

111TH CONGRESS
2D SESSION

S. 3342

To amend the Richard B. Russell National School Lunch Act to establish a demonstration project to promote collaborations to improve school nutrition.

IN THE SENATE OF THE UNITED STATES

MAY 11, 2010

Mr. DURBIN introduced the following bill; which was read twice and referred to the Committee on Agriculture, Nutrition, and Forestry

A BILL

To amend the Richard B. Russell National School Lunch Act to establish a demonstration project to promote collaborations to improve school nutrition.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Healthy Schools Part-
5 nerships Act of 2010”.

6 **SEC. 2. HEALTHY SCHOOLS PARTNERSHIPS DEMONSTRA-**
7 **TION PROGRAM.**

8 Section 18 of the Richard B. Russell National School
9 Lunch Act (42 U.S.C. 1769) is amended by adding at the
10 end the following:

1 “(j) HEALTHY SCHOOLS PARTNERSHIPS DEM-
2 ONSTRATION PROGRAM.—

3 “(1) DEFINITION OF ELIGIBLE ENTITY.—In
4 this section, the term ‘eligible entity’ means a school
5 food authority that demonstrates that the school
6 food authority has collaborated, or will collaborate,
7 with 1 or more local partner organizations (including
8 academic experts, registered dietitians or other nu-
9 trition professionals, community partners, or non-
10 profit organizations) to achieve the purposes de-
11 scribed in paragraph (2).

12 “(2) PURPOSES.—The purposes of the dem-
13 onstration project established under this subsection
14 are—

15 “(A) to assist schools in improving the nu-
16 tritional standards of school meals and the
17 overall school environment; and

18 “(B) to use local resources and expertise to
19 promote collaborations and develop sustainable
20 and replicable models for making systemic
21 changes that promote good nutrition and
22 healthy living among students.

23 “(3) ESTABLISHMENT.—The Secretary shall es-
24 tablish a demonstration project under which the Sec-
25 retary shall make grants to eligible entities to fund

1 collaborations of academic experts, nonprofit organi-
2 zations, registered dietitians or other nutrition pro-
3 fessionals, community partners, and local schools to
4 test and evaluate innovative models to improve nu-
5 trition education, student decisionmaking, and
6 healthy school environments.

7 “(4) APPLICATION.—

8 “(A) IN GENERAL.—An eligible entity shall
9 submit to the Secretary an application at such
10 time, in such manner, and containing such in-
11 formation as the Secretary may require.

12 “(B) CONTENTS.—In addition to any other
13 requirements of the Secretary, each application
14 shall—

15 “(i) identify the 1 or more problems
16 that the eligible entity will address;

17 “(ii) identify the activity that the
18 grant will be used to fund;

19 “(iii) describe the means by which the
20 activity will improve the health and nutri-
21 tion of the school environment;

22 “(iv) list the partner organizations
23 that will participate in the activity funded
24 by the grant; and

1 “(v) describe the metrics used to
2 measure success in achieving the stated
3 goals.

4 “(5) PRIORITY.—In making grants under this
5 subsection, the Secretary shall give priority to eligi-
6 ble entities that demonstrate—

7 “(A) a severe need to improve the school
8 environment, as demonstrated by high numbers
9 of students receiving free or reduced price
10 lunches, high levels of obesity or other indica-
11 tors of poor health status, and health dispari-
12 ties in the community served by the school;

13 “(B) a commitment by community part-
14 ners to make in-kind or cash contributions; and

15 “(C) the ability to measure results.

16 “(6) USE OF FUNDS.—An eligible entity shall
17 use a grant received under this subsection—

18 “(A) to assess the problem of childhood
19 obesity and poor nutrition in the school environ-
20 ment;

21 “(B) to develop an innovative plan or
22 intervention to address specific causes of the
23 problem in coordination with outside partners,
24 including by developing and testing innovative

1 models to improve student health and nutrition
2 as measured by—

3 “(i) changes that result in healthier
4 school environments, including more nutri-
5 tious food being served in cafeterias and
6 available a la carte;

7 “(ii) increased nutrition education;

8 “(iii) improved ability of students to
9 identify healthier choices;

10 “(iv) changes in attitudes of students
11 towards healthier food;

12 “(v) student involvement in making
13 school environments healthier;

14 “(vi) increased access to physical ac-
15 tivity, physical education, and recess;

16 “(vii) professional development and
17 continuing education opportunities for
18 school administrators, teachers, and school
19 nurses; and

20 “(viii) changes in school policies that
21 promote access to healthier food and phys-
22 ical activity;

23 “(C) to implement the plan or intervention
24 in partnership with outside partners;

1 “(D) to measure and evaluate effectiveness
2 of the intervention; or

3 “(E) to assess the sustainability and
4 replicability of this model.

5 “(7) AUTHORIZATION OF APPROPRIATIONS.—

6 There is authorized to be appropriated to carry out
7 this subsection \$2,000,000 for each of fiscal years
8 2011 through 2015.”.

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