

117TH CONGRESS
1ST SESSION

H. R. 5667

To establish a Teacher Advisory Committee and a Parents and Families
Advisory Committee.

IN THE HOUSE OF REPRESENTATIVES

OCTOBER 21, 2021

Miss RICE of New York introduced the following bill; which was referred to
the Committee on Education and Labor

A BILL

To establish a Teacher Advisory Committee and a Parents
and Families Advisory Committee.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Teachers and Parents
5 at the Table Act”.

6 **SEC. 2. TEACHER ADVISORY COMMITTEE.**

7 (a) FINDINGS.—The Congress finds as follows:

8 (1) Expert teachers offer an important resource
9 to policymakers as they can bring their expertise and
10 perspective from the classroom to inform policy so

1 that positive outcomes for all students will be maxi-
2 mized.

3 (2) State Teachers of the Year represent a val-
4 uable resource with a body of expert knowledge and
5 skill about instructional practice, 21st century learn-
6 ing, and school functioning that can be infused into
7 policymaking to promote better outcomes for elemen-
8 tary and secondary students.

9 (3) State Teachers of the Year have been se-
10 lected by their communities and States as models of
11 their profession and represent every State in the Na-
12 tion and every discipline and grade level.

13 (b) ESTABLISHMENT.—The Secretary shall establish
14 an advisory committee, to be known as the Teacher Advi-
15 sory Committee (referred to in this section as the “Com-
16 mittee”).

17 (c) DUTY.—The duty of the Committee shall be to
18 bring the perspective of expert teachers to policymakers,
19 including officials at the Department of Education, the
20 Committee on Education and Labor of the House of Rep-
21 resentatives, and the Committee on Health, Education,
22 Labor, and Pensions of the Senate, and monitor the imple-
23 mentation and impact of the Every Student Succeeds Act
24 (Public Law 114–95). The Committee shall make policy

1 recommendations on given sets of topics to improve ele-
2 mentary and secondary education.

3 (d) MEMBERSHIP.—

4 (1) IN GENERAL.—The membership of the
5 Committee shall consist of not more than 10 teach-
6 ers employed in a public elementary school and not
7 more than 10 teachers employed in a public sec-
8 ondary school who—

9 (A) are past or present finalists or State
10 Teachers of the Year, or are nominated from
11 organizations representing teachers, including
12 organizations representing predominantly
13 Black, Latin, and Asian educators, and have
14 demonstrated similar evidence of expertise;

15 (B) have experience working with edu-
16 cational policy or research;

17 (C) have a demonstrated history of holding
18 teacher leadership roles among other teachers
19 and school leaders; and

20 (D) have submitted an application to the
21 Secretary to serve on the Committee.

22 (2) LIST; APPOINTMENT.—The Secretary shall
23 compile a list of teachers submitting applications
24 under paragraph (1)(D). The members of the Com-
25 mittee shall be appointed sequentially as follows, ex-

1 cept that no appointer may appoint more than two
2 public elementary and two public secondary school
3 teachers:

4 (A) The Secretary shall appoint 4 teachers
5 from the list.

6 (B) The majority leader of the Senate shall
7 appoint 4 teachers from the list.

8 (C) The minority leader of the Senate shall
9 appoint 4 teachers from the list.

10 (D) The Speaker of the House of Rep-
11 resentatives shall appoint 4 teachers from the
12 list.

13 (E) The minority leader of the House of
14 Representatives shall appoint 4 teachers from
15 the list.

16 (3) SPECIAL REQUIREMENTS.—

17 (A) FINALISTS OR STATE TEACHERS OF
18 THE YEAR.—Not less than half of the members
19 of the Committee shall be past or present final-
20 ists or State Teachers of the Year.

21 (B) REPRESENTATION REQUIREMENT.—
22 The members of the Committee shall represent
23 a diverse selection of members of the teaching
24 workforce. The committee shall include mem-
25 bers—

1 (i) working in a diversity of geo-
2 graphic regions, including urban, subur-
3 ban, and rural areas across the country;

4 (ii) holding a variety of specializa-
5 tions, such as special education teachers,
6 teachers of English learners, and those
7 who work with high-ability learners; and

8 (iii) serving a diverse variety of stu-
9 dent populations, including—

10 (I) economically disadvantaged
11 students;

12 (II) students from major racial
13 and ethnic groups;

14 (III) children with disabilities;

15 (IV) English learners;

16 (V) students who are members of
17 an Indian tribe or tribal organization,
18 as defined in section 4 of the Indian
19 Self-Determination and Education As-
20 sistance Act (25 U.S.C. 450b);

21 (VI) students who identify as les-
22 bian, gay, bisexual, and transgender
23 youth;

24 (VII) migrant students;

1 (VIII) children in foster care;
2 and
3 (IX) homeless children and
4 youths.

