# H. R. 3545

To authorize the Secretary of Education to award grants for the support of full-service community schools, and for other purposes.

## IN THE HOUSE OF REPRESENTATIVES

**SEPTEMBER 9, 2009** 

Mr. Hoyer (for himself, Mr. George Miller of California, Mr. Loebsack, Mr. Conyers, Ms. Delauro, Ms. Fudge, Mr. Massa, Mr. Sarbanes, Mrs. Capps, Mr. Ellsworth, Mr. Sires, Ms. Markey of Colorado, Mr. Fattah, Mr. Grijalva, Mr. Berman, Ms. Clarke, Mr. Himes, Mr. Kennedy, Mr. McGovern, Mr. Stark, Ms. Bordallo, Ms. Schakowsky, Mr. Honda, Mr. Tonko, Ms. Norton, Mr. Carson of Indiana, Ms. Linda T. Sánchez of California, Mr. Ellison, Ms. Matsui, Ms. Jackson-Lee of Texas, Mr. Langevin, Mr. Cohen, Mr. Hare, Ms. Richardson, Mr. Rodriguez, Mr. Ryan of Ohio, Mr. Serrano, Mr. Crowley, Mr. Luján, Mr. Engel, Mr. Olver, Mr. Sablan, Mr. Heinrich, Mr. Butterfield, Mr. Connolly of Virginia, Mr. Sestak, Mr. Davis of Illinois, Mr. Schauer, and Mr. Rush) introduced the following bill; which was referred to the Committee on Education and Labor

# A BILL

To authorize the Secretary of Education to award grants for the support of full-service community schools, and for other purposes.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,

#### 1 SECTION 1. SHORT TITLE.

- This Act may be cited as the "Full-Service Commu-
- 3 nity Schools Act of 2009".
- 4 SEC. 2. PURPOSES.
- 5 The purposes of this Act are the following:
- 6 (1) Providing support for the planning, imple-7 mentation, and operation of full-service community
- 8 schools.

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- 9 (2) Improving the coordination, availability, and 10 effectiveness of services for children and families.
- 11 (3) Enabling principals and teachers to com-12 plement and enrich efforts to help all children reach 13 proficiency in reading and math by 2014.
- (4) Ensuring that children come to school readyto learn every day.
- 16 (5) Enabling families to participate in the edu-17 cation of their children.
  - (6) Enabling more efficient use of Federal,
    State, local, and private sector resources that serve
    children and families.
    - (7) Facilitating the coordination of programs operated by community-based organizations, non-profit organizations, and State, local, and tribal governments.
- 25 (8) Engaging students as resources to their communities.

- 1 (9) Engaging the business community and
- 2 other community organizations as partners in the
- development of full-service community schools.

## 4 SEC. 3. FULL-SERVICE COMMUNITY SCHOOL.

- 5 For purposes of this Act, the term "full-service com-
- 6 munity school" means a public elementary or secondary
- 7 school that—
- 8 (1) participates in a community-based effort to
- 9 coordinate educational, developmental, family,
- 10 health, and other comprehensive services through
- 11 community-based organizations and public and pri-
- vate partnerships; and
- 13 (2) provides access to such services to students,
- families, and the community.

# 15 SEC. 4. LOCAL PROGRAMS.

- 16 (a) Grants.—The Secretary of Education (in this
- 17 Act referred to as the "Secretary") may award grants to
- 18 eligible entities to assist public elementary or secondary
- 19 schools to function as full-service community schools.
- 20 (b) Use of Funds.—Grants awarded under this sec-
- 21 tion shall be used to coordinate not less than 3 qualified
- 22 existing services and provide not less than 2 qualified ad-
- 23 ditional services at 1 or more public elementary or sec-
- 24 ondary schools.

