

118TH CONGRESS
1ST SESSION

H. R. 5511

To provide subsidized summer and year-round employment for youth who face systemic barriers to employment and viable career options and to assist local community partnerships in improving high school graduation and youth employment rates, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

SEPTEMBER 14, 2023

Mr. SCOTT of Virginia (for himself, Mr. GARCÍA of Illinois, Mrs. HAYES, and Ms. WILSON of Florida) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To provide subsidized summer and year-round employment for youth who face systemic barriers to employment and viable career options and to assist local community partnerships in improving high school graduation and youth employment rates, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Opening Doors for
5 Youth Act of 2023”.

1 **SEC. 2. AUTHORIZATION OF APPROPRIATIONS.**

2 There is authorized to be appropriated to the Sec-
3 retary of Labor to carry out this Act—

- 4 (1) \$1,000,000,000 for fiscal year 2024;
5 (2) \$1,050,000,000 for fiscal year 2025;
6 (3) \$1,100,000,000 for fiscal year 2026;
7 (4) \$1,150,000,000 for fiscal year 2027;
8 (5) \$1,200,000,000 for fiscal year 2028; and
9 (6) \$1,250,000,000 for fiscal year 2029.

10 **SEC. 3. AVAILABILITY OF FUNDS.**

11 (a) RESERVATION OF FUNDS FOR ADMINISTRATIVE
12 AND OTHER PURPOSES.—Of the amount available under
13 section 2, the Secretary of Labor shall reserve—

- 14 (1) not more than 5 percent to carry out inno-
15 vation and learning activities under section 9;
16 (2) not more than 5 percent for the costs of
17 Federal administration of this Act; and
18 (3) not more than 2 percent to carry out eval-
19 uations under section 10.

20 (b) DISTRIBUTION OF FUNDS.—Of the amount made
21 available under section 2 and not reserved under sub-
22 section (a), the Secretary of Labor shall use—

- 23 (1) 30 percent of such amount to carry out sec-
24 tion 4;
25 (2) 35 percent of such amount to carry out sec-
26 tion 5; and

1 (3) 35 percent of such amount to carry out sec-
2 tion 6.

3 **SEC. 4. SUMMER EMPLOYMENT OPPORTUNITIES FOR**
4 **YOUTH.**

5 (a) IN GENERAL.—From the amount available under
6 section 3(b)(1), the Secretary of Labor shall, for the pur-
7 pose of carrying out summer employment programs under
8 this section—

9 (1) after making the reservations described in
10 paragraphs (2) and (3), make an allotment of the
11 remainder of such amount in accordance with sec-
12 tion 127(b)(1)(C)(ii) of the Workforce Innovation
13 and Opportunity Act (29 U.S.C. 3162(b)(1)(C)(ii))
14 to each State that meets the requirements of section
15 102 or 103 of such Act (29 U.S.C. 3112; 3113);

16 (2) reserve not more than one-quarter of 1 per-
17 cent of such amount to provide assistance to the
18 outlying areas; and

19 (3) reserve not more than 1½ percent of such
20 amount to make grants to, or enter into contracts
21 or cooperative agreements with, Indian tribes, tribal
22 organizations, Alaska Native entities, Indian-con-
23 trolled organizations serving Indians, or Native Ha-
24 waiian organizations, to carry out the activities de-
25 scribed in subsection (d)(2).

1 (b) WITHIN STATE ALLOCATIONS.—

2 (1) IN GENERAL.—The Governor of a State, in
3 accordance with the State plan developed under sec-
4 tion 102 or 103 of the Workforce Innovation and
5 Opportunity Act (29 U.S.C. 3112; 3113), shall allo-
6 cate the amount that is allotted to the State under
7 subsection (a)(1) to local areas meeting the require-
8 ments under subsection (c) in accordance with the
9 allocation described in section 128(b)(2)(A)(i) of the
10 Workforce Innovation and Opportunity Act (29
11 U.S.C. 3163(b)(2)(A)(i)) for the purpose of devel-
12 oping and expanding summer employment programs
13 under this section.

14 (2) REALLOCATION AMONG LOCAL AREAS.—

15 (A) IN GENERAL.—The Governor may,
16 after consultation with the State board, reallo-
17 cate to eligible local areas within the State
18 amounts that are made available to local areas
19 from allocations made under this section (re-
20 ferred to in this paragraph as a “local alloca-
21 tion”) and that are available for reallocation in
22 accordance with this paragraph.

23 (B) AMOUNT.—The amount available for
24 reallocation for a program year is equal to the
25 amount by which the unobligated balance of the

1 local allocation, at the end of the program year
2 prior to the program year for which the deter-
3 mination under this paragraph is made, exceeds
4 20 percent of such allocation for the prior pro-
5 gram year.

6 (C) REALLOCATION.—In making realloca-
7 tions to eligible local areas of amounts available
8 pursuant to subparagraph (B) for a program
9 year, the Governor shall allocate to each eligible
10 local area within the State an amount based on
11 the relative amount of the local allocation for
12 the program year for which the determination is
13 made, as compared to the total amount of the
14 local allocations for all eligible local areas in the
15 State for such program year.

16 (D) ELIGIBLE LOCAL AREA.—For pur-
17 poses of this paragraph, the term “eligible local
18 area” means a local area that meets the re-
19 quirements under subsection (c) and does not
20 have an amount available for reallocation under
21 subparagraph (B) for the program year for
22 which the determination under such subpara-
23 graph is made.

24 (3) LOCAL RESERVATION.—Of the amount allo-
25 cated to a local area under paragraph (1)—

1 (A) not more than 10 percent of such
2 amount may be used for the administrative
3 costs of carrying out a summer employment
4 program under this section, including costs for
5 participating in regional and national opportu-
6 nities for in-person or virtual peer learning
7 under section 9; and

8 (B) not less than 5 percent of such amount
9 shall be used to provide direct financial assist-
10 ance to eligible youth through grants to support
11 their financial needs to enter, remain enrolled
12 in, and complete the program, such as support
13 for supplies, transportation, child care, and
14 housing.

15 (c) LOCAL PLANS.—

16 (1) IN GENERAL.—In order for a local area to
17 be eligible for funds under this section, the local
18 board of the local area shall develop and submit to
19 the Governor in accordance with paragraph (2) a 4-
20 year plan for the summer employment program.
21 Such plan shall, at a minimum—

22 (A) not conflict with the local plan sub-
23 mitted by the local board under section 108 of
24 the Workforce Innovation and Opportunity Act

1 (29 U.S.C. 3123), as determined by the Gov-
2 ernor; and

3 (B) contain the contents required under
4 paragraph (3).

5 (2) SUBMISSION.—

6 (A) IN GENERAL.—A plan required under
7 this subsection shall be submitted by the local
8 area to the Governor of such area at such time
9 and in such manner as the Governor may rea-
10 sonably require.

11 (B) COMBINED PLANS.—If a local area is
12 seeking funds under this section and section 5,
13 the plan required under this subsection may be
14 submitted in combination with a plan under
15 section 5, in lieu of the local area submitting 2
16 separate plans.

