

112TH CONGRESS  
1ST SESSION

# H. R. 799

To authorize the Secretary of the Interior to conduct a special resource study to determine the suitability and feasibility of designating the Colonel Charles Young Home in Xenia, Ohio, as a unit of the National Park System, and for other purposes.

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## IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 18, 2011

Mr. AUSTRIA (for himself, Mr. CLAY, Mr. CONNOLLY of Virginia, Mr. BISHOP of Georgia, Ms. RICHARDSON, Ms. FUDGE, Mr. BUTTERFIELD, Ms. SPEIER, Mr. LEWIS of Georgia, Mr. TIBERI, Mr. SABLAN, Mrs. SCHMIDT, Mr. ELLISON, Mr. TURNER, Mr. KUCINICH, Mr. LATOURETTE, Mr. DAVIS of Illinois, Ms. MOORE, and Mr. GIBBS) introduced the following bill; which was referred to the Committee on Natural Resources

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## A BILL

To authorize the Secretary of the Interior to conduct a special resource study to determine the suitability and feasibility of designating the Colonel Charles Young Home in Xenia, Ohio, as a unit of the National Park System, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Colonel Charles Young  
5 Home Study Act”.

1 **SEC. 2. FINDINGS.**

2 Congress finds that—

3 (1) Colonel Charles Young was—

4 (A) a distinguished African-American offi-  
5 cer in the United States Army;

6 (B) the third African-American to grad-  
7 uate from West Point;

8 (C) a commander of troops in combat in—

9 (i) the Spanish-American War; and

10 (ii) the Mexican expedition against  
11 Pancho Via;

12 (D) one of the first military attachés in the  
13 United States; and

14 (E) a pioneer of techniques in military in-  
15 telligence;

16 (2) the experience of Colonel Young in the  
17 Army between 1884 and 1922 illustrates the chang-  
18 ing nature of race relations in the United States  
19 during a period spanning from the end of the Civil  
20 War to the beginning of the Civil Rights movement;

21 (3) Colonel Young was a friend and associate of  
22 other distinguished African-Americans of the period,  
23 including poet Paul Laurence Dunbar from nearby  
24 Dayton, Ohio;

25 (4) as the commander of an Army unit assigned  
26 to protect and develop Sequoia National Park and

1 General Grant National Park in the State of Cali-  
2 fornia, Colonel Young is recognized as the first Afri-  
3 can-American to be the Superintendent of a Na-  
4 tional Park; and

5 (5) the home of Colonel Young located near  
6 Xenia, Ohio, is—

7 (A) a National Historic Landmark; and

8 (B) closely associated with—

9 (i) Wilberforce University, a histori-  
10 cally Black university at which Colonel  
11 Young served as Professor of Military  
12 Science; and

13 (ii) Central State University, which  
14 is—

15 (I) a historically Black univer-  
16 sity; and

17 (II) the location of the National  
18 Afro-American Museum and Cultural  
19 Center.

20 **SEC. 3. SPECIAL RESOURCE STUDY.**

21 (a) STUDY.—The Secretary of the Interior (referred  
22 to in this Act as the “Secretary”), in consultation with  
23 the Secretary of the Army, shall conduct a special resource  
24 study of the Colonel Charles Young Home, a National His-

1 toric Landmark in Xenia, Ohio (referred to in this Act  
2 as the “Home”).

3 (b) CONTENTS.—In conducting the study under sub-  
4 section (a), the Secretary shall—

5 (1) evaluate any architectural and archeological  
6 resources of the Home;

7 (2) determine the suitability and feasibility of  
8 designating the Home as a unit of the National  
9 Park System;

10 (3) consider other alternatives for preservation,  
11 protection, and interpretation of the Home by Fed-  
12 eral, State, or local governmental entities or private  
13 and nonprofit organizations, including the use of  
14 shared management agreements with the Dayton  
15 Aviation Heritage National Historical Park or spe-  
16 cific units of that Park, such as the Paul Laurence  
17 Dunbar Home;

18 (4) consult with the Ohio Historical Society,  
19 Central State University, Wilberforce University,  
20 and other interested Federal, State, or local govern-  
21 mental entities, private and nonprofit organizations,  
22 or individuals; and

23 (5) identify cost estimates for any Federal ac-  
24 quisition, development, interpretation, operation, and

1 maintenance associated with the alternatives consid-  
2 ered under the study.

3 (c) APPLICABLE LAW.—The study required under  
4 subsection (a) shall be conducted in accordance with sec-  
5 tion 8 of Public Law 91–383 (16 U.S.C. 1a–5).

6 (d) REPORT.—Not later than 3 years after the date  
7 on which funds are first made available for the study  
8 under subsection (a), the Secretary shall submit to the  
9 Committee on Natural Resources of the House of Rep-  
10 resentatives and the Committee on Energy and Natural  
11 Resources of the Senate a report that contains—

12 (1) the results of the study under subsection  
13 (a); and

14 (2) any conclusions and recommendations of the  
15 Secretary.

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