

115TH CONGRESS  
1ST SESSION

# H. RES. 417

Expressing the sense of the House of Representatives regarding the importance of civic education and civic involvement programs in the elementary and secondary schools of the United States.

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## IN THE HOUSE OF REPRESENTATIVES

JUNE 27, 2017

Mr. ROSS submitted the following resolution; which was referred to the Committee on Education and the Workforce

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## RESOLUTION

Expressing the sense of the House of Representatives regarding the importance of civic education and civic involvement programs in the elementary and secondary schools of the United States.

Whereas civic education, democratic engagement, governmental and constitutional knowledge, and social service in the United States are on the decline;

Whereas in past decades, civic education was a prominent component of the curriculum in our Nation's schools; and

Whereas the advancement of civic education, democratic engagement, governmental and constitutional knowledge, and social service are essential for the future health and welfare of the United States: Now, therefore, be it

1       *Resolved*, That it is the sense of the House of Rep-  
2 representatives that—

3           (1) civic education, democratic engagement,  
4 governmental and constitutional knowledge, and so-  
5 cial service are necessary to motivate and inspire fu-  
6 ture leaders of the United States;

7           (2) elementary and secondary schools in the  
8 United States are encouraged to offer courses pro-  
9 moting civic education, democratic engagement, gov-  
10 ernmental and constitutional knowledge, and social  
11 service such as civics, government, economics, geog-  
12 raphy, history, and American history;

13          (3) elementary and secondary schools in the  
14 United States are encouraged to integrate civic edu-  
15 cation, democratic engagement, governmental and  
16 constitutional knowledge, and social service in elec-  
17 tives such as art, English language arts, music,  
18 mathematics, and science;

19          (4) in order to measure students' basic civic  
20 knowledge, secondary schools in the United States  
21 are encouraged to administer a test to seniors based  
22 on the official list of 100 civics questions and an-  
23 swers published and used by the Secretary of Home-  
24 land Security for purposes of administering the

1 civics test component of naturalization examinations;  
2 and

3 (5) elementary and secondary schools in the  
4 United States are encouraged to promote civic par-  
5 ticipation and social service, at Federal, State, and  
6 local levels, and encourage such participation from  
7 students and families.

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