

112TH CONGRESS  
1ST SESSION

# S. 1464

To enable States to implement integrated statewide education longitudinal data systems.

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IN THE SENATE OF THE UNITED STATES

AUGUST 1, 2011

Mr. BLUMENTHAL (for himself and Mr. BROWN of Ohio) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

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## A BILL

To enable States to implement integrated statewide education longitudinal data systems.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Measuring and Evalu-  
5 ating Trends for Reliability, Integrity, and Continued Suc-  
6 cess (METRICS) Act of 2011” or the “METRICS Act”.

7 **SEC. 2. DEFINITIONS.**

8 In this Act:

9 (1) ESEA DEFINITIONS.—The terms “elemen-  
10 tary school”, “local educational agency”, “secondary

1 school”, “Secretary”, and “State educational agen-  
 2 cy” have the meanings given the terms in section  
 3 9101 of the Elementary and Secondary Education  
 4 Act of 1965 (20 U.S.C. 7801).

5 (2) ALIGNED STATEWIDE EDUCATION LONGITU-  
 6 DINAL DATA SYSTEMS.—The term “aligned state-  
 7 wide education longitudinal data systems” means 1  
 8 or more statewide data systems that house and link  
 9 the longitudinal data of individual students, includ-  
 10 ing such students’ early childhood, elementary  
 11 school, secondary school, postsecondary education,  
 12 and workforce data.

13 (3) ELIGIBLE LOCAL ENTITY.—The term “eligi-  
 14 ble local entity” means—

15 (A) a high-need local educational agency;

16 (B) a consortium of high-need local edu-  
 17 cational agencies; or

18 (C) a high-need local educational agency or  
 19 a consortium of high-need local educational  
 20 agencies and an external partner.

21 (4) ELIGIBLE STATE ENTITY.—The term “eligi-  
 22 ble State entity” means a State educational agency,  
 23 which may partner with another public State agency,  
 24 such as a State higher education agency, an early  
 25 childhood agency, a State workforce agency, or a

1 multi-agency State group (such as a preschool  
2 through grade 20 (P–20) council).

3 (5) EXTERNAL PARTNER.—The term “external  
4 partner” means an entity, such as a nonprofit orga-  
5 nization, community-based organization, local edu-  
6 cation fund, service organization, educational service  
7 agency, or institution of postsecondary education,  
8 that has demonstrated expertise and effectiveness in  
9 providing targeted support (such as data analysis,  
10 professional development, or the provision of non-  
11 academic support and integrated student services) to  
12 local educational agencies, schools, or students that  
13 leads to improved teaching, learning, and outcomes  
14 for students, including students who are failing to  
15 make sufficient progress to graduate in the standard  
16 number of years or students who have dropped out  
17 of secondary school.

18 (6) HIGH-NEED LOCAL EDUCATIONAL AGEN-  
19 CY.—The term “high-need local educational agency”  
20 means a local educational agency—

21 (A) that serves not less than 10,000 chil-  
22 dren who are from families with incomes below  
23 the poverty line; or

1 (B) for which not less than 20 percent of  
 2 the children served by such agency are from  
 3 families with incomes below the poverty line.

4 (7) POVERTY LINE.—The term “poverty line”  
 5 means the poverty line (as defined and revised annu-  
 6 ally in accordance with section 673(2) of the Com-  
 7 munity Services Block Grant Act) applicable to a  
 8 family of the size involved.

9 **SEC. 3. IMPROVING THE USE OF STATEWIDE LONGITU-**  
 10 **DINAL DATA SYSTEMS.**

11 (a) GRANTS AUTHORIZED.—From the funds appro-  
 12 priated under section 8 for a fiscal year, the Secretary  
 13 shall award grants, on a competitive basis, to eligible State  
 14 entities to enable such eligible State entities to improve  
 15 access to, sharing of, and use of education data to improve  
 16 student outcomes.

17 (b) DURATION.—Each grant awarded under this sec-  
 18 tion shall be for a period of not more than 5 years.

