S. 200

To provide State and local workforce and career and technical education systems the support to respond to the COVID-19 national emergency.

IN THE SENATE OF THE UNITED STATES

February 3, 2021

Mrs. Murray (for herself, Mr. Kaine, Ms. Smith, Ms. Baldwin, Ms. Rosen, Ms. Hassan, Mr. Reed, Mr. Coons, and Mrs. Gillibrand) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

- To provide State and local workforce and career and technical education systems the support to respond to the COVID-19 national emergency.
 - 1 Be it enacted by the Senate and House of Representa-
 - 2 tives of the United States of America in Congress assembled,
 - 3 SECTION 1. SHORT TITLE; TABLE OF CONTENTS.
 - 4 (a) Short Title.—This Act may be cited as the
 - 5 "Relaunching America's Workforce Act".
 - 6 (b) Table of Contents is
 - 7 as follows:
 - Sec. 1. Short title; table of contents.
 - Sec. 2. Definitions.
 - Sec. 3. Rule of construction.

TITLE I—WORKFORCE INNOVATION AND OPPORTUNITY ACT

- Sec. 101. Definitions and WIOA requirements.
- Subtitle A—Workforce Development Activities in Response to the COVID-19 National Emergency
- Sec. 111. Workforce response activities.
- Sec. 112. National dislocated worker grants.
- Sec. 113. State dislocated worker activities responding to the COVID-19 emergency.
- Sec. 114. Youth workforce investment activities responding to the COVID-19 national emergency.
- Sec. 115. Adult employment and training activities responding to the COVID—19 national emergency.
- Subtitle B—Employment Service COVID-19 National Emergency Response Fund
- Sec. 121. Employment service.
 - Subtitle C—Job Corps Response to the COVID-19 National Emergency
- Sec. 131. Job Corps response to the COVID-19 national emergency.

Subtitle D—National Programs

- Sec. 141. Native American programs responding to the COVID-19 national emergency.
- Sec. 142. Migrant and seasonal farmworker program response.
- Sec. 143. YouthBuild activities responding to the COVID-19 national emergency.
- Sec. 144. Reentry employment opportunities responding to the COVID-19 national emergency.
- Sec. 145. Registered apprenticeship opportunities responding to the COVID-19 national emergency.
 - Subtitle E—Adult Education and Literacy COVID-19 National Emergency Response
- Sec. 151. Definitions.
- Sec. 152. Adult education and literacy response activities.
- Sec. 153. Distribution of funds.
 - Subtitle F—Community College and Industry Partnership Grants
- Sec. 161. Community college and industry partnership grants.

Subtitle G—General Provisions

Sec. 171. General provisions.

TITLE II—CARL D. PERKINS CAREER AND TECHNICAL EDUCATION ACT OF 2006

- Sec. 201. Definitions and Perkins CTE requirements.
- Sec. 202. Perkins career and technical education.
- Sec. 203. General provisions.

1 SEC. 2. DEFINITIONS.

- 2 In this Act:
- 3 (1) Apprenticeship; apprenticeship pro-4 GRAM.—The terms "apprenticeship" and "appren-5 ticeship program" mean, respectively, an apprentice-6 ship in an apprenticeship program, and an appren-7 ticeship program, registered by the Office of Appren-8 ticeship or a State apprenticeship agency under the 9 Act of August 16, 1937 (commonly known as the 10 "National Apprenticeship Act") (50 Stat. 664, chap-11 ter 663; 29 U.S.C. 50 et seq.), including, as in effect 12 on December 30, 2019, any requirement, standard, 13 or rule promulgated under that Act.
 - (2) CORONAVIRUS.—The term "coronavirus" means coronavirus as defined in section 506 of the Coronavirus Preparedness and Response Supplemental Appropriations Act, 2020 (Public Law 116–123).
 - (3) COVID-19 NATIONAL EMERGENCY.—The term "COVID-19 national emergency" means the national emergency declared by the President under the National Emergencies Act (50 U.S.C. 1601 et seq.) on March 13, 2020, with respect to the coronavirus.
- 25 (4) Secretary.—The term "Secretary"—

14

15

16

17

18

19

20

21

22

23

1	(A) as such term is used in subtitles A
2	through D, and subtitle F, of title I, means the
3	Secretary of Labor; and
4	(B) as such term is used in subtitle E of
5	title I and title II, means the Secretary of Edu-
6	cation.
7	SEC. 3. RULE OF CONSTRUCTION.
8	Any funds made available under this Act that are
9	used to fund an apprenticeship or apprenticeship program
10	shall only be used for, or provided to, an apprenticeship
11	or apprenticeship program, that meets the definition of the
12	term involved in section 2 of this Act, including any funds
13	awarded for the purposes of grants, contracts, or coopera-
14	tive agreements, or the development, implementation, or
15	administration, of an apprenticeship or an apprenticeship
16	program.
17	TITLE I-WORKFORCE INNOVA-
18	TION AND OPPORTUNITY ACT
19	SEC. 101. DEFINITIONS AND WIOA REQUIREMENTS.
20	Except as otherwise provided, in this title, other than
21	subtitle E—
22	(1) the terms have the meanings given the
23	terms in section 3 of the Workforce Innovation and
24	Opportunity Act (29 U.S.C. 3102); and

- 1 (2) an allotment, allocation, or other provision 2 of funds made in accordance with a provision of the 3 Workforce Innovation and Opportunity Act (29) 4 U.S.C. 3101 et seq.) shall be made in compliance 5 with the applicable requirements of such Act (29) 6 U.S.C. 3101 et seq.), including the applicable re-7 quirements of section 182(e) of such Act (29 U.S.C. 8 3242(e)) unless otherwise provided for in this Act. **Subtitle** A—Workforce Develop-9 ment Activities in Response to 10 the COVID-19 National Emer-11
- 13 SEC. 111. WORKFORCE RESPONSE ACTIVITIES.

gency

12

14 (a) Funds for Adults and Dislocated Work-15 ERS.—With respect to funds appropriated under section 113(d) or 115(c) and allotted to a State under subtitle 16 B of title I of the Workforce Innovation and Opportunity 18 Act (29 U.S.C. 3151 et seq.) for adult or dislocated work-19 er workforce development activities, allocated to a local 20 area for adult workforce development activities in accord-21 ance with paragraph (2)(A) or paragraph (3) of section 22 133(b) of the Workforce Innovation and Opportunity Act 23 (29 U.S.C. 3173(b)), or allocated to a local area for dislocated worker workforce development activities in accord-

1	ance with section $133(b)(2)(B)$ of such Act (29 U.S.C.
2	3173(b)(B)), the following shall apply:
3	(1) Eligibility of adults and dislocated
4	workers.—To be eligible to receive services
5	through those funds, an adult or dislocated work-
6	er—
7	(A) shall not be required to meet the re-
8	quirements of section $134(e)(3)(B)$ of the
9	Workforce Innovation and Opportunity Act (29
10	U.S.C. $3174(c)(3)(B)$;
11	(B) may include, as determined by the
12	Governor or local board involved, an individual
13	described in section $2102(a)(3)(A)$ of the
14	Coronavirus Aid, Relief, and Economic Security
15	Act $(15 \text{ U.S.C. } 9021(a)(3)(A))$ who, for the
16	purposes of this section, may be considered by
17	the Governor or board to be an adult or a dis-
18	located worker; and
19	(C) shall include individuals with barriers
20	to employment, including individuals with dis-
21	abilities, not less than age 18 who, for the pur-
22	poses of this section, shall be considered to be
23	adults and dislocated workers.
24	(2) Individualized career services.—Such
25	funds may be used to provide individualized career

- 1 services described in section 134(c)(2)(A)(xii) of the 2 Workforce Investment and Opportunity Act (29) 3 U.S.C. 3174(c)(2)(A)(xii) to any such eligible adult 4 and dislocated worker.
- (3) Incumber worker training.—In a case 5 6 in which the local board for such local area provides 7 to the Secretary an assurance that the local area will 8 use such allocated funds (allocated for adult or dis-9 located worker activities) to provide the work sup-10 port activities designed to assist low-wage workers in retaining and enhancing employment in accordance 12 with section 134(d)(1)(B) of the Workforce Innova-13 tion (29)U.S.C. and Opportunity Act 14 3174(d)(1)(B)), such local board may—
 - (A) use not more than 40 percent of such allocated funds for a training program for incumbent workers described section in (29)U.S.C. 134(d)(4)(A)(i)of such Act 3174(d)(4)(A)(i)) (for such low-wage workers who are incumbent workers); and
 - (B) consider the economic impact of the COVID-19 national emergency to the employer or participants of such program in determining an employer's eligibility under section 134(d)(4)(A)(ii)ofsuch Act (29)U.S.C.

15

16

17

18

19

20

21

22

23

24

3174(d)(4)(A)(ii))) for the Federal share of the
 cost of such program.

