

112TH CONGRESS
2D SESSION

S. 3328

To provide grants for juvenile mentoring.

IN THE SENATE OF THE UNITED STATES

JUNE 21, 2012

Mr. LAUTENBERG (for himself, Mr. COONS, Mr. KERRY, Mr. MENENDEZ, Mr. SANDERS, and Mr. CARPER) introduced the following bill; which was read twice and referred to the Committee on the Judiciary

A BILL

To provide grants for juvenile mentoring.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Juvenile Mentoring
5 Program Reauthorization Act of 2012” or the “JUMP
6 Reauthorization Act of 2012”.

7 **SEC. 2. GRANTS FOR NATIONAL, STATE, AND LOCAL PRO-**
8 **GRAMS.**

9 Title II of the Juvenile Justice and Delinquency Pre-
10 vention Act of 1974 (42 U.S.C. 5611 et seq.) is amended
11 by inserting after part F the following:

1 **“PART G—MENTORING**

2 **“SEC. 299K. PURPOSES.**

3 “The purposes of this part are—

4 “(1) to reduce juvenile delinquency and gang
5 participation;

6 “(2) to improve academic performance; and

7 “(3) to provide general guidance and promote
8 personal and social responsibility,

9 through the use of mentors for at-risk youth.

10 **“SEC. 299L. DEFINITIONS.**

11 “For purposes of this part—

12 “(1) the term ‘at-risk youth’ means an individual less than 18 years of age at risk of educational failure or dropping out of school or involvement in delinquent activities;

16 “(2) the term ‘mentor’ means a responsible adult who is linked with at-risk youth in consistent contact, either as a one-to-one mentor or in small group mentoring, establishing supportive relationships with youth and providing youth with exposure to new experiences that enhance the ability of at-risk youth to become responsible citizens;

23 “(3) the term ‘one-to-one mentor’ means a responsible adult who is linked with an at-risk youth on a one-to-one volunteer basis, establishing a supportive relationship with the youth and providing the

1 youth with exposure to new experiences that enhance
2 the youth's ability to become a responsible citizen;
3 and

4 “(4) the term ‘small group mentoring’ means
5 one adult mentor forming a relationship with a small
6 group of youths. The mentor assumes the role of
7 leader and makes a commitment to meet regularly
8 with the group over an extensive period of time in
9 a predetermined facility.

10 **“SEC. 299M. GRANTS.**

11 “The Administrator shall, by making grants to and
12 entering into contracts with national, regional, and local
13 nonprofit organizations, establish and support programs
14 and activities for the purpose of implementing mentoring
15 programs that—

16 “(1) are designed to link at-risk children, par-
17 ticularly children living in high crime areas and chil-
18 dren experiencing educational failure, with respon-
19 sible adults; and

20 “(2) are intended to achieve one or more of the
21 following goals:

22 “(A) Provide general guidance to at-risk
23 youth.

24 “(B) Promote personal and social responsi-
25 bility among at-risk youth.

1 “(C) Increase at-risk youth’s participation
2 in and enhance their ability to benefit from ele-
3 mentary and secondary education.

4 “(D) Discourage at-risk youth’s use of ille-
5 gal drugs, violence, and dangerous weapons,
6 and other criminal activity.

7 “(E) Discourage involvement of at-risk
8 youth in gangs.

9 “(F) Encourage at-risk youth’s participa-
10 tion in community service and community ac-
11 tivities.

12 **“SEC. 299N. REGULATIONS AND GUIDELINES.**

13 “The Administrator shall develop and distribute to
14 program participants specific model guidelines for the
15 screening of prospective program mentors.

16 **“SEC. 299O. USE OF GRANTS.**

17 “(a) PERMITTED USES.—Grants awarded pursuant
18 to this part shall be used to implement mentoring pro-
19 grams, including—

20 “(1) hiring of mentoring coordinators and sup-
21 port staff;

22 “(2) recruitment, screening, and training of
23 adult mentors;

1 “(3) reimbursement of mentors for reasonable
2 incidental expenditures such as transportation that
3 are directly associated with mentoring;

4 “(4) training of mentoring program staff in ef-
5 fective practices; and

6 “(5) such other purposes as the Administrator
7 may reasonably prescribe by regulation.