19 (c) APPLICATIONS.—

20 (1) CONTENTS OF APPLICATION.—Each eligible  
 21 State entity that desires to receive a grant under  
 22 this section shall submit an application to the Sec-  
 23 retary at such time, in such manner, and containing  
 24 such information as the Secretary may reasonably  
 25 require. Such application shall include the following:

1 (A) A list of State agencies whose coopera-  
2 tion will be necessary for the implementation of  
3 the grant program, and an assurance of sup-  
4 port from—

5 (i) each such agency;

6 (ii) the chief State school officer;

7 (iii) the Governor of the State; and

8 (iv) any other entity that will com-  
9 prise the eligible State entity.

10 (B) A description of the State's status re-  
11 lating to each priority activity described in sub-  
12 section (e)(2), including—

13 (i) a demonstration that the State has  
14 implemented the priority activity;

15 (ii) a demonstration that the State  
16 has, at the time of the application, received  
17 funding from another source and made  
18 plans for the implementation of the pri-  
19 ority activity; or

20 (iii) a statement that the State has  
21 not, at the time of the application, imple-  
22 mented, or received funds to implement,  
23 the priority activity.

24 (C) For each priority activity whose status  
25 is categorized under subparagraph (B)(iii), a

1 description of how the eligible State entity plans  
2 to use grant funds under this section to carry  
3 out such activity.

4 (D) A description of how the eligible State  
5 entity plans to use grant funds to carry out the  
6 permissible activities described in subsection  
7 (e)(3), if the eligible State entity—

8 (i) categorizes the status of many of  
9 the priority activities described in sub-  
10 section (e)(2) under clause (i) or (ii) of  
11 subparagraph (B); and

12 (ii) anticipates the possibility of hav-  
13 ing remaining grant funds after ensuring  
14 implementation of each priority activity de-  
15 scribed under subsection (e)(2).

16 (E) A description of how activities funded  
17 under the grant program will—

18 (i) support the State’s policy and re-  
19 form goals;

20 (ii) support alignment between State  
21 and local data systems; and

22 (iii) support coordination with, or  
23 alignment or advancement of, related ac-  
24 tivities that are funded through other Fed-  
25 eral programs, including such programs

1 under section 208 of the Educational  
2 Technical Assistance Act of 2002 (20  
3 U.S.C. 9607), the American Recovery and  
4 Reinvestment Act of 2009 (Public Law  
5 111–5), the Race to the Top fund under  
6 section 14006 of such Act, including the  
7 Race to the Top Early Learning Challenge  
8 fund under sections 14005, 14006, and  
9 14013 of such Act (as amended by, and  
10 subject to the requirements of, section  
11 1832 of the Full-Year Continuing Appro-  
12 priations Act, 2011 (Public Law 112–10)),  
13 and the Workforce Data Quality Initiative  
14 under section 171(c)(2) of the Workforce  
15 Investment Act of 1998 (29 U.S.C.  
16 2916(c)(2)).

17 (F) A budget that details how grant funds  
18 and other funding resources, including State  
19 and Federal funding, will be used to carry out  
20 the proposed activities.

21 (G) An assurance of the State’s long-term  
22 financial commitment to—

23 (i) implementing and supporting  
24 aligned statewide education longitudinal  
25 data systems; and

1                   (ii) maintaining such systems after  
2                   the end of the grant program.

3                   (H) A description of the indicators that  
4                   the eligible State entity will use to determine—

5                   (i) if grant funds are being used effec-  
6                   tively; and

7                   (ii) the impact of grant funds on im-  
8                   proving teaching, learning, and student  
9                   outcomes.

10                  (I) Any other information that the Sec-  
11                  retary may reasonably require.

12                  (2) FORM OF APPLICATION.—In establishing  
13                  the application described under this subsection, the  
14                  Secretary shall, where practicable, require each eligi-  
15                  ble State entity to provide a demonstration of the  
16                  capabilities of any system that the eligible State en-  
17                  tity is, at the time of the application, using to track  
18                  data, in lieu of a description of such capabilities.