(4) Transitional Jobs.—

- (A) IN GENERAL.—The local board for such local area may use not more than 40 percent of such allocated funds to provide transitional jobs in accordance with section 134(d)(5) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3174(d)(5)).
- (B) CLARIFICATION.—Section 194(10) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3254(10)) shall not apply with respect to the funds used under subparagraph (A).
- (5) ON-THE-JOB TRAINING.—The Governor for the State or the local board for such area may take into account the impact of the COVID-19 national emergency as a factor in determining whether to increase the amount of a reimbursement to an amount up to 75 percent of the wage rate of a participant in accordance with 134(c)(3)(H) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3174(c)(3)(H)).
- (6) CUSTOMIZED TRAINING.—The Governor for the State or local board for such area may take into

- 1 account the impact of the COVID-19 national emer-
- 2 gency as a factor in determining the portion of the
- 3 cost of training an employer shall provide in accord-
- 4 ance with section 3(14) of the Workforce Innovation
- 5 and Opportunity Act (29 U.S.C. 3102(14)).
- 6 (b) GOVERNOR'S RESERVE.—With respect to funds
- 7 appropriated under section 113(d), 114(d), or 115(c) and
- 8 allotted under section 127 or 132 of the Workforce Inno-
- 9 vation and Opportunity Act (29 U.S.C. 3162; 3172) to
- 10 a State in accordance with section 127(b)(1)(C) and para-
- 11 graphs (1)(B) and (2)(B) of section 132(b) of the Work-
- 12 force Innovation and Opportunity Act (29 U.S.C.
- 13 3162(b)(1)(C); 3172(b)), the Governor—
- 14 (1) shall make the reservations under section
- 15 128(a) and 133(a)(1) of such Act (29 U.S.C.
- 3163(a); 3173(a)(1)) and use the reserved funds for
- statewide activities described in section 129(b) or
- paragraph (2)(B) or (3) of section 134(a) of such
- 19 Act (29 U.S.C. 3164(b); 3174(a)) related to the
- 20 COVID-19 national emergency; and
- 21 (2) may make a reservation (in addition to the
- reservations described in paragraph (1) of not more
- 23 than 10 percent for activities related to responding
- to the COVID-19 national emergency if such re-
- served funds are used for activities benefitting the

1	local areas within such State most impacted by the
2	COVID-19 national emergency, which activities may
3	include providing—
4	(A) training for health care workers, public
5	health workers, personal care attendants, direct
6	service providers, home health workers, and
7	frontline workers;
8	(B) resources to support, allow for, or pro-
9	vide access to, online services, including coun-
10	seling, case management, and employment re-
11	tention supports, and delivery by local boards,
12	one-stop centers, one-stop operators, or training
13	services by providers eligible under section 122;
14	or
15	(C) additional resources to such local areas
16	to provide career services and supportive serv-
17	ices for eligible individuals.
18	(c) State Workforce COVID-19 Recovery
19	Plan.—Not later than 60 days after a State receives
20	funds appropriated under section 113(d), 114(d), or
21	115(c), the Governor shall submit to the Secretary, as a
22	supplement to the State plan submitted under section
23	102(a) or 103(a) of the Workforce Investment and Oppor-
24	tunity Act (29 U.S.C. 3112(a); 3113(a)), a workforce plan

25 that responds to the COVID-19 national emergency.

SEC. 112. NATIONAL DISLOCATED WORKER GRANTS.

- 2 (a) Grants Authorized.—From the funds appro-
- 3 priated under subsection (e), the Secretary shall award,
- 4 in accordance with section 170 of the Workforce Innova-
- 5 tion and Opportunity Act (29 U.S.C. 3225), national dis-
- 6 located worker grants to the entities that meet the require-
- 7 ments for the grants under such section to carry out the
- 8 activities described in such section and in subsection (d)
- 9 of this section.
- 10 (b) Plan.—The Secretary shall submit to the Com-
- 11 mittee on Education and Labor of the House of Rep-
- 12 resentatives and the Committee on Health, Education,
- 13 Labor, and Pensions of the Senate, and the Committees
- 14 on Appropriations of the House of Representatives and the
- 15 Senate, not later than 30 days after the date of enactment
- 16 of this Act, a plan for awarding of grants under this sec-
- 17 tion.
- 18 (c) Timing.—Subject to the availability of appropria-
- 19 tions to carry out this section, not later than 60 days after
- 20 the date of enactment of this Act, the Secretary shall use
- 21 not less than 50 percent of the funds appropriated under
- 22 subsection (e) to award grants under this section.
- 23 (d) Uses of Funds.—
- 24 (1) IN GENERAL.—Not less than half of the
- funds appropriated under subsection (e) shall be
- used to award grants under this section to carry out

1	this subsection, by responding to the COVID-19 na-
2	tional emergency as described in paragraph (2).
3	(2) Response to Covid—19 National Emer-
4	GENCY.—Such a grant to respond to the COVID-19
5	national emergency shall be used to provide activities
6	that include each of the following:
7	(A) Training and temporary employ-
8	MENT.—The activities provided shall include
9	training and temporary employment Training
10	and temporary employment to respond to the
11	COVID-19 national emergency, ensuring any
12	training or employment under this subpara-
13	graph provides participants with adequate and
14	safe equipment, environments, and facilities for
15	training and supervision, including positions or
16	assignments—
17	(i) as personal care attendants, direct
18	service providers, or home health workers
19	providing direct care and home health serv-
20	ices for—
21	(I) older individuals, individuals
22	with disabilities, or other individuals
23	with respiratory conditions or other
24	underlying health conditions; or

1	(II) individuals in urban, rural,
2	or suburban local areas with excess
3	poverty;
4	(ii) in health care and health care
5	support positions responding to the
6	COVID-19 national emergency;
7	(iii) to support State, local, or tribal
8	health departments; or
9	(iv) in a sector directly responding to
10	the COVID-19 national emergency such as
11	childcare, food retail, public service, manu-
12	facturing, or transportation.
13	(B) LAYOFF RESPONSE.—The activities
14	provided shall include activities responding to
15	layoffs of 50 or more individuals laid off by one
16	employer, or layoffs that significantly increase
17	unemployment in a community, as a result of
18	the COVID-19 national emergency, such as
19	layoffs in the hospitality, transportation, manu-
20	facturing, or retail industry sectors or occupa-
21	tions.
22	(e) Authorization of Appropriations.—There is
23	authorized to be appropriated to carry out this section
24	\$500,000,000 for fiscal year 2021, to remain available
25	through fiscal year 2023.

1	SEC. 113. STATE DISLOCATED WORKER ACTIVITIES RE-
2	SPONDING TO THE COVID-19 EMERGENCY.
3	(a) Distribution of Funds.—
4	(1) States.—From the amounts appropriated
5	under subsection (d), the Secretary shall make allot-
6	ments to States in accordance with section 132(b)(2)
7	of the Workforce Innovation and Opportunity Act
8	(29 U.S.C. 3172(b)(2)).
9	(2) Local areas.—Not later than 30 days
10	after a State receives an allotment under paragraph
11	(1), the State shall use the allotted funds—
12	(A) to make the reservations required
13	under section 133(a) of the Workforce Innova-
14	tion and Opportunity Act (29 U.S.C. 3173(a)),
15	which reserved funds may be used for statewide
16	activities described in section 134(a) of such
17	Act (29 U.S.C. 3174(a)) related to the COVID-
18	19 national emergency and the activities de-
19	scribed in subsection (c); and
20	(B) to allocate the remaining funds to local
21	areas in accordance with section $133(b)(2)(B)$
22	of the Workforce Innovation and Opportunity
23	Act $(29 \text{ U.S.C. } 3173(b)(2)(B))$, which funds
24	may be used for activities described in section
25	134 (other than section 134(a))

- 1 (b) REQUIRED USES.—Each State, in coordination
- 2 with local areas to the extent described in subsection (c),
- 3 shall use the funds received under this section to engage
- 4 in the dislocated worker response activities described in
- 5 sections 133(b)(2)(B) and 134 of the Workforce Innova-
- 6 tion and Opportunity Act (29 U.S.C. 3173(b)(2)(B);
- 7 3174), and the activities described in subsection (c), to
- 8 support layoff aversion and provide necessary supports to
- 9 eligible adults (at risk of dislocation) and dislocated work-
- 10 ers and to employers facing layoffs, due to the impacts
- 11 of the COVID-19 national emergency.
- 12 (c) COVID-19 DISLOCATED WORKER EMERGENCY
- 13 Response.—The dislocated worker response activities de-
- 14 scribed in this subsection shall include each of the fol-
- 15 lowing activities carried out by a State, in coordination
- 16 with local areas impacted by the COVID-19 national
- 17 emergency (including local areas in which layoffs, suspen-
- 18 sions, or reductions of employment have occurred or have
- 19 the potential to occur as a result of the COVID-19 na-
- 20 tional emergency):
- 21 (1) Rapid response activities.—The dis-
- 22 located worker rapid response activities shall include
- the rapid response activities described in section
- 24 134(a)(2)(A) of the Workforce Innovation and Op-
- 25 portunity Act (29 U.S.C. 3174(a)(2)(A)), including

