

115TH CONGRESS
1ST SESSION

H. R. 4162

To amend the Higher Education Act of 1965 to adjust the period of eligibility for Federal Pell Grants, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

OCTOBER 27, 2017

Mr. GROTHMAN (for himself and Mr. GARRETT) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To amend the Higher Education Act of 1965 to adjust the period of eligibility for Federal Pell Grants, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Pell Grant Moderniza-
5 tion Act”.

6 **SEC. 2. ELIGIBILITY FOR FEDERAL PELL GRANTS.**

7 (a) 10-SEMESTER PERIOD OF ELIGIBILITY.—Section
8 401(c)(5) of the Higher Education Act of 1965 (20 U.S.C.
9 1070a(c)(5)) is amended by striking “12 semesters” both
10 places it appears and inserting “10 semesters”.

1 (b) FULL-TIME STUDENT.—Subparagraph (A) of
2 section 481(a)(2) of the Higher Education Act of 1965
3 (20 U.S.C. 1088(a)(2)) is amended to read as follows:

4 “(2)(A) For the purpose of any program under
5 this title, the term academic year shall—

6 “(i) require—

7 “(I) a minimum of 30 weeks of in-
8 structional time for a course of study that
9 measures its program length in credit
10 hours; or

11 “(II) a minimum of 26 weeks of in-
12 structional time for a course of study that
13 measures its program length in clock
14 hours;

15 “(ii) require an undergraduate course of
16 study to contain an amount of instructional
17 time whereby a full-time student is expected to
18 complete at least—

19 “(I) 30 semester or trimester hours or
20 45 quarter credit hours in a course of
21 study that measures its program length in
22 credit hours; or

23 “(II) 1,125 clock hours in a course of
24 study that measures its program length in
25 clock hours;

1 “(iii) require an undergraduate course of
2 study to contain an amount of instructional
3 time whereby a $\frac{3}{4}$ -time student is expected to
4 complete at least—

5 “(I) 22 semester or trimester hours or
6 33 credit hours in a course of study that
7 measures its program length in credit
8 hours; or

9 “(II) 825 clock hours in a course of
10 study that measures its program length in
11 clock hours;

12 “(iv) require an undergraduate course of
13 study to contain an amount of instructional
14 time whereby a $\frac{1}{2}$ -time student is expected to
15 complete at least—

16 “(I) 14 semester or trimester hours or
17 21 credit hours in a course of study that
18 measures its program length in credit
19 hours; or

20 “(II) 525 clock hours in a course of
21 study that measures its program length in
22 clock hours; and

23 “(v) require an undergraduate course of
24 study to contain an amount of instructional

1 time whereby a less than 1/2-time student is ex-
2 pected to complete less than—

3 “(I) 14 semester or trimester hours or
4 21 credit hours in a course of study that
5 measures its program length in credit
6 hours; or

7 “(II) 525 clock hours in a course of
8 study that measures its program in clock
9 hours.”.

10 (c) EFFECTIVE DATE.—The amendments made by
11 this section shall take effect on July 1, 2018.

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