



Fiscal Note
H.B. 212 2nd Sub. (Gray)

2017 General Session
 Incentive for Effective Teachers in High Poverty Schools
 by Winder, M. (Winder, Mike.)



General, Education, and Uniform School Funds

JR4-5-101

	Ongoing	One-time	Total
Net GF/EF/USF (rev.-exp.)	\$(392,000)	\$0	\$(392,000)

State Government

UCA 36-12-13(2)(b)

Enactment of this legislation likely will not materially impact state revenue.

Revenues	FY 2017	FY 2018	FY 2019
Total Revenues	\$0	\$0	\$0

Enactment of this bill appropriates \$392,000 ongoing, beginning in FY 2018, from the Education Fund to the State Board of Education to fund the Effective Teachers in High Poverty Schools Incentive Program outlined in the bill and to provide for program administration costs.

Expenditures	FY 2017	FY 2018	FY 2019
Education Fund	\$0	\$392,000	\$392,000
Total Expenditures	\$0	\$392,000	\$392,000

Net All Funds	\$0	\$(392,000)	\$(392,000)
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Local Government

UCA 36-12-13(2)(c)

Bill provisions split the cost of the \$5,000 salary bonus between the state and the teacher's school district or charter school. LEAs that have qualifying teachers and apply to the State Board of Education for a salary bonus may see additional costs associated with providing the required matching funds.

Individuals & Businesses

UCA 36-12-13(2)(d)

Enactment of this legislation likely will not result in direct, measurable expenditures by Utah residents or businesses.

Performance Note

JR4-2-404

Required of the State Board of Education and due by February 14, 2017

Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.