

116TH CONGRESS
2D SESSION

S. 3245

To advance STEM education, provide for improved worker training, retention, and advancement, and for other purposes.

IN THE SENATE OF THE UNITED STATES

JANUARY 28, 2020

Ms. CORTEZ MASTO (for herself and Mr. JONES) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To advance STEM education, provide for improved worker training, retention, and advancement, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Working On Reward-
5 ing and Keeping Employees Resilient Act” or the
6 “WORKER Act”.

7 **SEC. 2. TABLE OF CONTENTS.**

8 The table of contents for this Act is as follows:

Sec. 1. Short title.

Sec. 2. Table of contents.

Subtitle A—Expansion of Engineering Programs at Elementary and Secondary Schools

- Sec. 101. Grant program.
- Sec. 102. Table of contents.

Subtitle B—Expansion of Maker Education and Makerspaces

- Sec. 110. Definitions.
- Sec. 111. Local uses of funds.
- Sec. 112. Effective date.

TITLE II—WORKER TRAINING, RETENTION, AND ADVANCEMENT

Subtitle A—Leveraging Effective Apprenticeships to Rebuild National Skills

- Sec. 201. Short title.
- Sec. 202. Definitions.

PART 1—PROMOTING REGISTERED APPRENTICESHIPS

- Sec. 211. Promoting registered apprenticeship programs.
- Sec. 212. Promoting integration with postsecondary education.

PART 2—PROGRAM DEVELOPMENT AND ENHANCEMENT

- Sec. 221. Expanding registered apprenticeship programs.

Subtitle B—Reemployment and Training

- Sec. 231. Coordinating State unemployment compensation programs with the Workforce Innovation and Opportunity Act.
- Sec. 232. Training vouchers.
- Sec. 233. Authorization of appropriations.

TITLE III—AUTHORIZATION OF APPROPRIATIONS

- Sec. 301. Authorization of appropriations.

1 **TITLE I—ADVANCING STEM**
 2 **EDUCATION**
 3 **Subtitle A—Expansion of Engineer-**
 4 **ing Programs at Elementary**
 5 **and Secondary Schools**

6 **SEC. 101. GRANT PROGRAM.**

7 Part F of title IV of the Elementary and Secondary
 8 Education Act of 1965 (20 U.S.C. 7251 et seq.) is amend-
 9 ed—

1 (1) in section 4601—

2 (A) in subsection (a), in the matter pre-
3 ceding paragraph (1), by inserting “(other than
4 subpart 5)” after “part”; and

5 (B) by adding at the end the following:

6 “(c) AUTHORIZATION OF APPROPRIATIONS FOR SUB-
7 PART 5.—There are authorized to be appropriated to carry
8 out subpart 5—

9 “(1) \$20,000,000 for each of fiscal years 2021
10 and 2022; and

11 “(2) \$21,000,000 for each of fiscal years 2023
12 and 2024.”; and

13 (2) by adding at the end the following:

14 **“Subpart 5—Engineering Education**

15 **“SEC. 4651. GRANT PROGRAM AUTHORIZED.**

16 “(a) IN GENERAL.—From amounts appropriated
17 under section 4601(c), the Secretary shall award grants,
18 on a competitive basis, to eligible entities to implement
19 formal and informal engineering education programs in el-
20 ementary schools and secondary schools to—

21 “(1) teach students the overall analytical and
22 experimental approaches used in engineering and en-
23 gineering technology; and

1 “(2) increase participation of under-represented
2 student groups in the engineering and engineering
3 technology pipeline.

4 “(b) MAXIMUM GRANT AMOUNT.—A grant awarded
5 under this subpart may not exceed \$1,000,000.

6 “(c) MATCHING FUNDS.—An eligible entity receiving
7 a grant under this subpart shall provide non-Federal
8 funds in amount equal to the grant amount. Such non-
9 Federal funds may include in-kind support (such as equip-
10 ment, supplies, materials, and participation of personnel
11 in the development and implementation of activities to be
12 carried out under the grant).

13 “(d) USES OF FUNDS.—

14 “(1) IN GENERAL.—An eligible entity receiving
15 a grant under this subpart shall use such funds to
16 carry out a program that—

17 “(A) provides engineering instructional
18 materials based on review and analysis of the
19 effectiveness of existing formal, or informal re-
20 search-based and evidenced-based locally rel-
21 evant instructional materials;

22 “(B) provides professional development for
23 pre-service and in-service teachers to teach en-
24 gineering;

1 “(C) provides instructions on engineering
2 and engineering technology during normal
3 classroom hours or after school;

4 “(D) incorporates evidence-based practices
5 to increase diversity of student groups partici-
6 pating in the program;

7 “(E) encourages participation of engineers
8 from local private and public organizations to
9 mentor the teachers and students;

10 “(F) encourages engineering faculty and
11 students from institutions of higher education
12 as mentors for the elementary school or sec-
13 ondary school students, and teachers as appro-
14 priate; and

15 “(G) encourages members of local work-
16 force who use engineering technology and meth-
17 ods in the workplace to serve as mentors to
18 teachers and students.

19 “(2) PUBLIC-PRIVATE PARTNERSHIPS.—Each
20 eligible entity awarded a grant under this subpart
21 shall be encouraged to carry out the program funded
22 under the grant in partnership with one or more of
23 the following:

24 “(A) Elementary schools or secondary
25 schools receiving assistance under this subpart.

1 “(B) Institutions of higher education.

2 “(C) Private sector businesses.

3 “(D) Nonprofit organizations.

4 “(E) Community-based organizations.

5 “(F) Public or private entities with dem-
6 onstrated record of success in delivering edu-
7 cational support.

8 “(G) Summer school programs.

9 “(H) Registered apprenticeship programs
10 (meaning a program registered under the Act of
11 August 16, 1937 (commonly known as the ‘Na-
12 tional Apprenticeship Act’; 50 Stat. 664, chap-
13 ter 663; 29 U.S.C. 50 et seq.)).

14 “(e) APPLICATIONS.—An application for a grant
15 under this subpart submitted by an eligible entity shall
16 demonstrate long-term commitment for the proposed pro-
17 gram through—

18 “(1) providing laboratory and instructional
19 space;

20 “(2) establishing ongoing professional training
21 programs for pre-service and in-service teachers and
22 teachers in-residence; and

23 “(3) commitment to scaling successful pro-
24 grams for engineering and engineering technology

1 education in elementary schools and secondary
2 schools under the jurisdiction of the eligible entity.

3 “(f) PRIORITY.—In awarding grants under this sub-
4 part, the Secretary shall give priority to eligible entities
5 that serve under-represented minorities in engineering.

6 “(g) DEFINITIONS.—In this section:

7 “(1) ELIGIBLE ENTITY.—The term ‘eligible en-
8 tity’ means a consortium of local educational agen-
9 cies.