- the layoff aversion activities described in section
 682.320 of subtitle 20, Code of Federal Regulations
 (as in effect on the date of enactment of this Act)
 to engage employers and adults (at risk of dislocation).
 - DISLOCATED WORKER ACTIVITIES.—The dislocated worker rapid response activities shall include coordination of projects, for eligible adults (at risk of dislocation) and dislocated workers impacted by layoffs, suspensions, or reductions in employment as a result of the COVID-19 national emergency, targeted at immediate reemployment, career navigation services, supportive services, career services, training for in-demand industry sectors and occupations, provision of information on in-demand and declining industries and information on employers who have a demonstrated history of providing equitable benefits and compensation and safe working conditions, access to technology and online skills training including digital literacy skills training, and other layoff support or further layoff aversion strategies through employment and training activities.
 - (3) Short-term training for COVID-19 EMERGENCY RESPONSE.—The dislocated worker rapid response activities shall include a prioritization

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

or coordination of employment and training activities, including supportive services and career pathways, that—

(A) prepare eligible adults (at risk of dislocation) and dislocated workers to participate in short-term employment to meet the demands for health care workers, public health workers, personal care attendants, direct service providers, home health workers, and frontline workers responding to the COVID–19 national emergency, including frontline workers in the transportation, information technology, service, manufacturing, food service, maintenance, and cleaning sectors;

(B) allow such participating individuals to maintain eligibility for career services and training services through the period in which such individuals are in short-term employment to respond to the COVID-19 national emergency, and in the period immediately following the conclusion of the short-term employment, to support transitions into further training or employment; and

1	(C) provide participants with adequate and
2	safe equipment, environments, and facilities for
3	training and supervision.
4	(4) COORDINATION OF ACTIVITIES.—The dis-
5	located worker rapid response activities shall include
6	coordination of necessary career services or training
7	services with State vocational rehabilitation agencies
8	to support individuals with disabilities who have ex-
9	perienced layoffs, suspensions, or reductions in em-
10	ployment opportunities due to the impact of the
11	COVID-19 national emergency.
12	(d) AUTHORIZATION OF APPROPRIATIONS.—There is
13	authorized to be appropriated to carry out the activities
14	described in this section, and subsections (a), (b), and (c)
15	of section 111, \$2,500,000,000 for fiscal year 2021, to
16	remain available through fiscal year 2023.
17	SEC. 114. YOUTH WORKFORCE INVESTMENT ACTIVITIES
18	RESPONDING TO THE COVID-19 NATIONAL
19	EMERGENCY.
20	(a) Distribution of Funds.—
21	(1) States.—From the amounts appropriated
22	under subsection (d), the Secretary shall make allot-
23	ments to States in accordance with section 127(b) of
24	the Workforce Innovation and Opportunity Act (29
25	U.S.C. 3162(b)).

- 1 (2) LOCAL AREAS.—Not later than 30 days 2 after a State receives an allotment under paragraph 3 (1), the State shall use the allotted funds—
 - (A) to make the reservations required under 128(a) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3163(a)), which reserved funds may be used for statewide activities described in section 129(b) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3164(a)) related to the COVID-19 national emergency and the activities described in subsection (b); and
 - (B) to allocate the remaining funds to local areas in accordance with section 128(b) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3163(b)), which funds may be used for the activities described in subsection (b).

(b) Uses of Funds.—

(1) IN GENERAL.—In using the funds received under this section, each State and local area shall prioritize providing services described in paragraph (2)(A) for youth impacted by diminished labor market opportunities for summer jobs or year-round employment due to the economic impacts of the COVID-19 national emergency, and youth who are

1	individuals with barriers to employment, including
2	youth with disabilities.
3	(2) Youth workforce investment activi-
4	TIES.—
5	(A) Employment opportunities for
6	AT-RISK YOUTH.—Each State and local area re-
7	ceiving funds under this section shall use not
8	less than 50 percent of such funds to support
9	summer and year-round youth employment op-
10	portunities for in-school and out-of-school
11	youth—
12	(i) with a priority for out-of-school
13	youth and youth with multiple barriers to
14	employment; and
15	(ii) which shall include support for
16	employer partnerships for youth employ-
17	ment and subsidized youth employment,
18	and partnerships with community-based
19	organizations to support such employment
20	opportunities.
21	(B) Other activities.—Any amount of
22	the funds so received that is not used to carry
23	out the activities described in subparagraph (A)
24	shall be used by States and local areas for car-
25	rying out the activities described in subsections

1	(b) and (c), respectively, of section 129 of the
2	Workforce Innovation and Opportunity Act (29
3	U.S.C. 3164), and for the purposes of—
4	(i) supporting in-school and out-of-
5	school youth to connect to education and
6	career pathways;
7	(ii) establishing or expanding partner-
8	ships with community-based organizations
9	to develop or expand work experience op-
10	portunities through which youth can de-
11	velop skills and competencies to secure and
12	maintain employment, including opportuni-
13	ties with supports for activities like peer
14	mentoring;
15	(iii) providing subsidized employment,
16	internships, work-based learning, and
17	youth apprenticeship opportunities;
18	(iv) providing work readiness training
19	activities and educational programs aligned
20	to career pathways that support credential
21	attainment and the development of employ-
22	ability skills;
23	(v) engaging or establishing industry
24	or sector partnerships to determine job

1	needs and available opportunities for youth
2	employment;
3	(vi) conducting outreach to youth and
4	employers;
5	(vii) providing coaching, navigation,
6	and mentoring services for participating
7	youth, including career exploration, career
8	counseling, career planning, and college
9	planning services for participating youth;
10	(viii) providing coaching, navigation,
11	and mentoring services for employers on
12	how to successfully employ participating
13	youth in meaningful work;
14	(ix) providing services to youth, to en-
15	able participation in a program of youth
16	activities, which services may include sup-
17	portive services, access to technological de-
18	vices and access to other supports needed
19	to access online services, including assistive
20	technology for youth with disabilities, and
21	followup services for not less than 12
22	months after the completion of participa-
23	tion, as appropriate; and
24	(x) coordinating activities under this
25	section with State and local educational

1	agencies to adjust for revised academic cal-
2	endars in response to the COVID-19 na-
3	tional emergency.
4	(c) General Provisions.—A State or local area
5	using funds under this section for youth summer or year-
6	round employment shall require that not less than 25 per-
7	cent of the wages of each eligible youth participating in
8	such employment be paid by the employer, except that
9	such requirement may waived for an employer facing fi-
10	nancial hardship due to the COVID-19 national emer-
11	gency.
12	(d) Authorization of Appropriations.—There is
13	authorized to be appropriated to carry out the activities
14	described in this section, and subsections (b) and (c) of
15	section 111, \$2,500,000,000 for fiscal year 2021, to re-
16	main available through fiscal year 2023.
17	SEC. 115. ADULT EMPLOYMENT AND TRAINING ACTIVITIES
18	RESPONDING TO THE COVID-19 NATIONAL
19	EMERGENCY.
20	(a) Distribution of Funds.—
21	(1) States.—From the amounts appropriated
22	under subsection (c), the Secretary shall make allot-
23	ments to States in accordance with section 132(b)(1)
24	of the Workforce Innovation and Opportunity Act
25	(29 U.S.C. 3172(b)(1)).

1	(2) Local areas.—Not later than 30 days
2	after a State receives an allotment under paragraph
3	(1), the State shall use the allotted funds—
4	(A) to make the reservations required

- (A) to make the reservations required under section 133(a) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3173(a)), which reserved funds may be used for statewide activities described in section 134(a) of such Act (29 U.S.C. 3174(a)) related to the COVID—19 national emergency; and
- (B) to allocate the remaining funds to local areas in accordance with paragraph (2)(A) or (3) of section 133(b) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3173(b)).

(b) Uses of Funds.—

(1) IN GENERAL.—Each State and local area receiving funds under this section shall use the funds to engage in the adult employment and training activities described in section 134 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3174) to provide necessary supports and services to eligible adults who are adversely impacted by the COVID–19 national emergency, including to individuals who are underemployed or most at risk of unemployment, and shall coordinate the adult employ-

1	ment and training services with employers facing
2	economic hardship or employment challenges due to
3	economic impacts of the COVID-19 national emer-
4	gency.
5	(2) COVID-19 ADULT EMPLOYMENT AND
6	TRAINING ACTIVITIES.—
7	(A) Services to support employers
8	IMPACTED BY THE COVID-19 NATIONAL EMER-
9	GENCY.—Of the funds allocated to a local area
10	under subsection (a)(2)(B), not less than one
11	third shall be used for providing services to eli-
12	gible adults to support employers impacted by
13	the COVID-19 national emergency, including—
14	(i) incumbent worker training, on-the-
15	job training, apprenticeship programs, and
16	customized training activities;
17	(ii) training provided through indi-
18	vidual training accounts;
19	(iii) training for in-demand industry
20	sectors and occupations, including for dig-
21	ital literacy needed for such industry sec-
22	tors and occupations; and
23	(iv) activities supporting employee re-
24	tention.