1	(c) APPLICATION.—To seek a grant under this sec-
2	tion, an eligible entity shall submit an application to the
3	Secretary at such time and in such manner as the Sec-
4	retary may require. The Secretary shall require that each
5	such application include the following:
6	(1) A description of the eligible entity.
7	(2) A list of partner entities that will assist the
8	eligible entity to coordinate and provide qualified
9	services.
10	(3) A memorandum of understanding between
11	the eligible entity and all partner entities describing
12	the role the partner entities will assume.
13	(4) A description of the capacity of the eligible
14	entity to coordinate and provide qualified services at
15	a full-service community school.
16	(5) A comprehensive plan that includes descrip-
17	tions of the following:
18	(A) The student, family, and school com-
19	munity to be served, including information
20	about the demographic characteristics and
21	needs of students, families, and community resi-
22	dents, the number of families and students to
23	be served, and the frequency of services.
24	(B) Yearly measurable performance goals
25	for the program, including an increase in the

1	percentage of families and students targeted for
2	services each year of the program and improved
3	outcomes for students and families, particularly
4	student academic achievement.
5	(C) Performance measures to monitor
6	progress toward attainment of the goals estab-
7	lished under subparagraph (B).
8	(D) Qualified services, existing and addi-
9	tional, to be coordinated and provided by the el-
10	igible entity and its partner entities, including
11	an explanation of why these services have been
12	selected, and how they respond to specified
13	needs.
14	(E) Plans to ensure that each site has full-
15	time coordination of qualified services at each
16	full-service community school.
17	(F) Planning, coordination, management,
18	and oversight of qualified services at each
19	school to be served, including the role of the
20	school principal, partner entities, parents, and
21	members of the community.
22	(G) Funding sources for qualified services

to be coordinated and provided at each school

to be served, whether such funding is derived

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1	from grants under this section or from other
2	Federal, State, local, or private sources.
3	(H) Plans for professional development for
4	personnel managing, or coordinating or deliv-
5	ering qualified services at, the schools to be
6	served.
7	(I) Plans for joint utilization and mainte-
8	nance of school facilities by the eligible entity
9	and its partner entities.
10	(J) How the eligible entity and its partners
11	will focus services on schools eligible for a
12	schoolwide program under section 1114 of the
13	Elementary and Secondary Education Act of
14	1965 (20 U.S.C. 6314).
15	(K) Plans for periodic evaluation based
16	upon attainment of the performance measures
17	described in subparagraph (C).
18	(L) How the provision and coordination of
19	qualified services is expected to improve student
20	academic achievement.
21	(M) How the qualified services will meet
22	the principles of effectiveness described in sub-
23	section (d).
24	(6) A plan for sustainability.
25	(d) Principles of Effectiveness.—

1	(1) In General.—For a program developed
2	pursuant to this section to meet principles of effec-
3	tiveness, such program shall—
4	(A) be based upon an assessment of objec-
5	tive data regarding the need for the establish-
6	ment of a full-service community school and
7	qualified services at each school to be served
8	and in the community involved;
9	(B) be based upon an established set of
10	performance measures aimed at ensuring the
11	availability and effectiveness of high-quality
12	services; and
13	(C) if appropriate, be based upon scientif-
14	ically based research that provides evidence that
15	the qualified services involved will help students
16	meet State and local student academic achieve-
17	ment standards.
18	(e) Priority.—In awarding grants under this sec-
19	tion, the Secretary shall give priority to eligible entities
20	that—
21	(1) will serve 2 or more full-service community
22	schools eligible for a school-wide program under sec-
23	tion 1114 of the Elementary and Secondary Edu-
24	cation Act of 1965 (20 U.S.C. 6314);