17 (3) CONTENTS.—At a minimum, each plan re-
18 quired under this subsection shall include—

19 (A) a description of how the local area will
20 carry out the activities described in subsection
21 (d) for each program year;

22 (B) a description of how the local area will
23 recruit eligible youth into the summer employ-
24 ment program, including how the local area will

1 prioritize recruitment of individuals with bar-
2 riers to employment;

3 (C) the number of eligible youth expected
4 to participate in the program each program
5 year;

6 (D) a description of the services, including
7 supportive services, that the program is ex-
8 pected to provide to eligible youth, including
9 how the local area will partner with community-
10 based organizations to provide such services;

11 (E) performance accountability goals, as
12 measured by the primary indicators of perform-
13 ance described in subsection (e)(1);

14 (F) an assurance that the program will be
15 aligned with the youth workforce investment ac-
16 tivities provided by the local area under chapter
17 2 of subtitle B of title I of the Workforce Inno-
18 vation and Opportunity Act (29 U.S.C. 3161 et
19 seq.), and to the extent practicable, the career
20 exploration, information, and guidance activities
21 provided by such local area in accordance with
22 section 134(b)(3) of the Carl D. Perkins Career
23 and Technical Education Act of 2006 (20
24 U.S.C. 2354(b)(3));

1 (G) an assurance that the local area will
2 adhere to the labor standards described in sec-
3 tion 7;

4 (H) a description of program alignment to
5 work-based learning opportunities, or plans to
6 create work-based learning opportunities, and a
7 description of whether the program awards aca-
8 demic credit towards a secondary school di-
9 ploma or its recognized equivalent, or a recog-
10 nized postsecondary credential, as applicable;

11 (I) a description of programs being offered
12 that align to high-skill, high-wage, or in-de-
13 mand industry sectors or occupations; and

14 (J) any other information as the Governor
15 may reasonably require.

16 (d) LOCAL USE OF FUNDS.—

17 (1) IN GENERAL.—A local area that receives an
18 allocation under this section shall use such allocation
19 for development activities or expansion activities
20 with respect to a summer employment program in
21 accordance with this subsection.

22 (2) DEVELOPMENT ACTIVITIES.—In the case of
23 a local area that, at the beginning of the first pro-
24 gram year covered by the local plan submitted under
25 subsection (c), is not carrying out a summer employ-

1 ment program described in paragraph (4), the local
2 board of such local area—

3 (A) shall use the amount allocated under
4 this section to such local area to—

5 (i) plan, develop, and carry out a
6 summer employment program described in
7 paragraph (4);

8 (ii) engage or establish industry or
9 sector partnerships to determine local sum-
10 mer job needs to inform the establishment
11 of such program; and

12 (iii) conduct outreach to eligible youth
13 and employers; and

14 (B) may—

15 (i) use such amount to develop tech-
16 nology infrastructure, including data and
17 management systems, to support such pro-
18 gram; and

19 (ii) use not more than 25 percent of
20 such amount to subsidize not more than
21 75 percent of the wages of each eligible
22 youth participating in the program.

23 (3) EXPANSION ACTIVITIES.—In the case of a
24 local area that, at the beginning of the first program
25 year covered by the local plan submitted under sub-

1 section (c), is carrying out a summer employment
2 program described in paragraph (4), the local board
3 of such local area—

4 (A) shall use the amount allocated under
5 this section to such local area to—

6 (i) increase the number of summer
7 employment opportunities offered through
8 such program, including unsubsidized or
9 partly subsidized opportunities and oppor-
10 tunities in the private sector;

11 (ii) conduct outreach to eligible youth
12 and employers; and

13 (iii) subsidize not more than 50 per-
14 cent of the wages of each eligible youth
15 participating in the program; and

16 (B) may use such amount to enhance the
17 activities required under paragraph (4)(B).

18 (4) PROGRAM REQUIREMENTS.—A summer em-
19 ployment program described in this paragraph is a
20 program that meets the following requirements:

21 (A) PROGRAM DESIGN.—Each eligible
22 youth participating in the program is matched
23 with an appropriate employer, based on factors
24 including the needs of the employer and the
25 age, skill, and aspirations of the eligible youth,

1 for a high-quality summer employment oppor-
2 tunity, which may not—

3 (i) be less than 4 weeks; and

4 (ii) pay less than the greater of the
5 applicable Federal, State, or local min-
6 imum wage.

7 (B) PROGRAM ELEMENTS.—The program
8 includes the following program elements:

9 (i) Work-readiness training and edu-
10 cational programs for eligible youth to en-
11 hance their summer employment opportu-
12 nities, including digital literacy and online
13 work-readiness opportunities, as appro-
14 priate, and support obtaining documenta-
15 tion needed for employment, such as iden-
16 tification or licenses.

17 (ii) Coaching and mentoring services
18 for eligible youth participating in the pro-
19 gram to enhance their summer employ-
20 ment opportunities and encourage comple-
21 tion of such opportunities through the pro-
22 gram, which may occur prior to, during, or
23 after the summer employment program.

24 (iii) Coaching and mentoring services
25 for employers on how to successfully em-

1 ploy eligible youth participating in the pro-
2 gram in meaningful work, including on
3 providing a safe work and training envi-
4 ronment for all participants, regardless of
5 race, color, disability, age, religion, na-
6 tional origin, political affiliation, belief,
7 marital status, sex (including sexual ori-
8 entation or gender identity), pregnancy,
9 childbirth, or a related medical condition,
10 or status as a parent.

11 (iv) Career exploration, career coun-
12 seling, career planning and postsecondary
13 education planning services for eligible
14 youth participating in the program.

15 (v) High-quality financial literacy edu-
16 cation for eligible youth participating in
17 the program as described in section
18 129(b)(2)(D) of the Workforce Innovation
19 and Opportunity Act (29 U.S.C.
20 3164(b)(2)(D)), and including education
21 on the use of credit and financing higher
22 education, savings, and access to safe and
23 affordable banking accounts with consumer
24 protections.

1 (vi) Providing supportive services to
2 eligible youth, or connecting such youth to
3 supportive services provided by another en-
4 tity, to enable their participation in the
5 program.

6 (vii) Follow-up services for not less
7 than 12 months after the completion of
8 participation, as appropriate.

9 (viii) Integrating services provided by
10 the program with year-round employment
11 programs, youth development programs,
12 secondary school programs, career path-
13 ways, career and technical education pro-
14 grams, youth workforce investment activi-
15 ties provided under chapter 2 of subtitle B
16 of title I of the Workforce Innovation and
17 Opportunity Act (29 U.S.C. 3161 et seq.),
18 work-based learning, and skills training
19 programs funded by the State or Federal
20 Government, as applicable.

21 (ix) Connecting eligible youth partici-
22 pating in the program to providers of
23 youth services, adult employment and
24 training services, vocational rehabilitation
25 services, adult education and literacy serv-

1 ices under title II of the Workforce Innova-
2 tion and Opportunity Act (29 U.S.C. 3101
3 et seq.), career pathways, or skills training
4 programs funded by the State or Federal
5 Government, as applicable for each eligible
6 youth.

7 (x) Express, written commitment from
8 mayors and county executives to support
9 the execution of the program as described
10 in the plan submitted under subsection (c).

