

118TH CONGRESS  
2D SESSION

# H. R. 8606

To reauthorize the Director of the United States Holocaust Memorial Museum to support Holocaust education programs, and for other purposes.

---

## IN THE HOUSE OF REPRESENTATIVES

JUNE 4, 2024

Mr. CARTER of Georgia (for himself, Ms. MANNING, Ms. STEFANIK, Mr. GOTTHEIMER, Mr. WILSON of South Carolina, Ms. WASSERMAN SCHULTZ, Mr. MOOLENAAR, and Mr. FITZPATRICK) introduced the following bill; which was referred to the Committee on Education and the Workforce

---

## A BILL

To reauthorize the Director of the United States Holocaust Memorial Museum to support Holocaust education programs, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Never Again Education  
5 Reauthorization and Study Act of 2024”.

6 **SEC. 2. REAUTHORIZATION.**

7 (a) AUTHORIZATION OF APPROPRIATIONS.—Section  
8 4(a) of the Never Again Education Act (Public Law 116–

1 141) is amended by striking “each of the 4 succeeding  
2 fiscal years” and inserting “each succeeding fiscal year  
3 through fiscal year 2030”.

4 (b) USE OF FUNDS.—Section 4(c)(2)(D) of such Act  
5 (Public Law 116–141) is amended by inserting before the  
6 period at the end the following: “, and completion of the  
7 study and report required under section 9”.

8 **SEC. 3. STUDY AND REPORT ON HOLOCAUST EDUCATION.**

9 The Never Again Education Act (Public Law 116–  
10 141) is amended by adding at the end the following new  
11 section:

12 **“SEC. 9. STUDY AND REPORT ON HOLOCAUST EDUCATION.**

13 “(a) IN GENERAL.—The Director shall—

14 “(1) beginning not later than 180 days after  
15 the date of enactment of this section, and ending not  
16 later than 18 months after such date of enact-  
17 ment—

18 “(A) identify a nationally representative  
19 sample of States and local educational agencies;  
20 and

21 “(B) conduct a study on the Holocaust  
22 education program activities being carried out  
23 in such States and local educational agencies;  
24 and

1           “(2) not later than 180 days after the comple-  
2           tion of such study, prepare and submit to Congress  
3           a report on such study.

4           “(b) ELEMENTS.—In conducting the study under  
5           subsection (a) with respect to the States and local edu-  
6           cational agencies identified under paragraph (1)(A) of  
7           such subsection, the Director shall—

8           “(1) identify the States and local educational  
9           agencies that require Holocaust education program  
10          activities as part of the curriculum taught in public  
11          elementary schools and secondary schools, and of the  
12          States and local educational agencies so identified,  
13          which of such States and local educational agencies  
14          also provide optional Holocaust education program  
15          activities as part of such curriculum;

16          “(2) identify the States and local educational  
17          agencies that do not require Holocaust education  
18          program activities as part of such curriculum, and  
19          of the States and local educational agencies so iden-  
20          tified, which of such States and local educational  
21          agencies provide optional Holocaust education pro-  
22          gram activities as part of such curriculum;

23          “(3) determine the extent to which the States  
24          have developed standards and other requirements for  
25          Holocaust education programs provided in public el-

1 elementary schools and secondary schools served by  
2 the local educational agencies in such State, and  
3 summarize the status of the implementation of such  
4 standards and requirements in such local edu-  
5 cational agencies, including—

6 “(A) any centralized apparatus at the  
7 State or local level that collects and dissemi-  
8 nates Holocaust education program curricula  
9 and materials;

10 “(B) any Holocaust education program  
11 professional development opportunities for  
12 preservice and in-service educators;

13 “(C) the involvement of Holocaust edu-  
14 cation centers (including local Holocaust cen-  
15 ters), museums (including local Holocaust mu-  
16 seums), cultural centers, and other informal  
17 educational organizations in implementing Hol-  
18 ocaust education programs; and

19 “(D) the adoption of United States Holo-  
20 caust Memorial Museum resources (including  
21 the resources developed and disseminated pur-  
22 suant to section 4(c)(1)) by entities at the State  
23 or local level, including local Holocaust muse-  
24 ums and centers that disseminate Holocaust  
25 education program curricula;

1           “(4) determine the methods educators in the  
2 public elementary schools and secondary schools in  
3 the States and local educational agencies are using  
4 that result in students successfully achieving in-  
5 tended learning outcomes;

6           “(5) identify the approaches used by the States  
7 and local educational agencies to assess the achieve-  
8 ment of such intended learning outcomes;

9           “(6) identify the types of instructional materials  
10 used in such public elementary schools and sec-  
11 ondary schools to teach students about the Holo-  
12 caust, including the use of primary source material;

13           “(7) identify the extent to which Holocaust edu-  
14 cation programs at such public elementary schools  
15 and secondary schools teach the history of anti-  
16 semitism, its deep historical roots, the use of con-  
17 spiracy theories and propaganda that target the  
18 Jewish people, and the shapeshifting nature of anti-  
19 semitism over time; and

20           “(8) identify—

21           “(A) in what disciplines the Holocaust is  
22 being taught at such public elementary schools  
23 and secondary schools; and

24           “(B) in the case of the public elementary  
25 schools and secondary schools in the States and

1 local educational agencies identified under para-  
2 graph (1), the amount of time allotted in the  
3 required curriculum to teach about the Holo-  
4 caust.

5 “(c) DEFINITIONS.—In this section, the terms ‘ele-  
6 mentary school’, ‘local educational agency’, ‘secondary  
7 school’, and ‘State’ have the meanings given those terms  
8 in section 8101 of the Elementary and Secondary Edu-  
9 cation Act of 1965 (20 U.S.C. 7801).”.

○