.
- (d) If the minimum basic tax rate exceeds the certified revenue levy as defined in Section 53A-17a-103, the state is subject to the notice requirements of Section 59-2-926.
- (2) (a) The state shall contribute to each district toward the cost of the basic program in the district that portion which exceeds the proceeds of the levy authorized under Subsection

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program is reduced.

989	(1).
990	(b) In accord with the state strategic plan for public education and to fulfill its
991	responsibility for the development and implementation of that plan, the Legislature instructs
992	the State Board of Education, the governor, and the Office of Legislative Fiscal Analyst in each
993	of the coming five years to develop budgets that will fully fund student enrollment growth.
994	(3) (a) If the proceeds of the levy authorized under Subsection (1) equal or exceed the
995	cost of the basic program in a school district, no state contribution shall be made to the basic
996	program.
997	(b) The proceeds of the levy authorized under Subsection (1) which exceed the cost of
998	the basic program shall be paid into the Uniform School Fund as provided by law.
999	Section 28. Section 53A-17a-146 is amended to read:
1000	53A-17a-146. Reduction of district allocation based on insufficient revenues.
1001	(1) [(a)] As used in this section, "Minimum School Program funds" means the total of
1002	state and local funds appropriated [under Section 53A-17a-104] for the Minimum School
1003	Program, excluding:
1004	[(i)] (a) the state-supported voter leeway <u>pursuant to Section 53A-17a-133</u> ;
1005	[(ii)] (b) the state-supported board leeway pursuant to Section 53A-17a-134; and
1006	[(iii)] (c) the appropriation to charter schools to replace local property tax revenues
1007	pursuant to Section 53A-1a-513.
1008	[(b) The State Board of Education,]
1009	(2) If it is necessary because of insufficient revenues in the Uniform School Fund for
1010	the Legislature to reduce appropriations made to support public schools under Title 53A,
1011	Chapter 17a, Minimum School Program Act, the State Board of Education, after consultation
1012	with each school district and charter school, shall allocate the [ongoing locally determined]
1013	reduction [provided in Section 53A-17a-104 for fiscal year 2008-09] among school districts
1014	and charter schools in proportion to each school district's or charter school's percentage share
1015	of Minimum School Program funds.
1016	[(2) Each district and] (3) Except as provided in Subsection (5), a school district or
1017	charter school shall determine which programs are affected by a reduction pursuant to

Subsection (2), and the amount [of, the reductions, except as provided in Subsection (4)] each

1020	[(3) The] (4) Except as provided in Subsection (5), the requirement to spend a
1021	specified amount in any particular program is waived if reductions are [required under this
1022	section, except as provided in Subsection (4)] made pursuant to Subsection (2).
1023	[(4)] (5) A school district or charter school may not reduce or reallocate spending of
1024	funds distributed to the school district or charter school for the following programs:
1025	(a) educator salary adjustments provided in Section 53A-17a-153;
1026	(b) the Teacher Salary Supplement Program provided in Section 53A-17a-156;
1027	(c) the extended year for special educators provided in Section 53A-17a-158; and
1028	(d) USTAR centers provided in Section 53A-17a-159.
1029	Section 29. Section 53A-17a-153 is amended to read:
1030	53A-17a-153. Educator salary adjustments.
1031	(1) As used in this section, "educator" means a person employed by a school district,
1032	charter school, or the Utah Schools for the Deaf and the Blind who holds:
1033	(a) a license issued under Title 53A, Chapter 6, Educator Licensing and Professional
1034	Practices Act; and
1035	(b) a position as a:
1036	(i) classroom teacher;
1037	(ii) speech pathologist;
1038	(iii) librarian or media specialist;
1039	(iv) preschool teacher;
1040	(v) mentor teacher;
1041	(vi) teacher specialist or teacher leader;
1042	(vii) guidance counselor;
1043	(viii) audiologist;
1044	(ix) psychologist; or
1045	(x) social worker.
1046	(2) In recognition of the need to attract and retain highly skilled and dedicated
1047	educators, the Legislature shall annually appropriate money for educator salary adjustments,
1048	subject to future budget constraints.
1049	(3) Money appropriated to the State Board of Education for educator salary
1050	adjustments shall be distributed to school districts, charter schools, and the Utah Schools for

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the Deaf and the Blind in proportion to the number of full-time-equivalent educator positions in a school district, a charter school, or the Utah Schools for the Deaf and the Blind as compared to the total number of full-time-equivalent educator positions in school districts, charter schools, and the Utah Schools for the Deaf and the Blind.