11 (C) INFORMATION AND REFERRALS.—

12 (i) IN GENERAL.—Each local board
13 shall ensure that each participant of a
14 summer employment program receiving as-
15 sistance under this section shall be pro-
16 vided—

17 (I) information on the full array
18 of applicable or appropriate services
19 that are available through the local
20 board or other eligible providers or
21 one-stop partners, including those
22 providers or partners receiving funds
23 under this Act; and

24 (II) referral to appropriate train-
25 ing and educational programs that

1 have the capacity to serve the partici-
2 pant either on a concurrent or sequen-
3 tial basis.

4 (ii) FURTHER ASSESSMENT AND RE-
5 FERRAL.—Each local board shall, in a
6 manner consistent with section
7 129(c)(3)(B) of the Workforce Innovation
8 and Opportunity Act (29 U.S.C.
9 3164(c)(3)(B)), ensure that eligible youth
10 who do not meet employment requirements
11 for the summer employment program shall
12 be referred for further assessment, as nec-
13 essary, and referred to appropriate pro-
14 grams in accordance with clause (i) to
15 meet the basic skills and training needs for
16 such employment.

17 (5) PRIORITY.—In carrying out a summer em-
18 ployment program receiving assistance under this
19 section, a local board shall—

20 (A) give priority to summer employment
21 opportunities offered under such program—

22 (i) in existing or emerging high-skill,
23 high-wage, or in-demand industry sectors
24 or occupations; or

1 (ii) that meet community needs in the
2 public, private, or nonprofit sector; and

3 (B) for any program year, use not less
4 than 75 percent of the amount allocated under
5 this section to provide summer employment op-
6 portunities under such program for eligible
7 youth that are in-school youth.

8 (e) PERFORMANCE ACCOUNTABILITY.—

9 (1) PRIMARY INDICATORS OF PERFORMANCE.—

10 For each local board carrying out a summer employ-
11 ment program funded under this section, the pri-
12 mary indicators of performance, with respect to each
13 such program, shall include—

14 (A) the performance metrics described in
15 clause (i)(V), and subparagraphs (I) and (II) of
16 clause (ii), of section 116(b)(2)(A) of the Work-
17 force Innovation and Opportunity Act (29
18 U.S.C. 3141(b)(2)(A));

19 (B) the percentage of eligible youth com-
20 pleting the program; and

21 (C) the percentage of youth having partici-
22 pated in work-based learning.

23 (2) FAILURE TO MEET LOCAL PERFORMANCE
24 ACCOUNTABILITY MEASURES.—

1 (A) IN GENERAL.—If a local area fails, for
2 any program year, to meet a performance ac-
3 countability goal identified in its local plan
4 under subsection (c)(3)(E), with respect to a
5 summer employment program receiving assist-
6 ance under this section, the Governor, or, upon
7 request by the Governor, the Secretary of
8 Labor, shall provide the local board with tech-
9 nical assistance, which may include assistance
10 in the development of a performance improve-
11 ment plan for such summer employment pro-
12 gram.

13 (B) CORRECTIVE ACTION.—In a case in
14 which such local area fails to meet such per-
15 formance accountability goal with respect to the
16 program for a third consecutive year or fails to
17 implement the improvement plan, the Governor
18 shall take corrective actions, which may include,
19 after notice and opportunity for a hearing, the
20 withholding from the local area all, or a por-
21 tion, of the allocation under this section. Such
22 funds shall be used to provide summer employ-
23 ment activities in such local area under alter-
24 native arrangements that are consistent with

1 the program elements described in subsection
2 (d)(4)(B).

3 (f) SUPPLEMENT AND NOT SUPPLANT.—Any funds
4 made available for a local area for summer employment
5 programs under this section shall supplement and not sup-
6 plant other State or local public funds expended for sum-
7 mer employment programs or other youth activities fund-
8 ed under section 129 of the Workforce Innovation and Op-
9 portunity Act (29 U.S.C. 3164).

10 (g) REPORTS.—

11 (1) IN GENERAL.—For each year that a local
12 area receives an allocation under this section to
13 carry out a summer employment program, the local
14 board shall submit to the Secretary of Labor and the
15 Governor a report with—

16 (A) the number of eligible youth partici-
17 pating in the program, disaggregated by the
18 number of such youth that are in-school youth
19 and that are out-of-school youth;

20 (B) the number of eligible youth partici-
21 pating in the program who complete a summer
22 employment opportunity through the program;

23 (C) the expenditures made from the
24 amounts allocated under this section, including
25 expenditures made to provide eligible youth par-

1 participating in such program with supportive serv-
2 ices;

3 (D) a description of how the local area has
4 used amounts allocated under this section to de-
5 velop or expand a summer employment pro-
6 gram, including a description of program activi-
7 ties and services provided to eligible youth, in-
8 cluding supportive services provided and the
9 number of eligible youth participating in such
10 program and accessing such services;

11 (E) for youth participants with a sub-
12 sidized wage, the amount and source of the sub-
13 sidy, including the amount of the subsidy cov-
14 ered by grant funds under this section;

15 (F) information specifying the levels of
16 performance achieved with respect to the pri-
17 mary indicators of performance for the program
18 described in subsection (e)(1);

19 (G) the average number of hours and
20 weeks worked and the average amount of wages
21 earned by eligible youth participating in the
22 program;

23 (H) the average number of hours spent
24 on—

1 (i) recruitment and retention strate-
2 gies; and

3 (ii) support for participating youth,
4 such as time management, career planning,
5 and financial literacy training;

6 (I) the percent of eligible youth partici-
7 pating in the program that are placed in—

8 (i) an employment opportunity in the
9 nonprofit sector;

10 (ii) an employment opportunity in the
11 public sector; and

12 (iii) an employment opportunity in the
13 private sector; and

14 (J) any other information that the Sec-
15 retary of Labor determines necessary to mon-
16 itor the effectiveness of the summer employ-
17 ment program.

18 (2) DISAGGREGATION.—The information re-
19 quired to be reported under subparagraphs (A), (B),
20 and (G) of paragraph (1) shall be disaggregated by
21 race, ethnicity, sex, age, and the subpopulations de-
22 scribed in subclauses (I) through (VI) of section
23 129(a)(1)(B)(iii) of the Workforce Innovation and
24 Opportunity Act (29 U.S.C. 3164(a)(1)(B)(iii)).

1 (h) ELIGIBLE YOUTH DEFINED.—For the purposes
2 of this section, the term “eligible youth” means an indi-
3 vidual who, at the time the eligibility determination is
4 made, is an out-of-school youth or an in-school youth.

5 **SEC. 5. YEAR-ROUND EMPLOYMENT OPPORTUNITIES FOR**
6 **YOUTH.**

7 (a) IN GENERAL.—From the amount available under
8 section 3(b)(2), the Secretary of Labor shall, for the pur-
9 pose of carrying out year-round employment programs
10 under this section—

11 (1) after making the reservation described in
12 paragraph (2), make an allotment of the remainder
13 of such amount in accordance with section
14 127(b)(1)(C)(ii) of the Workforce Innovation and
15 Opportunity Act (29 U.S.C. 3162(b)(1)(C)(ii)) to
16 each State that meets the requirements of section
17 102 or 103 of such Act (29 U.S.C. 3112; 3113); and

18 (2) reserve not more than one-quarter of 1 per-
19 cent of such amount to provide assistance to the
20 outlying areas.