19                  (d) AWARDING OF GRANTS.—

20                  (1) IN GENERAL.—In awarding grants under  
21                  this section, the Secretary shall—

22                  (A) use a peer review process, as described  
23                  in paragraph (2);

24                  (B) select applications that demonstrate  
25                  technical quality, validity, and reliability;



1 (C) promote multi-state collaboration; and

2 (D) ensure that applications protect stu-  
3 dent and educator privacy, including through  
4 compliance with the requirements of Federal,  
5 State, and local privacy laws (including section  
6 444 of the General Education Provisions Act  
7 (commonly known as the “Family Educational  
8 Rights and Privacy Act of 1974”) (20 U.S.C.  
9 1232g)).

10 (2) PEER REVIEW PROCESS.—The Secretary  
11 shall award grants under this section through a peer  
12 review process that, to the extent practicable, in-  
13 cludes—

14 (A) educators;

15 (B) users and consumers of statewide lon-  
16 gitudinal data systems, including representa-  
17 tives of State educational agencies;

18 (C) individuals with demonstrated tech-  
19 nical expertise in data system construction, in-  
20 tegration, or implementation; and

21 (D) representatives of business and the  
22 workforce.

23 (3) COMPETITIVE PRIORITIES.—In awarding  
24 grants under this section, the Secretary may give  
25 priority to eligible State entities that—

1 (A) propose to coordinate efforts with  
2 other State educational agencies;

3 (B) propose to coordinate efforts with local  
4 educational agencies;

5 (C) fulfill other criteria relating to the pur-  
6 poses of this section, as determined by the Sec-  
7 retary.

8 (e) USES OF FUNDS.—

9 (1) IN GENERAL.—

10 (A) REQUIREMENT RELATING TO PRIORITY  
11 ACTIVITIES.—Each eligible State entity shall  
12 use grant funds to carry out the priority activi-  
13 ties described in paragraph (2), before such en-  
14 tity may use any remaining funds to carry out  
15 the permissible activities described in paragraph  
16 (3).

17 (B) EXCEPTION.—An eligible State entity  
18 is deemed to satisfy the requirements of para-  
19 graph (1) if such entity demonstrates that the  
20 State has funding for, and has in place, or has  
21 developed and is implementing a plan that will  
22 result in the existence of, aligned statewide edu-  
23 cation longitudinal data systems and related ac-  
24 tivities that meet the requirements of para-  
25 graph (2).

1           (2) PRIORITY ACTIVITIES.—An eligible State  
2           entity receiving a grant under this section shall use  
3           grant funds to carry out the following activities:

4                   (A) Implementing aligned statewide edu-  
5                   cation longitudinal data systems that include  
6                   the following:

7                           (i) With respect to preschool through  
8                           grade 12 education and postsecondary edu-  
9                           cation—

10                                   (I) a unique statewide student  
11                                   identifier that does not permit a stu-  
12                                   dent to be individually identified by  
13                                   users of the system;

14                                   (II) student-level enrollment, de-  
15                                   mographic, and program participation  
16                                   information;

17                                   (III) student-level information  
18                                   about the points at which students  
19                                   exit, transfer in, transfer out, drop  
20                                   out, or complete P–16 education pro-  
21                                   grams;

22                                   (IV) the capacity to communicate  
23                                   with higher education data systems;  
24                                   and

1 (V) a State data audit system as-  
2 ssuming data quality, validity, and reli-  
3 ability.

4 (ii) With respect to preschool through  
5 grade 12 education—

6 (I) yearly test records of indi-  
7 vidual students with respect to State  
8 assessments under section 1111(b)(3)  
9 of the Elementary and Secondary  
10 Education Act of 1965 (20 U.S.C.  
11 6311(b)(3));

12 (II) information on students not  
13 tested by grade and subject;

14 (III) a teacher identifier system  
15 with the ability to match teachers to  
16 students;

17 (IV) student-level transcript in-  
18 formation, including information on  
19 courses completed and grades earned;  
20 and

21 (V) student-level college readi-  
22 ness test scores.