- (4) School districts, charter schools, and the Utah Schools for the Deaf and the Blind shall award bonuses to educators as follows:
- (a) the amount of the salary adjustment shall be the same for each full-time-equivalent educator position in the school district, charter school, or the Utah Schools for the Deaf and the Blind;
- (b) a person who is not a full-time educator shall receive a partial salary adjustment based on the number of hours the person works as an educator; and
- (c) salary adjustments may be awarded only to educators who have received a satisfactory rating or above on their most recent evaluation.
- (5) (a) Each school district and charter school and the Utah Schools for the Deaf and the Blind shall submit a report to the State Board of Education on how the money for salary adjustments was spent, including the amount of the salary adjustment and the number of full and partial salary adjustments awarded.
- (b) The State Board of Education shall compile the information reported under Subsection (5) and submit it to the Public Education Appropriations Subcommittee by November 30 each year.
- (6) The State Board of Education may make rules as necessary to administer this section, in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act.
- (7) (a) Subject to future budget constraints, the Legislature shall appropriate sufficient monies each year to:
 - (i) maintain educator salary adjustments provided in prior years; and
- (ii) provide educator salary adjustments to new employees.
- 1077 (b) Money appropriated for educator salary adjustments shall include money for the following employer-paid benefits:
 - (i) retirement;

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- 1080 (ii) worker's compensation;
- 1081 (iii) Social Security; and

1112	Transfer of funds Exclusion.				
1111	63J-1-206. Appropriations governed by chapter Restrictions on expenditures				
1110	Section 32. Section 63J-1-206 is amended to read:				
1109	(1) to supplant other monies used to purchase library books or electronic resources.				
1107	(2) A school district or charter school may not use monies distributed under Subsection				
1107	membership as compared to the total average daily membership.				
1105	(a) 25% shall be divided equally among an public schools, and (b) 75% shall be divided among public schools based on each school's average daily				
1104	(a) 25% shall be divided equally among all public schools; and				
1103	53A-17a-104] for library books and electronic resources as follows:				
1102	(1) The State Board of Education shall distribute monies appropriated [in Section				
1101	53A-17a-155. Appropriation for library books and electronic resources.				
1100	***				
1100	(2) do not supplant other monies used for school nurses.				
1098	(1) provide an equal amount of matching funds; and				
1098	53A-17a-104] for school nurses to award grants to school districts and charter schools that:				
1097	The State Board of Education shall distribute monies appropriated [in Section				
1096	53A-17a-154. Appropriation for school nurses.				
1095	, , , , , , , , , , , , , , , , , , ,				
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1088 1089	(b) The appropriation provided for educator salary adjustments [in Section				
1087	provided for existing school administrators. (b) The empreciation provided for educator selective divergents for Section				
1086	(ii) provide salary adjustments for new school administrators in the same amount as				
1085	school year; and				
1084	(i) maintain the salary adjustments provided to school administrators in the 2007-08				
1083	(8) (a) Subject to future budget constraints, the Legislature shall: (i) maintain the salary adjustments provided to school administrators in the 2007 08				
1082	(iv) Medicare.				