21 (b) WITHIN STATE ALLOCATIONS.—

22 (1) IN GENERAL.—The Governor of a State, in
23 accordance with the State plan developed under sec-
24 tion 102 or 103 of the Workforce Innovation and
25 Opportunity Act (29 U.S.C. 3112; 3113), shall allo-

1 cate the amounts that are allotted to the State
2 under subsection (a)(1) to local areas meeting the
3 requirements under subsection (c) in accordance
4 with the allocation described section 128(b)(2)(A)(i)
5 of the Workforce Innovation and Opportunity Act
6 (29 U.S.C. 3163(b)(2)(A)(i)) for the purpose of de-
7 veloping and expanding year-round employment pro-
8 grams under this section.

9 (2) REALLOCATION AMONG LOCAL AREAS.—

10 (A) IN GENERAL.—The Governor may,
11 after consultation with the State board, reallo-
12 cate to eligible local areas within the State
13 amounts that are made available to local areas
14 from allocations made under this section (re-
15 ferred to in this paragraph as a “local alloca-
16 tion”) and that are available for reallocation in
17 accordance with this paragraph.

18 (B) AMOUNT.—The amount available for
19 reallocation for a program year is equal to the
20 amount by which the unobligated balance of the
21 local allocation, at the end of the program year
22 prior to the program year for which the deter-
23 mination under this paragraph is made, exceeds
24 20 percent of such allocation for the prior pro-
25 gram year.

1 (C) REALLOCATION.—In making realloca-
2 tions to eligible local areas of amounts available
3 pursuant to subparagraph (B) for a program
4 year, the Governor shall allocate to each eligible
5 local area within the State an amount based on
6 the relative amount of the local allocation for
7 the program year for which the determination is
8 made, as compared to the total amount of the
9 local allocations for all eligible local areas in the
10 State for such program year.

11 (D) ELIGIBLE LOCAL AREA.—For pur-
12 poses of this paragraph, the term “eligible local
13 area” means a local area that meets the re-
14 quirements under subsection (c) and does not
15 have an amount available for reallocation under
16 subparagraph (B) for the program year for
17 which the determination under such subpara-
18 graph is made.

19 (3) LOCAL RESERVATION.—Of the amount allo-
20 cated to a local area under paragraph (1)—

21 (A) not more than 10 percent of such
22 amount may be used for the administrative
23 costs of carrying out a year-round employment
24 program under this section, including costs for
25 participating in regional and national opportu-

1 nities for in-person or virtual peer learning
2 under section 9; and

3 (B) not less than 5 percent of such amount
4 shall be used to provide direct financial assist-
5 ance to eligible youth through grants to support
6 their financial needs to enter, remain enrolled
7 in, and complete the program, such as support
8 for supplies, transportation, child care, and
9 housing.

10 (c) LOCAL PLANS.—

11 (1) IN GENERAL.—In order for a local area to
12 be eligible for funds under this section, the local
13 board of the local area shall develop and submit to
14 the Governor in accordance with paragraph (2) a 4-
15 year plan for the year-round employment program.
16 Such plan shall, at a minimum—

17 (A) not conflict with the local plan sub-
18 mitted by the local board under section 108 of
19 the Workforce Innovation and Opportunity Act
20 (29 U.S.C. 3123), as determined by the Gov-
21 ernor; and

22 (B) contain the contents required under
23 paragraph (3).

24 (2) SUBMISSION.—

1 (A) IN GENERAL.—A plan required under
2 this subsection shall be submitted by the local
3 area to the Governor of such area at such time
4 and in such manner as the Governor may rea-
5 sonably require.

6 (B) COMBINED PLANS.—If a local area is
7 seeking funds under this section and section 4,
8 the plan required under this subsection may be
9 submitted in combination with a plan under
10 section 4, in lieu of the local area submitting 2
11 separate plans.

12 (3) CONTENTS.—At a minimum, each plan re-
13 quired under this subsection shall include—

14 (A) a description of how the local area will
15 carry out the activities described in subsection
16 (d) for each program year;

17 (B) a description of how the local area will
18 recruit eligible youth to participate in the pro-
19 gram, including how the local area will
20 prioritize recruitment of individuals with bar-
21 riers to employment;

22 (C) the number of eligible youth expected
23 to participate in the program each program
24 year;

1 (D) a description of the services provided,
2 including supportive services, that the program
3 is expected to provide to eligible youth, includ-
4 ing how the local area will partner with commu-
5 nity-based organizations to provide such serv-
6 ices;

7 (E) performance accountability goals, as
8 measured by the primary indicators of perform-
9 ance described in subsection (e)(1);

10 (F) an assurance that the program will be
11 aligned with the youth investment activities pro-
12 vided under chapter 2 of subtitle B of title I of
13 the Workforce Innovation and Opportunity Act
14 (29 U.S.C. 3161 et seq.);

15 (G) an assurance that the local area will
16 adhere to the labor standards outlined in sec-
17 tion 7;

18 (H) a description of the alignment of the
19 program to work-based learning, or plans to
20 create work-based learning opportunities, and
21 whether the program will award academic credit
22 towards the fulfillment of a secondary school di-
23 ploma or its recognized equivalent, or a recog-
24 nized postsecondary credential, as applicable;

1 (I) a description of programs being offered
2 that align to high-skill, high-wage, or in-de-
3 mand industry sectors or occupations; and

4 (J) any other information as the Governor
5 may reasonably require.

6 (d) LOCAL USE OF FUNDS.—

7 (1) IN GENERAL.—A local area that receives an
8 allocation under this section shall use such allocation
9 for development activities or expansion activities
10 with respect to a year-round employment program in
11 accordance with this subsection.

12 (2) DEVELOPMENT ACTIVITIES.—In the case of
13 a local area that, at the beginning of the first pro-
14 gram year covered by the local plan submitted under
15 subsection (c), is not carrying out a year-round em-
16 ployment program described in paragraph (4), the
17 local board of such local area—

18 (A) shall use the amount to—

19 (i) plan, develop, and carry out a com-
20 munity-based year-round employment pro-
21 gram that meets each such requirement,
22 that to the extent practicable, are evidence-
23 based;

24 (ii) engage or establish industry or
25 sector partnerships to determine year-

1 round job needs to inform the establish-
2 ment of such program; and

3 (iii) conduct outreach to eligible youth
4 and employers; and

5 (B) may—

6 (i) use such amount to develop tech-
7 nology infrastructure, including data and
8 management systems, to support such pro-
9 gram; and

10 (ii) use not more than 50 percent of
11 such amount to subsidize the wages of
12 each eligible youth participating in such
13 program.

14 (3) EXPANSION ACTIVITIES.—In the case of a
15 local area that, at the beginning of the first full pro-
16 gram year covered by the local plan submitted under
17 subsection (c), is carrying out a year-round program
18 described in paragraph (4), the local board of such
19 local area—

20 (A) shall use such amount to—

21 (i) increase the number of community-
22 based, year-round employment opportuni-
23 ties offered through such program, includ-
24 ing unsubsidized or partly subsidized op-
25 portunities and opportunities in the private

1 sector, that to the extent practicable, are
2 evidence-based;

3 (ii) conduct outreach to eligible youth
4 and employers; and

5 (iii) subsidize the wages of eligible
6 youth participating in such program; and

7 (B) may use such amount to enhance the
8 activities required under paragraph (4)(B).