23 (iii) With respect to postsecondary  
24 education, data that provide—

1 (I) information regarding the ex-  
2 tent to which students transition suc-  
3 cessfully from secondary school to  
4 postsecondary education, including  
5 whether students enroll in remedial  
6 coursework; and

7 (II) other information determined  
8 necessary to address alignment and  
9 adequate preparation for success in  
10 postsecondary education.

11 (B) Establishing inter- and intra-agency  
12 governance strategies that define policies and  
13 procedures for the collection, access, and use of  
14 education data.

15 (C) Establishing and implementing com-  
16 prehensive policies and procedures to protect  
17 the privacy, security, and confidentiality of stu-  
18 dent and educator data, including—

19 (i) justifying that data being collected,  
20 stored, and shared are necessary, useful,  
21 accurate, and valid;

22 (ii) limiting access to personally iden-  
23 tifiable information to necessary and ap-  
24 propriate individuals;

- 1 (iii) protecting shared data from inap-  
2 propriate use;
- 3 (iv) implementing a data security  
4 framework (including regular and com-  
5 prehensive training and professional devel-  
6 opment) for the use, dissemination, stor-  
7 age, and maintenance of data;
- 8 (v) providing parental and public no-  
9 tice about data collection, information  
10 about data policies, and information relat-  
11 ing to the accessibility and use of data;
- 12 (vi) ensuring compliance with the re-  
13 quirements of Federal, State and local pri-  
14 vacy laws, including section 444 of the  
15 General Education Provisions Act (com-  
16 monly known as the “Family Educational  
17 Rights and Privacy Act of 1974”) (20  
18 U.S.C. 1232g); and
- 19 (vii) aligning data policies and proce-  
20 dures with best practices for data steward-  
21 ship, including best practices identified by  
22 the Secretary.
- 23 (D) Establishing the capacity to link edu-  
24 cation data with workforce data.

1 (E) Enabling the matching of the teacher  
2 identifier described in subparagraph (A)(ii)(III)  
3 with information about certification or licensure  
4 and teacher preparation programs, including  
5 the development of linkages with pre-service  
6 programs that enable the matching of teacher  
7 certification and preparation programs to—

8 (i) the postsecondary institutions at  
9 which teachers received their training;

10 (ii) job placement;

11 (iii) retention rates; and

12 (iv) teacher impact on student aca-  
13 demic achievement.

14 (F) Enabling standardization of education  
15 data through the use of openly developed com-  
16 mon education data standards.

17 (G) Providing the State with the ability to  
18 meet Federal reporting requirements, including  
19 reporting requirements under the Elementary  
20 and Secondary Education Act of 1965 (20  
21 U.S.C. 6301 et seq.), the American Recovery  
22 and Reinvestment Act of 2009 (Public Law  
23 111–5), the Carl D. Perkins Career and Tech-  
24 nical Education Act of 2006 (20 U.S.C. 2301

1 et seq.), and the Individuals with Disabilities  
2 Education Act (20 U.S.C. 1400 et seq.).

3 (3) PERMISSIBLE ACTIVITIES.—An eligible  
4 State entity receiving a grant under this section may  
5 use remaining grant funds, after ensuring the imple-  
6 mentation of the priority activities described in para-  
7 graph (2), to carry out activities that—

8 (A) expand the ability of aligned statewide  
9 education longitudinal data systems to align  
10 data that covers the time a student enters pre-  
11 school through the time that such student grad-  
12 uates from secondary school or an institution of  
13 postsecondary education, and enters and spends  
14 time in the workforce;

15 (B) improve opportunities to access, ana-  
16 lyze, communicate about, and use data from  
17 aligned statewide education longitudinal data  
18 systems; or

19 (C) build the capacity of teachers, school  
20 leaders, parents, students, researchers, external  
21 partners, and the public to use longitudinal  
22 data for effective decisionmaking.