5 (4) TERM.—Each member of the Committee
6 shall serve on the Committee for a 3-year term.

7 (e) ANNUAL REPORT.—

8 (1) IN GENERAL.—The Committee shall submit
9 to the Committee on Education and Labor of the
10 House of Representatives and the Committee on
11 Health, Education, Labor, and Pensions of the Sen-
12 ate and the Secretary 2 reports per year on the
13 monitoring carried out under subsection (c).

14 (2) CONTENTS OF REPORT.—The reports sub-
15 mitted under paragraph (1) shall provide the per-
16 spective of members of the Committee, and informa-
17 tion collected from surveys of teachers in the net-
18 works represented on the Committee, on not more
19 than 3 topics per year determined by the Committee
20 in consultation with policymakers, including officials
21 at the Department of Education, the Committee on
22 Education and Labor of the House of Representa-
23 tives, and the Committee on Health, Education,
24 Labor, and Pensions of the Senate. Such topics
25 might include—

1 (A) testing and assessment;

2 (B) the equitable distribution of teachers
3 between low-poverty and high-poverty schools;

4 (C) the diversity of the teaching workforce;

5 (D) implementation and impact of the
6 Every Student Succeeds Act (Public Law 114–
7 95) in rural and urban public schools;

8 (E) school resource equity, including per-
9 pupil expenditures of Federal, State, and local
10 funds;

11 (F) fostering a positive school climate
12 through the implementation of evidence-based
13 practices that promote safe and supportive
14 learning environments for all students; and

15 (G) other topics of relevance determined by
16 the Committee in consultation with policy-
17 makers and members of other Department
18 school and family engagement fellowships (such
19 as the School Ambassadors Program).

20 (f) FEDERAL ADVISORY COMMITTEE ACT APPLICA-
21 BILITY.—The provisions of the Federal Advisory Com-
22 mittee Act (Public Law 92–463; 5 U.S.C. App.) shall
23 apply to the Committee.

24 (g) COMPENSATION.—

1 (1) IN GENERAL.—Each member of the Com-
2 mittee may be compensated at not to exceed the
3 daily equivalent of the annual rate of basic pay in
4 effect for a position at level IV of the Executive
5 Schedule under section 5315 of title 5, United
6 States Code, for each day during which that member
7 is engaged in the actual performance of the duties
8 of the Committee.

9 (2) TRAVEL EXPENSES.—While away from
10 their homes or regular places of business in the per-
11 formance of services for the Committees, members of
12 the Committee shall be allowed travel expenses, in-
13 cluding per diem in lieu of subsistence, in the same
14 manner as persons employed intermittently in the
15 Government service are allowed expenses under sec-
16 tion 5703(b) of title 5, United States Code.

17 (h) ADDITIONAL REQUIREMENTS.—The following ad-
18 ditional requirements shall apply to the Committee:

19 (1) The Committee shall meet in person at least
20 once per year for deliberation.

21 (2) The Committee shall be available for con-
22 sultation with officials at the Department of Edu-
23 cation, the Committee on Education and Labor of
24 the House of Representatives, and the Committee on
25 Health, Education, Labor, and Pensions of the Sen-

1 ate regarding the contents of the reports submitted
2 under subsection (e).

3 (i) DEFINITIONS.—In this section:

4 (1) The term “State Teacher of the Year”
5 means any person who has been recognized as a
6 State Teacher of the Year by the Council of Chief
7 State School Officers.

8 (2) The term “Secretary” means the Secretary
9 of Education.

10 (j) AUTHORIZATION OF FUNDS.—Of the amounts ap-
11 propriated to, and available at the discretion of, the Sec-
12 retary for programmatic and administrative expenditures
13 for fiscal years 2022 through 2026, a total of \$500,000
14 shall be used to establish and carry out the functions of
15 the Committee established under this section.

16 **SEC. 3. PARENTS AND FAMILIES ADVISORY COMMITTEE.**

17 (a) FINDINGS.—The Congress finds the following:

18 (1) Parents and families have a major influence
19 on their children’s achievement in public school and
20 throughout life.