9 (4) PROGRAM REQUIREMENTS.—

10 (A) PROGRAM DESIGN.—A year-round em-
11 ployment program described in this paragraph
12 is a program that meets the following require-
13 ments:

14 (i) IN GENERAL.—Each eligible youth
15 participating in the program is matched
16 with an appropriate employer, based on
17 factors including the needs of the employer
18 and the age, skill, and informed aspira-
19 tions of the participant, for high-quality,
20 year-round employment, which may not—

21 (I) be less than 180 days and
22 more than 1 year;

23 (II) pay less than the greater of
24 the applicable Federal, State, or local
25 minimum wage; and

1 (III) employ the eligible youth for
2 less than 20 hours per week.

3 (ii) EMPLOYER SHARE OF WAGES.—
4 Not less than 25 percent of the wages of
5 each eligible youth participating in the pro-
6 gram are paid by the employer, except this
7 requirement may be waived for not more
8 than 10 percent of eligible youth partici-
9 pating in the program that have a signifi-
10 cant barrier to employment, as defined by
11 the State board.

12 (B) PROGRAM ELEMENTS.—The program
13 includes the following program elements:

14 (i) Work-readiness training and edu-
15 cational programs aligned to career path-
16 ways for eligible youth to enhance their
17 year-round employment opportunities, in-
18 cluding digital literacy and online work-
19 readiness opportunities, as appropriate,
20 and support obtaining documentation need-
21 ed for employment, such as identification
22 or licenses.

23 (ii) Coaching and mentoring services
24 for eligible youth participating in the pro-
25 gram to enhance their year-round employ-

1 ment opportunities and encourage comple-
2 tion of such opportunities through the pro-
3 gram.

4 (iii) Coaching and mentoring services
5 for employers on how to successfully em-
6 ploy each eligible youth participating in the
7 program in meaningful work, including on
8 providing a safe work and training envi-
9 ronment for all participants, regardless of
10 race, color, disability, age, religion, na-
11 tional origin, political affiliation, belief,
12 marital status, sex (including sexual ori-
13 entation or gender identity), pregnancy,
14 childbirth, or a related medical condition,
15 or status as a parent.

16 (iv) Career exploration, career coun-
17 seling, career planning, and college plan-
18 ning services for eligible youth partici-
19 pating in the program.

20 (v) High-quality financial literacy edu-
21 cation as described in section 129(b)(2)(D)
22 of the Workforce Innovation and Oppor-
23 tunity Act (29 U.S.C. 3164(b)(2)(D)), for
24 eligible youth participating in the program,
25 including education on the use of credit

1 and financing higher education, and access
2 to safe and affordable banking accounts
3 with consumer protections, including from
4 local credit unions.

5 (vi) Providing supportive services to
6 eligible youth, or connecting such youth to
7 supportive services provided by another en-
8 tity, to enable participation in the pro-
9 gram, which may include food and nutri-
10 tion services, and health and mental health
11 care supports.

12 (vii) Follow-up services for not less
13 than 12 months after the completion of
14 participation, as appropriate.

15 (viii) Integration of services provided
16 by the program with youth development
17 programs, secondary school programs, ca-
18 reer and technical education programs,
19 youth workforce investment activities
20 under chapter 2 of subtitle B of title I of
21 the Workforce Innovation and Opportunity
22 Act (29 U.S.C. 3161 et seq.), and skills
23 training programs funded by the State or
24 Federal Government, as applicable.

1 (ix) Connecting youth participating in
2 the program to providers of youth services,
3 adult employment and training services,
4 vocational rehabilitation services, and adult
5 education and literacy services under title
6 II of the Workforce Innovation and Oppor-
7 tunity Act (29 U.S.C. 3271 et seq.), career
8 pathways, postsecondary education, or
9 skills training programs funded by the
10 State or Federal Government, as applica-
11 ble.

12 (x) A rigorous evaluation of such pro-
13 gram using research approaches appro-
14 priate to the level of development and ma-
15 turity of the program, including random
16 assignment or quasi-experimental impact
17 evaluations, implementation evaluations,
18 pre-experimental studies, and feasibility
19 studies.

20 (xi) Commitment and support from
21 mayors or county executives to support the
22 execution of the program as described in
23 the local plan submitted under subsection
24 (c).

25 (C) INFORMATION AND REFERRALS.—

1 (i) IN GENERAL.—Each local board
2 shall ensure that each participant of a
3 year-round employment program receiving
4 assistance under this section shall be pro-
5 vided—

6 (I) information on the full array
7 of applicable or appropriate services
8 that are available through the local
9 board or other eligible providers or
10 one-stop partners, including those
11 providers or partners receiving funds
12 under this Act; and

13 (II) referral to appropriate train-
14 ing and educational programs that
15 have the capacity to serve the partici-
16 pant either on a concurrent or sequen-
17 tial basis.

18 (ii) FURTHER ASSESSMENT AND RE-
19 FERRAL.—Each local board shall, in a
20 manner consistent with section
21 129(c)(3)(B) of the Workforce Innovation
22 and Opportunity Act (29 U.S.C.
23 3164(c)(3)(B)), ensure that eligible youth
24 who do not meet the employment require-
25 ments for the year-round employment pro-

1 gram shall be referred for further assess-
2 ment, as necessary, and referred to appro-
3 priate programs in accordance with clause
4 (i) to meet the basic skills and training
5 needs for such employment.

6 (5) PRIORITY.—In carrying out a year-round
7 employment program receiving assistance under this
8 section, a local area shall give priority to year-round
9 employment opportunities offered under such pro-
10 gram—

11 (A) in existing or emerging high-skill,
12 high-wage, or in-demand industry sectors or oc-
13 cupations; or

14 (B) that meet community needs in the
15 public, private, or nonprofit sector.

16 (e) PERFORMANCE ACCOUNTABILITY.—

17 (1) IN GENERAL.—For each local area receiving
18 an allocation under this section, the primary indica-
19 tors of performance, for each year-round program
20 receiving assistance under such allocation, shall in-
21 clude—

22 (A) the performance metrics described in
23 section 116(b)(2)(A)(ii) of the Workforce Inno-
24 vation and Opportunity Act (29 U.S.C.
25 3141(b)(2)(A)(ii));

1 (B) the percentage of eligible youth com-
2 pleting the program; and

3 (C) the percentage of eligible youth having
4 participated in work-based learning.

5 (2) FAILURE TO MEET LOCAL PERFORMANCE
6 ACCOUNTABILITY MEASURES.—

7 (A) IN GENERAL.—If a local area fails, for
8 any program year, to meet a performance ac-
9 countability goal identified in its plan under
10 subsection (c)(3)(E) with respect to a year-
11 round employment program funded under this
12 section, the Governor, or, upon request by the
13 Governor, the Secretary of Labor, shall provide
14 the local area with technical assistance, which
15 may include assistance in the development of a
16 performance improvement plan for such pro-
17 gram.

18 (B) CORRECTIVE ACTIONS.—In a case in
19 which such local area fails to meet such per-
20 formance accountability goal with respect to the
21 program for a third consecutive year or fails to
22 implement the improvement plan, the Governor
23 shall take corrective actions, which may include,
24 after notice and opportunity for a hearing, the
25 withholding from the local area all, or a por-

1 tion, of the allocation under this section to pro-
2 vide summer employment activities in such local
3 areas under alternative arrangements that are
4 consistent with the program elements described
5 in subsection (d)(4)(B).