- 1 (2) demonstrate a record of effectiveness in co-2 ordinating multiple qualified services;
- 3 (3) will serve more than 1 full-service commu-4 nity school as part of a community- or district-wide 5 strategy; and
- 6 (4) will be connected to a school and commu-7 nity partnership group that brings together key 8 stakeholders across sectors, such as the local edu-9 cational agency, parents and neighborhood residents, 10 youth, local government, institutions of higher edu-11 cation, teacher unions, community-based organiza-12 tions, business and civic groups, and others to im-13 prove results for students and their families.
- (f) Grant Period.—Each grant awarded under this section shall be for a period of 5 years and may be renewed at the discretion of the Secretary based on demonstrated effectiveness in meeting performance goals and measure as described in subparagraphs (B) and (C) of subsection (c)(5).
- 20 (g) MINIMUM AMOUNT.—The Secretary may not 21 award a grant to an eligible entity under this section in 22 an amount that is less than \$75,000 for each year of the 23 5-year grant period.
- 24 (h) Definitions.—In this section:

1	(1) The term "additional services" means serv-
2	ices directly funded under this Act.
3	(2) The term "eligible entity" means a consor-
4	tium of a local educational agency and 1 or more
5	community-based organizations, nonprofit organiza-
6	tions, or other public or private entities.
7	(3) The term "existing services" means services
8	already being financed by Federal, State, local or
9	private sources, or volunteer activities being sup-
10	ported by civic, business, faith-based, social, and
11	other similar organizations.
12	(4) The term "qualified services" means any of
13	the following:
14	(A) Early childhood education.
15	(B) Remedial education activities and en-
16	richment activities.
17	(C) Programs under the Head Start Act,
18	including Early Head Start programs.
19	(D) Programs that promote parental in-
20	volvement and family literacy, including the
21	Reading First, Early Reading First, and Wil-
22	liam F. Goodling Even Start Family Literacy
23	programs authorized in part B of title I of the
24	Elementary and Secondary Education Act of

 $1965~(20~{\rm U.S.C.}~6361~{\rm et~seq.}).$ 

1	(E) Mentoring and other youth develop-
2	ment programs.
3	(F) Parent leadership development activi-
4	ties.
5	(G) Parenting education activities.
6	(H) Child care services.
7	(I) Community service and service learning
8	opportunities.
9	(J) Programs that provide assistance to
10	students who have been truant, suspended, or
11	expelled.
12	(K) Job training and career counseling
13	services.
14	(L) Nutrition services.
15	(M) Primary health and dental care.
16	(N) Mental health counseling services.
17	(O) Adult education, including instruction
18	in English as a second language.
19	(P) Other services consistent with this Act.
20	SEC. 5. STATE PROGRAMS.
21	(a) Grants.—The Secretary may award grants to
22	State collaboratives to support the development of full-
23	service community school programs in accordance with
24	this section.

1 (b) Use of Funds.—Grants awarded under this sec-2 tion shall be used only for the following: 3 (1) Planning, coordinating, and expanding the development of full-service community schools in the 5 State, particularly schools in high-poverty local edu-6 cational agencies. 7 (2) Providing technical assistance and training 8 for full-service community schools, including profes-9 sional development for personnel and creation of 10 data collection and evaluation systems. 11 (3) Collecting, evaluating, and reporting data 12 about the progress of full-service community schools. 13 (4) Evaluating the impact of State and Federal 14 policies and guidelines on the ability of eligible enti-15 ties to integrate Federal and State programs at full-16 service community schools, and taking action to 17 make necessary changes. 18 (c) APPLICATION.—To seek a grant under this sec-19 tion, a State collaborative shall submit an application to 20 the Secretary at such time and in such manner as the 21 Secretary may require. The Secretary shall require that 22 each such application include the following: 23 (1) A list of all governmental agencies and non-24 profit organizations that will participate as members

of the State collaborative.

