

113TH CONGRESS  
1ST SESSION

# H. R. 2334

To assist coordination among science, technology, engineering, and mathematics efforts in the States, to strengthen the capacity of elementary schools, middle schools, and secondary schools to prepare students in science, technology, engineering, and mathematics, and for other purposes.

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## IN THE HOUSE OF REPRESENTATIVES

JUNE 12, 2013

Mr. BEN RAY LUJÁN of New Mexico (for himself, Ms. MICHELLE LUJAN GRISHAM of New Mexico, Mr. PEARCE, and Mr. CÁRDENAS) introduced the following bill; which was referred to the Committee on Education and the Workforce

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## A BILL

To assist coordination among science, technology, engineering, and mathematics efforts in the States, to strengthen the capacity of elementary schools, middle schools, and secondary schools to prepare students in science, technology, engineering, and mathematics, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “STEM Support for  
3 Teachers in Education and Mentoring (STEM) Act” or  
4 the “STEM<sup>2</sup> Act”.

5 **SEC. 2. STEM EDUCATION PLANNING AND TRAINING.**

6 (a) IN GENERAL.—Title II of the Elementary and  
7 Secondary Education Act of 1965 (20 U.S.C. 6601 et  
8 seq.) is amended by adding at the end the following:

9 **“PART E—STEM EDUCATION PLANNING AND**  
10 **TRAINING**

11 **“SEC. 2501. DEFINITIONS.**

12 “In this part:

13 “(1) INDIAN TRIBE; TRIBAL ORGANIZATION.—  
14 The terms ‘Indian tribe’ and ‘tribal organization’  
15 have the meanings given those terms in section 4 of  
16 the Indian Self-Determination and Education Assist-  
17 ance Act.

18 “(2) STEM.—The term ‘STEM’ means science,  
19 technology, engineering, and mathematics.

20 **“SEC. 2502. PLANNING GRANTS.**

21 “(a) PURPOSE.—The purpose of this section is to ad-  
22 dress the lack of coordination among STEM education ef-  
23 forts in the States.

24 “(b) DEFINITION OF ELIGIBLE ENTITY.—In this sec-  
25 tion, the term ‘eligible entity’ means a State, Indian tribe,  
26 tribal organization, nonprofit organization, or institution

1 of higher education that identifies a coalition of related  
2 entities to participate in the grant application process  
3 under this section and subsequent STEM network activi-  
4 ties funded with a grant awarded under this section.

5 “(c) GRANTS AUTHORIZED.—

6 “(1) IN GENERAL.—From amounts made avail-  
7 able to carry out this section, the Secretary shall  
8 carry out a program of awarding, on a competitive  
9 basis, planning grants to eligible entities to enable  
10 the eligible entities to—

11 “(A) develop effective State or tribal  
12 STEM networks for communication and col-  
13 laboration that include school teachers, institu-  
14 tions of higher education, nonprofit organiza-  
15 tions, businesses, Federal, State, and local gov-  
16 ernments, and any other relevant entities; and

17 “(B) through such State STEM networks,  
18 identify future STEM skills needed for STEM  
19 and non-STEM occupations.

20 “(2) PROPORTIONALITY.—In awarding grants  
21 under this section, the Secretary shall, to the extent  
22 practicable, ensure a distribution of grant funds fo-  
23 cused on high-need and high-poverty eligible entities.

24 “(d) APPLICATION.—An eligible entity desiring a  
25 grant under this section shall submit an application to the

1 Secretary at such time, in such manner, and containing  
2 such information as the Secretary may require.

3 “(e) REPORTS.—

4 “(1) REPORTS TO THE SECRETARY.—An eligi-  
5 ble entity receiving a grant under this section shall  
6 submit to the Secretary an annual report describing  
7 the progress made on the grant.

8 “(2) REPORTS TO CONGRESS.—Not later than  
9 3 years after the date of enactment of the STEM  
10 Support for Teachers in Education and Mentoring  
11 (STEM) Act, and every 3 years thereafter, the Sec-  
12 retary shall submit a report to Congress regarding  
13 the program supported under this section.