6 (f) SUPPLEMENT AND NOT SUPPLANT.—Any funds
7 made available for year-round employment programs
8 under this section shall supplement and not supplant other
9 State or local public funds expended for year-round youth
10 employment programs or other youth activities funded
11 under section 129 of the Workforce Innovation and Oppor-
12 tunity Act (29 U.S.C. 3164).

13 (g) REPORTS.—

14 (1) IN GENERAL.—For each year that a local
15 area receives an allocation under this section for a
16 year-round employment program, the local area shall
17 submit to the Secretary of Labor and the Governor
18 a report with—

19 (A) the number of eligible youth partici-
20 pating in the program;

21 (B) the number of eligible youth partici-
22 pating in the program who complete a year-
23 round employment opportunity through the pro-
24 gram;

1 (C) the expenditures made from the
2 amounts allocated under this section, including
3 expenditures made to provide eligible youth par-
4 ticipating in the program with supportive serv-
5 ices;

6 (D) a description of how the local area has
7 used amounts allocated under this section to de-
8 velop or expand a year-round work-based learn-
9 ing employment program, including a descrip-
10 tion of the program activities and services, in-
11 cluding the supportive services provided and the
12 number of eligible youth participating in the
13 program and accessing such services;

14 (E) for each youth participant with a sub-
15 sidized wage, the amount and source of the sub-
16 sidy, including the amount of the subsidy cov-
17 ered by grant funds under this section;

18 (F) information specifying the levels of
19 performance achieved with respect to the pri-
20 mary indicators of performance described in
21 subsection (e)(1) for the program;

22 (G) the average number of hours and
23 weeks worked and the average amount of wages
24 earned by eligible youth participating in the
25 program;

1 (H) the average number of hours spent
2 on—

3 (i) recruitment and retention strate-
4 gies; and

5 (ii) support for participating youth,
6 such as time management, career planning,
7 and financial literacy training;

8 (I) the percent of eligible youth partici-
9 pating in the program that are placed in—

10 (i) an employment opportunity in the
11 nonprofit sector;

12 (ii) an employment opportunity in the
13 public sector; and

14 (iii) an employment opportunity in the
15 private sector;

16 (J) the number of eligible youth partici-
17 pating in the program who are asked by the
18 employer to remain employed by the employer
19 after the end of the year-round employment
20 program and the number of youth participants
21 remaining employed by the employer for not
22 less than 90 days after the end of the year-
23 round employment program; and

1 (K) any other information that the Sec-
 2 retary of Labor determines necessary to mon-
 3 itor the effectiveness of the program.

4 (2) DISAGGREGATION.—The information re-
 5 quired to be reported under subparagraphs (A), (B),
 6 and (G) of paragraph (1) shall be disaggregated by
 7 race, ethnicity, sex, age, and each subpopulation de-
 8 scribed in subclauses (I) through (VI) of section
 9 129(a)(1)(B)(iii) of the Workforce Innovation and
 10 Opportunity Act (29 U.S.C. 3164(a)(1)(B)(iii)).

11 (h) ELIGIBLE YOUTH DEFINED.—For the purposes
 12 of this section, the term “eligible youth” means an indi-
 13 vidual who, at the time the eligibility determination is
 14 made, is an out-of-school youth.

15 **SEC. 6. CONNECTING-FOR-OPPORTUNITIES COMPETITIVE**
 16 **GRANT PROGRAM.**

17 (a) IN GENERAL.—From the amount available under
 18 section 3(b)(3), the Secretary of Labor shall, in consulta-
 19 tion with the Secretary of Education, award grants on a
 20 competitive basis to local community partnerships to assist
 21 such local community partnerships in improving high
 22 school graduation and youth employment rates.

23 (b) LOCAL COMMUNITY PARTNERSHIPS.—

1 (1) MANDATORY PARTNERS.—In this section,
2 the term “local community partnership” means a
3 partnership among at least the following entities:

4 (A) A unit of general local government.

5 (B) A local educational agency.

6 (C) An institution of higher education.

7 (D) A local board.

8 (E) A community-based organization with
9 experience or expertise in working with youth.

10 (F) A public agency serving youth or
11 young adults under the jurisdiction of the juve-
12 nile justice system or criminal justice system.

13 (G) A State or local child welfare agency.

14 (H) An agency administering programs
15 under part A of title IV of the Social Security
16 Act (42 U.S.C. 601 et seq.).

17 (I) An industry or sector partnership, to
18 the extent practicable.

19 (J) A labor organization or joint labor-
20 management organization, to the extent prac-
21 ticable.

22 (2) OPTIONAL PARTNERS.—The following enti-
23 ties may be included as part of the partnership
24 among the entities listed in paragraph (1):

25 (A) One-stop operators.

1 (B) Employers or employer associations.

2 (C) Entities that carry out programs that
3 receive funding under the Juvenile Justice and
4 Delinquency Prevention Act of 1974 (34 U.S.C.
5 11101 et seq.).

6 (D) Public agencies or community-based
7 organizations with expertise in providing evi-
8 dence-based trauma support services, coun-
9 seling, or mental health care to youth, including
10 trauma-informed and gender-responsive coun-
11 seling.

12 (E) Public housing agencies, collaborative
13 applicants (as defined in section 401 of the
14 McKinney-Vento Homeless Assistance Act (42
15 U.S.C. 11360)), or private nonprofit organiza-
16 tions that serve homeless youth and households
17 or foster youth.

18 (F) Other appropriate State and local
19 agencies.

20 (c) APPLICATION.—A local community partnership
21 desiring a grant under this section shall submit to the Sec-
22 retary of Labor an application at such time, in such man-
23 ner, and containing such information as the Secretary may
24 reasonably require. At a minimum, each application shall
25 include a comprehensive plan that—

1 (1) demonstrates sufficient need for the grant
2 in the local population, which need may be dem-
3 onstrated—

4 (A) on the basis of high school dropouts in
5 the local area to be served by the partnership,
6 as compared to the total number of unemployed
7 individuals ages 16 to 24 in local areas in all
8 States;

9 (B) on the basis of the relative number of
10 unemployed individuals ages 16 to 24 in the
11 local area to be served by the partnership, as
12 compared to the total number of unemployed
13 individuals ages 16 to 24 in local areas in all
14 States; or

15 (C) on the basis of the relative percentage
16 or number of low-income individuals in the local
17 area to be served by the partnership, as com-
18 pared to the total percentage or number of low-
19 income individuals in local areas in all States;

20 (2) identifies and describes the role of each en-
21 tity in the partnership, including the fiscal agent in
22 the partnership and the role of each such entity in
23 carrying out the activities described in subsection
24 (d);

1 (3) does not conflict with the local plan sub-
2 mitted by the local board in the local area served by
3 the local community partnership under section 108
4 of the Workforce Innovation and Opportunity Act
5 (29 U.S.C. 3123), the applicable local plan for ca-
6 reer and technical education programs under section
7 134 of the Carl D. Perkins Career and Technical
8 Education Act of 2006 (20 U.S.C. 2354) (if not
9 part of the Workforce Innovation and Opportunity
10 Act local plan), and the applicable State plan for
11 programs under part A of title IV of the Social Se-
12 curity Act (42 U.S.C. 601 et seq.); and

13 (4) includes an assurance that the partnership
14 will adhere to the labor standards outlined in section
15 7.