1113	(1) As used in this section, "work program" means a budget that contains revenues and
1114	expenditures for specific purposes or functions within an item of appropriation.
1115	(2) (a) Except as provided in Subsection (2)(b), (3)(e), or where expressly exempted in
1116	the appropriating act:
1117	(i) all monies appropriated by the Legislature are appropriated upon the terms and
1118	conditions set forth in this chapter; and
1119	(ii) any department, agency, or institution that accepts monies appropriated by the
1120	Legislature does so subject to the requirements of this chapter.
1121	(b) This section does not apply to:
1122	(i) the Legislature and its committees; and
1123	(ii) the Investigation Account of the Water Resources Construction Fund, which is
1124	governed by Section 73-10-8.
1125	(3) (a) Each appropriation item is to be expended subject to any schedule of programs
1126	and any restriction attached to the appropriation item, as designated by the Legislature.
1127	(b) Each schedule of programs or restriction attached to an appropriation item:
1128	(i) is a restriction or limitation upon the expenditure of the respective appropriation
1129	made;
1130	(ii) does not itself appropriate any money; and
1131	(iii) is not itself an item of appropriation.
1132	(c) An appropriation or any surplus of any appropriation may not be diverted from any
1133	department, agency, institution, or division to any other department, agency, institution, or
1134	division.
1135	(d) The money appropriated subject to a schedule or programs or restriction may be
1136	used only for the purposes authorized.
1137	(e) In order for a department, agency, or institution to transfer monies appropriated to it
1138	from one program to another program within an item of appropriation, the following procedure
1139	shall be followed:
1140	(i) The department, agency, or institution seeking to make the transfer shall prepare:
1141	(A) a new work program for the fiscal year involved that consists of the currently
1142	approved work program and the transfer sought to be made; and

(B) a written justification for the new work program that sets forth the purpose and

1144	necessity for the transfer.				
1145	(ii) The Division of Finance shall process the new work program with written				
1146	justification and make this information available to the Governor's Office of Planning and				
1147	Budget and the legislative fiscal analyst.				
1148	(f) Monies may not be transferred from one item of appropriation to any other item of				
1149	appropriation.				
1150	(g) (i) The procedures for transferring monies between programs within an item of				
1151	appropriation as provided by Subsection (3)(e) do not apply to monies appropriated to the State				
1152	Board of Education for the Minimum School Program or capital outlay programs created in				
1153	Title 53A, Chapter 21, Public Education Capital Outlay Act.				
1154	(ii) The state superintendent may transfer monies appropriated for the programs				
1155	specified in Subsection (3)(g)(i) only as provided by Section 53A-17a-	<u>-105.</u>			
1156	Section 33. Repealer.				
1157	This bill repeals:				
1158	Section 53A-17a-104, Amount of state's contribution toward	d minimum school			
1159	program.				
1160	Section 53A-21-501, State contribution to capital outlay programs.				
1161	Section 34. Appropriations for Minimum School Program and school building aid				
1162	programs - Value of weighted pupil unit.				
1163	(1) The following sums of money are appropriated from the funds or fund accounts				
1164	indicated for distribution to school districts and charter schools for the	fiscal year beginning			
1165	July 1, 2010 and ending June 30, 2011.				
1166	(2) The value of the weighted pupil unit (WPU) for fiscal year	2011 is \$2,487.			
1167	ITEM 1 BASIC SCHOOL PROGRAM				
1168	To Basic School Program				
1169	From Uniform School Fund	\$1,579,112,936			
1170	From Local Revenue	\$273,950,764			
1171	Schedule of Programs:				
1172	Kindergarten (26,503 WPUs)	\$65,912,961			
1173	Grades 1 - 12 (510,441 WPUs)	\$1,269,466,767			
1174	Necessarily Existent Small Schools (7 649 WPUs)	\$19 023 063			