14 **“SEC. 2503. TRAINING PROGRAM GRANTS.**

15 “(a) PURPOSE.—The purpose of this section is to  
16 strengthen the capacity of preservice and existing teach-  
17 ers, elementary schools, middle schools, and secondary  
18 schools to use proven methods, including inquiry or  
19 project-based learning, to inspire and prepare students for  
20 STEM careers and build STEM literacy.

21 “(b) DEFINITION OF ELIGIBLE ENTITY.—In this sec-  
22 tion, the term ‘eligible entity’ means a State, Indian tribe,  
23 tribal organization, local educational agency, institution of  
24 higher education, or nonprofit organization.

25 “(c) GRANTS AUTHORIZED.—

1           “(1) IN GENERAL.—From amounts made avail-  
2           able to carry out this section, the Secretary shall  
3           carry out a program of awarding grants, on a com-  
4           petitive basis, to eligible entities to enable the eligi-  
5           ble entities to develop, carry out, and evaluate train-  
6           ing programs for STEM education—

7                   “(A) in elementary schools, middle schools,  
8                   and secondary schools for existing teachers; and

9                   “(B) in postsecondary schools for  
10                  preservice teachers.

11           “(2) PROPORTIONALITY.—In awarding grants  
12           under this section, the Secretary shall, to the extent  
13           practicable, ensure an equitable distribution—

14                   “(A) between eligible entities serving urban  
15                   areas and eligible entities serving rural areas;  
16                   and

17                   “(B) of grant funds focused on high-need  
18                   and high-poverty eligible entities.

19           “(d) APPLICATION.—An eligible entity desiring a  
20           grant under this section shall submit an application to the  
21           Secretary at such time, in such manner, and containing  
22           such information as the Secretary may require. Such ap-  
23           plication shall include—

24                   “(1) a description of how the eligible entity will  
25                   monitor and evaluate the effectiveness of the train-

1 ing program, including how the eligible entity plans  
2 to measure the impact of the training on—

3 “(A) teachers who attended the training  
4 after the teachers return to the classroom; or

5 “(B) preservice teachers; and

6 “(2) any other information the Secretary deter-  
7 mines appropriate.

8 “(e) USE OF FUNDS.—An eligible entity receiving a  
9 grant under this section shall use grant funds to carry  
10 out a training program, using best practice models (in-  
11 cluding inquiry and project-based models) and through  
12 summer institutes or other professional development en-  
13 richment programs, that provides professional develop-  
14 ment regarding STEM education to existing and  
15 preservice STEM teachers (including STEM teachers who  
16 are master teachers or have otherwise demonstrated mas-  
17 tery of STEM teaching) and administrators who are em-  
18 ployed as teachers and administrators, respectively, as of  
19 the time of the program.

20 “(f) REPORTS.—

21 “(1) REPORTS TO THE SECRETARY.—An eligi-  
22 ble entity receiving a grant under this section shall  
23 submit to the Secretary an annual report that de-  
24 scribes the progress made on the grant and includes

1 the results from the evaluation described in the ap-  
2 plication under subsection (d).

3 “(2) REPORTS TO CONGRESS.—Not later than  
4 3 years after the date of enactment of this part, and  
5 every 3 years thereafter, the Secretary shall submit  
6 a report to Congress regarding the program sup-  
7 ported under this section.

8 **“SEC. 2504. ACADEMIC STANDARDS GRANTS.**

9 “(a) PURPOSE.—The purpose of this section is to  
10 strengthen the capacity of States to implement new math-  
11 ematics and science academic standards.

12 “(b) DEFINITION OF ELIGIBLE ENTITY.—In this sec-  
13 tion, the term ‘eligible entity’ means a State, Indian tribe,  
14 tribal organization, local educational agency, public char-  
15 ter school, institution of higher education, or nonprofit or-  
16 ganization.