- 1 (B) Underemployment and employ-2 MENT SUPPORTS.—Of the funds allocated to a local area and not used for activities under sub-3 4 paragraph (A), such funds shall be used to provide the services and supports described in sec-6 tion 134(c)(2) of the Workforce Innovation and 7 Opportunity Act (29 U.S.C. 3174(c)(2)) for eli-8 gible adults who are workers facing under-9 employment, individuals seeking work, or dis-10 located workers, prioritizing individuals with 11 barriers to employment or eligible adults who 12 are adversely impacted by economic changes 13 within their communities due to the COVID-19 14 national emergency, including providing— 15 (i) career navigation supports to en-
 - (i) career navigation supports to encourage and enable workers to find new career pathways to in-demand careers and the necessary training to support those career pathways, or workplace learning advisors to support incumbent workers;
 - (ii) virtual services and virtual employment and training activities, including providing appropriate accommodations to individuals with disabilities in accordance

17

18

19

20

21

22

23

1	with the Americans with Disabilities Act of
2	1990 (42 U.S.C. 12101 et seq.); and
3	(iii) supportive services and individ-
4	ualized career services as described in sec-
5	tion 134(c)(2)(A)(xii) of the Workforce In-
6	novation and Opportunity Act (29 U.S.C.
7	3174(c)(2)(A)(xii)), including for individ-
8	uals with disabilities through collaboration
9	with the State vocational rehabilitation
10	agency.
11	(c) AUTHORIZATION OF APPROPRIATIONS.—There is
12	authorized to be appropriated to carry out this section and
13	subsections (a), (b), and (c) of section 111,
14	\$2,500,000,000 for fiscal year 2021, to remain available
15	through fiscal year 2023.
16	Subtitle B—Employment Service
17	COVID-19 National Emergency
18	Response Fund
19	SEC. 121. EMPLOYMENT SERVICE.
20	(a) In General.—From the funds appropriated
21	under subsection (c), the Secretary shall—
22	(1) reserve not less than \$100,000,000 for
23	workforce information systems improvements, in-
24	cluding for related electronic tools and system build-

1	ing, and for the activities described in subsection
2	(b)(1); and
3	(2) use the remaining funds to make allotments
4	in accordance with section 6 of the Wagner-Peyser
5	Act (29 U.S.C. 49e) to States, which for purposes
6	of this section shall include the Commonwealth of
7	the Northern Mariana Islands and American Samoa,
8	for—
9	(A) the activities described in subsection
10	(b)(2) of this section; and
11	(B) the activities described in section 15 of
12	the Wagner-Peyser Act (29 U.S.C. 49l–2).
13	(b) Uses of Funds.—
14	(1) Reservation uses of funds.—The Sec-
15	retary shall use the funds reserved under subsection
16	(a)(1) for—
17	(A) workforce information grants to States
18	for the development of labor market insights
19	and evidence on the State and local impacts of
20	the COVID-19 national emergency and on
21	promising reemployment strategies, and to im-
22	prove access to tools and equipment for virtual
23	products and service delivery;
24	(B) the Workforce Information Technology
25	Support Center, to facilitate voluntary State

1	participation in multi-State data collaboratives
2	that develop real-time State and local labor
3	market insights on the impacts of the COVID-
4	19 national emergency and evidence to promote
5	more rapid reemployment and economic mobil-
6	ity, using cross-State and cross-agency adminis-
7	trative data; and
8	(C) improvements in short- and long-term
9	State and local occupational and employment
10	projections to facilitate reemployment, economic
11	mobility, and economic development strategies.
12	(2) State uses of funds.—A State shall use
13	an allotment received under subsection (a)(2) to—
14	(A) provide additional resources for sup-
15	porting employment service personnel employed
16	through a merit system in providing reemploy-
17	ment services for unemployed and under-
18	employed workers impacted by the COVID-19
19	national emergency;
20	(B) provide assistance for individuals im-
21	pacted by the COVID-19 national emergency,
22	including individuals receiving unemployment
23	benefits or seeking employment as a result of
24	the emergency (which provision of assistance

shall include providing for services such as re-

1 employment services, job search assistance, and 2 job matching services based on the experience 3 of individuals, individualized career services, 4 and appropriate referral to and coordination with agencies providing services to individuals 6 with barriers to employment, including individ-7 uals with disabilities); and 8 (C) provide services for employers im-9 pacted by the COVID-19 national emergency, 10 which shall include services for employers deal-11 ing with labor force changes as a result of such 12 emergency. 13 (c) AUTHORIZATION OF APPROPRIATIONS.—There is authorized to be appropriated to carry out the activities 14 15 described in this section \$1,000,000,000 for fiscal year 2021, to remain available through fiscal year 2023. 16 Subtitle C—Job Corps Response to 17 the COVID-19 National Emergency 19 SEC. 131. JOB CORPS RESPONSE TO THE COVID-19 NA-

- 20 TIONAL EMERGENCY.
- 21 (a) Funding for Job Corps During the COVID-
- 19 National Emergency.—From the funds appro-
- 23 priated under subsection (c), the Secretary—
- 24 (1) shall provide funds to each entity with
- 25 which the Secretary has entered into an agreement

1	under section 147(a)(1) of the Workforce Innovation
2	and Opportunity Act (29 U.S.C. 3197(a)(1)) to—
3	(A) during the COVID-19 national emer-
4	gency—
5	(i) carry out the activities described in
6	section 148(a) of the Workforce Innovation
7	and Opportunity Act (29 U.S.C. 3198(a));
8	and
9	(ii) provide the child care described in
10	section 148(e) of such Act (29 U.S.C.
11	3198(e));
12	(B) retain existing capacity (existing as of
13	June 1, 2019) of each Job Corps center, includ-
14	ing retaining the existing residential capacity,
15	during and after the COVID-19 national emer-
16	gency, and increase staffing and student capac-
17	ity and resources related to section 145 of the
18	Workforce Innovation and Opportunity Act (29
19	U.S.C. 3195) to provide for full on-board
20	strength after such emergency; and
21	(C) during the 12-month period after the
22	COVID-19 national emergency, carry out the
23	graduate services described in section 148(d) of
24	such Act (29 U.S.C. 3198(d)) for any indi-
25	vidual who has graduated from Job Corps dur-

1	ing the 3-month period after such emergency;
2	and
3	(2) may—
4	(A) provide up to 15 percent of the funds
5	provided to the entity to meet the operational
6	needs of the Job Corps center (which may in-
7	clude the cleaning, sanitation, and necessary
8	improvements of the center related to COVID-
9	19);
10	(B) support—
11	(i) activities providing the relationship
12	to opportunities, and links to employment
13	opportunities described in paragraphs (2)
14	and (3) of section 148(a) of the Workforce
15	Innovation and Opportunity Act (29
16	U.S.C. 3198(a)); and
17	(ii) the academic and career and tech-
18	nical education and training described in
19	section 148 of such Act (29 U.S.C. 3198)
20	through virtual or remote means for any
21	period while some Job Corps enrollees are
22	nonresidential due to the COVID-19 na-
23	tional emergency, including by providing
24	necessary technology resources to enrollees
25	during either period;

- 1 (C) provide for costs related to infrastruc-2 ture projects, including technology moderniza-3 tion needed to provide for virtual and remote 4 learning; and
 - (D) provide for payment of Job Corps stipends, including emergency Job Corps stipends, and facilitate such payments through means such as debit cards with no usage fees, and provide for corresponding financial literacy.
- 10 (b) FLEXIBILITY.—In order to provide for the suc-11 cessful continuity of services and enrollment periods dur-12 ing the COVID-19 national emergency, additional flexi-13 bility shall be provided for Job Corps enrollees and service 14 providers, including flexibility provided as follows:
 - (1) Enrollment Length.—Notwithstanding section 146(b) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3196(b)), an individual enrolled in the Job Corps during the COVID–19 national emergency may extend the individual's period of enrollment for more than 2 years, as long as such extension does not exceed a 2-year, continuous period of enrollment after the COVID–19 national emergency.
 - (2) ADVANCED CAREER TRAINING PROGRAMS.—
 With respect to advanced career training programs

7

8

9

15

16

17

18

19

20

21

22

23

24

- under section 148(c) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3198(c)), in which the enrollees may continue to participate for a pe-riod not to exceed 1 year in addition to the period of participation to which the enrollees would other-wise be limited, the COVID-19 national emergency shall not be considered as any portion of such addi-tional 1-year participation period.
 - (3) Counseling, Job Placement, and Assessment.—The counseling, job placement services, and assessment described in section 149 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3199) shall be available to former enrollees or graduates—
 - (A) whose enrollment was interrupted due to the COVID-19 national emergency; or
 - (B) who graduated from Job Corps during the period beginning on January 1, 2020, and ending 3 months after the COVID-19 national emergency.
 - (4) SUPPORT.—The Secretary shall provide additional support for the transition period described in section 150(c) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3200(c)), subject to subparagraph (B), including providing the following:

1	(A) Transition allowances.—The Sec-
2	retary shall provide for additional transition al-
3	lowances as described in subsection (b) of sec-
4	tion 150 of such Act (29 U.S.C. 3200) for Job
5	Corps graduates who have graduated during the
6	period described in paragraph (3)(B).
7	(B) Transition support.—The Secretary
8	shall consider the period described in paragraph
9	(3)(B) to be the period described in subsection
10	(c) of such section 150 (29 U.S.C. 3200) in
11	which employment services shall be provided to
12	former enrollees.
13	(c) Authorization of Appropriations.—There is
14	authorized to be appropriated to carry out this subtitle
15	\$500,000,000 for fiscal year 2021, to remain available
16	through fiscal year 2023.
17	Subtitle D—National Programs
18	SEC. 141. NATIVE AMERICAN PROGRAMS RESPONDING TO
19	THE COVID-19 NATIONAL EMERGENCY.
20	There is authorized to be appropriated to carry out
21	activities described in section 166 of the Workforce Inno-
22	vation and Opportunity Act (29 U.S.C. 3221)
23	\$150,000,000 for fiscal year 2021, to remain available

 $24 \;\; {\rm through \; fiscal \; year \; 2023.}$

1 SEC. 142. MIGRANT AND SEASONAL FARMWORKER

- 2 GRAM RESPONSE.
- 3 (a) Eligible Migrant and Seasonal Farm-
- 4 WORKER.—Notwithstanding the low-income requirement
- 5 in the definition of "eligible seasonal farmworker" in sec-
- 6 tion 167(i)(3) of the Workforce Innovation and Oppor-
- 7 tunity Act (29 U.S.C. 3222(i)(3)), an individual seeking
- 8 to enroll in a program funded under section 167 of the
- 9 Workforce Innovation and Opportunity Act (29 U.S.C.
- 10 3222) during the COVID-19 national emergency is eligi-
- 11 ble for such enrollment if such individual is a member of
- 12 a family with a total family income equal to or less than
- 13 150 percent of the Federal poverty line.
- 14 (b) AUTHORIZATION OF APPROPRIATIONS.—There is
- 15 authorized to be appropriated to carry out this section and
- 16 activities as described in section 167 of the Workforce In-
- 17 novation and Opportunity Act (29 U.S.C. 3222)
- 18 \$150,000,000 for fiscal year 2021, to remain available
- 19 through fiscal year 2023.
- 20 SEC. 143. YOUTHBUILD ACTIVITIES RESPONDING TO THE
- 21 COVID-19 NATIONAL EMERGENCY.
- 22 (a) In General.—In order to provide for the suc-
- 23 cessful continuity of services and enrollment periods dur-
- 24 ing the COVID-19 national emergency, the Secretary
- 25 shall—

1	(1) make available, from 20 percent of the
2	funds appropriated under subsection (c), assistance
3	to entities carrying out YouthBuild programs oper-
4	ating during the COVID-19 national emergency
5	and, for the assistance made available to such an en-
6	tity—
7	(A) the assistance may be used for car-
8	rying out the activities under section $171(c)(2)$
9	of the Workforce Innovation and Opportunity
10	Act $(29 \text{ U.S.C. } 3226(e)(2));$ and
11	(B) notwithstanding section 171(c)(2)(D)
12	of the Workforce Innovation and Opportunity
13	Act (29 U.S.C. 3226(c)(2)(D)), a portion equal
14	to not more than 20 percent of the assistance
15	may be used for the administrative costs of car-
16	rying out activities under section 171(c)(2) of
17	such Act, but all of such portion shall be used
18	for such administrative costs related to re-
19	sponding to the COVID-19 national emergency;
20	(2) after using funds in accordance with para-
21	graph (1), use 80 percent of the funds appropriated
22	under subsection (c) to—
23	(A) reserve and use funds in accordance
24	with section $171(g)(2)(B)$ of such Act (29)
25	U.S.C. $3226(g)(2)(B)$; and

- 1 (B) award grants in accordance with sec-2 tion 171(c) of such Act (29 U.S.C. 3226(c)), 3 which may be awarded as supplemental awards, 4 to eligible entities that received grants under 5 such section 171(c) for program year 2019 or 6 2020; and
- 7 (3) provide for the flexibility described in sub-8 section (b) for YouthBuild participants and entities 9 carrying out YouthBuild programs.
- 10 (b) FLEXIBILITY.—During the COVID-19 national 11 emergency, the Secretary shall provide for flexibility for 12 YouthBuild participants and entities carrying out 13 YouthBuild programs, including flexibility provided as fol-14 lows:
- 15 (1) Eligibility.—Notwithstanding the age re-16 quirements for enrollment under section 17 171(e)(1)(A)(i) of the Workforce Innovation and Op-18 portunity Act (29 U.S.C. 3226(e)(1)(A)(i)), an indi-19 vidual seeking to participate in a YouthBuild pro-20 gram and who will turn 25 during the COVID-19 21 national emergency is eligible for such participation, if such individual is not more than age 25 on the 22 23 date of enrollment.
- 24 (2) Participation length.—Notwithstanding 25 section 171(e)(2) of the Workforce Innovation and

1	Opportunity Act (29 U.S.C. 3226(e)(2)), the period
2	of participation in a YouthBuild program may ex-
3	tend for more than 24 months for an individual par-
4	ticipating in such program during the COVID-19
5	national emergency, as long as such extension does
6	not exceed a 24-month, continuous period of enroll-
7	ment after the COVID-19 national emergency.
8	(c) AUTHORIZATION OF APPROPRIATIONS.—There is
9	authorized to be appropriated to carry out this section
10	\$250,000,000 for fiscal year 2021, to remain available
11	through fiscal year 2023.
10	SEC. 144. REENTRY EMPLOYMENT OPPORTUNITIES RE-
12	SEC. 144. REENTRI EMPLOIMENT OFFORTONTIES RE-
13	SPONDING TO THE COVID-19 NATIONAL
13	SPONDING TO THE COVID-19 NATIONAL
13 14	SPONDING TO THE COVID-19 NATIONAL EMERGENCY.
13 14 15	SPONDING TO THE COVID-19 NATIONAL EMERGENCY. (a) IN GENERAL.—The Secretary shall—
13 14 15 16	SPONDING TO THE COVID-19 NATIONAL EMERGENCY. (a) IN GENERAL.—The Secretary shall— (1) not later than 30 days after the date of en-
13 14 15 16 17	SPONDING TO THE COVID-19 NATIONAL EMERGENCY. (a) IN GENERAL.—The Secretary shall— (1) not later than 30 days after the date of enactment of this Act, announce an opportunity to re-
13 14 15 16 17 18	SPONDING TO THE COVID-19 NATIONAL EMERGENCY. (a) IN GENERAL.—The Secretary shall— (1) not later than 30 days after the date of enactment of this Act, announce an opportunity to receive funds in accordance with section 169(b) of the
13 14 15 16 17 18	EMERGENCY. (a) In General.—The Secretary shall— (1) not later than 30 days after the date of enactment of this Act, announce an opportunity to receive funds in accordance with section 169(b) of the Workforce Innovation and Opportunity Act (29)
13 14 15 16 17 18 19 20	EMERGENCY. (a) In General.—The Secretary shall— (1) not later than 30 days after the date of enactment of this Act, announce an opportunity to receive funds in accordance with section 169(b) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3224(b)) for the activities described in sub-
13 14 15 16 17 18 19 20 21	EMERGENCY. (a) In General.—The Secretary shall— (1) not later than 30 days after the date of enactment of this Act, announce an opportunity to receive funds in accordance with section 169(b) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3224(b)) for the activities described in subsection (b) of this section; and

the requirements of the Secretary under this section,
award funds under this section to such entity.

(b) Use of Funds.—

(1) Grants for reentry employment opportunities.—Funds appropriated under this section and not reserved under paragraph (2) shall be used to support reentry employment opportunities for justice system-involved youth or young adults, formerly incarcerated adults, and former offenders, during and following the COVID–19 national emergency, with priority given to providing for subsidized employment and transitional jobs, and creating stronger alignment between the opportunities and the workforce development system and participant supports under subtitle B of title I of the Workforce Innovation and Opportunity Act (29 U.S.C. 3151 et seq.).

