

111TH CONGRESS
1ST SESSION

H. R. 913

To amend the Elementary and Secondary Education Act of 1965 to strengthen mentoring programs, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 9, 2009

Mrs. DAVIS of California (for herself, Mr. ROGERS of Michigan, Ms. MCCOLLUM, Mr. KENNEDY, Mr. COSTELLO, Mr. HONDA, and Ms. CORRINE BROWN of Florida) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To amend the Elementary and Secondary Education Act of 1965 to strengthen mentoring programs, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Mentoring America’s
5 Children Act of 2009”.

6 **SEC. 2. AMENDMENTS TO MENTORING PROGRAMS.**

7 (a) PURPOSE; DEFINITIONS.—Section 4130(a) of the
8 Elementary and Secondary Education Act of 1965 (20
9 U.S.C. 7140(a)) is amended—

1 (1) in paragraph (1)—

2 (A) in subparagraph (B) by striking
3 “achievement of such children” and inserting
4 “outcomes of such children by improving their
5 school connectedness, decreasing absenteeism,
6 and increasing academic performance”;

7 (B) in subparagraph (D) by striking “and”
8 at the end;

9 (C) in subparagraph (E) by striking the
10 period at the end and inserting “; and”; and

11 (D) by adding at the end the following:

12 “(F) to foster character education.”;

13 (2) in paragraph (2)(B)(iii) by striking “a part-
14 nership between a local educational agency and a
15 nonprofit, community-based organization” and in-
16 sserting “a consortium between one or more local
17 educational agencies; nonprofit community-based or-
18 ganizations; and other partners, such as corpora-
19 tions or universities, or both”; and

20 (3) in paragraph (2)(C)(iii) by inserting after
21 “responsible” the following: “and successful”.

22 (b) GRANT PROGRAM.—Section 4130(b) of such Act
23 (20 U.S.C. 7140(b)) is amended—

1 (1) in paragraph (1), in the matter preceding
2 subparagraph (A), by striking “under section
3 4003(2)” and inserting “under subsection (d)”;

4 (2) in paragraph (1)(A) by striking “(particu-
5 larly” and all that follows through “failure)” and in-
6 serting “, particularly children living in rural, subur-
7 ban, or urban areas facing high rates of crime, gang
8 involvement, drug use, and dropouts,”;

9 (3) in paragraph (4)—

10 (A) by amending subparagraph (D) to read
11 as follows:

12 “(D) an assurance that each mentor will
13 be assigned to no more than three children, and
14 that when assigned more than one child (which
15 is preferable where practicable), the assignment
16 must not undermine the mentor’s ability to be
17 an effective mentor or to establish a close rela-
18 tionship with each mentored child;”;

19 (B) in subparagraph (I) by striking “and”
20 at the end;

21 (C) in subparagraph (J) by striking the
22 period at the end and inserting a semicolon;
23 and

24 (D) by adding at the end the following:

1 “(K) information regarding the staffing
2 plan and levels the eligible entity will use to
3 monitor the mentor/mentee match over the du-
4 ration of the match; and

5 “(L) information regarding the eligible en-
6 tity’s sustainability plan, specifically how the el-
7 igible entity will meet the required match,
8 which is—

9 “(i) in year 1 of the grant, at least 10
10 percent of the amount awarded for that
11 year;

12 “(ii) in year 2 of the grant, at least
13 25 percent of the amount awarded for that
14 year;

15 “(iii) in year 3 of the grant, at least
16 50 percent of the amount awarded for that
17 year; and

18 “(iv) for an entity receiving subse-
19 quent funding under subparagraph (E) of
20 paragraph (5), in all three years of the
21 grant the match shall be at least 50 per-
22 cent of the amount awarded for that
23 year.”;

24 (4) in paragraph (5)(C)—

1 (A) in clause (i) by striking “urban and
2 rural” and inserting “urban, suburban, and
3 rural”;

4 (B) in clause (ii)(II), by inserting after
5 “organizations,” the following: “children,”; and

6 (C) in clause (iii), by inserting after “men-
7 toring program” the following: “and sustain it
8 for the duration of the grant and beyond”; and

9 (5) in paragraph (5), by adding at the end fol-
10 lowing:

11 “(E) SUBSEQUENT GRANTS.—In awarding
12 grants under subparagraph (A), the Secretary
13 shall consider entities who have received fund-
14 ing in a prior grant cycle for a new grant only
15 if each of the following criteria are met:

16 “(i) Performance during the initial
17 grant was satisfactory in terms of program
18 design and numbers of children served.

19 “(ii) The subsequent grant will exclu-
20 sively support expanded service to a new
21 geographic area or target population.

22 “(iii) The eligible entity demonstrates
23 that it is able to provide a 50 percent
24 match to Federal funds for all three years
25 of the new grant.

1 “(F) POLICY ON ONE ENTITY HAVING TWO
2 GRANTS AT SAME TIME.—In awarding grants
3 under subparagraph (A), the Secretary may
4 have in effect a policy under which an entity is
5 prohibited from having two grants at the same
6 time. However, such a policy shall not prohibit
7 an entity from having two grants at the same
8 time when the periods of the two grants overlap
9 by three months or less.”.