17 “(c) GRANTS AUTHORIZED.—

18 “(1) IN GENERAL.—From amounts made avail-  
19 able to carry out this section, the Secretary shall  
20 award grants, on a competitive basis, to eligible enti-  
21 ties to enable the eligible entities to support cur-  
22 riculum development, assessments, or related activi-  
23 ties that would enable States to adopt new mathe-  
24 matics and science academic standards.

1           “(2) PROPORTIONALITY.—In awarding grants  
2           under this section, the Secretary shall, to the extent  
3           practicable, ensure a distribution of grant funds fo-  
4           cused on high-need and high-poverty eligible entities.

5           “(d) APPLICATION.—An eligible entity desiring a  
6           grant under this section shall submit an application to the  
7           Secretary at such time, in such manner, and containing  
8           such information as the Secretary may require. Such ap-  
9           plication shall include—

10           “(1) a description of how the eligible entity will  
11           monitor and evaluate the effectiveness of curriculum  
12           development, assessments, or related activities that  
13           would enable States to adopt new mathematics and  
14           science academic standards; and

15           “(2) any other information the Secretary deter-  
16           mines appropriate.

17           “(e) USE OF FUNDS.—An eligible entity receiving a  
18           grant under this section shall use grant funds to carry  
19           out curriculum development, assessments, or related ac-  
20           tivities that would enable States to adopt new mathe-  
21           matics and science academic standards and provide profes-  
22           sional development regarding STEM education standards  
23           and national tests for administrators who are employed  
24           as teachers and administrators, respectively, as of the time  
25           of the program.



1 “(f) REPORTS TO THE SECRETARY.—An eligible enti-  
2 ty receiving a grant under this section shall submit to the  
3 Secretary an annual report that describes the progress  
4 made on the grant and includes the results from the eval-  
5 uation described in the application under subsection (d).

6 **“SEC. 2505. NATIONAL PANEL.**

7 “(a) IN GENERAL.—The Secretary shall establish a  
8 national panel to review, evaluate, and identify—

9 “(1) rigorous kindergarten through grade 12  
10 STEM curricula models, including computer or web-  
11 based simulation education programs, kinesthetic  
12 learning, and inquiry- or project-based learning tech-  
13 niques; and

14 “(2) best practices with respect to STEM cur-  
15 ricula.

16 “(b) MEMBERS.—The Secretary shall determine the  
17 membership of the national panel described in subsection  
18 (a), which shall be comprised of individuals who have the  
19 wisdom and experience to identify and recommend the  
20 most effective STEM curricula models, such as—

21 “(1) representatives of technology industries  
22 and business;

23 “(2) teachers and school administrators;

24 “(3) representatives of nonprofit organizations  
25 and community organizations;

1           “(4) faculty members of institutions of higher  
2 education;

3           “(5) research specialists and curricula special-  
4 ists;

5           “(6) at least 1 rural education expert;

6           “(7) at least 1 high school or college student to  
7 provide a youth perspective; and

8           “(8) other individuals, as determined appro-  
9 priate by the Secretary.

10          “(c) REPORTS.—The panel shall prepare reports and  
11 recommendations regarding the panel’s findings as re-  
12 quested by the Secretary.

13          **“SEC. 2506. AUTHORIZATION OF APPROPRIATIONS.**

14          “‘There is authorized to be appropriated to carry out  
15 this part such sums as may be necessary for fiscal year  
16 2014 and each of the 5 succeeding fiscal years.’”.

17          (b) TABLE OF CONTENTS.—The table of contents in  
18 section 2 of the Elementary and Secondary Education Act  
19 of 1965 is amended by inserting after the item relating  
20 to section 2441 the following:

                  “PART E—STEM EDUCATION PLANNING AND TRAINING

                  “Sec. 2501. Definitions.

                  “Sec. 2502. Planning grants.

                  “Sec. 2503. Training program grants.

                  “Sec. 2504. Academic standards grants.

                  “Sec. 2505. National panel.

                  “Sec. 2506. Authorization of appropriations.’”.

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