

114TH CONGRESS  
1ST SESSION

# H. R. 3067

To amend the Elementary and Secondary Education Act of 1965 to authorize local educational agencies and schools to carry out child sexual abuse awareness and prevention programs or activities.

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## IN THE HOUSE OF REPRESENTATIVES

JULY 15, 2015

Ms. CLARK of Massachusetts (for herself and Mr. HECK of Nevada) introduced the following bill; which was referred to the Committee on Education and the Workforce

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## A BILL

To amend the Elementary and Secondary Education Act of 1965 to authorize local educational agencies and schools to carry out child sexual abuse awareness and prevention programs or activities.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Child Sexual Abuse  
5 Awareness and Prevention Act”.

1 **SEC. 2. CHILD SEXUAL ABUSE AWARENESS AND PREVEN-**  
2 **TION.**

3 Section 5571 of the Elementary and Secondary Edu-  
4 cation Act of 1965 (20 U.S.C. 7275) is amended—

5 (1) in the section heading by inserting “**CHILD**  
6 **SEXUAL ABUSE AND**” after “**COMBAT**”;

7 (2) in subsection (b)(1)—

8 (A) in subparagraph (C), by striking  
9 “and” after the semicolon;

10 (B) in subparagraph (D), by striking the  
11 period at the end and inserting “; and”; and

12 (C) by adding at the end the following;

13 “(E) to carry out child sexual abuse  
14 awareness and prevention programs or activi-  
15 ties.”;

16 (3) in subsection (c)—

17 (A) by redesignating paragraph (6) as  
18 paragraph (8); and

19 (B) by inserting after paragraph (5) the  
20 following:

21 “(6) To provide age-appropriate and develop-  
22 mentally appropriate instruction for early childhood,  
23 elementary school, and secondary school students in  
24 child sexual abuse awareness and prevention, includ-  
25 ing how to recognize child sexual abuse and how to  
26 safely report child sexual abuse.

1           “(7) To provide information to parents and  
2 guardians of early childhood, elementary school, and  
3 secondary school students about child sexual abuse  
4 awareness and prevention, including how to recog-  
5 nize child sexual abuse and how to discuss child sex-  
6 ual abuse with a child.”;

7           (4) in subsection (e), by adding at the end the  
8 following:

9           “(5) A description of how the local educational  
10 agency will ensure that a program or activity devel-  
11 oped or carried out using funds provided under the  
12 grant is consistent with the principles of effective-  
13 ness described in subsection (f).”; and

14           (5) by adding at the end the following:

15           “(f) PRINCIPLES OF EFFECTIVENESS.—

16           “(1) IN GENERAL.—For a program or activity  
17 developed or carried out under this section to meet  
18 the principles of effectiveness, such program or ac-  
19 tivity shall—

20           “(A) be based upon an assessment of ob-  
21 jective data regarding the need for programs  
22 and activities in the elementary school or sec-  
23 ondary school to be served to—

1           “(i) improve school safety and pro-  
2           mote students’ physical and mental health  
3           and well-being; and

4           “(ii) strengthen parent and commu-  
5           nity engagement to ensure a healthy, safe,  
6           and supportive school environment;

7           “(B) be based upon established State re-  
8           quirements and evidence-based criteria aimed at  
9           ensuring a healthy, safe, and supportive school  
10          environment for students in the elementary  
11          school or secondary school that will be served  
12          by the program; and

13          “(C) include meaningful and ongoing con-  
14          sultation with and input from teachers, prin-  
15          cipals, school leaders, and parents in the devel-  
16          opment of the application and administration of  
17          the program or activity.

18          “(2) PERIODIC EVALUATION.—

19                 “(A) IN GENERAL.—The program or activ-  
20                 ity shall undergo a periodic independent, third  
21                 party evaluation to assess the extent to which  
22                 the program or activity has helped the local  
23                 educational agency or school provide students  
24                 with a healthy, safe, and supportive school envi-  
25                 ronment that promotes school safety and stu-

1           dents’ physical and mental health and well-  
2           being.

3           “(B) USE OF RESULTS.—The local edu-  
4           cational agency shall ensure that the results of  
5           the periodic evaluations described under sub-  
6           paragraph (A) are—

7                   “(i) used to refine, improve, and  
8                   strengthen the program or activity, and to  
9                   refine locally determined criteria described  
10                  under paragraph (1)(B); and

11                   “(ii) made available to the public and  
12                  the State.

13           “(3) PROHIBITION.—Nothing in this subsection  
14           shall be construed to authorize the Secretary or any  
15           other officer or employee of the Federal Government  
16           to mandate, direct, or control, the principles of effec-  
17           tiveness developed or utilized by a local educational  
18           agency under this subsection.”.

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