

114TH CONGRESS  
1ST SESSION

# H. R. 3872

To amend the Omnibus Crime Control and Safe Streets Act of 1968 to authorize public safety and community policing grants to be used to make grants to institutions of higher education, with priority given to Predominantly Black Institutions and other similar institutions, to support majors related to criminal justice, for the purpose of increasing the racial diversity of law enforcement agencies, and for other purposes.

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## IN THE HOUSE OF REPRESENTATIVES

NOVEMBER 2, 2015

Ms. KELLY of Illinois introduced the following bill; which was referred to the Committee on the Judiciary, and in addition to the Committee on Education and the Workforce, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

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## A BILL

To amend the Omnibus Crime Control and Safe Streets Act of 1968 to authorize public safety and community policing grants to be used to make grants to institutions of higher education, with priority given to Predominantly Black Institutions and other similar institutions, to support majors related to criminal justice, for the purpose of increasing the racial diversity of law enforcement agencies, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Safe Streets and Rep-  
3 resentative Police Forces Act of 2015”.

4 **SEC. 2. GRANTS TO INCREASE THE RACIAL DIVERSITY OF**  
5 **LAW ENFORCEMENT AGENCIES.**

6 Section 1701(b) of the Omnibus Crime Control and  
7 Safe Streets Act of 1968 (42 U.S.C. 3796dd(b)) is amend-  
8 ed—

9 (1) in paragraph (16), by striking “and” at the  
10 end;

11 (2) by redesignating paragraph (17) as para-  
12 graph (18);

13 (3) by inserting after paragraph (16) the fol-  
14 lowing:

15 “(17) to increase the racial diversity of law en-  
16 forcement agencies by awarding grants to institu-  
17 tions of higher education (as such term is defined in  
18 section 101(a) of the Higher Education Act of 1965  
19 (20 U.S.C. 1001)), with priority given to Predomi-  
20 nantly Black Institutions (as such term is defined in  
21 section 318 of the Higher Education Act of 1965  
22 (20 U.S.C. 1059e)), historically Black colleges and  
23 universities (as such term is defined in section 631  
24 of the Higher Education Act of 1965 (20 U.S.C.  
25 1132)), institutions of higher education at which not  
26 less than 40 percent of the enrolled students are

1 Latino, and institutions of higher education at which  
2 not less than 40 percent of the enrolled students are  
3 Native American, to support majors related to crimi-  
4 nal justice, including psychology, sociology, pre-law,  
5 and criminal justice majors; and”;

6 (4) in paragraph (18), as so redesignated, by  
7 striking “paragraphs (1) through (16)” and insert-  
8 ing “paragraphs (1) through (17)”.

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