16 (d) USE OF FUNDS.—A local community partnership
17 receiving a grant under this section shall use the grant
18 funds—

19 (1) to target and serve individuals not younger
20 than age 14 or older than age 24, prioritizing indi-
21 viduals with barriers to employment;

22 (2) to make appropriate use of education, child
23 welfare, social services, and workforce development
24 data collection systems to facilitate the local commu-

1 nity partnership's ability to target and serve the in-
2 dividuals described in paragraph (1);

3 (3) to develop wide-ranging pathways to post-
4 secondary education and employment, including—

5 (A) using not less than 50 percent of the
6 grant funds to help individuals described in
7 paragraph (1) complete their secondary school
8 education, including through high-quality, flexi-
9 ble programs that utilize community-based,
10 and, to the extent practicable, evidence-based
11 interventions and provide differentiated services
12 (or pathways) to students—

13 (i) who are returning to education
14 after exiting secondary school without a
15 secondary school diploma or its recognized
16 equivalent; or

17 (ii) who, based on their grade or age,
18 are significantly off track to accumulate
19 sufficient academic credits to meet high
20 school graduation requirements, as estab-
21 lished by the State;

22 (B) creating career pathways, focused on
23 paid work-based learning consisting of on-the-
24 job training and classroom instruction, that—

1 (i) will lead to the attainment of a
2 recognized postsecondary credential; and

3 (ii) includes, to the maximum extent
4 practicable, learning through apprentice-
5 ship programs and pre-apprenticeship pro-
6 grams;

7 (C) connecting individuals described in
8 paragraph (1) with professionals who can pro-
9 vide such individuals with pre-employment and
10 employment counseling and assist such individ-
11 uals in—

12 (i) finding and securing employment
13 or work-based learning opportunities that
14 pay not less than the greater of the appli-
15 cable Federal, State, or local minimum
16 wage;

17 (ii) identifying and assessing eligibility
18 for training programs and funding for such
19 programs;

20 (iii) completing necessary paperwork
21 for applying for and enrolling in such pro-
22 grams; and

23 (iv) identifying additional services, if
24 needed;

1 (D) connecting individuals described in
2 paragraph (1) with providers of—

3 (i) youth services, adult employment
4 and training services, vocational rehabilita-
5 tion services, and adult education and lit-
6 eracy services, under the Workforce Inno-
7 vation and Opportunity Act (29 U.S.C.
8 3101 et seq.);

9 (ii) career planning services; and

10 (iii) federally and State-funded pro-
11 grams that provide skills training; and

12 (E) ensuring that such individuals success-
13 fully transition into pre-apprenticeship pro-
14 grams, apprenticeship programs, or programs
15 leading to recognized postsecondary credentials
16 in high-skill, high-wage, or in-demand industry
17 sectors or occupations;

18 (4) to provide a comprehensive system of sup-
19 portive services aimed at preventing the individuals
20 described in paragraph (1) from disconnecting from
21 education, training, and employment, and aimed at
22 re-engaging any such individual who has been so dis-
23 connected, by—

24 (A) providing school-based dropout preven-
25 tion and community-based dropout recovery

1 services, including establishing or improving
2 school district early warning systems that—

3 (i) connect such systems to data gath-
4 ering and reporting systems established
5 under the Workforce Innovation and Op-
6 portunity Act (29 U.S.C. 3101 et seq.) for
7 the purpose of identifying the individuals
8 described in paragraph (1) so long as such
9 data does not reveal personally identifiable
10 information about a program participant
11 or would not reveal such information when
12 combined with other released information;
13 and

14 (ii) engage any such identified indi-
15 vidual using targeted, community-based,
16 and, to the extent practicable, evidence-
17 based interventions to address the specific
18 needs and issues of the individual, includ-
19 ing chronic absenteeism; and

20 (B) providing the individuals described in
21 paragraph (1) with access to re-engagement
22 services for training programs and employment
23 opportunities and, to the extent practicable,
24 using providers of youth services under the
25 Workforce Innovation and Opportunity Act (29

1 U.S.C. 3101 et seq.) to conduct intake and
2 refer such individuals and their families to the
3 appropriate re-engagement service; and

4 (5) to provide a comprehensive system of sup-
5 port for the individuals described in paragraph (1),
6 including—

7 (A) connecting such individuals with pro-
8 fessionals who can—

9 (i) provide case management and
10 counseling services; and

11 (ii) assist such individuals in—

12 (I) developing achievable short-
13 term goals and long-term goals; and

14 (II) overcoming any social, ad-
15 ministrative, or financial barrier that
16 may hinder enrollment in the program
17 or the achievement of such goals; and

18 (B) providing or connecting participants
19 with available supportive services.

20 (e) PRIORITY IN AWARDS.—In awarding grants
21 under this section, the Secretary of Labor shall give pri-
22 ority to applications submitted by local community part-
23 nerships that include a comprehensive plan that—

24 (1) serves and targets communities with a high
25 percentage of low-income individuals and high rates

1 of high school dropouts and youth unemployment;
2 and

3 (2) allows the individuals described in para-
4 graph (1) to earn academic credit through various
5 means, including high-quality career and technical
6 education, dual or concurrent programs, virtual
7 learning, or work-based learning.

8 (f) GEOGRAPHIC DISTRIBUTION.—The Secretary
9 shall ensure that consideration is given to geographic dis-
10 tribution (such as urban, Tribal, and rural areas) in
11 awarding grants under this section.

12 (g) PERFORMANCE ACCOUNTABILITY.—For activities
13 funded under this section, the primary indicators of per-
14 formance shall include—

15 (1) the performance metrics described in section
16 116(b)(2)(A)(ii) of the Workforce Innovation and
17 Opportunity Act (29 U.S.C. 3141(b)(2)(A)(ii));

18 (2) the four-year adjusted cohort graduation
19 rate and the extended-year adjusted cohort gradua-
20 tion rate in a State that chooses to use such a grad-
21 uation rate; and

22 (3) the rate of attaining a recognized equivalent
23 of a diploma, such as a general equivalency diploma.

24 (h) REPORTS.—

1 (1) IN GENERAL.—For each year that a local
2 community partnership carries out activities and
3 services with a grant under this section, the partner-
4 ship shall submit to the State board in which the
5 partnership is carrying out activities under this sec-
6 tion, and to the Secretary of Labor, a report on—

7 (A) the number of youth participating in
8 activities under subsection (d), including the
9 number of in-school and out-of-school youth;

10 (B) the expenditures made from the grant
11 awarded under this section, including any ex-
12 penditures made to provide youth participants
13 with supportive services;

14 (C) a description of the activities and serv-
15 ices assisted under this section, including sup-
16 portive services provided and the number of
17 youth participants accessing such services;

18 (D) information specifying the levels of
19 performance achieved with respect to the pri-
20 mary indicators of performance described in
21 subsection (g) for the program; and

22 (E) any other information that the Sec-
23 retary of Labor determines necessary to mon-
24 itor the effectiveness of the program.