8 “(b) ADDITIONAL PERMITTED USES FOR NATIONAL
9 GRANTS.—In addition to the uses set forth in subsection
10 (a), national grants awarded pursuant to this part may
11 be used to implement and improve mentoring programs,
12 including—

13 “(1) the establishment and implementation of
14 quality assurance services, including best practices
15 for the screening of mentors and supervision of men-
16 toring relationships;

17 “(2) the establishment and implementation of
18 child safety standards;

19 “(3) the establishment and implementation of
20 information technology systems to track the effec-
21 tiveness of program models; and

22 “(4) research evaluations to inform best prac-
23 tices.

24 “(c) PROHIBITED USES.—Grants awarded pursuant
25 to this part shall not be used—

1 “(1) to support litigation of any kind; or
2 “(2) for any other purpose reasonably prohib-
3 ited by the Administrator by regulation.

4 **“SEC. 299P. CONSIDERATIONS.**

5 “(a) IN GENERAL.—In making grants under this
6 part, the Administrator shall give priority for awarding
7 grants to applicants that—

8 “(1) serve at-risk youth in high crime areas;
9 “(2) have 60 percent or more of their youth eli-
10 gible to receive funds under the Elementary and
11 Secondary Education Act of 1965 (20 U.S.C. et
12 seq.);

13 “(3) establish and support mentoring programs
14 that serve at-risk youth in public housing sites or on
15 Native American lands; and

16 “(4) serve at-risk youth with a parent in the
17 military, including a deployed parent.

18 “(b) OTHER CONSIDERATIONS.—In making grants
19 under this part, the Administrator shall give consideration
20 to—

21 “(1) the quality of a mentoring plan, includ-
22 ing—

23 “(A) the resources, if any, that will be
24 dedicated to providing participating youth with

1 opportunities for job training or postsecondary
2 education; and

3 “(B) the degree to which there is appropriate coordination with the local community to
4 ensure the mentoring plan will continue to be implemented once the grant is discontinued;
5 and

6 “(2) the capability of the applicant to effectively
7 implement the mentoring plan.

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10 **“SEC. 299Q. APPLICATIONS.**

11 “An application for assistance under this part shall
12 include—

13 “(1) information on the youth expected to be served by the program;

14 “(2) a provision for a mechanism for matching youth with mentors based on the needs of the youth;

15 “(3) an assurance that projects will be monitored to ensure that each youth benefits from a mentor relationship, with provision for a new mentor assignment if the relationship is not beneficial to the youth;

16 “(4) the method by which mentors and youth will be recruited to the project;

17 “(5) the method by which prospective mentors will be screened;

1 “(6) the training that will be provided to men-
2 tors; and

3 “(7) the method by which outcomes for youth
4 will be measured and the strength of the mentoring
5 relationship monitored.”.

6 **SEC. 3. AUTHORIZATION OF APPROPRIATIONS.**

7 Section 299 of the Juvenile Justice and Delinquency
8 Prevention Act of 1974 (42 U.S.C. 5671) is amended—

9 (1) in subsection (a)—

10 (A) in the subsection heading, by striking
11 “PARTS C AND E” and inserting “PARTS C, E,
12 AND G”; and

13 (B) in paragraph (2), in the matter pre-
14 ceding subparagraph (A), by striking “parts C
15 and E” and inserting “parts C, E, and G”;

16 (2) by redesignating subsection (d) as sub-
17 section (e); and

18 (3) by inserting after subsection (c) the fol-
19 lowing:

20 “(d) AUTHORIZATION OF APPROPRIATIONS FOR
21 PART G.—There are authorized to be appropriated to
22 carry out part G, and authorized to remain available until
23 expended, \$100,000,000 for each of fiscal years 2013
24 through 2017.”.