23 (f) SUPPLEMENT NOT SUPPLANT.—Funds made  
24 available under this section shall be used to supplement,  
25 and not supplant, other State or local funds used for de-



1 veloping integrated statewide education longitudinal data  
2 systems linking early childhood, elementary school, sec-  
3 ondary school, postsecondary, or workforce data.

4 **SEC. 4. IMPROVING LOCAL USE OF DATA TO IMPROVE STU-**  
5 **DENT OUTCOMES.**

6 (a) GRANTS AUTHORIZED.—From the funds appro-  
7 priated under section 8 for a fiscal year, the Secretary  
8 shall award grants, on a competitive basis, to eligible local  
9 entities to enable educators to improve access to, sharing  
10 of, and use of education data to improve student out-  
11 comes.

12 (b) DURATION.—Each grant awarded under this sec-  
13 tion shall be for a period of not more than 5 years.

14 (c) APPLICATIONS.—Each eligible local entity that  
15 desires to receive a grant under this section shall submit  
16 an application to the Secretary at such time, in such man-  
17 ner, and containing such information as the Secretary may  
18 reasonably require. Such application shall include the fol-  
19 lowing:

20 (1) A memorandum of understanding between  
21 the State educational agency and the eligible local  
22 entity, which shall include—

23 (A) a description of the State educational  
24 agency's level of participation in the grant;

1 (B) an assurance that the State edu-  
2 cational agency agrees to—

3 (i) provide the eligible local entity  
4 with—

5 (I) appropriate access to student  
6 data from State data systems; and

7 (II) cooperation in efforts to  
8 align local educational agency data  
9 with data from State data systems;

10 (ii) provide training to the eligible  
11 local entity to address the use of data col-  
12 lection software, privacy policies, Federal,  
13 State, and local privacy laws (including  
14 section 444 of the General Education Pro-  
15 visions Act (commonly known as the  
16 “Family Educational Rights and Privacy  
17 Act of 1974”) (20 U.S.C. 1232g)), data  
18 integrity issues, reporting, planning, and  
19 processes;

20 (C) a description of the State educational  
21 agency’s strategy for the dissemination of infor-  
22 mation about the successes and challenges of  
23 the grant activities under this section; and

24 (D) a description of how the State will  
25 fund the activities described in subparagraph

1 (B), including information about any grant  
2 funds that the eligible local entity will give to  
3 the State educational agency to carry out the  
4 activities described in such subparagraph.

5 (2) A description of how the local educational  
6 agencies that are part of the eligible local entity, and  
7 any educators working for such agencies, submit  
8 data to, access, and use existing statewide education  
9 longitudinal data systems, at the time of the applica-  
10 tion.

11 (3) A description of the data systems used by  
12 the eligible local entity at the time of the applica-  
13 tion.

14 (4) A description of how activities funded under  
15 the grant will improve local access to, and use of,  
16 data that is, at the time of the application, provided  
17 by data systems at the local and State level.

18 (5) A description of how the eligible local entity  
19 will use funds received under this section to carry  
20 out the proposed activities in order to improve teach-  
21 ing, learning, and student outcomes.

22 (6) A mechanism for soliciting the feedback of  
23 educators, school leaders, parents, and external part-  
24 ners in developing, revising, and implementing plans  
25 and activities under this section.

1           (7) A description of how the eligible local entity  
2 will align the use of funds under this section with  
3 the technology plan of each local educational agency  
4 served under the grant.

5           (8) A description of the indicators that the eli-  
6 gible local entity will use to determine—

7                   (A) if grant funds are being used effec-  
8 tively; and

9                   (B) the impact of grant funds on improv-  
10 ing teaching, learning, and student outcomes.

11           (9) Such other information as the Secretary  
12 may reasonably require.

