

113<sup>TH</sup> CONGRESS  
2<sup>D</sup> SESSION

# H. R. 4815

To amend the Elementary and Secondary Education Act of 1965 to provide career education pathways in manufacturing.

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## IN THE HOUSE OF REPRESENTATIVES

JUNE 9, 2014

Ms. BROWNLEY of California introduced the following bill; which was referred to the Committee on Education and the Workforce

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## A BILL

To amend the Elementary and Secondary Education Act of 1965 to provide career education pathways in manufacturing.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “American Manufac-  
5 turing Jobs for Students Act”.

6 **SEC. 2. CAREER EDUCATION PATHWAYS.**

7 Section 5421 of the Elementary and Secondary Edu-  
8 cation Act of 1965 (20 U.S.C. 7245) is amended—

9 (1) in subsection (a)(2)—

1 (A) by striking “and” at the end of sub-  
2 paragraph (B);

3 (B) by striking the period at the end of  
4 subparagraph (C) and inserting “; and”; and

5 (C) by adding at the end the following:

6 “(D) significantly engage students, in a co-  
7 ordinated effort with local manufacturing em-  
8 ployers, teachers, students, and parents, to pro-  
9 mote careers in the manufacturing field.”; and  
10 (2) in subsection (c)(2)—

11 (A) by striking “and” at the end of sub-  
12 paragraph (K);

13 (B) by striking the period at the end of  
14 subparagraph (L) and inserting “; and”; and

15 (C) by adding at the end the following:

16 “(M) provide students in grades 7 through  
17 12 with—

18 “(i) information on career and edu-  
19 cational pathways leading to jobs and ca-  
20 reer opportunities in the labor markets of  
21 the geographic area of the local edu-  
22 cational agency of the school, particularly  
23 in the manufacturing field; and

24 “(ii) opportunities for interaction with  
25 employers of such labor markets, with

1 preference given to employers in the manu-  
2 facturing field, including opportunities to  
3 visit the workplaces of such employers to  
4 facilitate a greater understanding of the  
5 job requirements, job opportunities, and  
6 what the job entails.”.

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