

111<sup>TH</sup> CONGRESS  
2<sup>D</sup> SESSION

# H. RES. 1093

Expressing support for designation of March as “National Whole Child Month”.

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## IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 22, 2010

Mr. MORAN of Virginia submitted the following resolution; which was referred to the Committee on Education and Labor

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## RESOLUTION

Expressing support for designation of March as “National Whole Child Month”.

Whereas each student should be able to enter school healthy and to learn about and practice a healthy lifestyle;

Whereas, according to the Institute of Medicine of the National Academies, the percentage of overweight children ages 6 to 11 has doubled and the number of overweight adolescents has tripled over the last 2 decades;

Whereas each student should be able to learn in an intellectually challenging environment that is physically and emotionally safe;

Whereas according to the Indicators of School Crime and Safety report of 2009, 32 percent of middle and high

school students reported being bullied during the 2007 school year;

Whereas each student should be able to be actively engaged in learning and connected to the school and broader community;

Whereas a study on high school student engagement conducted by the Center for Evaluation & Education Policy at the Indiana University School of Education found that half of high school students feel they are an important part of their school community;

Whereas each student deserves access to personalized learning and is supported by qualified, caring adults;

Whereas the same Indiana University study reported that more than 20 percent of students say there is no adult at their school who cares about them and knows them well;

Whereas each graduate deserves to be challenged academically and prepared for success in college or further study, and for employment in a global economy;

Whereas according to the most recently published information from the Condition of Education on the availability of advanced courses in United States high schools, more than 25 percent of students do not have access to a single advanced course in mathematics, English, science, or foreign language in their high school;

Whereas another student drops out every nine seconds in the United States;

Whereas the objective of the ASCD whole child approach to education ensures that every child is healthy, safe, engaged, supported, and challenged; and

Whereas March would be an appropriate month to designate  
as “National Whole Child Month”: Now, therefore, be it

1       *Resolved*, That the House of Representatives—

2               (1) supports the designation of “National  
3       Whole Child Month”;

4               (2) recognizes that ensuring all children are  
5       healthy, safe, engaged, supported, and challenged is  
6       a national priority; and

7               (3) encourages parents, educators, and commu-  
8       nity members to support and provide a whole child  
9       approach to education for each student.

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