#### Calendar No. 7

111TH CONGRESS 1ST SESSION **S.** 7

To expand educational opportunities for all Americans by increasing access to high-quality early childhood education and after school programs, advancing reform in elementary and secondary education, strengthening mathematics and science instruction, and ensuring that higher education is more affordable, and for other purposes.

#### IN THE SENATE OF THE UNITED STATES

January 6, 2009

Mr. Reid (for himself, Mr. Levin, Mr. Dodd, Mr. Kennedy, Mr. Kerry, Mr. Begich, Mr. Lieberman, Mr. Durbin, Mrs. Boxer, Mr. Menendez, Mr. Bingaman, Mr. Casey, Mr. Lautenberg, Ms. Stabenow, Mrs. McCaskill, Ms. Klobuchar, Mrs. Clinton, Mr. Akaka, Mr. Schumer, Ms. Mikulski, and Mr. Brown) introduced the following bill; which was read the first time

January 7, 2009
Read the second time and placed on the calendar

### A BILL

To expand educational opportunities for all Americans by increasing access to high-quality early childhood education and after school programs, advancing reform in elementary and secondary education, strengthening mathematics and science instruction, and ensuring that higher education is more affordable, and for other purposes.

1	Be it enacted by the Senate and House of Representa					
2	tives of the United States of America in Congress assembled					
3	SECTION 1. SHORT TITLE.					
4	This Act may be cited as the "Education Opportunity					
5	Act of 2009".					
6	SEC. 2. SENSE OF CONGRESS.					
7	It is the sense of Congress that the Senate and th					
8	House of Representatives should pass, and the President					
9	should sign into law, legislation to expand educational op					
10	portunities for all Americans by—					
11	(1) increasing access to high-quality early child					
12	hood education and expanding child care, after					
13	school, and extended learning opportunities;					
14	(2) improving accountability and assessment					
15	measures for elementary and secondary school stu					
16	dents, increasing secondary school graduation rates					
17	and supporting elementary and secondary school im					
18	provement efforts;					
19	(3) strengthening teacher preparation, induc					
20	tion, and support in order to recruit and retain					
21	qualified and effective teachers in high-need schools					
22	(4) enhancing the rigor and relevance of State					
23	academic standards and encouraging innovative re					
24	form at the middle and high school levels;					

1	(5)	strengthening	mathematics	and	science	cur-
2	ricula aı	nd instruction;	and			

(6) increasing Federal grant aid for students and the families of students, improving the rate of postsecondary degree completion, and providing tax incentives to make higher education more affordable.

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