

117TH CONGRESS
1ST SESSION

H. R. 2520

To assess the impact of school closures due to COVID–19, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

APRIL 14, 2021

Mr. JOHNSON of South Dakota (for himself, Mr. MANN, Mr. KELLY of Mississippi, Mr. WEBER of Texas, Mr. BABIN, Mrs. FISCHBACH, Ms. MALLIOTAKIS, Mr. DONALDS, and Ms. TENNEY) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To assess the impact of school closures due to COVID–19, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Kids In-Person Deter-
5 mines School Success Act” or the “KIDS Success Act”.

6 **SEC. 2. REPORTS AND ASSESSMENT ON IMPACT OF**
7 **SCHOOL CLOSURES DUE TO COVID–19.**

8 (a) LEA INFORMATION COLLECTION.—Not later
9 than 60 days after the date of enactment of this Act, each

1 local educational agency that received funds under section
2 2001 of the American Rescue Plan Act of 2021 (Public
3 Law 117–2) shall submit to the Secretary of Education
4 a report that includes the following:

5 (1) With respect to each unopened school in the
6 jurisdiction of such agency—

7 (A) an explanation of the reasons such
8 school has not opened for full-time, in-person
9 learning in accordance with the guidance of the
10 Centers for Disease Control titled “Operational
11 Strategy for K–12 Schools through Phased Pre-
12 vention”, as updated on March 19, 2021; and

13 (B) the expected date on which students
14 are expected to return to such school for full-
15 time, in-person learning.

16 (2) The total amount of Federal COVID–19 re-
17 lief funds received by the local educational agency in
18 the preceding 12 months.

19 (3) Such other information as the Secretary of
20 Education may require.

21 (b) ASSESSMENT AND REPORT.—

22 (1) ASSESSMENT.—Using the information re-
23 ceived from local educational agencies under sub-
24 section (a) and other available research and informa-
25 tion, the Secretary of Education shall conduct an as-

1 assessment of the effects of school closures due to
2 COVID–19, including—

3 (A) the long-term effects of extended e-
4 learning and hybrid learning on students;

5 (B) the effect of such closures on student
6 absenteeism and disciplinary changes; and

7 (C) any other effects the Secretary deter-
8 mines to be relevant.

9 (2) REPORT.—Not later than 180 days after
10 the date of enactment of this Act, the Secretary of
11 Education shall submit to Congress a report on the
12 results of the assessment conducted under para-
13 graph (1).

14 (c) DEFINITIONS.—In this Act:

15 (1) The term “unopened school” means an ele-
16 mentary school or secondary school that is not open
17 for full-time, in-person learning as of April 5, 2021.

18 (2) The terms “elementary school”, “local edu-
19 cational agency”, and “secondary school” have the
20 meanings given those terms in section 8101 if the
21 Elementary and Secondary Education Act of 1965
22 (20 U.S.C. 7801).

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