10 “(2) INSTRUCTIONAL MATERIALS.—The term
11 ‘instructional materials’ means materials that—

12 “(A) emphasize—

13 “(i) engineering fundamentals and
14 concepts, problem-based learning; and

15 “(ii) essential skills such as systems
16 thinking, creativity, teamwork, communica-
17 tion, and ethical considerations;

18 “(B) are designed to introduce students to
19 modern engineering and engineering technology
20 tools such as computer-aided design, computer-
21 aided manufacturing, statistical analysis, codes
22 and standards, human factors, and reliability
23 analysis; and

24 “(C) are aligned with and integrated into
25 relevant science, engineering, and mathematics

1 standards that may exist in the applicable State
2 or may be developed.

3 **“SEC. 4652. ANNUAL REPORT TO CONGRESS.**

4 “Not later than 1 year after the first grant is award-
5 ed under this subpart, and annually thereafter, the Sec-
6 retary shall provide a report to Congress on activities and
7 results under this subpart. Such reports shall describe—

8 “(1) the total number of grant applications re-
9 ceived for the preceding year;

10 “(2) the number and geographic distribution of
11 the grants for such year and for all grants awarded
12 under this subpart;

13 “(3) participation of minority-serving institu-
14 tions of higher education, such as historically Black
15 colleges and universities and Hispanic-serving insti-
16 tutions;

17 “(4) participation of under-represented and eco-
18 nomically disadvantaged student groups;

19 “(5) plans for collaboration among eligible enti-
20 ties receiving a grant under this subpart;

21 “(6) overall program outcomes and issues of
22 concern; and

23 “(7) recommendations for program revisions to
24 achieve the desired program outcome.”.

1 **SEC. 102. TABLE OF CONTENTS.**

2 The table of contents in section 2 of the Elementary
3 and Secondary Education Act of 1965 is amended by in-
4 serting after the item relating to section 4644 the fol-
5 lowing:

“SUBPART 5—ENGINEERING EDUCATION

“Sec. 4651. Grant program authorized.

“Sec. 4652. Annual report to Congress.”.

6 **Subtitle B—Expansion of Maker**
7 **Education and Makerspaces**

8 **SEC. 110. DEFINITIONS.**

9 Section 3 of the Carl D. Perkins Career and Tech-
10 nical Education Act of 2006 (20 U.S.C. 2302) is amended
11 by adding at the end the following:

12 “(56) **MAKER EDUCATION.**—The term ‘maker
13 education’ means a hands-on learning approach that
14 encourages students to imagine, create, innovate,
15 tinker, and collaborate through the process of manu-
16 facturing, testing, and demonstrating their ideas.

17 “(57) **MAKERSPACE.**—The term ‘makerspace’
18 means a community space that provides access to
19 tools, technology, worker expertise, and knowledge
20 for learners and entrepreneurs, that result in the
21 prototyping or creation of physical goods, and which
22 supports the development of educational opportuni-
23 ties for personal growth, workforce training, and
24 early stage business ventures.”.

1 **SEC. 111. LOCAL USES OF FUNDS.**

2 Section 135(b)(2)(I) of the Carl D. Perkins Career
3 and Technical Education Act of 2006 (20 U.S.C.
4 2355(b)(2)(I)) is amended by inserting “, the application
5 of maker education,” after “makerspaces”.

6 **SEC. 112. EFFECTIVE DATE.**

7 The amendments made by this subtitle shall take ef-
8 fect on July 1, 2020.

9 **TITLE II—WORKER TRAINING,**
10 **RETENTION, AND ADVANCE-**
11 **MENT**

12 **Subtitle A—Leveraging Effective**
13 **Apprenticeships to Rebuild Na-**
14 **tional Skills**

15 **SEC. 201. SHORT TITLE.**

16 This subtitle may be cited as the “Leveraging Effec-
17 tive Apprenticeships to Rebuild National Skills Act” or the
18 “LEARNS Act”.

19 **SEC. 202. DEFINITIONS.**

20 In this subtitle:

21 (1) **ADMINISTRATOR.**—The term “Adminis-
22 trator” means the Administrator of the Office of Ap-
23 prenticeship appointed under section 211(a).

24 (2) **APPRENTICESHIP-READINESS PROGRAM.**—
25 The term “apprenticeship-readiness program”
26 means a program or set of strategies that—

1 (A) is designed to prepare individuals to
2 enter and succeed in a registered apprenticeship
3 program;

4 (B) is carried out by an eligible entity de-
5 scribed in section 211(b)(2)(C) that has an ap-
6 plication approved under section 211(b)(3) and
7 that has a documented partnership with at least
8 1 sponsor of a registered apprenticeship pro-
9 gram; and

10 (C) includes each of the following elements:

11 (i) Training (including a curriculum
12 for the training), aligned with industry
13 standards and reviewed and approved an-
14 nually by sponsors of the registered ap-
15 prenticeships within the documented part-
16 nership, that will prepare individuals by
17 teaching the skills and competencies need-
18 ed to enter one or more registered appren-
19 ticeship programs.

20 (ii) Provision of hands-on training and
21 theoretical education to individuals that—

22 (I) accurately simulates the in-
23 dustry and occupational conditions of
24 the registered apprenticeship program
25 described in subparagraph (B);

1 (II) is carried out in a manner
2 that includes proper observation of su-
3 pervision and safety protocols; and

4 (III) is carried out in a manner
5 that does not displace a paid em-
6 ployee.

7 (iii) A formal agreement with a spon-
8 sor of a registered apprenticeship program
9 that would enable participants who suc-
10 cessfully complete the apprenticeship-readi-
11 ness program to enter directly into the reg-
12 istered apprenticeship program (if a place
13 in the program is available), and includes
14 agreements concerning earning credit rec-
15 ognized by a postsecondary educational in-
16 stitution for skills and competencies ac-
17 quired during the apprenticeship-readiness
18 program.

19 (3) CAREER PATHWAY.—The term “career
20 pathway” has the meaning given the term in section
21 3 of the Workforce Innovation and Opportunity Act
22 (29 U.S.C. 3102).

23 (4) EDUCATIONAL SERVICE AGENCY.—The
24 term “educational service agency”—

1 (A) has the meaning given the term in sec-
2 tion 8101 of the Elementary and Secondary
3 Education Act of 1965 (20 U.S.C. 7801); and

4 (B) includes a collaborative of those agen-
5 cies.

6 (5) HIGH SCHOOL.—The term “high school”
7 means a nonprofit institutional day or residential
8 school that—

9 (A) provides secondary education, as deter-
10 mined under State law;

11 (B) grants a diploma, as defined by the
12 State; and

13 (C) includes, at least, grade 12.

14 (6) IN-DEMAND INDUSTRY SECTOR OR OCCUPA-
15 TION.—The term “in-demand industry sector or oc-
16 cupation” has the meaning given the term in section
17 3 of the Workforce Innovation and Opportunity Act
18 (29 U.S.C. 3102).