1	(2) A description of the expertise of each mem-
2	ber of the State collaborative—
3	(A) in coordinating Federal and State pro-
4	grams across multiple agencies;
5	(B) in working with and developing the ca-
6	pacity of full-service community schools; and
7	(C) in working with high-poverty schools
8	and local educational agencies.
9	(3) A comprehensive plan describing how the
10	grant will be used to plan, coordinate, and expand
11	the delivery of services at full-service community
12	schools.
13	(4) A comprehensive accountability plan that
14	will be used to demonstrate effectiveness, including
15	the measurable performance goals of the program
16	and performance measures to monitor progress and
17	assess services' impact on students and families and
18	academic achievement.
19	(5) An explanation of how the State collabo-
20	rative will provide technical assistance and training,
21	including professional development, for full-service
22	community schools.
23	(6) An explanation of how the State will collect
24	and evaluate information on full-service community
25	schools.

- 1 (d) Grant Period.—Each grant awarded under this
- 2 section shall be for a period of 5 years.
- 3 (e) MINIMUM AMOUNT.—The Secretary may not
- 4 award a grant to a State collaborative under this section
- 5 in an amount that is less than \$500,000 for each year
- 6 of the 5-year grant period.
- 7 (f) Definitions.—For purposes of this section:
- 8 (1) The term "State" includes the several
- 9 States, the District of Columbia, the Commonwealth
- of Puerto Rico, the Commonwealth of the Northern
- Mariana Islands, American Samoa, Guam, the Vir-
- gin Islands, and any other territory or possession of
- the United States.
- 14 (2) The term "State collaborative" means a col-
- 15 laborative of a State educational agency and not less
- than 2 other governmental agencies or nonprofit or-
- ganizations that provide services to children and
- families.

# 19 SEC. 6. ADVISORY COMMITTEE.

- 20 (a) Establishment.—There is hereby established
- 21 an advisory committee to be known as the "Full-Service
- 22 Community Schools Advisory Committee" (in this section
- 23 referred to as the "Advisory Committee").
- 24 (b) Duties.—Subject to subsection (c), the Advisory
- 25 Committee shall—

1	(1) consult with the Secretary on the develop-
2	ment and implementation of programs under this
3	Act;
4	(2) identify strategies to improve the coordina-
5	tion of Federal programs in support of full-service
6	community schools; and
7	(3) issue an annual report to the Congress on
8	efforts under this Act, including a description of—
9	(A) the results of local and national eval-
10	uation of such efforts; and
11	(B) the scope of services being coordinated
12	under this Act.
13	(c) Consultation.—In carrying out its duties under
14	this section, the Advisory Committee shall consult annu-
15	ally with eligible entities awarded grants under section 4,
16	State collaboratives awarded grants under section 5, and
17	other entities with expertise in operating full-service com-
18	munity schools.
19	(d) Members.—The Advisory Committee shall con-
20	sist of 5 members as follows:
21	(1) The Secretary of Education (or the Sec-
22	retary's delegate).
23	(2) The Attorney General of the United States
24	(or the Attorney General's delegate).

1	(3) The Secretary of Agriculture (or the Sec-
2	retary's delegate).
3	(4) The Secretary of Health and Human Serv-
4	ices (or the Secretary's delegate).
5	(5) The Secretary of Labor (or the Secretary's
6	delegate).
7	SEC. 7. GENERAL PROVISIONS.
8	(a) Technical Assistance.—The Secretary, di-
9	rectly or through grants, shall provide such technical as-
10	sistance as may be appropriate to accomplish the purposes
11	of this Act.
12	(b) Evaluations by Secretary.—The Secretary
13	shall conduct evaluations on the effectiveness of grants
14	under sections 4 and 5 in achieving the purposes of this
15	Act.
16	(c) Evaluations by Grantees.—The Secretary
17	shall require each recipient of a grant under this Act—
18	(1) to conduct periodic evaluations of the
19	progress achieved with the grant toward achieving
20	the purposes of this Act;
21	(2) to use such evaluations to refine and im-
22	prove activities conducted with the grant and the
23	performance measures for such activities; and