21 (2) Parents and family members offer an im-
22 portant resource to policymakers as they provide a
23 unique perspective as consumers of our Nation’s
24 public schools.

1 (3) All parents and family members—regardless
2 of income, education, or cultural background—are
3 critical in their child’s learning and development and
4 want their child to reach their fullest potential.

5 (4) Parental engagement improves school cul-
6 ture and community well-being, as well as drive im-
7 provements in student outcomes.

8 (b) ESTABLISHMENT.—The Secretary shall establish
9 an advisory committee, to be known as the Parents and
10 Families Advisory Committee (referred to in this section
11 as the “Committee”).

12 (c) DUTIES AND FOCUS.—The duty of the Committee
13 shall be to monitor the effects and implementation of the
14 Every Student Success Act (Public Law 114–95) on chil-
15 dren and families, and review and analyze implementation
16 of State and local parent and family engagement policies,
17 school-parent compacts, and other family engagement ac-
18 tivities described in section 1116 and part E of title IV
19 of the Elementary and Secondary Education Act of 1965
20 (20 U.S.C. 6318; 20 U.S.C. 7241 et seq.).

21 (d) MEMBERSHIP.—

22 (1) IN GENERAL.—The membership of the
23 Committee shall consist of 10 parents or family
24 members of children enrolled in a public elementary

1 school and 10 parents or family members of children
2 enrolled in a public secondary school who—

3 (A) have a demonstrated history of paren-
4 tal involvement and family engagement in pub-
5 lic schools; and

6 (B) have submitted an application to the
7 Secretary to serve on the Committee.

8 (2) LIST; APPOINTMENT.—The Secretary shall
9 compile a list of parents and family members sub-
10 mitting applications under paragraph (1)(B). The
11 members of the Committee shall be appointed se-
12 quentially as follows:

13 (A) The Secretary shall appoint 4 parents
14 or family members from the list.

15 (B) The majority leader of the Senate shall
16 appoint 4 parents or family members from the
17 list.

18 (C) The minority leader of the Senate shall
19 appoint 4 parents or family members from the
20 list.

21 (D) The Speaker of the House of Rep-
22 resentatives shall appoint 4 parents or family
23 members from the list.

1 (E) The minority leader of the House of
2 Representatives shall appoint 4 parents or fam-
3 ily members from the list.

4 (3) REPRESENTATION REQUIREMENT.—

5 (A) IN GENERAL.—The members of the
6 Committee shall represent geographically di-
7 verse areas, including urban, suburban, and
8 rural areas across the country, and a diversity
9 of students, and shall include at least one par-
10 ent or family member representing each of the
11 following student groups:

12 (i) Economically disadvantaged stu-
13 dents.

14 (ii) Students from major racial and
15 ethnic groups.

16 (iii) Children with disabilities.

17 (iv) English learners.

18 (v) Students who are members of an
19 Indian tribe or tribal organization, as de-
20 fined in section 4 of the Indian Self-Deter-
21 mination and Education Assistance Act
22 (25 U.S.C. 450b).

23 (vi) Students who identify as lesbian,
24 gay, bisexual, and transgender youth.

25 (vii) Migrant students.

1 (viii) Children in foster care.

2 (ix) Homeless children and youths.

3 (B) SPECIAL CONSIDERATION.—Consider-
4 ation should also be given to representation of
5 students' gender identity, migrant status, and
6 residence in rural or urban areas in the ap-
7 pointment of members of the Committee.

8 (4) ADVISORS.—If requested by the Committee,
9 the Secretary may provide access to 5 research advi-
10 sors to the Committee, such as researchers, practi-
11 tioners or representatives from national nonprofit or-
12 ganizations with expertise in family engagement in
13 education, to provide evidence-based information and
14 materials.

15 (5) TERM.—Each member of the Committee
16 shall serve on the Committee for a 3-year term.

17 (e) ANNUAL REPORT.—

18 (1) IN GENERAL.—The Committee shall submit
19 to the Committee on Education and Labor of the
20 House of Representatives and the Committee on
21 Health, Education, Labor, and Pensions of the Sen-
22 ate and the Secretary on an annual basis a report
23 and policy recommendations on the monitoring and
24 analysis carried out under subsection (c).