1175					
11/5	Professional Staff (46,698 WPUs)	\$116,137,926			
1176	Administrative Costs (1,550 WPUs)	\$3,854,850			
1177	Special Education - Add-on (63,903 WPUs)	Administrative Costs (1,550 WPUs) \$3,854,850 Special Education - Add-on (63,903 WPUs) \$158,926,761 Special Education - Pre-school (8,955 WPUs) \$22,271,085 Special Education - Self-contained (14,137 WPUs) \$35,158,719 Special Education - Extended Year (393 WPUs) \$977,391 Special Education - State Programs (1,776 WPUs) \$4,416,912 Career & Technical Ed District Add-on (27,259 WPUs) \$67,793,133 Class Size Reduction (35,836 WPUs) \$89,124,132 The Legislature intends that the State Board of Education allocate \$1,150,600 from the appropriation to the Career & Technical Education District Add-on program to support summer Career & Technical Education agriculture programs. ELATED TO BASIC PROGRAMS Related to Basic Programs om Uniform School Fund \$374,194,403 m Uniform School Fund Restricted - Interest and Dividends Account \$20,000,000			
1178	Special Education - Pre-school (8,955 WPUs) \$22,271,085				
1179	Special Education - Self-contained (14,137 WPUs) \$35,158,719				
1180	Special Education - Extended Year (393 WPUs) \$977,391				
1181	Special Education - State Programs (1,776 WPUs) \$4,416,912				
1182	Career & Technical Ed District Add-on (27,259 WPUs) \$67,793,13				
1183	Class Size Reduction (35,836 WPUs) \$89,124,132				
1184	The Legislature intends that the State Board of				
1185	Education allocate \$1,150,600 from the appropriation				
1186	to the Career & Technical Education District Add-on				
1187	program to support summer Career & Technical				
1188	Education agriculture programs.				
1189	ITEM 2 RELATED TO BASIC PROGRAMS				
1190	To Related to Basic Programs				
1191	From Uniform School Fund	\$374,194,403			
1192	From Uniform School Fund Restricted - Interest and Dividends A	ccount \$20,000,000			
1193	Schedule of Programs:				
1193 1194		\$13,139,631			
		\$13,139,631 \$64,333,965			
1194	Social Security and Retirement	. ,			
1194 1195	Social Security and Retirement To and From School - Pupil Transportation	\$64,333,965			
1194 1195 1196	Social Security and Retirement To and From School - Pupil Transportation Guarantee Transportation Levy	\$64,333,965 \$490,000			
1194 1195 1196 1197	Social Security and Retirement To and From School - Pupil Transportation Guarantee Transportation Levy Intervention for Student Success Block Grant	\$64,333,965 \$490,000 \$14,700,000			
1194 1195 1196 1197 1198	Social Security and Retirement To and From School - Pupil Transportation Guarantee Transportation Levy Intervention for Student Success Block Grant Highly Impacted Schools	\$64,333,965 \$490,000 \$14,700,000 \$4,518,707			
1194 1195 1196 1197 1198 1199	Social Security and Retirement To and From School - Pupil Transportation Guarantee Transportation Levy Intervention for Student Success Block Grant Highly Impacted Schools Youth At-Risk	\$64,333,965 \$490,000 \$14,700,000 \$4,518,707 \$27,704,741			
1194 1195 1196 1197 1198 1199 1200	Social Security and Retirement To and From School - Pupil Transportation Guarantee Transportation Levy Intervention for Student Success Block Grant Highly Impacted Schools Youth At-Risk Adult Education	\$64,333,965 \$490,000 \$14,700,000 \$4,518,707 \$27,704,741 \$9,080,846			
1194 1195 1196 1197 1198 1199 1200 1201	Social Security and Retirement To and From School - Pupil Transportation Guarantee Transportation Levy Intervention for Student Success Block Grant Highly Impacted Schools Youth At-Risk Adult Education Accelerated Learning	\$64,333,965 \$490,000 \$14,700,000 \$4,518,707 \$27,704,741 \$9,080,846 \$3,494,781			
1194 1195 1196 1197 1198 1199 1200 1201 1202	Social Security and Retirement To and From School - Pupil Transportation Guarantee Transportation Levy Intervention for Student Success Block Grant Highly Impacted Schools Youth At-Risk Adult Education Accelerated Learning Concurrent Enrollment	\$64,333,965 \$490,000 \$14,700,000 \$4,518,707 \$27,704,741 \$9,080,846 \$3,494,781 \$8,531,186			
1194 1195 1196 1197 1198 1199 1200 1201 1202 1203	Social Security and Retirement To and From School - Pupil Transportation Guarantee Transportation Levy Intervention for Student Success Block Grant Highly Impacted Schools Youth At-Risk Adult Education Accelerated Learning Concurrent Enrollment High-Ability Student Initiative	\$64,333,965 \$490,000 \$14,700,000 \$4,518,707 \$27,704,741 \$9,080,846 \$3,494,781 \$8,531,186 \$485,100			