1	(3) to make the results of such evaluations pub-
2	licly available, including by providing public notice of
3	such availability.
4	(d) Supplement, Not Supplant.—Funds made
5	available to a grantee under this Act may be used only
6	to supplement, and not supplant, any other Federal, State,
7	or local funds that would otherwise be available to carry
8	out the activities assisted under this Act.
9	(e) Matching Funds.—
10	(1) In general.—The Secretary shall require
11	each recipient of a grant under this Act to provide
12	matching funds from non-Federal sources in an
13	amount determined under paragraph (2).
14	(2) Determination of amount of match.—
15	(A) SLIDING SCALE.—Subject to subpara-
16	graph (B), the Secretary shall determine the
17	amount of matching funds to be required of a
18	grantee under this subsection based on a sliding
19	fee scale that takes into account—
20	(i) the relative poverty of the popu-
21	lation to be targeted by the grantee; and
22	(ii) the ability of the grantee to obtain
23	such matching funds.
24	(B) MAXIMUM AMOUNT.—The Secretary
25	may not require any grantee under this section

1	to provide matching funds in an amount that
2	exceeds the amount of the grant award.
3	(3) In-kind contributions.—The Secretary
4	shall permit grantees under this section to match
5	funds in whole or in part with in-kind contributions.
6	(4) Consideration.—Notwithstanding this
7	subsection, the Secretary shall not consider an appli-
8	cant's ability to match funds when determining
9	which applicants will receive grants under this Act.
10	(f) Special Rule.—Entities receiving funds under
11	this Act shall comply with all existing Federal statutes
12	that prohibit discrimination.
13	SEC. 8. AUTHORIZATION OF APPROPRIATIONS.
13 14	<b>SEC. 8. AUTHORIZATION OF APPROPRIATIONS.</b> (a) IN GENERAL.—There are authorized to be appro-
14	(a) In General.—There are authorized to be appro-
<ul><li>14</li><li>15</li><li>16</li></ul>	(a) In General.—There are authorized to be appropriated to carry out this Act \$200,000,000 for fiscal year
<ul><li>14</li><li>15</li><li>16</li><li>17</li></ul>	(a) IN GENERAL.—There are authorized to be appropriated to carry out this Act \$200,000,000 for fiscal year 2010 and such sums as may be necessary for each of fiscal
<ul><li>14</li><li>15</li><li>16</li><li>17</li></ul>	(a) In General.—There are authorized to be appropriated to carry out this Act \$200,000,000 for fiscal year 2010 and such sums as may be necessary for each of fiscal years 2011 through 2014.
<ul><li>14</li><li>15</li><li>16</li><li>17</li><li>18</li></ul>	(a) In General.—There are authorized to be appropriated to carry out this Act \$200,000,000 for fiscal year 2010 and such sums as may be necessary for each of fiscal years 2011 through 2014.  (b) Allocation.—Of the amounts appropriated to
<ul><li>14</li><li>15</li><li>16</li><li>17</li><li>18</li><li>19</li></ul>	(a) In General.—There are authorized to be appropriated to carry out this Act \$200,000,000 for fiscal year 2010 and such sums as may be necessary for each of fiscal years 2011 through 2014.  (b) Allocation.—Of the amounts appropriated to carry out this Act for each fiscal year—
14 15 16 17 18 19 20	(a) In General.—There are authorized to be appropriated to carry out this Act \$200,000,000 for fiscal year 2010 and such sums as may be necessary for each of fiscal years 2011 through 2014.  (b) Allocation.—Of the amounts appropriated to carry out this Act for each fiscal year—  (1) 75 percent shall be for section 4;
14 15 16 17 18 19 20 21	<ul> <li>(a) In General.—There are authorized to be appropriated to carry out this Act \$200,000,000 for fiscal year 2010 and such sums as may be necessary for each of fiscal years 2011 through 2014.</li> <li>(b) Allocation.—Of the amounts appropriated to carry out this Act for each fiscal year— <ul> <li>(1) 75 percent shall be for section 4;</li> <li>(2) 20 percent shall be for section 5; and</li> </ul> </li> </ul>