

115TH CONGRESS
1ST SESSION

S. 206

To amend the Higher Education Act of 1965 to allow the Secretary of Education to award job training Federal Pell Grants.

IN THE SENATE OF THE UNITED STATES

JANUARY 24, 2017

Mr. KAINE (for himself and Mr. PORTMAN) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Higher Education Act of 1965 to allow the Secretary of Education to award job training Federal Pell Grants.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Jumpstart Our Busi-
5 nesses by Supporting Students Act of 2017” or the
6 “JOBS Act of 2017”.

1 **SEC. 2. JOB TRAINING FEDERAL PELL GRANTS.**

2 Section 401 of the Higher Education Act of 1965 (20
3 U.S.C. 1070a) is amended by adding at the end the fol-
4 lowing:

5 “(k) **JOB TRAINING FEDERAL PELL GRANT PRO-**
6 **GRAM.—**

7 “(1) **IN GENERAL.—**For the award years begin-
8 ning on July 1, 2017, the Secretary shall carry out
9 a program through which the Secretary shall award
10 job training Federal Pell Grants to students in job
11 training programs. Each job training Federal Pell
12 Grant awarded under this subsection shall have the
13 same terms and conditions, and be awarded in the
14 same manner, as a Federal Pell Grant awarded
15 under subsection (a), except as follows:

16 “(A) A student who is eligible to receive a
17 job training Federal Pell Grant under this sub-
18 section is a student who—

19 “(i) has not yet attained a bacca-
20 laurate degree or postbaccalaureate de-
21 gree;

22 “(ii) attends an institution of higher
23 education as defined in section 102;

24 “(iii) is enrolled, or accepted for en-
25 rollment, in a job training program at such
26 institution of higher education; and

1 “(iv) meets all other eligibility re-
2 quirements for a Federal Pell Grant (ex-
3 cept with respect to the type of program of
4 study, as provided in clause (iii)).

5 “(B) The amount of a job training Federal
6 Pell Grant for an eligible student shall be deter-
7 mined under subsection (b)(2)(A), except
8 that—

9 “(i) the maximum Federal Pell Grant
10 awarded under this subsection for an
11 award year shall be 50 percent of the max-
12 imum Federal Pell Grant awarded under
13 subsection (b) applicable to that award
14 year;

15 “(ii) no increase shall be calculated
16 under subsection (b)(7)(B) for a student
17 receiving a job training Federal Pell Grant
18 under this subsection; and

19 “(iii) subsection (b)(4) shall not
20 apply.

21 “(2) INCLUSION IN TOTAL ELIGIBILITY PE-
22 RIOD.—Any period during which a student receives
23 a job training Federal Pell Grant under this sub-
24 section shall be included in calculating the student’s
25 period of eligibility for Federal Pell Grants under

1 subsection (e), and any regulations under such sub-
2 section regarding students who are enrolled in an
3 undergraduate program on less than a full-time
4 basis shall similarly apply to students who are en-
5 rolled in a job training program at an eligible insti-
6 tution on less than a full-time basis.

7 “(3) DEFINITIONS.—In this subsection, the fol-
8 lowing definitions apply:

9 “(A) ELIGIBLE CAREER PATHWAYS PRO-
10 GRAM.—The term ‘eligible career pathway pro-
11 gram’ means a program that is part of a career
12 pathway, as defined under section 3(7) of the
13 Workforce Innovation and Opportunity Act (29
14 U.S.C. 3102(7)), that is a combination of rig-
15 orous and high-quality education, training, and
16 other services that—

17 “(i) aligns with the skill needs of in-
18 dustries in the State or regional economy
19 involved;

20 “(ii) prepares an individual to be suc-
21 cessful in any of a full range of secondary
22 or postsecondary education options, includ-
23 ing apprenticeships registered under the
24 Act of August 16, 1937 (commonly known

1 as the ‘National Apprenticeship Act’; 50
2 Stat. 664; 29 U.S.C. 50 et seq.);

3 “(iii) includes counseling to support
4 an individual in achieving the individual’s
5 education and career goals;

6 “(iv) includes, as appropriate, edu-
7 cation offered concurrently with and in the
8 same context as workforce preparation ac-
9 tivities and training for a specific occupa-
10 tion or occupational cluster;

11 “(v) organizes education, training,
12 and other services to meet the particular
13 needs of an individual in a manner that ac-
14 celerates the educational and career ad-
15 vancement of the individual to the extent
16 practicable;

17 “(vi) enables an individual to attain a
18 secondary school diploma or its recognized
19 equivalent, and at least 1 recognized post-
20 secondary credential; and

21 “(vii) helps an individual enter or ad-
22 vance within a specific occupation or occu-
23 pational cluster.

24 “(B) JOB TRAINING PROGRAM.—The term
25 ‘job training program’ means a career and tech-

1 nical education program at an institution of
2 higher education that—

3 “(i) provides not less than 150 clock
4 hours of instructional time over a period of
5 not less than 8 weeks;

6 “(ii) provides training aligned with
7 the requirements of employers in the State
8 or local area, which may include in-demand
9 industry sectors or occupations in the
10 State or local area, as defined under sec-
11 tion 3(23) of the Workforce Innovation
12 and Opportunity Act (29 U.S.C.
13 3102(23));

14 “(iii) provides a student, upon comple-
15 tion of the program, with a recognized
16 postsecondary credential, as defined under
17 section 3(52) of the Workforce Innovation
18 and Opportunity Act (29 U.S.C.
19 3102(52)), that is recognized by employers
20 in the relevant industry, including creden-
21 tials recognized by industry or sector part-
22 nerships in the State or local area where
23 the industry is located;

24 “(iv) has been determined, by the in-
25 stitution of higher education, to provide

1 academic content, an amount of instruc-
2 tional time, and a recognized postsec-
3 ondary credential that are sufficient to—
4 “(I) meet the hiring requirements
5 of potential employers; and
6 “(II) allow the students to apply
7 for any licenses or certifications that
8 may be required to be employed in the
9 field for which the job training is of-
10 fered;
11 “(v) may include integrated or basic
12 skills courses; and
13 “(vi) may be offered as part of an eli-
14 gible career pathways program.”.

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