1 (2) CONTENTS OF REPORT.—The report sub-
2 mitted under paragraph (1) shall provide the per-
3 spective of parents and families on not more than 3
4 topics per year determined by the Committee. Such
5 topics may include the following:

6 (A) The effects of the Elementary and Sec-
7 ondary Education Act of 1965 (20 U.S.C. 6301
8 et seq.) on parental involvement and family en-
9 gagement in education, including public schools
10 and classrooms.

11 (B) Direction for State education agencies
12 and local education agencies for implementing
13 written family engagement policies under sec-
14 tion 1116 and part E of title IV of the Elemen-
15 tary and Secondary Education Act of 1965 (20
16 U.S.C. 6318; 20 U.S.C. 7241 et seq.).

17 (C) Recommendations for strengthening
18 family engagement policy and implementation
19 in order to meet the goals of section 1116 and
20 part E of title IV of the Elementary and Sec-
21 ondary Education Act of 1965 (20 U.S.C.
22 6318; 20 U.S.C. 7241 et seq.).

23 (D) Recommendations for fostering a posi-
24 tive school climate that promotes safe and sup-
25 portive learning environments for all students,

1 including the reduction of use of exclusionary
2 practices and implementation of evidence-based
3 approaches and interventions.

4 (E) Recommendations for improving State-
5 and district-level report cards, including that
6 they are developed by and understandable to
7 parents.

8 (f) FEDERAL ADVISORY COMMITTEE ACT APPLICA-
9 BILITY.—The provisions of the Federal Advisory Com-
10 mittee Act (Public Law 92–463; 5 U.S.C. App.) shall
11 apply to the Committee.

12 (g) COMPENSATION.—

13 (1) IN GENERAL.—Each member of the Com-
14 mittee may be compensated at not to exceed the
15 daily equivalent of the annual rate of basic pay in
16 effect for a position at level IV of the Executive
17 Schedule under section 5315 of title 5, United
18 States Code, for each day during which that member
19 is engaged in the actual performance of the duties
20 of the Committee.

21 (2) TRAVEL EXPENSES.—While away from
22 their homes or regular places of business in the per-
23 formance of services for the Committees, members of
24 the Committee shall be allowed travel expenses, in-
25 cluding per diem in lieu of subsistence, in the same

1 manner as persons employed intermittently in the
2 Government service are allowed expenses under sec-
3 tion 5703(b) of title 5, United States Code.

4 (h) ADDITIONAL REQUIREMENTS.—The following ad-
5 ditional requirements shall apply to the Committee:

6 (1) The Committee shall meet in person at least
7 once per year for deliberation.

8 (2) The Committee shall be available for con-
9 sultation with officials at the Department of Edu-
10 cation and the Committee on Education and Labor
11 of the House of Representatives and the Committee
12 on Health, Education, Labor, and Pensions of the
13 Senate regarding the contents of the reports sub-
14 mitted under subsection (e).

15 (i) DEFINITIONS.—In this section:

16 (1) The term “family engagement” means a
17 shared responsibility of families and public schools
18 for student success—

19 (A) in which schools and community-based
20 organizations are committed to reaching out to
21 engage families in meaningful ways and families
22 are committed actively to support their chil-
23 dren’s learning and development;

24 (B) that is continuous from birth through
25 young adulthood; and

1 (C) that reinforces learning that takes
2 place in the home, school, and community.

3 (2) The term “parental involvement” means the
4 participation of parents or family members in reg-
5 ular, two-way, and meaningful communication in-
6 volving student academic learning and other public
7 school activities, including ensuring—

8 (A) that parents or family members play
9 an integral role in assisting their child’s learn-
10 ing;

11 (B) that parents or family members are
12 encouraged to be actively involved in their
13 child’s education at school;

14 (C) that parents or family members are
15 full partners in their child’s education and are
16 included, as appropriate, in decision-making
17 and on advisory committees to assist in the
18 education of their child; and

19 (D) the carrying out of other activities,
20 such as those described in section 1116 of the
21 Elementary and Secondary Education Act of
22 1965 (20 U.S.C. 6318).

23 (3) The term “Secretary” means the Secretary
24 of Education.

1 (j) AUTHORIZATION OF FUNDS.—Of the amounts ap-
2 propriated to, and available at the discretion of, the Sec-
3 retary for programmatic and administrative expenditures
4 for fiscal years 2022 through 2026, a total of \$500,000
5 shall be used to establish and carry out the functions of
6 the Committee established under this section.

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