19 (7) LOCAL AND STATE WORKFORCE DEVELOP-
20 MENT BOARDS.—The terms “local workforce devel-
21 opment board” and “State workforce development
22 board” have the meanings given the terms “local
23 board” and “State board”, respectively, in section 3
24 of the Workforce Innovation and Opportunity Act
25 (29 U.S.C. 3102).

1 (8) NATIONAL APPRENTICESHIP SYSTEM.—The
2 term “national apprenticeship system” means the
3 collective group of registered apprenticeship pro-
4 grams and apprenticeship-readiness programs in the
5 Nation (including the rules and regulations gov-
6 erning the 2 types of programs).

7 (9) POSTSECONDARY EDUCATIONAL INSTITU-
8 TION.—The term “postsecondary educational institu-
9 tion” means an institution of higher education, as
10 defined in section 102 of the Higher Education Act
11 of 1965 (20 U.S.C. 1002).

12 (10) RECOGNIZED POSTSECONDARY CREDEN-
13 TIAL.—The term “recognized postsecondary creden-
14 tial” has the meaning given the term in section 3 of
15 the Workforce Innovation and Opportunity Act (29
16 U.S.C. 3102).

17 (11) REGISTERED APPRENTICESHIP PRO-
18 GRAM.—The term “registered apprenticeship pro-
19 gram” means a program registered under the Act of
20 August 16, 1937 (commonly known as the “National
21 Apprenticeship Act”; 50 Stat. 664, chapter 663; 29
22 U.S.C. 50 et seq.).

23 (12) SECRETARY.—The term “Secretary”
24 means the Secretary of Labor, acting through the
25 Administrator.

1 (13) SPONSOR.—The term “sponsor” means an
2 employer, joint labor-management partnership, trade
3 association, professional association, labor organiza-
4 tion, or other entity that administers a registered
5 apprenticeship program.

6 **PART 1—PROMOTING REGISTERED**

7 **APPRENTICESHIPS**

8 **SEC. 211. PROMOTING REGISTERED APPRENTICESHIP PRO-**
9 **GRAMS.**

10 (a) ESTABLISHMENT OF THE OFFICE OF APPREN-
11 TICESHIP.—

12 (1) OFFICE.—There is established, in the Em-
13 ployment and Training Administration of the De-
14 partment of Labor, an Office of Apprenticeship.

15 (2) ADMINISTRATOR.—The Office shall be
16 headed by an Administrator of the Office of Appren-
17 ticeship appointed by the Assistant Secretary for
18 Employment and Training. The Assistant Secretary
19 shall appoint an individual who has the dem-
20 onstrated knowledge of registered apprenticeship
21 programs necessary to serve as the Administrator.

22 (3) RESPONSIBILITIES.—The Administrator,
23 through the Office of Apprenticeship, shall carry out
24 responsibilities including—

1 (A) determining whether an apprenticeship
2 program meets the requirements to become a
3 registered apprenticeship program and main-
4 tains the standards necessary to remain a reg-
5 istered apprenticeship program;

6 (B) managing the national apprenticeship
7 system;

8 (C) carrying out activities under subsection
9 (b) to promote effective apprenticeship-readi-
10 ness programs;

11 (D) promoting awareness about registered
12 apprenticeship programs, including carrying out
13 activities under subsection (c);

14 (E) engaging in regular updates of the reg-
15 istration process, ensuring that such process is
16 easily accessible and efficient for use by spon-
17 sors of registered apprenticeship programs;

18 (F) regularly engaging with the National
19 Advisory Committee on Apprenticeships, estab-
20 lished under subsection (d), and ensuring that
21 the required reports of the Committee are sub-
22 mitted to the Secretary and transmitted to Con-
23 gress;

24 (G) promoting greater diversity in reg-
25 istered apprenticeship programs and apprentice-

1 ship-readiness programs, including by pro-
2 moting outreach to underrepresented popu-
3 lations, youth, and veterans, and supporting the
4 development of apprenticeship models;

5 (H) promoting outreach to English lan-
6 guage learners through multi-lingual cur-
7 riculum;

8 (I) providing for evaluations and research,
9 as described in subsection (e);

10 (J) providing technical assistance to spon-
11 sors of registered apprenticeship programs, en-
12 tities who are interested in developing and be-
13 coming sponsors of registered apprenticeship
14 programs, and eligible entities carrying out ap-
15 prenticeship-readiness programs; and

16 (K) coordinating and aligning registered
17 apprenticeship programs with other Federal
18 education and training programs, including
19 those authorized under the Workforce Innova-
20 tion and Opportunity Act (29 U.S.C. 3101 et
21 seq.) and the Carl D. Perkins Career and Tech-
22 nical Education Act of 2006 (20 U.S.C. 2301
23 et seq.).

24 (b) SUPPORTING THE DEVELOPMENT OF APPREN-
25 TICESHIP-READINESS PROGRAMS.—

1 (1) SUPPORT.—The Secretary shall support the
2 development of apprenticeship-readiness programs.

3 (2) GRANTS.—

4 (A) IN GENERAL.—Using funds available
5 under subsection (f), the Secretary shall make
6 grants on a competitive basis to eligible entities
7 to provide the Federal share of the cost of car-
8 rying out projects that support that develop-
9 ment.

10 (B) PERIOD.—The Secretary shall make
11 initial grants under this paragraph for periods
12 of not more than 3 years, except that if an eli-
13 gible entity demonstrates satisfactory perform-
14 ance under paragraph (6) by the end of the
15 third year, the Secretary may extend the grant
16 period for not more than an additional 1 year
17 for that entity.

18 (C) ELIGIBLE ENTITY.—To be eligible to
19 receive a grant from the Secretary under this
20 subsection, an entity shall be a public-private
21 partnership consisting of—

22 (i) a local educational agency, high
23 school, area career and technical education
24 school (as defined in section 3 of the Carl
25 D. Perkins Career and Technical Edu-

1 cation Act of 2006 (20 U.S.C. 2302)),
2 educational service agency, 2- or 4-year
3 postsecondary educational institution, or
4 collaborative of such entities;

5 (ii) in a State with a State entity rec-
6 ognized by the Secretary of Labor to reg-
7 ister apprenticeship programs in that
8 State, that entity;

9 (iii) an industry or business, con-
10 sisting of an employer, a group of employ-
11 ers, a trade association, a professional as-
12 sociation, or an entity that sponsors a reg-
13 istered apprenticeship program;

14 (iv) a State workforce development
15 board or local workforce development
16 board; and

17 (v) to the maximum extent prac-
18 ticable—

19 (I) a labor organization associ-
20 ated with the industry or occupation
21 related to the apprenticeship-readiness
22 program involved; and

23 (II) a community-based organiza-
24 tion that provides apprenticeship-
25 readiness programs, as appropriate.

