

House Calendar No. 124

113TH CONGRESS
2^D SESSION

H. RES. 677

[Report No. 113–546]

Providing for consideration of the bill (H.R. 3136) to establish a demonstration program for competency-based education, and providing for consideration of the bill (H.R. 4984) to amend the loan counseling requirements under the Higher Education Act of 1965, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

JULY 22, 2014

Ms. FOXX, from the Committee on Rules, reported the following resolution; which was referred to the House Calendar and ordered to be printed

RESOLUTION

Providing for consideration of the bill (H.R. 3136) to establish a demonstration program for competency-based education, and providing for consideration of the bill (H.R. 4984) to amend the loan counseling requirements under the Higher Education Act of 1965, and for other purposes.

1 *Resolved*, That at any time after adoption of this reso-
2 lution the Speaker may, pursuant to clause 2(b) of rule
3 XVIII, declare the House resolved into the Committee of
4 the Whole House on the state of the Union for consider-

1 ation of the bill (H.R. 3136) to establish a demonstration
2 program for competency-based education. The first read-
3 ing of the bill shall be dispensed with. All points of order
4 against consideration of the bill are waived. General de-
5 bate shall be confined to the bill and amendments specified
6 in this section and shall not exceed one hour equally di-
7 vided and controlled by the chair and ranking minority
8 member of the Committee on Education and the Work-
9 force. After general debate the bill shall be considered for
10 amendment under the five-minute rule. In lieu of the
11 amendment in the nature of a substitute recommended by
12 the Committee on Education and the Workforce now
13 printed in the bill, it shall be in order to consider as an
14 original bill for the purpose of amendment under the five-
15 minute rule an amendment in the nature of a substitute
16 consisting of the text of Rules Committee Print 113-52.
17 That amendment in the nature of a substitute shall be
18 considered as read. All points of order against that amend-
19 ment in the nature of a substitute are waived. No amend-
20 ment to that amendment in the nature of a substitute
21 shall be in order except those printed in part A of the
22 report of the Committee on Rules accompanying this reso-
23 lution. Each such amendment may be offered only in the
24 order printed in the report, may be offered only by a Mem-
25 ber designated in the report, shall be considered as read,

1 shall be debatable for the time specified in the report
2 equally divided and controlled by the proponent and an
3 opponent, shall not be subject to amendment, and shall
4 not be subject to a demand for division of the question
5 in the House or in the Committee of the Whole. All points
6 of order against such amendments are waived. At the con-
7 clusion of consideration of the bill for amendment the
8 Committee shall rise and report the bill to the House with
9 such amendments as may have been adopted. Any Member
10 may demand a separate vote in the House on any amend-
11 ment adopted in the Committee of the Whole to the bill
12 or to the amendment in the nature of a substitute made
13 in order as original text. The previous question shall be
14 considered as ordered on the bill and amendments thereto
15 to final passage without intervening motion except one
16 motion to recommit with or without instructions.

17 SEC. 2. At any time after adoption of this resolution
18 the Speaker may, pursuant to clause 2(b) of rule XVIII,
19 declare the House resolved into the Committee of the
20 Whole House on the state of the Union for consideration
21 of the bill (H.R. 4984) to amend the loan counseling re-
22 quirements under the Higher Education Act of 1965, and
23 for other purposes. The first reading of the bill shall be
24 dispensed with. All points of order against consideration
25 of the bill are waived. General debate shall be confined

1 to the bill and shall not exceed one hour equally divided
2 and controlled by the chair and ranking minority member
3 of the Committee on Education and the Workforce. After
4 general debate the bill shall be considered for amendment
5 under the five-minute rule. In lieu of the amendment in
6 the nature of a substitute recommended by the Committee
7 on Education and the Workforce now printed in the bill,
8 it shall be in order to consider as an original bill for the
9 purpose of amendment under the five-minute rule an
10 amendment in the nature of a substitute consisting of the
11 text of Rules Committee Print 113-53. That amendment
12 in the nature of a substitute shall be considered as read.
13 All points of order against that amendment in the nature
14 of a substitute are waived. No amendment to that amend-
15 ment in the nature of a substitute shall be in order except
16 those printed in part B of the report of the Committee
17 on Rules accompanying this resolution. Each such amend-
18 ment may be offered only in the order printed in the re-
19 port, may be offered only by a Member designated in the
20 report, shall be considered as read, shall be debatable for
21 the time specified in the report equally divided and con-
22 trolled by the proponent and an opponent, shall not be
23 subject to amendment, and shall not be subject to a de-
24 mand for division of the question in the House or in the
25 Committee of the Whole. All points of order against such

1 amendments are waived. At the conclusion of consider-
2 ation of the bill for amendment the Committee shall rise
3 and report the bill to the House with such amendments
4 as may have been adopted. Any Member may demand a
5 separate vote in the House on any amendment adopted
6 in the Committee of the Whole to the bill or to the amend-
7 ment in the nature of a substitute made in order as origi-
8 nal text. The previous question shall be considered as or-
9 dered on the bill and amendments thereto to final passage
10 without intervening motion except one motion to recommit
11 with or without instructions.

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