

118TH CONGRESS
2D SESSION

H. RES. 1437

Designating the week beginning on September 9, 2024, as “National Hispanic-Serving Institutions Week”.

IN THE HOUSE OF REPRESENTATIVES

SEPTEMBER 11, 2024

Mr. CASTRO of Texas (for himself, Mrs. GONZÁLEZ-COLÓN, Mr. GRIJALVA, Mr. CISCOMANI, Ms. VELÁZQUEZ, Ms. SCHAKOWSKY, Ms. NORTON, Mr. GARCÍA of Illinois, Ms. MOORE of Wisconsin, Mr. SWALWELL, Mr. PANNETTA, Ms. STANSBURY, Mr. COSTA, Ms. BROWNLEY, Mr. THOMPSON of California, Mr. SOTO, Mr. CORREA, Mrs. STEEL, Ms. SÁNCHEZ, Ms. BARRAGÁN, Mr. VARGAS, Ms. CROCKETT, Mrs. RAMIREZ, Mr. DAVIS of Illinois, Mr. GARAMENDI, Mr. DOGGETT, Mr. RUIZ, Ms. SALINAS, Mr. SCHIFF, Mr. ROBERT GARCIA of California, Ms. LEGER FERNANDEZ, Mr. VALADAO, Mr. ESPAILLAT, Mr. PETERS, Mr. MULLIN, Mr. GALLEGRO, Mrs. NAPOLITANO, Ms. GARCIA of Texas, Ms. TITUS, Mrs. CHERFILUS-McCORMICK, Mr. CASAR, Mr. DESAULNIER, Mrs. TORRES of California, Mr. CÁRDENAS, Mrs. CHAVEZ-DeREMER, Ms. LOFGREN, Mr. VEASEY, Mr. CUELLAR, Mr. HARDER of California, Mrs. MCBATH, Mr. FROST, Mr. MOULTON, Mr. CARBAJAL, Ms. BONAMICI, Ms. CHU, Ms. ESCOBAR, Ms. TLAIB, Mr. TRONE, Ms. KELLY of Illinois, Ms. JACOBS, Mr. GREEN of Texas, Mr. TORRES of New York, Mrs. TRAHAN, Ms. PORTER, Ms. OCASIO-CORTEZ, Mr. GOMEZ, Mr. KHANNA, and Mr. JOHNSON of Georgia) submitted the following resolution; which was referred to the Committee on Education and the Workforce

RESOLUTION

Designating the week beginning on September 9, 2024, as
“National Hispanic-Serving Institutions Week”.

Whereas Hispanic-serving institutions are degree-granting institutions that have a full-time equivalent undergraduate enrollment of at least 25 percent Hispanic students;

Whereas Hispanic-serving institutions play an important role in educating many low-income and underserved students and creating opportunities and increasing access to higher education for such students;

Whereas, in the 2022–2023 academic year, 600 Hispanic-serving institutions operated in the United States, the District of Columbia, and Puerto Rico, enrolling more than 5,200,000 students;

Whereas Hispanic-serving institutions are engines of economic mobility and a major contributor to the economic prosperity of the United States;

Whereas Hispanic-serving institutions represent 20 percent of all institutions of higher education, yet serve 31.7 percent of all undergraduate students and 66.2 percent of all Hispanic undergraduate students;

Whereas Hispanic-serving institutions are located in 28 States, the District of Columbia, and Puerto Rico;

Whereas the number of emerging Hispanic-serving institutions, defined as institutions that do not yet meet the threshold of 25 percent Hispanic full-time equivalent enrollment but serve a Hispanic student population of between 15 and 24.9 percent, stands at 412 institutions operating in 43 States and the District of Columbia;

Whereas Hispanic-serving institutions are actively involved in empowering and improving the communities in which the institutions are located;

Whereas Hispanic-serving institutions are leading efforts to increase Hispanic participation in science, technology, en-

gineering, and mathematics (commonly known as “STEM”);

Whereas 9 of the top 10 institutions of higher education ranked by the Social Mobility Index were Hispanic-serving institutions;

Whereas celebrating the vast contributions of Hispanic-serving institutions strengthens the culture of the United States; and

Whereas the achievements and goals of Hispanic-serving institutions deserve national recognition: Now, therefore, be it

1 *Resolved*, That the House of Representatives—

2 (1) recognizes the achievements and goals of
3 Hispanic-serving institutions across the United
4 States;

5 (2) expresses support for the designation of
6 “National Hispanic-serving institutions Week”; and

7 (3) calls on the people of the United States and
8 interested groups to observe the week with appropriate ceremonies, activities, and programs to demonstrate support for Hispanic-serving institutions in
9
10 honor of Hispanic Heritage Month.
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