13 (d) AWARDING OF GRANTS.—

14           (1) IN GENERAL.—In awarding grants under  
15 this section, the Secretary shall—

16                   (A) use a peer review process, as described  
17 in paragraph (2);

18                   (B) select applications that demonstrate  
19 technical quality, validity, and reliability; and

20                   (C) protect student and educator privacy,  
21 consistent with the requirements of Federal,  
22 State, and local privacy laws (including section  
23 444 of the General Education Provisions Act  
24 (commonly known as the “Family Educational

1 Rights and Privacy Act of 1974”) (20 U.S.C.  
2 1232g)).

3 (2) PEER REVIEW PROCESS.—In awarding  
4 grants under this section, the Secretary shall, to the  
5 extent practicable, use a peer review process that—

6 (A) ensures technical quality, validity, and  
7 reliability;

8 (B) ensures that applications protect stu-  
9 dent and educator privacy, consistent with the  
10 requirements of Federal, State, and local pri-  
11 vacy laws (including section 444 of the General  
12 Education Provisions Act (commonly known as  
13 the Family Educational Rights and Privacy Act  
14 of 1974) (20 U.S.C. 1232g)); and

15 (C) includes—

16 (i) educators;

17 (ii) users and consumers of a local  
18 educational data systems;

19 (iii) individuals with demonstrated  
20 technical expertise in data system con-  
21 struction, integration, or implementation;

22 and

23 (iv) representatives of business and  
24 the workforce.

1           (3) CONSIDERATIONS.—In awarding grants  
2 under this section, the Secretary shall ensure, to the  
3 greatest extent possible, that grants are awarded to  
4 eligible local entities that are diverse in terms of ge-  
5 ography, size, and location within an urban, rural,  
6 or suburban area.

7           (e) USES OF FUNDS.—

8           (1) REQUIRED USES OF FUNDS.—An eligible  
9 local entity receiving a grant under this section shall  
10 use grant funds to develop and implement a com-  
11 prehensive plan for using data to improve teaching,  
12 learning, and student outcomes. Such plan shall in-  
13 clude strategies designed to—

14           (A) provide teachers, school leaders, par-  
15 ents, students, researchers, external partners,  
16 and the public with access to student education  
17 data in a way that ensures the quality and in-  
18 tegrity of data contained in data systems and  
19 respects student and educator privacy, including  
20 through compliance with the requirements of  
21 Federal, State, and local privacy laws (including  
22 section 444 of the General Education Provi-  
23 sions Act (20 U.S.C. 1232g));

24           (B) regularly analyze and share appro-  
25 priate student data with educators, counselors,

1 school staff, parents, students, and external  
2 partners in a way that ensures the quality and  
3 integrity of data contained in data systems and  
4 respects student and educator privacy, including  
5 through compliance with the requirements of  
6 Federal, State, and local privacy laws (including  
7 section 444 of the General Education Provi-  
8 sions Act (20 U.S.C. 1232g)); and

9 (C) improve the ability of school leaders  
10 to—

11 (i) use student data to guide school  
12 improvement efforts; and

13 (ii) support classroom use of data  
14 through high-quality training and profes-  
15 sional development;

16 (D) improve the ability of teachers to ef-  
17 fectively use student data through on-going,  
18 sustainable, and high-quality professional devel-  
19 opment activities in order to ensure that edu-  
20 cators have the capacity to—

21 (i) analyze data and monitor academic  
22 outcomes;

23 (ii) modify instructional activities as  
24 needed; and

25 (iii) differentiate student instructions.

1           (2) ALLOWABLE USES OF FUNDS.—An eligible  
2 local entity receiving a grant under this section may  
3 use grant funds to carry out any of the following ac-  
4 tivities:

5           (A) Supplementing statewide longitudinal  
6 data systems existing at the time of the applica-  
7 tion by improving local data systems through—

8           (i) the collection of local data ele-  
9 ments that support decisionmaking about  
10 school improvement;

11           (ii) enhancing the ability of educators  
12 to manage, analyze, disaggregate, or report  
13 student, teacher, and school data; or

14           (iii) standardization through use of  
15 openly developed common education data  
16 standards.

17           (B) Using new assessment tools that pro-  
18 vide timely data to educators, which can be  
19 used to identify the learning needs of individual  
20 students and guide appropriate, personalized in-  
21 structional interventions.

