

117TH CONGRESS
1ST SESSION

H. R. 6123

To develop and disseminate a civic education curriculum and oral history resources regarding certain political ideologies, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

DECEMBER 2, 2021

Ms. SALAZAR (for herself, Ms. STEFANIK, Mrs. SPARTZ, Mr. SMUCKER, Ms. FOXX, Mr. GIMENEZ, Mr. OWENS, Mr. POSEY, Mr. HUDSON, Mr. DIAZ-BALART, Mr. BILIRAKIS, Mr. WEBER of Texas, Mr. NEHLS, Mr. CRENSHAW, Mr. BOST, Mr. DUNN, Mr. JACKSON, Mr. RUTHERFORD, Mr. BABIN, Mr. CRAWFORD, Mr. MOONEY, Mr. JACOBS of New York, Mr. BAIRD, Mr. C. SCOTT FRANKLIN of Florida, Mr. WALTZ, Mr. MCKINLEY, Mr. DONALDS, Mr. STEUBE, Mr. SCHWEIKERT, Mr. BUDD, Mrs. MILLER-MEEKS, Mr. BUCHANAN, Mr. GROTHMAN, Mr. HILL, Mr. CAWTHORN, Mrs. CAMMACK, Mrs. MILLER of Illinois, Mr. DUNCAN, Mr. UPTON, Ms. MALLIOTAKIS, Mr. RODNEY DAVIS of Illinois, Mr. GOHMERT, Mr. BISHOP of North Carolina, Mr. SMITH of New Jersey, Mr. KATKO, Mr. BURCHETT, Mr. CARTER of Georgia, Mrs. McCLAIN, Mr. PFLUGER, Mr. VAN DREW, Mr. TONY GONZALES of Texas, Mr. LAMALFA, Mr. COLE, Mr. TIMMONS, Mr. MELJER, Mr. SMITH of Nebraska, Mr. FALLON, Mr. JOYCE of Ohio, Mrs. STEEL, Mr. McCLINTOCK, Mr. VALADAO, and Mr. SESSIONS) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To develop and disseminate a civic education curriculum and oral history resources regarding certain political ideologies, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Crucial Communism
3 Teaching Act”.

4 **SEC. 2. PURPOSES.**

5 The purposes of this Act are the following:

6 (1) To help families, civic institutions, local
7 communities, local educational agencies, high
8 schools, and State educational agencies to prepare
9 high school students to be civically responsible and
10 knowledgeable adults.

11 (2) To ensure that high school students in the
12 United States—

13 (A) learn that communism has led to the
14 deaths of over 100,000,000 victims worldwide;

15 (B) understand the dangers of communism
16 and similar political ideologies; and

17 (C) understand that 1,500,000,000 people
18 still suffer under communism.

19 **SEC. 3. DEVELOPMENT AND DISSEMINATION OF CIVIC EDU-
20 CATION CURRICULUM AND ORAL HISTORY
21 RESOURCES.**

22 The independent entity created under section
23 905(b)(1)(B) of the FRIENDSHIP Act (40 U.S.C. 1003
24 note; 107 Stat. 2331 note), also known as the “Victims
25 of Communism Memorial Foundation”, shall—

1 (1) develop a civic education curriculum for
2 high school students that—

3 (A) includes a comparative discussion of
4 certain political ideologies, including com-
5 munism and totalitarianism, that conflict with
6 the principles of freedom and democracy that
7 are essential to the founding of the United
8 States;

9 (B) is accurate, relevant, and accessible, so
10 as to promote the understanding of such polit-
11 ical ideologies; and

12 (C) is compatible with a variety of courses,
13 including social studies, government, history,
14 and economics classes;

15 (2) develop oral history resources that may be
16 used alongside the curriculum described in para-
17 graph (1) and that include personal stories, titled
18 “Portraits in Patriotism”, from diverse individuals
19 who—

20 (A) demonstrate civic-minded qualities;

21 (B) are victims of the political ideologies
22 described in paragraph (1)(A); and

23 (C) are able to compare the political
24 ideologies described in paragraph (1)(A) with
25 the political ideology of the United States; and

1 (3) engage with State and local educational
2 leaders to assist high schools in using the curriculum
3 described in paragraph (1) and the resources de-
4 scribed in paragraph (2).

5 **SEC. 4. DEFINITIONS.**

6 The terms in section 8101 of the Elementary and
7 Secondary Education Act of 1965 (20 U.S.C. 7801) shall
8 apply to this Act.

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