(2) Grants for intermediaries.—

- (A) RESERVATION.—Of the amount appropriated under subsection (c), the Secretary shall reserve \$87,500,000 for grants under this paragraph.
- (B) Grants.—The Secretary shall make grants, on a competitive basis, to national and regional intermediaries to prepare, for reentry

- 1 employment opportunities described in para-2 graph (1), young formerly incarcerated individ-3 uals described in paragraph (1) including such 4 individuals who have dropped out of school or 5 other educational programs, for employment or 6 further education. In making the grants, the 7 Secretary shall give priority to intermediaries 8 proposing projects serving high-crime, high-pov-9 erty areas.
- 10 (c) AUTHORIZATION OF APPROPRIATIONS.—There is 11 authorized to be appropriated to carry out this section 12 \$350,000,000 for fiscal year 2021, to remain available 13 through fiscal year 2023.
- 14 SEC. 145. REGISTERED APPRENTICESHIP OPPORTUNITIES
- 15 RESPONDING TO THE COVID-19 NATIONAL
 16 EMERGENCY.
- 17 (a) In General.—From the funds appropriated
- 18 under subsection (d), the Secretary shall award grants,
- 19 contracts, or cooperative agreements to eligible entities on
- 20 a competitive basis to create or expand apprenticeship pro-
- 21 grams, which shall include pre-apprenticeship programs
- 22 and youth apprenticeship programs.
- 23 (b) Use of Funds.—In making awards under sub-
- 24 section (a), the Secretary shall ensure that—

- (1) not less than 50 percent of the funds appropriated under subsection (d) shall be awarded to States in accordance with the award information described in the Department of Labor Employment and Training Administration Training and Employment Guidance Letter No. 17–18 issued on May 3, 2019;
 - (2) the remaining funds appropriated under subsection (d) after funds are awarded under paragraph (1) shall be used for supporting national industry and equity intermediaries, and local intermediaries; and
 - (3) funds awarded under this section shall be used for creating or expanding opportunities in apprenticeship programs, including opportunities in pre-apprenticeship programs and youth apprenticeship programs, and activities including—
 - (A) providing supportive services;
 - (B) using recruitment and retention strategies for program participants with a priority for recruiting and retaining, for programs, a high number or high percentage of individuals with barriers to employment and individuals from populations traditionally underrepresented in

1	apprenticeship programs, including individuals
2	with disabilities;
3	(C) expanding apprenticeship programs in
4	high-skill, high-wage, or in-demand industry
5	sectors and occupations;
6	(D) paying for costs associated with re-
7	lated instruction, or wages while participating
8	in related instruction;
9	(E) improving educational alignment; and
10	(F) encouraging employer participation.
11	(c) Secretarial Responsibilities.—Not later
12	than 30 days after the date of enactment of this Act, the
13	Secretary shall identify and disseminate strategies and
14	tools to support virtual and online learning and training
15	in registered apprenticeship programs.
16	(d) Authorization of Appropriations.—There is
17	authorized to be appropriated to carry out this section
18	\$500,000,000 for fiscal year 2021, to remain available
19	through fiscal year 2023.
20	Subtitle E-Adult Education and
21	Literacy COVID-19 National
22	Emergency Response
23	SEC. 151. DEFINITIONS.
24	In this subtitle, the terms "adult education", "adult
25	education and literacy activities", "eligible agency", "eligi-

- 1 ble provider", and "integrated education and training"
- 2 have the meanings given the terms in section 203 of the
- 3 Workforce Innovation and Opportunity Act (29 U.S.C.
- 4 3272).
- 5 SEC. 152. ADULT EDUCATION AND LITERACY RESPONSE AC-
- 6 TIVITIES.
- 7 (a) Online Service Delivery of Adult Edu-
- 8 CATION AND LITERACY ACTIVITIES.—During the
- 9 COVID-19 national emergency, an eligible agency may
- 10 use funds available to such agency under paragraphs (2)
- 11 and (3) of section 222(a) of the Workforce Innovation and
- 12 Opportunity Act (29 U.S.C. 3302(a)), for the administra-
- 13 tive expenses of the eligible agency related to transitions
- 14 to online service delivery of adult education and literacy
- 15 activities.
- 16 (b) Secretarial Responsibilities.—Not later
- 17 than 30 days after the date of enactment of this Act, the
- 18 Secretary shall, in carrying out section 242(c)(2)(G) of the
- 19 Workforce Innovation Opportunity Act (29 U.S.C.
- 20 3332(c)(2)(G)), identify and disseminate to States strate-
- 21 gies and virtual proctoring tools to—
- 22 (1) assess the progress of learners in programs
- of adult education and literacy activities, on the
- basis of valid research, as appropriate; and

(2) measure the progress of such programs in 1 2 meeting the State adjusted levels of performance de-3 scribed in section 116(b)(3) of the Workforce Inno-4 vation and Opportunity Act (29 U.S.C. 3141(b)(3)). SEC. 153. DISTRIBUTION OF FUNDS. 6 (a) Reservation of Funds; Grants to Eligible 7 AGENCIES.—From the amounts appropriated under sub-8 section (c), the Secretary shall— 9 (1) reserve and use funds in accordance with 10 section 211(a) of the Workforce Innovation and Op-11 portunity Act (29 U.S.C. 3291); and 12 (2) award grants to eligible agencies in accord-13 ance with section 211(b) of the Workforce Innova-14 tion and Opportunity Act (29 U.S.C. 3291), ensur-15 ing that not less than 10 percent of the total funds 16 awarded through those grants shall be used to pro-17 vide adult education and literacy activities in correc-18 tional facilities. 19 (b) Uses of Funds.—Each eligible agency or eligi-20 ble provider shall use the funds received through sub-21 section (a)(2) to expand the capacity of adult education providers to prioritize serving adults with low literacy or 23 numeracy levels negatively impacted by the economic consequences of the COVID-19 national emergency, which 25 may include—

- 1 (1) expanding the infrastructure needed for the 2 provision of services and educational resources on-3 line or through digital means, including the provi-4 sion of technology or internet access to students and 5 instructional staff to enable virtual or distance learn-6 ing, including the provision of assistive technology as 7 applicable;
 - (2) creating or expanding digital literacy curricula and resources, including professional development activities to aid instructional and program staff in providing online or digital training to students, including activities undertaken to ensure the accessibility of such resources to individuals with disabilities; and
 - (3) equipping adult education providers to partner more closely with partners in workforce development systems on implementation strategies such as provision of integrated education and training to prepare adult learners on an accelerated timeline for high-skill, high-wage, or in-demand industry sectors and occupations.
- 22 (c) AUTHORIZATION OF APPROPRIATIONS.—There is 23 authorized to be appropriated to carry out this section 24 \$1,000,000,000 for fiscal year 2021, to remain available 25 through fiscal year 2023.

9

10

11

12

13

14

15

16

17

18

19

20

Subtitle F—Community College

and Industry Partnership Grants

3 SEC. 161. COMMUNITY COLLEGE AND INDUSTRY PARTNER-

4 SHIP GRANTS.

- 5 (a) Definitions.—In this section:
- 6 (1) ELIGIBLE ENTITY.—The term "eligible enti7 ty" means an eligible institution or a consortium of
 8 such eligible institutions, which may include a
 9 multistate consortium of such eligible institutions.
 - (2) ELIGIBLE INSTITUTION.—The term "eligible institution" means a public institution of higher education (as defined in section 101(a) of the Higher Education Act of 1965 (20 U.S.C. 1001(a))) at which the highest degree that is predominantly awarded to students is an associate degree, including a 2-year Tribal College or University (as defined in section 316 of the Higher Education Act (20 U.S.C. 1059c)).
 - (3) PERKINS CTE DEFINITIONS.—The terms "career and technical education", "dual or concurrent enrollment program", and "work-based learning" have the meanings given the in terms in section 3 of the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2302).
- 25 (b) Grant Authority.—

1	(1) In General.—From the funds appro-
2	priated under subsection (h) and not reserved under
3	subsection (f), the Secretary (acting through the
4	Employment and Training Administration), in col-
5	laboration with the Secretary of Education (acting
6	through the Office of Career, Technical, and Adult
7	Education) shall award, on a competitive basis,
8	grants, contracts, or cooperative agreements, in ac-
9	cordance with section 169(b)(5) of the Workforce
10	Innovation and Opportunity Act (29 U.S.C.
11	3224(b)(5)), to eligible entities to assist such eligible
12	entities in—
13	(A) establishing and scaling career training
14	programs, including career and technical edu-
15	cation programs, and industry and sector part-
16	nerships to inform such programs; and
17	(B) providing necessary student supports.
18	(2) AWARD AMOUNTS.—The total amount of
19	funds awarded under this section to an eligible enti-
20	ty shall not exceed—
21	(A) in the case of an eligible entity that is
22	eligible institution, \$2,500,000; and
23	(B) in the case of an eligible entity that is
24	a consortium, \$15,000,000.

