

114TH CONGRESS  
1ST SESSION

# H. CON. RES. 38

Supporting the goals and ideals of the Gay, Lesbian and Straight Education Network's (GLSEN) National Day of Silence in bringing attention to anti-lesbian, gay, bisexual, and transgender name-calling, bullying, and harassment faced by individuals in schools.

---

## IN THE HOUSE OF REPRESENTATIVES

APRIL 16, 2015

Mr. ENGEL (for himself, Mr. HASTINGS, Mrs. DAVIS of California, Mr. BLUMENAUER, Mr. NADLER, Mr. GRIJALVA, Mr. DEUTCH, Mr. TAKANO, Mr. LOWENTHAL, Mr. RANGEL, Mr. SEAN PATRICK MALONEY of New York, Mr. GUTIÉRREZ, Ms. SINEMA, Ms. LEE, Mr. CICILLINE, Mr. TAKAI, Ms. JACKSON LEE, Mr. TED LIEU of California, Mr. LOEBSACK, Mr. ISRAEL, Mr. HIGGINS, Ms. NORTON, Mr. SCHIFF, Ms. MCCOLLUM, Ms. SPEIER, Ms. SCHAKOWSKY, Ms. WASSERMAN SCHULTZ, Mr. SIRES, Mr. HECK of Washington, Mr. MURPHY of Florida, Mr. VARGAS, Mr. POCAN, Ms. LINDA T. SÁNCHEZ of California, Mr. NEAL, Mr. QUIGLEY, Mr. JOHNSON of Georgia, Mrs. CAPPS, Ms. TSONGAS, Mr. GALLEGO, Mr. VAN HOLLEN, Mr. POLIS, Mr. PETERS, Ms. TITUS, Mrs. DINGELL, Mr. SHERMAN, Mr. LEWIS, Mr. MICHAEL F. DOYLE of Pennsylvania, Mr. HONDA, Mr. KILMER, Mr. PRICE of North Carolina, Ms. LOFGREN, Mrs. LAWRENCE, Mr. KEATING, Mr. TONKO, Mr. FARR, Mrs. WATSON COLEMAN, Ms. DEGETTE, Miss RICE of New York, Ms. KUSTER, Ms. DELBENE, Mr. BRENDAN F. BOYLE of Pennsylvania, Mr. GRAYSON, and Mr. CARSON of Indiana) submitted the following concurrent resolution; which was referred to the Committee on Education and the Workforce, and in addition to the Committee on the Judiciary, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

---

## CONCURRENT RESOLUTION

Supporting the goals and ideals of the Gay, Lesbian and

Straight Education Network's (GLSEN) National Day of Silence in bringing attention to anti-lesbian, gay, bisexual, and transgender name-calling, bullying, and harassment faced by individuals in schools.

Whereas the National Day of Silence is a day in which students take a vow of silence to bring attention to the anti-lesbian, gay, bisexual, and transgender name-calling, bullying, and harassment faced by individuals in schools;

Whereas the Gay, Lesbian and Straight Education Network (GLSEN) designates one day of every April as the National Day of Silence;

Whereas hundreds of thousands of students at more than 8,000 schools have participated in the National Day of Silence in past years;

Whereas the Gay, Lesbian and Straight Education Network's 2013 National School Climate Survey illustrates the pervasive harassment and victimization faced by lesbian, gay, bisexual, and transgender students by documenting their experiences within the preceding academic year;

Whereas nearly 75 percent of lesbian, gay, bisexual, and transgender students reported being verbally harassed by their peers at school because of their sexual orientation, and more than 55 percent because of their gender expression;

Whereas more than 35 percent of lesbian, gay, bisexual, and transgender students reported being physically harassed by their peers at school because of their sexual orientation, and nearly 25 percent because of their gender expression;

Whereas nearly 17 percent of lesbian, gay, bisexual, and transgender students reported being physically assaulted

by their peers at school because of their sexual orientation, and nearly 11.4 percent because of their gender expression;

Whereas more than 50 percent of lesbian, gay, bisexual, and transgender students reported that they felt unsafe in school because of their sexual orientation, and 30 percent reported missing at least one entire school day in the preceding month because of safety concerns;

Whereas transgender students were more likely than all other students to report feeling unsafe at school because of their gender expression;

Whereas, according to the National Transgender Discrimination Survey, those who expressed a transgender identity or gender nonconformity while in grades K through 12 reported alarming rates of harassment, physical assault, and sexual violence so severe that almost 15 percent of those surveyed had to leave school;

Whereas student academic performance is affected such that lesbian, gay, bisexual, and transgender students who experienced high levels of verbal harassment because of their sexual orientation or gender expression report a grade point average nearly a half grade lower than those of lesbian, gay, bisexual, and transgender students who experienced low levels of such harassment;

Whereas the presence of supportive staff contributed to a range of positive indicators including fewer reports of missing school, fewer reports of feeling unsafe, greater academic achievement, higher educational aspirations, and a greater sense of school belonging;

Whereas a growing number of States, cities, and local education authorities are adopting laws and policies to pro-

hibit name-calling, bullying, harassment, and discrimination against students on the basis of their sexual orientation and gender identity or expression; and

Whereas every child should be guaranteed an education free from name-calling, bullying, harassment, and discrimination regardless of his or her sexual orientation and gender identity or expression: Now, therefore, be it

1        *Resolved by the House of Representatives (the Senate*  
2 *concurring), That Congress—*

3            (1) supports the goals and ideals of the Na-  
4        tional Day of Silence;

5            (2) requests that the President issue a procla-  
6        mation calling on the people of the United States to  
7        observe the National Day of Silence with appropriate  
8        ceremonies, programs, and activities; and

9            (3) encourages each State, city, and local edu-  
10       cational agency to adopt laws and policies to prohibit  
11       name-calling, bullying, harassment, and discrimina-  
12       tion against students, teachers, and other school  
13       staff regardless of their sexual orientation and gen-  
14       der identity or expression, so that the Nation's  
15       schools are institutions where all individuals are able  
16       to focus on learning.

○