10 (c) ADDITIONAL PROVISIONS.—Section 4130 of such
11 Act (20 U.S.C. 7140) is amended by adding at the end
12 the following:

13 “(c) ENSURING QUALITY GRANTS.—

14 “(1) SUPPORT FOR GRANTEEES.—In order to en-
15 sure the strongest possible outcomes for children
16 mentored through this section, the Secretary shall—

17 “(A) provide training and technical assist-
18 ance to grant recipients, beginning in year 1
19 and continuing throughout the span of the
20 grant;

21 “(B) track the mentoring practices and
22 outcomes of all grant recipients throughout the
23 3-year span of the grant utilizing a robust on-
24 line tracking and evaluation system; and

1 “(C) submit an annual report to Congress
2 detailing the number of children served by
3 grant recipients and the outcomes achieved for
4 those children.

5 “(2) RESEARCH ON SCHOOL-BASED MEN-
6 TORING.—In order to ensure that grant recipients
7 have access to the most current research-based
8 knowledge about building and carrying out strong
9 and effective mentoring programs, the Secretary
10 shall do the following:

11 “(A) Consult with leading mentoring orga-
12 nizations and researchers, including the Federal
13 Mentoring Council and the National Mentoring
14 Working Group, to determine priorities for re-
15 search on school-based mentoring and appro-
16 priate research design, with consideration for—

17 “(i) determining the ideal school envi-
18 ronments in which school-based mentoring
19 succeeds;

20 “(ii) identifying techniques for match-
21 ing children with specific characteristics
22 (such as age, academic situation, risk fac-
23 tors) with the most appropriate mentoring
24 models;

1 “(iii) determining the ideal infrastruc-
2 ture needed to foster the expansion of
3 school-based mentoring in a sustainable
4 way; and

5 “(iv) refining best practices, match
6 activities, and a range of mentoring models
7 to lead to the best possible outcomes for
8 children.

9 “(B) Issue grants or contracts to high-
10 quality research entities to perform research on
11 the priorities identified in subparagraph (A),
12 with the following criteria:

13 “(i) The proposed research design
14 must meet accepted standards within the
15 academic community.

16 “(ii) All research results and findings
17 must be widely disseminated to existing
18 grantees and to the larger mentoring com-
19 munity.

20 “(C) Issue grants or contracts only if
21 amount appropriated for each fiscal year under
22 paragraph (1) of subsection (d) exceeds
23 \$50,000,000.

24 “(d) AUTHORIZATION OF APPROPRIATIONS; RES-
25 ERVATION OF CERTAIN AMOUNTS.—

1 “(1) AUTHORIZATION.—There are authorized to
2 be appropriated to carry out this section
3 \$100,000,000 for fiscal year 2010 and such sums as
4 may be necessary for each succeeding fiscal year.

5 “(2) RESERVATIONS.—Each fiscal year, the
6 Secretary shall reserve—

7 “(A) not more than 5 percent of the
8 amount appropriated for that fiscal year under
9 paragraph (1) for expenditure on support for
10 grantees as authorized by paragraph (1) of sub-
11 section (c); and

12 “(B) not more than 10 percent of the
13 amount appropriated for that fiscal year under
14 paragraph (1) for expenditure on research as
15 authorized by paragraph (2) of subsection (c).”.

16 (d) REVISIONS TO OTHER EDUCATION PROGRAMS.—

17 (1) INCLUSION OF MENTORING FOR MINORITY
18 PROGRAMS.—

19 (A) Section 7121(c)(1) of the Elementary
20 and Secondary Education Act of 1965 (20
21 U.S.C. 7441(c)(1)) is amended—

22 (i) in subparagraph (E) by inserting
23 after “programs and projects” the fol-
24 lowing: “, including mentoring,”; and

1 (ii) in subparagraph (J) by inserting
2 after “programs” the following: “, includ-
3 ing mentoring,”.

4 (B) Section 7205(a)(3) of that Act (20
5 U.S.C. 7515(a)(3)) is amended—

6 (i) in subparagraph (H)(ii) by insert-
7 ing after “programs” the following: “, in-
8 cluding mentoring”;

9 (ii) in subparagraph (I)(iii) by insert-
10 ing after “counseling” the following: “,
11 mentoring,”.

12 (C) Section 7304(a)(2)(P) of that Act (20
13 U.S.C. 7544(a)(2)(P)) is amended by inserting
14 after “program” the following: “or mentoring
15 programs”.

16 (2) TRANSITION SERVICES.—Section
17 1418(a)(2)(C) of that Act (20 U.S.C.
18 6438(a)(2)(C)) is amended—

19 (A) in clause (iv) by striking “and” at the
20 end;

21 (B) in clause (v) by striking the period at
22 the end and inserting “; and”; and

23 (C) by adding at the end the following:

24 “(vi) youth mentoring programs.”.

1 (3) NATIONAL SAFE AND DRUG-FREE SCHOOLS
2 PROGRAMS.—Section 4121(a)(2) of that Act (20
3 U.S.C. 7131(a)(2)) is amended—

4 (A) in subparagraph (C) by striking “and”
5 at the end;

6 (B) in subparagraph (D) by adding “and”
7 at the end; and

8 (C) by adding at the end the following:

9 “(E) school and community-based men-
10 toring programs;”.

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