- (3) AWARD PERIOD.—A grant, contract, or co-1 2 operative agreement awarded under this section shall 3 be for a period of not more than 4 years, except that 4 the Secretary may extend such a grant, contract, or 5 agreement for an additional 2-year period, based on 6 the outcomes reported under subsection (g)(1) of the 7 programs supported under such grant, contract, or 8 cooperative agreement.
 - (4) Equitable distribution.—In awarding grants under this section, the Secretary shall ensure, to the extent practicable, the equitable distribution of grants, based on—
- 13 (A) geography (such as urban and rural 14 distribution); and
- 15 (B) States and local areas significantly im-16 pacted by the COVID-19 national emergency.
- 17 (c) PRIORITY.—In awarding funds under this section, 18 the Secretary shall give priority to eligible entities that 19 will use such funds to serve individuals impacted by the 20 COVID-19 national emergency, as demonstrated by pro-
- 21 viding an assurance in the application submitted under
- 22 subsection (d) that the eligible entity will use such funds
- 23 to—

10

11

12

24 (1) serve such individuals with barriers to em-25 ployment, veterans, spouses of members of the

1	Armed Forces, Native Americans, Alaska Natives
2	Native Hawaiians, individuals with disabilities, or in-
3	cumbent workers who are low-skilled and who need
4	to increase their employability skills;
5	(2) serve such individuals from each major ra-
6	cial and ethnic group or gender with lower than av-
7	erage educational attainment in the State or employ-
8	ment in the in-demand industry sector or occupation
9	that such award will support; or
10	(3) serve areas with high unemployment rates
11	or high levels of poverty, including rural areas.
12	(d) Application.—An eligible entity seeking an
13	award of funds under this section shall submit to the Sec-
14	retary an application containing a grant proposal at such
15	time and in such manner, and containing such informa-
16	tion, as required by the Secretary, including a detailed de-
17	scription of the following:
18	(1) Each entity (and the roles and responsibil-
19	ities of each entity) with which the eligible entity wil
20	partner to carry out activities under this section, in-
21	cluding each of the following:
22	(A) An industry or sector partnership rep-
23	resenting a high-skill, high-wage, or in-demand

industry sector or occupation.

1	(B) A State higher education agency or a
2	State workforce agency.
3	(C) To the extent practicable—
4	(i) State or local workforce develop-
5	ment systems;
6	(ii) economic development and other
7	relevant State or local agencies;
8	(iii) one or more community-based or-
9	ganizations;
10	(iv) one or more institutions of higher
11	education that primarily award 4-year de-
12	grees with which the eligible institution has
13	developed or will develop articulation
14	agreements for programs created or ex-
15	panded using funds under this section;
16	(v) one or more providers of adult
17	education; and
18	(vi) one or more labor organizations
19	or joint labor-management partnerships.
20	(2) The programs that will be supported with
21	such award, including a description of—
22	(A) each program that will developed or
23	expanded, and how the program will be respon-
24	sive to the high-skill, high-wage, or in-demand
25	industry sectors or occupations in the geo-

1	graphic region served by the eligible entity
2	under this section, including—
3	(i) how the eligible entity will collabo-
4	rate with employers to ensure each such
5	program will provide the skills and com-
6	petencies necessary to meet future employ-
7	ment demand; and
8	(ii) the quantitative data and evidence
9	that demonstrates the extent to which each
10	such program will meet the needs of em-
11	ployers in the geographic area served by
12	the eligible entity under this section;
13	(B) the recognized postsecondary creden-
14	tials to be awarded under each program de-
15	scribed in subparagraph (A);
16	(C) how each such program will facilitate
17	cooperation between representatives of workers
18	and employers in the local areas to ensure a
19	fair and engaging workplace that balances the
20	priorities and well-being of workers with the
21	needs of businesses;
22	(D) the extent to which each such program
23	aligns with a statewide or regional workforce
24	development strategy, including such strategies
25	established under section 102(b)(1) of the

1	Workforce Innovation and Opportunity Act (29
2	U.S.C. $3112(b)(1)$; and
3	(E) how the eligible entity will ensure the
4	quality of each such program, the career path-
5	ways within such programs, and the jobs in the
6	industry sectors or occupations to which the
7	program is aligned.
8	(3) The extent to which the eligible entity can
9	leverage additional resources, and demonstration of
10	the future sustainability of each such program.
11	(4) How each such program and activities car-
12	ried out under the grant will include evidence-based
13	practices, including a description of such practices.
14	(5) The student populations that will be served
15	by the eligible entity, including—
16	(A) an analysis of any barriers to employ-
17	ment or barriers to postsecondary education
18	that such populations face, and an analysis of
19	how the services to be provided by the eligible
20	entity under this section will address such bar-
21	riers; and
22	(B) how the eligible entity will support
23	such populations to establish a work history,
24	demonstrate success in the workplace, and de-
25	velop the skills and competencies that lead to

- entry into and retention in unsubsidized employment.
 - (6) Assurances the eligible entity will participate in and comply with third-party evaluations described in subsection (f)(3).

(e) Use of Funds.—

- (1) In General.—An eligible entity shall use a grant awarded under this section to establish and scale career training programs, including career and technical education programs, and career pathways and supports for students participating in such programs.
- (2) Student support and emergency services.—Not less than 15 percent of the grant awarded to an eligible entity under this section shall be used to carry out student support services which may include the following:
 - (A) Supportive services, including childcare, transportation, mental health services, substance use disorder prevention and treatment, assistance in obtaining health insurance coverage, housing, and other benefits, as appropriate.
 - (B) Connecting students to State or Federal means-tested benefits programs, including

1	the means-tested Federal benefits programs de-
2	scribed in subparagraphs (A) through (F) of
3	section 479(d)(2) of the Higher Education Act
4	of 1965 (20 U.S.C. 1087ss(d)(2)).
5	(C) The provision of direct financial assist-
6	ance to help students facing financial hardships
7	that may impact enrollment in or completion of
8	a program assisted with such funds.
9	(D) Navigation, coaching, mentorship, and
10	case management services, including providing
11	information and outreach to populations de-
12	scribed in subsection (c) to take part in a pro-
13	gram supported with such funds.
14	(E) Providing access to necessary supplies.
15	materials, or technological devices, and required
16	equipment, and other supports necessary to
17	participate in such programs.
18	(3) Additional required program activi-
19	TIES.—The funds awarded to an eligible entity
20	under this section that remain after carrying out
21	paragraph (2) shall be used to—
22	(A) create, develop, or expand articulation
23	agreements (as defined in section 486A(a) of
24	the Higher Education Act of 1965 (20 U.S.C.

1093a(a))), credit transfer agreements, policies

to award credit for prior learning, corequisite
remediation, dual or concurrent enrollment pro-
grams, career pathways, and competency-based
education;
(B) establish or expand industry or sector
partnerships to develop or expand academic
programs and curricula;
(C) establish or expand work-based learn-
ing opportunities, including apprenticeship pro-
grams or paid internships;
(D) establish or implement plans for pro-
grams supported with funds under this section
to be included on the eligible training provider,
as described under section 122(d) of the Work-
force Innovation and Opportunity Act (29
U.S.C. 3152(d));
(E) award academic credit or provide for
academic alignment towards credit pathways for
programs assisted with such funds, including
industry recognized credentials, competency-
based education, or work-based learning;
(F) make available open, searchable, and
comparable information on the recognized post-
secondary credentials awarded under such pro-

grams, including the related skills or com-

- petencies, related employment, and earnings
 outcomes; or
- (G) acquiring equipment necessary to sup port activities permitted under this section.
- 5 (f) SECRETARIAL RESERVATIONS.—Not more than 5
 6 percent of the funds appropriated for a fiscal year may
 7 be used by the Secretary for—
 - (1) the administration of the program under this section, including providing technical assistance to eligible entities;
 - (2) targeted outreach to eligible institutions serving a high number or high percentage of low-income populations, and rural serving eligible institutions to provide guidance and assistance in the grant application process under this section; and
 - (3) a rigorous, third-party evaluation that uses experimental or quasi-experimental design or other research methodologies that allow for the strongest possible causal inferences to determine whether each eligible entity carrying out a program supported under this section has met the goals of such program as described in the application submitted by eligible entity, including through a national assessment of all such programs at the conclusion of each award period described in subsection (b)(3).

1	(g) Reports and Dissemination.—
2	(1) Reports.—
3	(A) ELIGIBLE ENTITY.—Each eligible enti-
4	ty receiving funds under this section shall re-
5	port to the Secretary annually on—
6	(i) a description of the programs sup-
7	ported with such funds, including activities
8	carried out directly by the eligible entity
9	and activities carried out by each partner
10	of the eligible entity described in sub-
11	section $(d)(1)$;
12	(ii) data on the population served with
13	the funds and labor market outcomes of
14	populations served by the funds;
15	(iii) resources leveraged by the eligible
16	entity to support activities under this sec-
17	tion; and
18	(iv) the performance of each such pro-
19	gram with respect to the indicators of per-
20	formance under section 116(b)(2)(A)(i) of
21	the Workforce Innovation and Opportunity
22	Act (29 U.S.C. 3141(b)(2)(A)(i)).
23	(B) Secretary.—Upon receipt of a report
24	under subparagraph (A), the Secretary shall
25	submit such report to the Committee on Edu-

1	cation and Labor of the House of Representa-
2	tives and the Committee on Health, Education,
3	Labor, and Pensions of the Senate.
4	(2) Dissemination.—Each eligible entity re-
5	ceiving funds under this section shall—
6	(A) participate in activities regarding the
7	dissemination of related research, best prac-
8	tices, and technical assistance; and
9	(B) to the extent practicable, and as deter-
10	mined by the Secretary, make available to the
11	public any materials created under the grant.
12	(h) AUTHORIZATION OF APPROPRIATIONS.—There is
13	authorized to be appropriated to carry out this section
14	\$2,000,000,000 for fiscal year 2021, to remain available
15	through fiscal year 2025.
16	Subtitle G—General Provisions
17	SEC. 171. GENERAL PROVISIONS.
18	(a) Supplement, Not Supplant.—Any Federal
19	funds provided under this title shall be used only to sup-
20	plement and not supplant the funds that would, in the
21	absence of such Federal funds, be made available from
22	State or local public funds for adult education and literacy
23	activities, employment and training activities, or other ac-
24	tivities carried out under the Workforce Innovation and
25	Opportunity Act (29 U.S.C. 3101 et seg.).