1 (3) APPLICATIONS.—To be eligible to receive a
2 grant from the Secretary under this subsection, an
3 entity shall submit an application to the Secretary at
4 such time, in such manner, and containing such in-
5 formation as the Secretary may require, including—

6 (A) a description of the training and cur-
7 riculum that will be used to carry out the pro-
8 gram and how the proposed apprenticeship-
9 readiness program makes individuals who suc-
10 cessfully complete the apprenticeship-readiness
11 program qualified to enter into an established
12 registered apprenticeship program;

13 (B) evidence that there are or will be suffi-
14 cient openings available in the registered ap-
15 prenticeship program referenced in subpara-
16 graph (A) to enable the registered apprentice-
17 ship program sponsor to place into a cor-
18 responding registered apprenticeship those indi-
19 viduals who successfully complete the appren-
20 ticeship-readiness program;

21 (C) information about the entity that dem-
22 onstrates the existence of an active, advisory
23 partnership between the partners described in
24 paragraph (2)(C) and the capacity, of a train-
25 ing and education provider in the entity, to pro-

1 vide the training and education services nec-
2 essary for an apprenticeship-readiness program;
3 and

4 (D) information about the apprenticeship-
5 readiness program that demonstrates—

6 (i) that the program is in an in-de-
7 mand industry or occupation in the region
8 in which the project is located;

9 (ii) the use of integrated work-based
10 and academic learning that may include
11 training in the workplace;

12 (iii) the inclusion of career exploration
13 focused activities, such as job shadowing,
14 career information activities, and résumé
15 preparation, in the program;

16 (iv) if the entity carrying out the pro-
17 gram includes a high school, that the
18 model to be used for the program leads to
19 a high school diploma for participants
20 without such a diploma;

21 (v) how the apprenticeship-readiness
22 program is aligned with and leverages re-
23 sources of career and technical education
24 programs, programs and services author-
25 ized under the Workforce Innovation and

1 Opportunity Act (29 U.S.C. 3101 et seq.),
2 or activities of entities that provide sup-
3 portive services for participants in appren-
4 ticeship-readiness programs; and

5 (vi) that the project aligns with an es-
6 tablished registered apprenticeship pro-
7 gram, including that the model used for
8 the program leads to the attainment of
9 skills and competencies necessary for en-
10 trance into the registered apprenticeship
11 program for participants.

12 (4) USE OF FUNDS.—

13 (A) IN GENERAL.—An eligible entity that
14 receives a grant under this subsection shall use
15 the grant funds to carry out a project that im-
16 plements an apprenticeship-readiness program.

17 (B) REQUIRED ACTIVITIES.—The eligible
18 entity shall use the grant funds—

19 (i) to pay for the cost of training or
20 education associated with the apprentice-
21 ship-readiness program;

22 (ii) for curriculum development that
23 align with the requirements of the appro-
24 priate registered apprenticeship programs
25 and learning assessments;

1 (iii) to maintain a connection between
2 the apprenticeship-readiness program and
3 registered apprenticeship program;

4 (iv) for assessments of potential par-
5 ticipants for, and enrollment of the partici-
6 pants in, the apprenticeship-readiness pro-
7 gram; and

8 (v) to conduct evaluations described in
9 paragraph (6)(B).

10 (C) ALLOWABLE ACTIVITIES.—The eligible
11 entity may use the grant funds for—

12 (i) teacher training, including pro-
13 viding externship opportunities for teachers
14 to learn about the skill needs of the indus-
15 try or occupation that the apprenticeship-
16 readiness program focuses on;

17 (ii) stipends for participants during
18 work-based training in the program; or

19 (iii) coordination of activities under
20 this subsection with activities carried out
21 under the Carl D. Perkins Career and
22 Technical Education Act of 2006 (20
23 U.S.C. 2301 et seq.) or the Workforce In-
24 novation and Opportunity Act (29 U.S.C.
25 3101 et seq.).

1 (5) FEDERAL SHARE.—

2 (A) IN GENERAL.—The Federal share of
3 the cost described in paragraph (2)(A) shall be
4 75 percent.

5 (B) NON-FEDERAL SHARE.—The eligible
6 entity may contribute the non-Federal share of
7 the cost in cash or in-kind, fairly evaluated, in-
8 cluding plant, equipment, or services.

9 (6) PERFORMANCE.—

10 (A) MEASURES.—The Secretary shall iden-
11 tify a set of common measures that, at a min-
12 imum, include measures of entry into a reg-
13 istered apprenticeship program and that are
14 aligned with performance accountability meas-
15 ures described in section 116(c) of the Work-
16 force Innovation and Opportunity Act (29
17 U.S.C. 3141(c)) for the local workforce develop-
18 ment area (meaning a local area, as defined in
19 section 3 of that Act) and with corresponding
20 measures under the Carl D. Perkins Career and
21 Technical Education Act of 2006 (20 U.S.C.
22 2301 et seq.), as appropriate.

23 (B) EVALUATIONS.—Each eligible entity
24 that receives a grant to carry out a project
25 under this subsection shall arrange for another

1 qualified entity to conduct an evaluation, or
2 shall participate in a Department of Labor
3 sponsored evaluation, of the project using the
4 identified common measures, and shall, to the
5 extent practicable, cooperate with the evaluator
6 in any evaluations of activities carried out
7 under this section.

8 (C) EXTENSIONS.—The Secretary shall
9 use the results of an evaluation for a project to
10 determine whether to extend the grant period,
11 or renew a grant, for the project under para-
12 graph (2)(B).

13 (c) PROMOTING AWARENESS OF REGISTERED AP-
14 PRENTICESHIP PROGRAMS.—

15 (1) IN GENERAL.—To promote awareness about
16 registered apprenticeship programs, the Secretary,
17 in cooperation with the Secretary of Education, the
18 Secretary of Commerce, the Secretary of Transpor-
19 tation, the Secretary of Energy, and the Secretary
20 of Housing and Urban Development, shall ensure
21 that timely, current information about the value of
22 registered apprenticeship programs in the labor mar-
23 ket is made available through a range of widely ac-
24 cessible formats and venues. The information shall
25 be made available to businesses, trade associations,

1 professional associations, students, parents, workers,
2 educational institutions, workforce and economic de-
3 velopment organizations, and State and local elected
4 officials.

5 (2) INFORMATION FOR STATE AND LOCAL
6 WORKFORCE DEVELOPMENT BOARDS.—To promote
7 awareness about registered apprenticeship programs
8 within the workforce development system, the Sec-
9 retary shall disseminate information on the value of
10 registered apprenticeship programs, to State work-
11 force development boards and local workforce devel-
12 opment boards described in subsection (b)(2)(C)(iv),
13 which information shall include—

14 (A) a list of registered apprenticeship pro-
15 grams in the State involved;

16 (B) guidance for training staff of the
17 workforce development system within the State
18 on the value of registered apprenticeship pro-
19 grams, including relevant placement, retention,
20 and earnings information, as a training option
21 for participants;

22 (C) guidance on how individual training
23 accounts under section 134(e)(3) of the Work-
24 force Innovation and Opportunity Act (29
25 U.S.C. 3174(c)(3)) could be used by partici-

1 pants for a registered apprenticeship program;
2 and

3 (D) guidance on how performance account-
4 ability measures under section 116 of the
5 Workforce Innovation and Opportunity Act (29
6 U.S.C. 3141) apply to participants in registered
7 apprenticeship programs, including relevant
8 placement, retention, and earnings information.

