

114TH CONGRESS  
1ST SESSION

# H. RES. 183

Expressing support for the designation of the week of April 13, 2015, through April 17, 2015, as National Specialized Instructional Support Personnel Awareness Week.

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## IN THE HOUSE OF REPRESENTATIVES

MARCH 26, 2015

Mr. LOEBSACK submitted the following resolution; which was referred to the Committee on Education and the Workforce, and in addition to the Committee on Energy and Commerce, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

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## RESOLUTION

Expressing support for the designation of the week of April 13, 2015, through April 17, 2015, as National Specialized Instructional Support Personnel Awareness Week.

Whereas there are more than 1,000,000 specialized instructional support personnel, such as school counselors, school nurses, psychologists, school psychologists, social workers, school social workers, occupational therapists, physical therapists, art therapists, dance/movement therapists, music therapists, speech-language pathologists and audiologists serving our Nation's schools and students;

Whereas specialized instructional support personnel provide school-based prevention and early intervention services to reduce barriers to learning;

Whereas specialized instructional support personnel work with teachers, administrators, and parents to ensure all students are successful in school;

Whereas specialized instructional support personnel encourage multidisciplinary collaboration to promote student and school success;

Whereas specialized instructional support personnel provide educational, social, emotional, and behavioral interventions and activities that support student learning and teaching;

Whereas specialized instructional support personnel help to create environments that are safe, supportive, and conducive to learning;

Whereas safe and supportive school environments are associated with improved academic performance;

Whereas specialized instructional support personnel support student communication and social skill development;

Whereas specialized instructional support personnel support student physical wellness and development;

Whereas specialized instructional support personnel support the behavioral, emotional, and mental health of students; and

Whereas specialized instructional support personnel serve all students who struggle with barriers to learning: Now, therefore, be it

1        *Resolved*, That the House of Representatives—

1           (1) supports the designation of National Spe-  
2           cialized Instructional Support Personnel Awareness  
3           Week;

4           (2) recognizes that specialized instructional  
5           support personnel implement evidence-based prac-  
6           tices to improve student outcomes;

7           (3) commends the National Alliance of Special-  
8           ized Instructional Support Personnel, a 20-member  
9           organization, for their efforts to promote and im-  
10          prove the availability of specialized instructional sup-  
11          port services;

12          (4) encourages Federal, State, and local policy-  
13          makers to work together to raise awareness of the  
14          importance of specialized instructional support per-  
15          sonnel in education reform efforts;

16          (5) urges the Department of Education to pro-  
17          vide guidance to States and local educational agen-  
18          cies on how to effectively utilize specialized instruc-  
19          tional support personnel in school improvement ef-  
20          forts;

21          (6) urges the Substance Abuse and Mental  
22          Health Services Administration to promote the in-  
23          volvement of specialized instructional support per-  
24          sonnel in efforts to improve mental health, reduce  
25          drug use, and improve overall community safety; and

- 1 (7) encourages experts to share best practices
- 2 so that others can replicate their success.

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