1206	School LAND Trust Program	\$20,000,000		
1207	Charter School Local Replacement	\$44,382,646		
1208	Charter School Administration	\$3,603,500		
1209	K-3 Reading Improvement	\$14,700,000		
1210	Public Education Job Enhancement	\$2,143,300		
1211	Educator Salary Adjustments	\$145,295,000		
1212	USFR Teacher Salary Supplement Restricted Account	\$3,626,000		
1213	Library Books & Electronic Resources	\$490,000		
1214	Matching Fund for School Nurses	\$882,000		
1215	Critical Languages & Dual Immersion	\$225,400		
1216	Extended Year for Special Educators	\$2,557,800		
1217	USTAR Centers (Year-Round Math & Science)	\$6,085,800		
1218	The Legislature intends that the State Board			
1219	of Education allocate \$2,532,700 from the appropriation			
1220	for To and From School - Pupil Transportation to			
1221	support transportation costs at the Utah			
1222	Schools for the Deaf and the Blind.			
1223	ITEM 3 VOTED AND BOARD LEEWAY PROGRAMS			
1224	To Voted and Board Leeway Programs			
1225	From Uniform School Fund	\$37,240,184		
1226	From Local Revenue	\$310,463,914		
1227	Schedule of Programs:			
1228	Voted Leeway	\$265,569,683		
1229	Board Leeway	\$67,134,415		
1230	Board Leeway - Reading Improvement	\$15,000,000		
1231	ITEM 4 SCHOOL BUILDING PROGRAMS			
1232	To School Building Programs			
1233	From Uniform School Fund	\$22,049,700		
1234	Schedule of Programs:			
1235	Capital Outlay Foundation Program	\$19,177,400		
1236	Capital Outlay Enrollment Growth Program	\$2,872,300		

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1237 Section 35. Effective date.

1238 This bill takes effect on July 1, 2010.

Legislative Review Note as of 1-25-10 7:45 AM

Office of Legislative Research and General Counsel

H.B. 1 - Minimum School Program Base Budget

Fiscal Note

2010 General Session State of Utah

State Impact

Enactment of this bill appropriates \$2,012,597,223 in ongoing Uniform School Funds, \$20,000,000 in ongoing Uniform School Fund Restricted - Interest and Dividends, and \$584,414,678 in local school distirct property tax revenues to support the Minimum School Program and School Building Program in fiscal year 2011. Enactment of the bill establishes the estimated minimum basic tax rate at .001513 and changes the value of each Weighted Pupil Unit from \$2,577 to \$2,487 for FY 2011.

FY 2010	FY 2011	F Y 2012	F Y 2010		
Approp.	Approp.	Approp.	Revenue	Revenue	Kevenue
\$0	\$2,012,597,223	P2 012 507 222	¢n.	00	\$0
\$0	\$20,000,000	\$20 000 000 B		\$0	\$0
\$0	\$584,414,678	\$204,414,070	⊅ U	\$0	\$0
\$0	\$2,617,011,901	\$2,617,011,901			
	Approp. \$0 \$0 \$0 \$0	Approp. Approp. \$0 \$2,012,597,223 \$0 \$20,000,000 \$0 \$584,414,678	Approp. Approp. Approp. \$0 \$2,012,597,223 \$2,012,597,223 \$0 \$20,000,000 \$20,000,000 \$0 \$584,414,678 \$584,414,678 \$0 \$2,617,011,901 \$2,617,011,901	Approp. Approp. Approp. Revenue \$0 \$2,012,597,223 \$2,012,597,223 \$0 \$0 \$20,000,000 \$20,000,000 \$0 \$0 \$584,414,678 \$584,414,678 \$0 \$0 \$2,617,011,901 \$2,617,011,901 \$0	Approp. Approp. Revenue Revenue \$0 \$2,012,597,223 \$2,012,597,223 \$0 \$0 \$0 \$20,000,000 \$20,000,000 \$0 \$0 \$0 \$584,414,678 \$584,414,678 \$0 \$0

Individual, Business and/or Local Impact

Enactment of this bill provides funding for programs within the Minimum School Program and School Building Programs distributed to support the operation of local public schools. Individuals and businesses may be impacted through their associated dealings with school districts and charter schools, the extent of which is dependent on the overall impact to each school district or charter school.

1/25/2010, 3:07:25 PM, Lead Analyst: Leishman, B./Attny: AOS

Office of the Legislative Fiscal Analyst