9 (3) INFORMATION FOR EMPLOYERS, TRADE AS-
10 SOCIATIONS, PROFESSIONAL ASSOCIATIONS, INDUS-
11 TRY GROUPS, AND LABOR ORGANIZATIONS.—To pro-
12 mote awareness about registered apprenticeship pro-
13 grams to workers and employers, the Secretary, in
14 cooperation with the Secretary of Education, the
15 Secretary of Commerce, the Secretary of Transpor-
16 tation, the Secretary of Energy, and the Secretary
17 of Housing and Urban Development, shall provide
18 information about the value of registered apprentice-
19 ship programs, including relevant placement, reten-
20 tion, and earnings information, through the one-stop
21 delivery systems described in section 121 of the
22 Workforce Innovation and Opportunity Act (29
23 U.S.C. 3151), to employers, trade associations, pro-
24 fessional associations, industry groups, and labor or-

1 organizations, which information shall include, at a
2 minimum—

3 (A) a list of registered apprenticeship pro-
4 grams in the State;

5 (B) information on how to develop a reg-
6 istered apprenticeship program; and

7 (C) information on financial resources
8 available to assist with the establishment and
9 implementation of registered apprenticeship
10 programs.

11 (4) INFORMATION FOR STUDENTS AND
12 SCHOOLS.—To promote awareness about registered
13 apprenticeship programs among students and school
14 staff, the Secretary, in cooperation with the Sec-
15 retary of Education, shall disseminate information
16 on the value of registered apprenticeship programs,
17 including relevant placement, retention, and earn-
18 ings information, to high schools, area career and
19 technical education schools (as defined in section 3
20 of the Carl D. Perkins Career and Technical Edu-
21 cation Act of 2006 (20 U.S.C. 2302)), 2- and 4-year
22 postsecondary educational institutions, and edu-
23 cational service agencies, to enable, at a minimum—

1 (A) parents to understand registered ap-
2 prenticeship programs and their value in post-
3 secondary education and career pathways;

4 (B) students to understand registered ap-
5 prenticeship programs and their value in career
6 pathways;

7 (C) career and academic counselors to un-
8 derstand registered apprenticeship programs as
9 a valuable postsecondary education option for
10 students leading to job placement in in-demand
11 industry sectors or occupations; and

12 (D) school administrators, workforce and
13 economic development coordinators, and teach-
14 ers and faculty to assist with the development,
15 implementation, and continuation of registered
16 apprenticeship programs.

17 (d) SECRETARY'S NATIONAL ADVISORY COMMITTEE
18 ON APPRENTICESHIPS.—

19 (1) ESTABLISHMENT.—

20 (A) IN GENERAL.—There is established in
21 the Department of Labor a National Advisory
22 Committee on Apprenticeships, referred to in
23 this section as the “Advisory Committee”.

24 (B) COMPOSITION.—The Advisory Com-
25 mittee shall have—

1 (i) 21 voting members appointed by
2 the Secretary, composed of—

3 (I) 7 representatives of employers
4 who participate in a registered ap-
5 prenticeship program, including em-
6 ployers who participate in a registered
7 apprenticeship program sponsored by
8 a joint labor-management partnership;

9 (II) 7 representatives of labor or-
10 ganizations who have responsibility
11 for the administration of a registered
12 apprenticeship program sponsored by
13 a joint labor-management partnership;
14 and

15 (III) 7 representatives of State
16 apprenticeship agencies, community
17 organizations with significant experi-
18 ence with a registered apprenticeship
19 program, and 2- or 4-year postsec-
20 ondary educational institutions with
21 at least one articulation agreement
22 with the entity administering a reg-
23 istered apprenticeship program; and

24 (ii) members who are ex officio non-
25 voting representatives from the Depart-

1 ments of Labor, Commerce, Education,
2 Energy, Housing and Urban Development,
3 and Health and Human Services.

4 (C) QUALIFICATIONS.—The members shall
5 be selected upon the basis of their experience
6 and competence concerning apprenticeships.

7 (D) TERMS.—The Secretary shall appoint
8 the members for terms of 4 years.

9 (2) CHAIRPERSON.—The Secretary shall des-
10 ignate one of the members of the Advisory Com-
11 mittee to serve as Chairperson of the Advisory Com-
12 mittee.

13 (3) MEETINGS.—The Advisory Committee shall
14 hold not fewer than 2 meetings during each calendar
15 year. All meetings of the Advisory Committee shall
16 be open to the public. A transcript shall be kept of
17 each meeting and made available for public inspec-
18 tion.

19 (4) DUTIES.—The Advisory Committee shall
20 advise, consult with, and make recommendations to
21 the Secretary on matters relating to the administra-
22 tion of this part and the Act of August 16, 1937
23 (commonly known as the “National Apprenticeship
24 Act”; 50 Stat. 664, chapter 663; 29 U.S.C. 50 et
25 seq.).

1 (5) PERSONNEL.—

2 (A) PROCUREMENT.—

3 (i) IN GENERAL.—The Chairperson of
4 the Advisory Committee may procure the
5 temporary and intermittent services of vot-
6 ing members of the Advisory Committee
7 under section 3109(b) of title 5, United
8 States Code, at rates for individuals that
9 do not exceed the daily equivalent of the
10 annual rate of basic pay prescribed for
11 level V of the Executive Schedule under
12 section 5316 of such title.

13 (ii) OFFICERS OR EMPLOYEES OF THE
14 UNITED STATES.—All members of the Ad-
15 visory Committee who are officers or em-
16 ployees of the United States shall serve
17 without compensation in addition to that
18 received for their services as officers or
19 employees of the United States.

20 (B) STAFF.—The Secretary shall supply
21 the Advisory Committee with an executive sec-
22 retary and provide such secretarial, clerical, and
23 other services as the Secretary determines to be
24 necessary to enable the Advisory Committee to
25 conduct its business.

1 (6) PERMANENT COMMITTEE.—Section 14 of
2 the Federal Advisory Committee Act (5 U.S.C.
3 App.) shall not apply to the Advisory Committee.