22           (C) Using external partners, central office  
23 staff, or data specialists in order to build educa-  
24 tor capacity to effectively use data to improve  
25 teaching and learning.



1 (D) Analyzing and disseminating best  
2 practices, strategies, and approaches regarding  
3 pedagogical advancement that will leverage the  
4 local educational agency's or State educational  
5 agency's data system to enhance teaching and  
6 learning, including opportunities for individual-  
7 ized instruction.

8 (E) Analyzing data and realigning existing  
9 resources to maximize impact on student  
10 achievement, including the use of early warning  
11 data to target resources.

12 (F) Coordinating activities with other local  
13 agencies providing services to students.

14 (G) Coordinating activities with educator  
15 preparation programs in order to build edu-  
16 cators' capacity to use data.

17 **SEC. 5. NATIONAL ACTIVITIES TO SUPPORT EFFECTIVE**  
18 **DATA USE.**

19 From the funds appropriated under section 8 for a  
20 fiscal year, the Secretary may carry out the following na-  
21 tional activities:

22 (1) Providing technical and policy assistance to  
23 grantees and non-grantees in order to facilitate im-  
24 plementation, and improve the quality of, student  
25 longitudinal data systems, including technical assist-

1       ance to ensure the protection of personally identifi-  
2       able information.

3           (2) Identifying or promoting activities that im-  
4       prove data coordination, quality, and use at the na-  
5       tional, State, and local levels (including activities  
6       that improve the coordination, quality, and use of  
7       education data for Indian tribes, tribal organiza-  
8       tions, and schools operated or funded by the Bureau  
9       of Indian Education).

10          (3) Implementing innovative strategies to ad-  
11       vance the use of data.

12          (4) Conducting research on emerging trends  
13       and challenges relating to the collection and use of  
14       education data.

15          (5) Awarding prizes (consistent with section 24  
16       of the Stevenson-Wydler Technology Innovation Act  
17       of 1980 (15 U.S.C. 3719)).

18          (6) Providing funding to support the innovative  
19       use of data for pilot programs, in order to identify  
20       and promote models of effective data use in emerg-  
21       ing areas.

22 **SEC. 6. REPORT.**

23       Not later than 3 years after the Secretary awards a  
24       grant under this Act, and annually thereafter, the Sec-  
25       retary shall make publicly available a report on the imple-

1 mentation, actual costs, and effectiveness of the activities  
2 carried out through grants under this Act, including ef-  
3 forts to protect student and educator privacy.

4 **SEC. 7. TRANSPARENCY.**

5 (a) REPORTING REQUIREMENTS.—

6 (1) IN GENERAL.—Not later than 1 year after  
7 the date of enactment of this Act, the Secretary  
8 shall make publicly available a comprehensive and  
9 searchable description of all reporting requirements  
10 of the Department that apply to State educational  
11 agencies, local educational agencies, or schools. Such  
12 description shall include, for each reporting require-  
13 ment, the following information:

14 (A) The definition of the required data ele-  
15 ment or indicator.

16 (B) The purpose of the particular data col-  
17 lection.

18 (C) The legislative or regulatory source of  
19 the reporting requirement.

20 (D) The level of data (such as the State  
21 educational agency, local educational agency, in-  
22 stitution of postsecondary education, or school).

23 (E) The mechanism of data collection.

1                   (F) Information about whether data relat-  
2                   ing to the reporting requirement is publicly  
3                   available.

4                   (2) UPDATES.—The Secretary shall update the  
5                   description required under subsection (a) annually.

6                   (b) ASSURANCE.—The Secretary shall ensure that if  
7                   a new reporting requirement becomes effective, or if a re-  
8                   porting requirement is changed, on or after the date of  
9                   enactment of this Act, each State shall have not less than  
10                  90 days to comply with such requirement.

11   **SEC. 8. AUTHORIZATION OF APPROPRIATIONS.**

12                  There are authorized to be appropriated to carry out  
13                  this Act \$100,000,000 for fiscal year 2012 and such sums  
14                  as may be necessary for each succeeding fiscal year.

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