

114TH CONGRESS  
1ST SESSION

# H. R. 2224

To establish a pilot program to promote public-private partnerships among apprenticeships or other job training programs, local educational agencies, and community colleges, and for other purposes.

---

## IN THE HOUSE OF REPRESENTATIVES

MAY 1, 2015

Mr. LARSEN of Washington (for himself, Mr. McDERMOTT, and Mr. TONKO) introduced the following bill; which was referred to the Committee on Education and the Workforce

---

## A BILL

To establish a pilot program to promote public-private partnerships among apprenticeships or other job training programs, local educational agencies, and community colleges, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Youth Access to Amer-  
5 ican Jobs Act of 2015”.

6 **SEC. 2. 2-2-2 PILOT PROGRAM.**

7 (a) IN GENERAL.—From the amounts appropriated  
8 to carry out this Act, the Secretary of Education, in con-

1 sultation with the Secretary of Labor, shall award grants  
2 to 10 eligible entities to carry a program described in sub-  
3 section (c) for eligible students.

4 (b) APPLICATION REQUIREMENTS.—An eligible enti-  
5 ty that desires to receive a grant under this section shall  
6 submit an application to the Secretary as such time, in  
7 such manner, and containing such information as the Sec-  
8 retary may require.

9 (c) USES OF FUNDS.—An eligible entity that receives  
10 a grant under this section shall use such grant to carry  
11 out a program under which each eligible student partici-  
12 pating in the program—

13 (1) during grades 11 and 12 at a secondary  
14 school served by the local educational agency in the  
15 eligible entity, takes STEM and STEM-focused Ca-  
16 reer and Technical Education courses and courses  
17 that prepare such student for community college;

18 (2) upon graduating from the secondary school,  
19 enrolls in a course of study related to the manufac-  
20 turing field at the community college in the eligible  
21 entity; and

22 (3) upon receiving an associate’s degree from  
23 the community college, enrolls and participates, for  
24 a 2-year period, in—

1 (A) the State apprenticeship program in  
2 the eligible entity; or

3 (B) the joint-labor management training  
4 program in the eligible entity.

5 (d) ELIGIBLE STUDENTS.—To be eligible to partici-  
6 pate in a program described in subsection (c), a student  
7 shall, prior to participating in the program, demonstrate  
8 academic ability and a commitment to pursue a career in  
9 a manufacturing field or other vocational or career and  
10 technical education field.

11 (e) DEFINITIONS.—In this section:

12 (1) COMMUNITY COLLEGE.—The term “commu-  
13 nity college” has the meaning given the term in sec-  
14 tion 312(f) of the Higher Education Act of 1965 (20  
15 U.S.C. 1058(f)).

16 (2) ELIGIBLE ENTITY.—The term “eligible enti-  
17 ty” means a partnership among—

18 (A) a local educational agency;

19 (B) a community college; and

20 (C) a State apprenticeship program or a  
21 joint-labor management training program.

22 (3) ESEA TERMS.—The terms “local edu-  
23 cational agency”, “secondary school”, and “State”  
24 have the meanings given the terms in section 9101

1 of the Elementary and Secondary Education Act of  
2 1965 (20 U.S.C. 7801).

3 (4) SECRETARY.—The term “Secretary” means  
4 the Secretary of Education.

5 (5) STATE APPRENTICESHIP PROGRAM.—The  
6 term “State apprenticeship program” means an ap-  
7 prenticeship program that provides an apprentice-  
8 ship with an employer in the manufacturing field to  
9 students with an associate’s degree related to the  
10 field of manufacturing.

11 (6) STEM.—The term “STEM” means—

12 (A) science, technology, engineering, and  
13 mathematics; and

14 (B) other career and technical education  
15 subjects that build on the subjects described in  
16 subparagraph (A).

○