4 (e) EVALUATIONS AND RESEARCH.—

5 (1) EVALUATIONS OF PROGRAMS AND ACTIVI-
6 TIES CARRIED OUT UNDER THIS PART.—For the
7 purpose of improving the management and effective-
8 ness of the programs and activities carried out
9 under this part, the Secretary shall provide for the
10 continuing evaluation, by an independent entity, of
11 the programs and activities, including activities car-
12 ried out under subsection (a)(3)(C). Such evalua-
13 tions shall address—

14 (A) the general effectiveness of such pro-
15 grams and activities in relation to their cost, in-
16 cluding the extent to which the programs and
17 activities—

18 (i) improve the skill and employment
19 competencies of participants in comparison
20 to comparably situated individuals who did
21 not participate in such programs and ac-
22 tivities; and

23 (ii) to the extent feasible, increase the
24 level of total employment and recognized
25 postsecondary credential attainment over

1 the level that would have existed in the ab-
2 sence of such programs and activities;

3 (B) the impact of the programs and activi-
4 ties for the participants, sponsors, and employ-
5 ers;

6 (C) the return on investment of Federal,
7 State, local, sponsor, employer, and other fund-
8 ing for registered apprenticeships to capture the
9 full level of investment in, and impact of, reg-
10 istered apprenticeships;

11 (D) the longitudinal outcomes for partici-
12 pants in the programs and activities;

13 (E) the impact of specific policies on the
14 general effectiveness of such programs and ac-
15 tivities; and

16 (F) the degree to which training to obtain
17 skill and employment competencies relevant to
18 new and emerging technologies were incor-
19 porated into the program.

20 (2) RESEARCH.—The Secretary may conduct,
21 through an independent entity, research on best
22 practices in registered apprenticeship programs and
23 apprenticeship-readiness programs and other issues
24 relating to such programs.

1 (3) TECHNIQUES.—Evaluations and research
2 conducted under this subsection shall utilize appro-
3 priate methodology and research designs.

4 (4) REPORTS.—The independent entity carrying
5 out the evaluations described in paragraph (1) or re-
6 search described in paragraph (2) shall prepare and
7 submit to the Secretary a final report containing the
8 results of the evaluations or research, respectively,
9 and including policy recommendations. The final re-
10 port shall be made available for public inspection.
11 Not later than 36 months after the date of enact-
12 ment of this Act, the Secretary shall produce a final
13 report related to the return on investment described
14 in paragraph (1)(C).

15 (5) REPORTS TO CONGRESS.—Not later than
16 60 days after the completion of all the final reports
17 described in paragraph (4), the Secretary shall
18 transmit the final reports to the Committee on
19 Health, Education, Labor, and Pensions of the Sen-
20 ate and the Committee on Education and Labor of
21 the House of Representatives.

22 (6) PUBLIC ACCESS.—The Secretary shall de-
23 velop a mechanism to make research developed
24 under this part publicly available in a timely man-
25 ner.

1 (f) RESERVATION.—The Secretary shall reserve not
 2 less than 10 percent of the funds appropriated under sub-
 3 section (g) for each fiscal year for grants to States. A
 4 State that receives such a grant shall use the grant funds
 5 for the purpose of assisting the Administrator in carrying
 6 out the activities under this section, and may use the grant
 7 funds to support the voluntary establishment of a State
 8 apprenticeship office, if no such office exists in the State.

9 (g) AUTHORIZATION OF APPROPRIATIONS.—There is
 10 authorized to be appropriated to carry out this section
 11 \$75,000,000 for fiscal year 2021 and each subsequent
 12 year.

13 **SEC. 212. PROMOTING INTEGRATION WITH POSTSEC-**
 14 **ONDARY EDUCATION.**

15 (a) DEFINITIONS.—In this section:

16 (1) COLLABORATIVE.—The term “Collabo-
 17 rative” means the Registered Apprenticeship-College
 18 Collaborative established under subsection (b)(1).

19 (2) SECRETARIES.—The term “Secretaries”
 20 means the Secretary of Labor, acting through the
 21 Administrator, working jointly with the Secretary of
 22 Education, acting through the Assistant Secretary
 23 for the Office of Career, Technical, and Adult Edu-
 24 cation.

1 (b) COLLABORATIVE WITH 2- AND 4-YEAR POSTSEC-
2 ONDARY EDUCATIONAL INSTITUTIONS.—

3 (1) ESTABLISHMENT.—The Secretaries shall
4 establish and maintain a voluntary Registered Ap-
5 prenticeship-College Collaborative. The Collaborative
6 shall consist of the sponsors carrying out registered
7 apprenticeship programs, 2- or 4-year postsecondary
8 educational institutions, and organizations that rep-
9 resent such programs or institutions, that agree to
10 meet certain criteria in order to support the pur-
11 poses described in paragraph (2).

12 (2) PURPOSES.—The Collaborative shall sup-
13 port the purposes of—

14 (A) promoting stronger connections be-
15 tween the registered apprenticeship programs
16 involved and participating 2- and 4-year post-
17 secondary educational institutions;

18 (B) promoting the translation of experi-
19 ence in a registered apprenticeship program to
20 academic credit at participating 2- and 4-year
21 postsecondary educational institutions;

22 (C) facilitating the enrollment of an indi-
23 vidual who has completed a registered appren-
24 ticeship program (referred to in this section as
25 an “apprentice”) at a participating 2- or 4-year

1 postsecondary educational institution for the
2 purpose of attaining academic credit toward an
3 associate's or more advanced degree;

4 (D) advancing the attainment of associ-
5 ate's and more advanced degrees by appren-
6 tices;

7 (E) promoting the attainment of recog-
8 nized postsecondary credentials with value in
9 the labor market;

10 (F) expanding awareness about the value
11 of registered apprenticeship programs as a
12 postsecondary education option; and

13 (G) maintaining the quality and rigor of
14 traditional registered apprenticeship programs.

15 (3) PARTICIPANT REQUIREMENTS.—The Secre-
16 taries shall establish criteria that any interested 2-
17 or 4-year postsecondary educational institution or
18 sponsor shall meet in order to participate in the Col-
19 laborative, which criteria shall include, at a min-
20 imum—

21 (A) for a 2- or 4-year postsecondary edu-
22 cational institution—

23 (i) agreement to recognize and accept
24 the academic credit (as assessed under
25 subparagraph (B)(i)) earned by an appren-

1 tice for, and the assessment of the appren-
2 tice’s learning in, a registered apprentice-
3 ship program at another participating in-
4 stitution;

5 (ii) agreement to have a formal ar-
6 ticulation agreement with a participating
7 sponsor of a registered apprenticeship pro-
8 gram, other than a 2- or 4-year postsec-
9 ondary educational institution; and

10 (iii) agreement to provide certain in-
11 formation, as determined by the Secre-
12 taries, to the Collaborative; and

13 (B) for a sponsor—

14 (i) agreement to participate in third-
15 party evaluations of the quality and rigor
16 of the program offerings in order to deter-
17 mine the value of academic credit for
18 learning during a registered apprenticeship
19 program;

20 (ii) agreement to have a formal ar-
21 ticulation agreement with a participating
22 2- or 4-year postsecondary educational in-
23 stitution; and

1 (iii) agreement to provide certain in-
2 formation, as determined by the Secre-
3 taries, to the Collaborative.

