

118TH CONGRESS
2D SESSION

H. R. 8126

To amend the Financial Literacy and Education Improvement Act to include secondary schools in best practices for teaching financial literacy, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

APRIL 23, 2024

Mr. VALADAO (for himself and Mr. NICKEL) introduced the following bill; which was referred to the Committee on Financial Services, and in addition to the Committee on Education and the Workforce, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

A BILL

To amend the Financial Literacy and Education Improvement Act to include secondary schools in best practices for teaching financial literacy, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. INCLUSION OF LOCAL EDUCATIONAL AGEN-**
2 **CIES AND SCHOOLS IN BEST PRACTICES FOR**
3 **TEACHING FINANCIAL LITERACY.**

4 Section 514(a)(3) of the Financial Literacy and Edu-
5 cation Improvement Act (20 U.S.C. 9703(a)(3)) is amend-
6 ed—

7 (1) in subparagraph (A)—

8 (A) in the matter preceding clause (i)—

9 (i) by inserting “and secondary
10 schools” after “of institutions of higher
11 education”;

12 (ii) by striking “May 24, 2018” and
13 inserting “January 1, 2024”; and

14 (iii) by inserting “and secondary
15 schools” after “for institutions of higher
16 education”; and

17 (B) in clause (ii), by striking “at institu-
18 tions of higher education when” and inserting
19 “in”;

20 (2) by striking subparagraph (B) and inserting
21 the following:

22 “(B) BEST PRACTICES.—

23 “(i) The best practices described in
24 subparagraph (A), as applicable to institu-
25 tions of higher education, shall include—

1 “(I) methods to ensure that each
2 student has a clear sense of the stu-
3 dent’s total borrowing obligations, in-
4 cluding monthly payments, and repay-
5 ment options;

6 “(II) the most effective ways to
7 engage students in financial literacy
8 education, including frequency and
9 timing of communication with stu-
10 dents;

11 “(III) information on how to tar-
12 get different student populations, in-
13 cluding part-time students, first-time
14 students, and other nontraditional
15 students; and

16 “(IV) ways to clearly commu-
17 nicate the importance of graduating
18 on a student’s ability to repay student
19 loans.

20 “(ii) The best practices described in
21 subparagraph (A), as applicable to sec-
22 ondary schools, shall include—

23 “(I) methods to create a budget,
24 track expenses, and save for short-

1 term and long-term financial objec-
2 tives;

3 “(II) effective ways to save and
4 invest money, including by introducing
5 students to different financial securi-
6 ties;

7 “(III) information on the fun-
8 damentals of credit, including a de-
9 scription and effects of credit scores,
10 and the importance of responsible
11 credit card usage;

12 “(IV) critical thinking skills to
13 evaluate financial products, make in-
14 formed decisions, and avoid financial
15 scams; and

16 “(V) methods to ensure that each
17 student has a clear understanding of
18 postsecondary education financing op-
19 tions, including student loan bor-
20 rowing, in preparation for enrollment
21 at an institution of higher edu-
22 cation.”; and

1 (3) in subparagraph (D), by inserting “or a sec-
2 ondary school” after “institution of higher edu-
3 cation”.

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