- 1 (b) EVALUATIONS.—Any activity or program carried
 2 out with funds provided under this title shall be subject
 3 to the following:
 4 (1) Measurement with performance account-
- (1) Measurement with performance accountbility indicators in accordance with section 116(b)(2)(A) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3141(b)(2)(A)) or as provided as follows:
 - (A) With respect to an activity or program carried out under section 131, the measurement with performance accountability indicators shall be in accordance with section 116(b)(2)(A)(ii) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3141(b)(2)(A)(ii)).
 - (B) With respect to an activity or program carried out under section 143, the measurement with performance accountability indicators shall be in accordance with section 116(b)(2)(A)(ii) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3141(b)(2)(A)(ii)).
 - (2) Rigorous evaluation using research approaches appropriate to the level of development and maturity of the activity or program, which evaluation may include random assignment or quasi-experimental impact evaluations, implementation evalua-

1	tions, pre-experimental studies, and feasibility stud-
2	ies, including studies of job quality measures and
3	credential transparency.
4	(c) Uses of Funds.—From the funds appropriated
5	under subsection (d), the Secretary of Labor shall—
6	(1) support the administration of the funds
7	under this title and evaluation of activities and pro-
8	grams described in subsection (b), including by pro-
9	viding guidance and technical assistance to States
10	and local areas;
11	(2) establish an interagency agreement with the
12	Secretary of Education for—
13	(A) coordination of funding priorities, with
14	other relevant Federal agencies, as applicable;
15	(B) dissemination and administration of
16	grants and funding under this title; and
17	(C) execution of research and evaluation
18	activities to minimize the duplication of efforts
19	and job training investments;
20	(3) provide guidance to States and local areas
21	on how to make, and financial support to enable the
22	States and local areas to make, information on rec-
23	ognized postsecondary credentials and related com-
24	netencies being awarded for activities carried out

1	with funds under this title publicly available, search-
2	able, and comparable as linked open data;
3	(4) not later than 30 days after the date of en-
4	actment of this Act, issue guidance for implementing
5	this title in accordance with the Workforce Innova-
6	tion and Opportunity Act (29 U.S.C. 3101 et seq.);
7	and
8	(5) provide not less than \$1,000,000 for each
9	fiscal year for the Office of Inspector General of the
10	Department of Labor to oversee the administration
11	and distribution of funds under this title.
12	(d) Authorization of Appropriations.—There is
13	authorized to be appropriated \$90,000,000 to carry out
14	this section for fiscal year 2021, to remain available
15	through fiscal year 2025.
16	TITLE II—CARL D. PERKINS CA-
17	REER AND TECHNICAL EDU-
18	CATION ACT OF 2006
19	SEC. 201. DEFINITIONS AND PERKINS CTE REQUIREMENTS.
20	Except as otherwise provided, in this title—
21	(1) the terms have the meanings given the
22	terms in section 3 of the Carl D. Perkins Career and
23	Technical Education Act of 2006 (20 U.S.C. 2302);
24	and

1 (2) an allotment, allocation, or other provision 2 of funds made under this title in accordance with a 3 provision of the Carl D. Perkins Career and Tech-4 nical Education Act of 2006 (20 U.S.C. 2301 et 5 seq.) shall be made in compliance with the applicable 6 requirements of such Act (20 U.S.C. 2301 et seq.).

7 SEC. 202. PERKINS CAREER AND TECHNICAL EDUCATION.

(a) Distribution of Funds.—

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

(1) STATES.—From the amounts appropriated under subsection (c), the Secretary shall make allotments to eligible agencies in accordance with section 111(a)(3) of the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2321(a)(3)).

(2) Local areas.—

(A) IN GENERAL.—Not later than 30 days after an eligible agency receives an allotment under paragraph (1), the eligible agency shall make available such funds in accordance with section 112(a) of the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2322(a)), including making such funds available for distribution to eligible recipients in accordance with sections 131 and 132 of such Act (20 U.S.C. 2531; 2532).

- 1 (B) Reserved funds.—An eligible agen-2 cy that reserves funds in accordance with section 112(a)(1) of the Carl D. Perkins Career 3 4 and Technical Education Act of 2006 (20 5 U.S.C. 2322(a)) to be used in accordance with 6 section 112(c) of such Act, may also use such 7 reserved funds for digital, physical, or tech-8 nology infrastructure related projects to im-9 prove career and technical education offerings 10 within the State.
- 11 (b) USES OF FUNDS.—Each eligible agency and eligi12 ble recipient shall use the funds received under this section
 13 to carry out activities improving or expanding career and
 14 technical education programs and programs of study to
 15 adequately respond to State and local needs as a result
 16 of the COVID-19 national emergency, including—
 - (1) expanding and modernizing digital, physical, or technology infrastructure to deliver in-person, online, virtual, and simulated educational and workbased learning experiences;
 - (2) acquiring appropriate equipment, technology, supplies, and instructional materials aligned with business and industry needs, including machinery, testing equipment, tools, hardware, software,

18

19

20

21

22

23

- other new and emerging instructional materials, and assistive technology as applicable;
- 3 (3) providing incentives to employers and CTE
 4 participants facing economic hardships due to the
 5 COVID-19 national emergency to participate in
 6 work-based learning programs;
 - (4) expanding or adapting program offerings or supports based on an updated comprehensive needs assessment to systemically respond to employers' and CTE participants' changing needs as a result of the COVID-19 national emergency; or
 - (5) providing for professional development and training activities for career and technical education teachers, faculty, school leaders, administrators, specialized instructional support personnel, career guidance and academic counselors, and paraprofessionals to support activities carried out under this section.
- 18 (c) Authorization of Appropriations.—There is 19 authorized to be appropriated to carry out this section 20 \$1,000,000,000 for fiscal year 2021, to remain available 21 through fiscal year 2023.

22 SEC. 203. GENERAL PROVISIONS.

23 (a) SUPPLEMENT, NOT SUPPLANT.—Any Federal 24 funds provided under this title shall be used only to sup-25 plement the funds that would, in the absence of such Fed-

7

8

9

10

11

12

13

14

15

16

- 1 eral funds, be made available from non-Federal sources
- 2 for career and technical education programs or other ac-
- 3 tivities carried out under the Carl D. Perkins Career and
- 4 Technical Education Act of 2006 (20 U.S.C. 2301 et
- 5 seq.), and not to supplant such funds.
- 6 (b) EVALUATIONS.—Any activity or program carried
- 7 out with funds received under this title shall be subject
- 8 to—
- 9 (1) performance accountability indicators in ac-
- 10 cordance with section 113 of the Carl D. Perkins
- 11 Career and Technical Education Act of 2006 (20
- 12 U.S.C. 2323); and
- 13 (2) rigorous evaluation using research ap-
- proaches appropriate to the level of development and
- 15 maturity of the activity or program, including ran-
- dom assignment or quasi-experimental impact eval-
- 17 uations, implementation evaluations, pre-experi-
- mental studies, and feasibility studies, including
- studying job quality measures and credential trans-
- parency.
- 21 (c) Uses of Funds.—From the funds appropriated
- 22 under subsection (d), the Secretary shall—
- 23 (1) support the administration of the funds for
- 24 this title and evaluation of such activities described
- in subsection (b);

1	(2) establish an interagency agreement with the
2	Secretary of Labor for—
3	(A) coordinating funding priorities, includ-
4	ing with other relevant Federal agencies, in-
5	cluding the Department of Health and Human
6	Services;
7	(B) dissemination and administration of
8	grants and funding under this title; and
9	(C) execution of research and evaluation
10	activities to minimize the duplication of efforts
11	and job training investments and facilitate
12	greater blending and braiding of Federal and
13	non-Federal funds;
14	(3) not later than 30 days after the date of en-
15	actment of this Act, issue guidance for implementing
16	this title in accordance with the Carl D. Perkins Ca-
17	reer and Technical Education Act of 2006 (20
18	U.S.C. 2301 et seq.); and
19	(4) provide not less than \$250,000 for each fis-
20	cal year for the Office of Inspector General of the
21	Department of Education to oversee the administra-
22	tion and distribution of funds under this title.
23	(d) AUTHORIZATION OF APPROPRIATIONS.—There is
24	authorized to be appropriated to carry out this section

- $1\ \$10,000,000$ for fiscal year 2021, to remain available
- 2 through fiscal year 2025.

 \bigcirc