4 (4) MEMORANDUM OF UNDERSTANDING.—

5 (A) IN GENERAL.—In order to participate
6 in the Collaborative, interested 2- or 4-year
7 postsecondary educational institutions and
8 sponsors shall agree to meet certain conditions
9 determined by the Secretaries.

10 (B) CONDITIONS.—Such conditions shall
11 address, at a minimum—

12 (i) how learning during a registered
13 apprenticeship program, including related
14 instruction and on-the-job training, will be
15 assessed for academic credit;

16 (ii) how programs and procedures, es-
17 pecially those related to admissions, credit
18 transfer, and recognition of such learning
19 will be structured to support accessibility
20 for apprentices;

21 (iii) how the structure and scheduling
22 of courses will be developed in a way that
23 supports the matriculation of apprentices;
24 and

1 (iv) how residency requirements will
2 support the transferability of credit earned
3 by apprentices.

4 (5) PUBLICLY AVAILABLE INFORMATION.—The
5 Secretaries shall maintain a publicly accessible
6 website identifying, at a minimum—

7 (A) the participating members of the Col-
8 laborative in each State;

9 (B) a model for articulation agreements,
10 and copies of some exemplary articulation
11 agreements for illustrative purposes; and

12 (C) such other information as the Secre-
13 taries determine to be necessary to promote
14 awareness of the Collaborative and its members.

15 (6) USE OF FUNDS.—

16 (A) ADMINISTRATIVE.—The Secretaries
17 shall use 30 percent of the funds available
18 under subsection (c) to establish and maintain
19 the Collaborative and the website described in
20 paragraph (5), to support the National Advi-
21 sory Committee on Apprenticeships established
22 under section 211(d) and for technical assist-
23 ance, evaluation, and research activities.

24 (B) FOR PROGRAM PARTICIPANTS.—The
25 Secretaries shall use 70 percent of the funds

1 available under subsection (c) to carry out, di-
2 rectly or by grant or contract with an eligible
3 entity, activities consisting of—

4 (i) providing funding to Collaborative
5 participants to support the development of
6 articulation agreements with other Collabo-
7 rative participants;

8 (ii) providing funding to the Collabo-
9 rative to support the assessment of learn-
10 ing during a registered apprenticeship pro-
11 gram, for academic credit;

12 (iii) providing funding to the Collabo-
13 rative to support third-party evaluations of
14 the quality and rigor of program offerings,
15 described in paragraph (3)(B)(i), which
16 evaluations shall be conducted by an entity
17 that meets minimum criteria as established
18 by the Secretaries;

19 (iv) providing curriculum develop-
20 ment, for participating institutions and
21 sponsors of the Collaborative; and

22 (v) carrying out other purposes that
23 will help participating institutions and
24 sponsors of the Collaborative meet the re-
25 quirements of paragraphs (3) and (4).

1 (C) ELIGIBLE ENTITIES.—To be eligible to
2 receive a grant or contract under subparagraph
3 (B), an entity shall be a partnership comprised
4 of—

5 (i) at least one 2- or 4-year postsec-
6 ondary educational institution participating
7 in the Collaborative; and

8 (ii) at least one sponsor of a reg-
9 istered apprenticeship program partici-
10 pating in the Collaborative.

11 (c) AUTHORIZATION OF APPROPRIATIONS.—There is
12 authorized to be appropriated to carry out this section
13 \$5,000,000 for fiscal year 2021 and each subsequent year.

14 **PART 2—PROGRAM DEVELOPMENT AND**
15 **ENHANCEMENT**

16 **SEC. 221. EXPANDING REGISTERED APPRENTICESHIP PRO-**
17 **GRAMS.**

18 (a) IN GENERAL.—The Secretary shall provide pay-
19 ments of assistance for eligible sponsors of new (as of the
20 date of submission of an application under subsection (b))
21 registered apprenticeship programs, or for eligible spon-
22 sors of existing registered apprenticeship programs that
23 add employers as new (as of such date) partners, which
24 may include joint labor-management registered appren-
25 ticeship programs.

1 (b) APPLICATIONS.—To be eligible to receive pay-
2 ments under this section for a registered apprenticeship
3 program, a sponsor shall submit an application to the Sec-
4 retary including information demonstrating that (as of the
5 date of submission)—

6 (1)(A) the program received recognition as a
7 registered apprenticeship program within the 36
8 months preceding that date; or

9 (B) the program (which may include a joint
10 labor-management registered apprenticeship pro-
11 gram) added employers as new partners within the
12 36 months preceding that date;

13 (2) the sponsor offered jobs that lead to eco-
14 nomic self-sufficiency, as determined by a local
15 workforce development board located in the same
16 local workforce development area (meaning a local
17 area, as defined in section 3 of the Workforce Inno-
18 vation and Opportunity Act (29 U.S.C. 3102));

19 (3) the sponsor has demonstrated success in en-
20 rolling, instructing, advancing, and graduating indi-
21 viduals in the relevant registered apprenticeship pro-
22 gram, and in the employment of such individuals
23 after completion of the program; and

1 (4) the sponsor had not received a payment
2 under subsection (d) for that registered apprentice-
3 ship program.

4 (c) USE OF FUNDS.—In providing assistance under
5 this section, the Secretary shall arrange to provide pay-
6 ments as described in subsection (a) for eligible sponsors,
7 as funds are available under this section. Funds made
8 available through such a payment shall be used to reim-
9 burse an eligible sponsor for the allowable costs of estab-
10 lishing or expanding the registered apprenticeship pro-
11 gram involved. The maximum total payment to any one
12 sponsor may not exceed \$25,000 or 50 percent of the al-
13 lowable costs, whichever amount is less.

14 (d) DISBURSEMENT.—The Secretary shall enter into
15 arrangements with State workforce development boards to
16 make disbursements through the local workforce develop-
17 ment boards described in subsection (b)(2) to provide the
18 payments to the eligible sponsors.

19 (e) EVALUATIONS.—Sponsors receiving payments
20 under this section shall, to the extent practicable, cooper-
21 ate with the Secretary in the conduct of evaluations of
22 the activities carried out under this section.

23 (f) AUTHORIZATION OF APPROPRIATIONS.—

1 (1) IN GENERAL.—There is authorized to be
2 appropriated to carry out this section \$20,000,000
3 for fiscal year 2021 and each subsequent fiscal year.

4 (2) RESERVATION.—The Secretary may reserve
5 5 percent of the amount appropriated under para-
6 graph (1) for a fiscal year for distribution to the
7 State workforce development boards and local work-
8 force development boards, to pay for the costs of the
9 boards associated with making determinations under
10 subsection (b)(2) and disbursements under sub-
11 section (d), and as funds remain available, other
12 costs of administration and management, technical
13 assistance, research, and evaluation under this sub-
14 title.