1 (2) DISAGGREGATION.—The information re-
2 quired to be reported under subparagraphs (A), (C),
3 and (D) of paragraph (1) shall be disaggregated by
4 race, ethnicity, sex, age, and status as a subpopula-
5 tion described in subclauses (I) through (VI) of sec-
6 tion 129(a)(1)(B)(iii) of the Workforce Innovation
7 and Opportunity Act (29 U.S.C. 3164(a)(1)(B)(iii)).

8 **SEC. 7. LABOR STANDARDS.**

9 Any activity receiving assistance under this Act shall
10 be subject to—

11 (1) the requirements and restrictions, including
12 the labor standards, that apply to activities under
13 title I of the Workforce Innovation and Opportunity
14 Act (29 U.S.C. 3111 et seq.) as provided under sec-
15 tion 181 of the Workforce Innovation and Oppor-
16 tunity Act (29 U.S.C. 3241);

17 (2) the requirements for nondiscrimination that
18 apply to activities under such title as provided under
19 section 188 of such Act (29 U.S.C. 3248); and

20 (3) any other applicable Federal law.

21 **SEC. 8. PRIVACY.**

22 Nothing in this Act—

23 (1) shall be construed to supersede the privacy
24 protections afforded parents and students under sec-

1 tion 444 of the General Education Provisions Act
2 (20 U.S.C. 1232g);

3 (2) shall be construed to permit the develop-
4 ment of a national database of personally identifi-
5 able information on individuals receiving services
6 under this Act; or

7 (3) shall require the disaggregation of data
8 when the number of individuals in a category is in-
9 sufficient to yield statistically reliable information or
10 when the results would reveal personally identifiable
11 information about an individual, or would reveal
12 such information when combined with other released
13 information.

14 **SEC. 9. INNOVATION AND LEARNING.**

15 Out of the amount reserved under section 3(a)(1), the
16 Secretary of Labor shall—

17 (1) provide technical assistance to ensure each
18 State, local area, and local community partnership
19 receiving funds under this Act have sufficient orga-
20 nizational capacity, staff training, and expertise to
21 effectively implement the requirements under this
22 Act;

23 (2) create regional and national opportunities
24 for virtual or in-person peer learning; and

1 (3) provide, on a competitive basis, grants to
2 States and local areas to—

3 (A) conduct pilot programs and dem-
4 onstration programs using emerging and evi-
5 dence-based best practices and models for youth
6 employment programs; and

7 (B) evaluate such programs using designs
8 that employ the most rigorous analytical and
9 statistical methods that are reasonably feasible.

10 **SEC. 10. EVALUATION AND REPORTS.**

11 (a) **EVALUATION.**—The Secretary of Labor shall con-
12 duct, on an annual basis, a rigorous evaluation of the pro-
13 grams administered under this Act using research ap-
14 proaches appropriate to the level of development and ma-
15 turity of the program, including random assignment or
16 quasi-experimental impact evaluations, implementation
17 evaluations, pre-experimental studies, and feasibility stud-
18 ies.

19 (b) **REPORTS TO CONGRESS.**—Beginning on the date
20 of the completion of the first program year after the date
21 of enactment of this Act for which funds are expended
22 to carry out this Act, and annually thereafter, the Sec-
23 retary of Labor shall transmit to the Committee on Edu-
24 cation and the Workforce of the House of Representatives
25 and the Committee on Health, Education, Labor, and

1 Pensions of the Senate, and make publicly accessible, the
2 reports described in sections 4(g), 5(g), and 6(h), and a
3 final report on the results of each evaluation conducted
4 under subsection (a).

5 **SEC. 11. DEFINITIONS.**

6 In this Act:

7 (1) **IN GENERAL.**—Except as otherwise pro-
8 vided, any term used in this Act that is defined in
9 section 3 of the Workforce Innovation and Oppor-
10 tunity Act (29 U.S.C. 3102) shall have the meaning
11 given the term in such section.

12 (2) **APPRENTICESHIP.**—The term “apprentice-
13 ship” means an apprenticeship program registered
14 under the Act of August 16, 1937 (commonly known
15 as the “National Apprenticeship Act”; 50 Stat. 664,
16 chapter 663; 29 U.S.C. 50 et seq.).

17 (3) **ESEA TERMS.**—The terms “dual or concu-
18 rent enrollment”, “extended-year adjusted cohort
19 graduation rate”, “evidence-based”, “four-year ad-
20 justed cohort graduation rate”, “local educational
21 agency”, and “secondary school” have the meanings
22 given such terms in section 8101 of the Elementary
23 and Secondary Education Act of 1965 (20 U.S.C.
24 7801).

1 (4) NATIVE AMERICAN TERMS.—The terms
2 “Alaska Native entity”, “Indian”, “Indian tribe”,
3 “National Hawaiian organization”, and “tribal orga-
4 nization” have the meanings given such terms in
5 section 166 of the Workforce Innovation and Oppor-
6 tunity Act (29 U.S.C. 3221).

7 (5) INSTITUTION OF HIGHER EDUCATION.—The
8 term “institution of higher education” has the
9 meaning given such term in sections 101 and
10 102(a)(1)(B) of the Higher Education Act of 1965
11 (20 U.S.C. 1001, 1002(a)(1)(B)).

12 (6) PRE-APPRENTICESHIP.—The term “pre-ap-
13 prenticeship” means a training model or program
14 that—

15 (A) is designed to prepare participants to
16 enter an apprenticeship program;

17 (B) is carried out by a sponsor that has a
18 written agreement with 1 or more sponsors of
19 apprenticeship programs that would enable par-
20 ticipants who successfully complete the pre-ap-
21 prenticeship program—

22 (i) to enter into the apprenticeship
23 program if a place in the program is avail-
24 able and if the participant meets the quali-

1 fications of the apprenticeship program;
2 and

3 (ii) to earn credits towards the ap-
4 prenticeship program; and

5 (C) includes—

6 (i) training (including a curriculum
7 for the training) aligned with industry
8 standards related to an apprenticeship pro-
9 gram created in consultation with sponsors
10 of the apprenticeship program that are
11 parties to the written agreement under
12 subparagraph (B), and that will prepare
13 participants by teaching the skills and
14 competencies needed to enter 1 or more
15 apprenticeship programs; and

16 (ii) hands-on training and theoretical
17 education for participants that do not dis-
18 place a paid employee.

19 (7) PROGRAM YEAR.—The term “program
20 year” as used in this Act is used in the manner as
21 such term is used with respect to youth workforce
22 investment activities under subtitle B of title I of the
23 Workforce Innovation and Opportunity Act (29
24 U.S.C. 3161 et seq.) and activities under section
25 171 of such Act (29 U.S.C. 3226).

1 (8) SUPPORTIVE SERVICES.—The term “sup-
2 portive services” means services such as transpor-
3 tation, child care, dependent care, housing, needs-re-
4 lated payments, food and nutrition services, and
5 health and mental health care supports that are nec-
6 essary to enable an individual to participate in ac-
7 tivities authorized under this Act.

8 (9) WORK-BASED LEARNING.—The term “work-
9 based learning” has the meaning given such term in
10 section 3 of the Carl D. Perkins Career and Tech-
11 nical Education Act of 2006 (20 U.S.C. 2302).

○