15 **Subtitle B—Reemployment and** 16 **Training**

17 **SEC. 231. COORDINATING STATE UNEMPLOYMENT COM-** 18 **PENSATION PROGRAMS WITH THE WORK-** 19 **FORCE INNOVATION AND OPPORTUNITY ACT.**

20 (a) REFERRALS TO WIOA SERVICES.—Section
21 303(j)(1)(B) of the Social Security Act (42 U.S.C.
22 503(j)(1)(B)) is amended by striking “job search assist-
23 ance services,” and inserting “career services (including
24 job search assistance and job relocation assistance), train-
25 ing services, and income support services (such as career

1 services, training services, and needs-related, wage insur-
 2 ance, and income support payments, available under sec-
 3 tion 134 or 135 of the Workforce Innovation and Oppor-
 4 tunity Act (29 U.S.C. 3174 et seq.),”.

5 (b) REEMPLOYMENT SERVICES AND ELIGIBILITY AS-
 6 SESSMENTS.—Section 306(b)(3) of the Social Security Act
 7 (42 U.S.C. 306(b)(3)) is amended by striking “program
 8 integration and service delivery” and inserting “program
 9 integration, service delivery, support services, and avail-
 10 ability of training services”.

11 **SEC. 232. TRAINING VOUCHERS.**

12 (a) REFERENCES.—Except as otherwise expressly
 13 provided in this section, wherever in this section an
 14 amendment is expressed in terms of an amendment to a
 15 section or other provision, the reference shall be consid-
 16 ered to be made to that section or other provision of the
 17 Workforce Innovation and Opportunity Act (29 U.S.C.
 18 3101 et seq.).

19 (b) FUNCTIONS OF THE STATE BOARD.—Section
 20 101(d)(3) (29 U.S.C. 3111(d)(3)) is amended—

21 (1) in subparagraph (F), by striking “; and”
 22 and inserting a semicolon;

23 (2) in subparagraph (G), by striking the semi-
 24 colon and inserting “; and”; and

25 (3) by adding at the end the following:

1 “(H) the development of strategies to pro-
2 mote the integration of workforce development
3 services provided to unemployment insurance
4 claimants.”.

5 (c) LOCAL PLANS.—Section 108(b) (29 U.S.C.
6 3123(b)) is amended—

7 (1) in paragraph (21), by striking “; and” and
8 inserting a semicolon;

9 (2) by redesignating paragraph (22) as para-
10 graph (23); and

11 (3) by inserting after paragraph (21) the fol-
12 lowing:

13 “(22) a description of how training services will
14 be administered; and”.

15 (d) REQUIRED LOCAL EMPLOYMENT AND TRAINING
16 ACTIVITIES FOR ADULTS AND DISLOCATED WORKERS.—

17 (1) TRAINING VOUCHERS.—Section 134(c)(3)
18 (29 U.S.C. 3174(c)(3)) is amended—

19 (A) in subparagraph (A)(i)—

20 (i) by inserting “vouchers for” after
21 “used to provide”; and

22 (ii) by striking subclause (II) and in-
23 serting the following:

1 “(II) who select programs of
2 training services that are linked to
3 employment opportunities;”;

4 (B) in subparagraph (F)—

5 (i) in clause (iii)—

6 (I) by striking the clause heading
7 and inserting the following:

8 “(iii) TRAINING VOUCHERS.—”; and

9 (II) by striking “through an indi-
10 vidual training account” and inserting
11 “through a training voucher”; and

12 (ii) in clause (iv), by striking “coordi-
13 nate funding for individual training ac-
14 counts with funding from other Federal,
15 State, local, or private job training pro-
16 grams or sources to assist the individual in
17 obtaining training services.” and inserting
18 “assist the individual in obtaining training
19 services and arrange for payments for such
20 services through a training voucher. Such
21 payments may not exceed \$8,000, or be
22 available for more than 2 years of training
23 services, per individual.”; and

24 (C) in subparagraph (G)—

1 (i) by striking the subparagraph head-
2 ing and inserting the following:

3 “(G) USE OF VOUCHERS.—”;

4 (ii) in clauses (i), (ii)(III), and (iv), by
5 striking “individual training accounts”
6 each place it appears and inserting “train-
7 ing vouchers”; and

8 (iii) in clause (ii), in the matter pre-
9 ceding subclause (I), by striking “an indi-
10 vidual training account” and inserting “a
11 voucher”.

12 (2) INCOME SUPPORT.—Section 134(d)(1)(B)
13 (29 U.S.C. 3174(d)(1)(B)) is amended—

14 (A) in clause (i), by inserting “and provide
15 income support for those workers participating
16 in work support activities” after “enhancing
17 employment”; and

18 (B) by adding at the end the following:

19 “(iii) DURATION AND AMOUNTS.—The
20 income support provided under clause (i)
21 to a worker who is participating in work
22 support activities shall be a weekly income
23 stipend, provided for up to 78 weeks after
24 the participant has exhausted all rights to
25 unemployment compensation under any

1 State or Federal law, to help cover costs
2 related to work support activities, such as
3 child care or transportation. A partici-
4 pant’s weekly stipend shall be equal to—

5 “(I) 100 percent of the amount
6 of the regular unemployment com-
7 pensation (including dependents’ al-
8 lowances) payable to such participant
9 during such participant’s benefit year
10 under the State law for a week of
11 total unemployment, if the partici-
12 pant’s household income is less than
13 130 percent of the poverty line; or

14 “(II) 50 percent of the amount
15 payable described in subclause (I), if
16 the participant’s household income is
17 not less than 130 percent of the pov-
18 erty line.”.

19 (3) CONFORMING AMENDMENTS.—

20 (A) LOCAL PLANS.—Section 108(b)(19)
21 (29 U.S.C. 3123(b)(19)) is amended by striking
22 “individual training accounts” and inserting
23 “vouchers”.

24 (B) TRAINING SERVICES AGREEMENTS.—
25 Section 122(g) (29 U.S.C. 3152(g)) is amended

1 by striking “individual training accounts” and
 2 inserting “vouchers”.

3 **SEC. 233. AUTHORIZATION OF APPROPRIATIONS.**

4 Section 136 of the Workforce Innovation and Oppor-
 5 tunity Act (29 U.S.C. 3181) is amended—

6 (1) in subsection (b)—

7 (A) by striking “and” after “2019,”; and

8 (B) by inserting before the period at the
 9 end the following: “, and such sums as may be
 10 necessary for each of fiscal years 2021, 2022,
 11 and 2023”; and

12 (2) in subsection (c)—

13 (A) by striking “and” after “2019,”; and

14 (B) by inserting before the period at the
 15 end the following: “, and such sums as may be
 16 necessary for each of fiscal years 2021, 2022,
 17 and 2023”.

18 **TITLE III—AUTHORIZATION OF**
 19 **APPROPRIATIONS**

20 **SEC. 301. AUTHORIZATION OF APPROPRIATIONS.**

21 There is authorized to be appropriated to the Sec-
 22 retary of Labor and the Secretary of Education such sums
 23 as may be necessary to carry out this Act.

○